

PROJECT STATUS REPORT

JANUARY 2012 - JUNE 2012

SECTION 1: PROJECT SUMMARY

PROJECT NAME: Creation of a Human financing model for higher education in Haiti

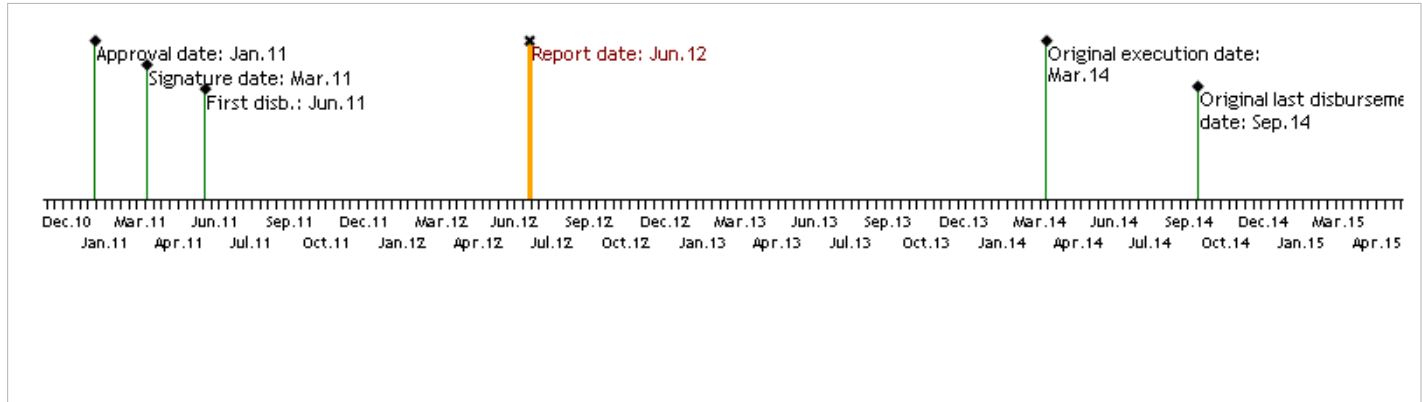
Project Number: HA-M1030 - Operation Number: ATN/ME-12633-HA

Purpose: The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism that provides access to higher education.

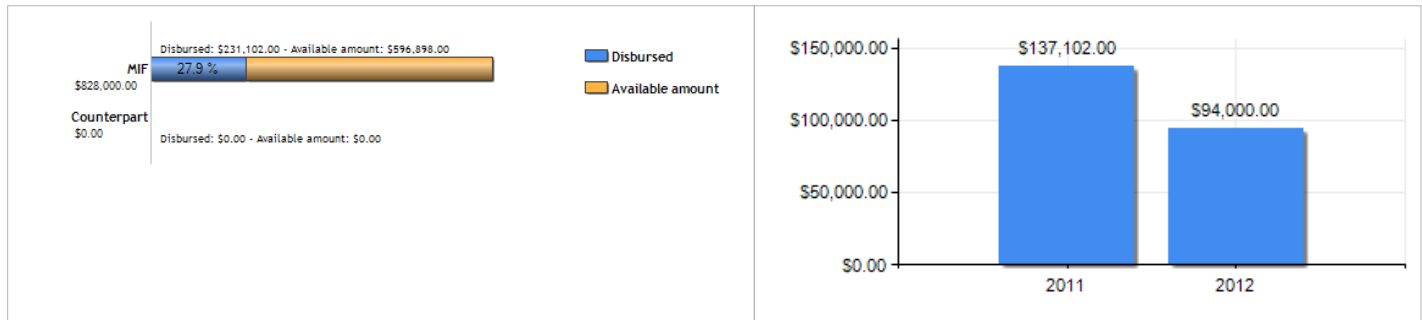
Country Administrator HAITI	Beneficiary Country HAITI	Group WSD - Worker Skills Development	Subgroup YTRG - Youth Training
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Executing Agency: HAITIAN EDUCATION AND LEADERSHIP PROGRAM	Design Team Leader: Buenadicha, Cesar
	Supervision Team Leader: Denize, Ralph

