

# Regional Panorama and Dialogue on School Feeding (D1443)

**Description:**

The objective of the Regional TC is to contribute to the regional dialogue on school feeding in Latin America and the Caribbean. Specifically the TC will (i) develop a Flagship on the Panorama of School Feeding in LAC; (ii) support the regional preparation and dialogue on school feeding ahead of the 2023 global conference on school feeding; and (iii) contribute to the development of a school feeding operational prototype project.

**Submitted by:**

Marie Tamagnan

**Submitted on:**

Nov 29 2022

**Status:**

Under Evaluation

**Category:**

Research and Dissemination

**Tags:**

#schoolfeeding

**Team Leader Name**

Marie Evane Tamagnan

**Has the proposal been discussed and authorized by the responsible sector or country department/division, as applicable?**

Yes

**Team Leader Responsible Department**

SCL

**Are there specific countries that will directly benefit from your proposal?**

No

**Mark the specific countries that will be directly benefited from your proposal?**

Where applicable, describe how the proposal aligns with the respective country strategy (for each country selected)

**Does the proposal align to one or more sector frameworks?**

Yes, the proposal aligns with at least one sector framework

**Identify and describe how the proposal aligns to the sector framework(s)**

The proposed TC is aligned with challenge 2 and line of action 1 of the SFD: "ensure that people have equitable access to relevant and high-quality learning opportunities throughout their lives" by supporting families and vulnerable children in the region to access education from an early age due to the provision of food in schools and remain in school thanks to the support from school feeding.

**Select the regional challenges and cross-cutting issues to which the proposal aligns to**

Social Inclusion and Equality

Gender Equality

**Justify the alignment to each selection above**

The proposed TC is aligned with the social inclusion and equality via its efforts to develop a school feeding operational prototype that would aim to support schooling for vulnerable children in the region through school feeding; as well as gender equality cross-cutting issue, since the regional report/Flagship will have a gender perspective.

**What is the estimated funding that you need in order to implement this proposal?**

350000

**Select the expected outputs of this proposal**

Events (other than policy dialogues)

Knowledge Products

**Please provide a brief description of the output(s) selected above (The number of units planned, and the estimated cost). If you selected others, please specify.**

TC resources will be used to contract technical assistance for the development of the Flagship on the Panorama of School Feeding in the Latin America and the Caribbean and the development of the prototype for the operationalization of school

feeding projects.

Output 1: The TC will develop the Education Division 2023 Flagship on the Panorama of School Feeding in Latin America and the Caribbean.

Output 2: The TC will finance the School Feeding pre-summit in the region in July 2023 in Brazil ahead of the global conference in October 2023. This event will be co-organized by the World Food Program (WFP), the leading UN Agency on school feeding programs.

Output 3: The TC will support the development of a Bank operational prototype for school feeding projects. The TC will support the development of a package which includes a literature review, a school feeding POD template, and an indicative budget and results matrix.

**Outcomes: If the outputs are delivered successfully, what is the change expected (in capacity, knowledge, behavior, etc.)**

Upon the successful completion of this technical cooperation and its planned outputs the TC will have contributed to the development of the first regional diagnostic of school feeding in LAC and the organization of a regional summit on school feeding; both with the ultimate goal of engaging in technical and strategic dialogue with LAC counterparts on the importance of school feeding and the opportunities that school feeding initiatives represent for student learning outcomes. Moreover, as a tool to engage in school feeding dialogue, the TC will have developed an operational prototype to support countries who want to develop and strengthen school feeding initiatives so as to facilitate the timely and quality preparation of school feeding operations.

**(0) Attachments**

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0 Comments