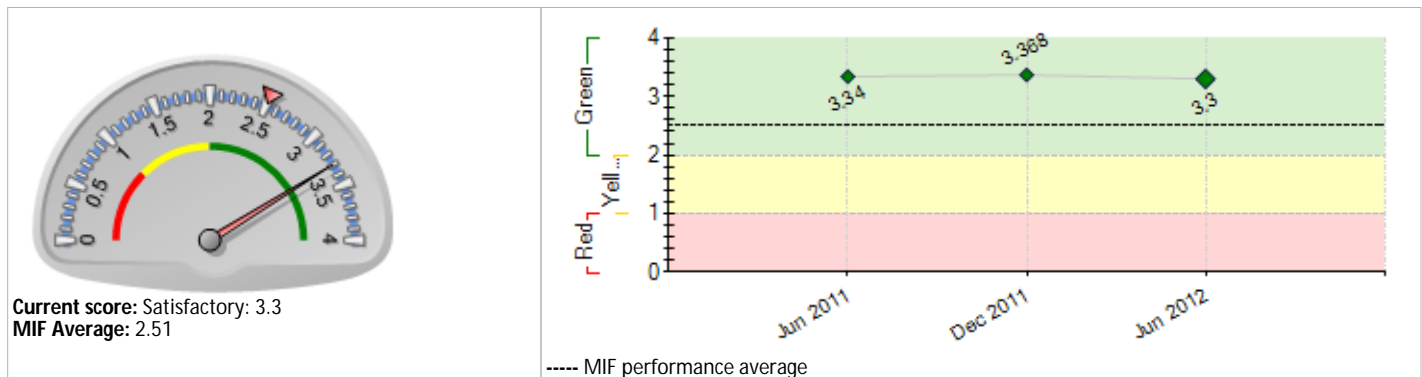
TIMELINE



FUNDS



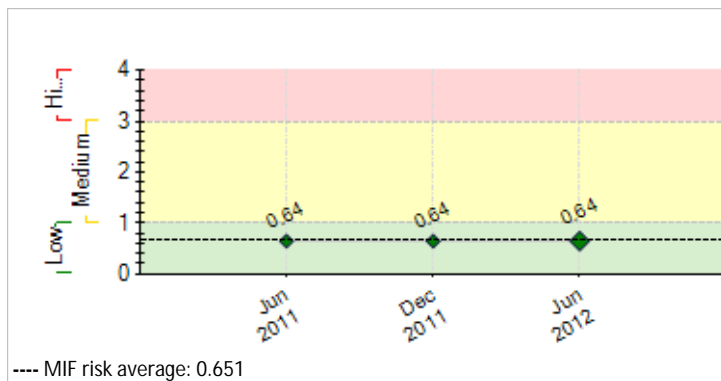
PERFORMANCE SCORE



EXTERNAL RISKS

INSTITUTIONAL CAPACITY

	Risk
Financial Management:	Medium
Procurement:	Low
Technical Capacity:	Medium



SECTION 2: PERFORMANCE

Summary of project performance since inception

- 1) 38 ACM students have signed the contract to contribute 15% of revenue for their first 9 years on the labor market.
 - Challenge: As the contribution aspect is new to our students, we took time to present it to them. 10 of 48 left the program rather than sign. This attrition was partially due to variances between the academic calendar and the project calendar; HELP was obliged to enroll students in university before the final draft of the contract was completed.
 - Actions taken: HELP's recruiting campaign emphasized ACM conditions & obligations. All incoming students will sign the contract before receiving any support.
- 2) No students who signed the ACM contract have left the program.
 - Challenge: Several schools still have not yet recovered from the earthquake. Academic calendars are delayed and schools face a shortage of professors. Unrelated to the earthquake, some schools are slow to release transcripts.
 - Actions taken: We are strengthening partnerships with universities where administration is strongest and working to receive transcripts more quickly.
- 3) Leadership classes began in November. 87% of first-year students passed the leadership class. 1st year students decided to deduct a total of \$150 from their stipends to sponsor education for children in Cité Soleil whose families could not afford to send them to school. Many students sent part of their \$100 stipend to their families so this contribution is a real sacrifice.

Comments from the Supervision Team Leader

Agree with the Executing Agency comments

The performance of the Executing Agency during the reporting period has been excellent despite the departure of the Project Manager in April. HELP successfully implemented the ACM contract. 38 out of 48 students (79 %) have signed it. Future students will sign contract before receiving HELP support. This strategy combined with a stronger partnership with Universities will partially address the 21 % attrition experienced this period. The project is achieving unexpected positive outcomes as a direct consequence of the Leadership classes; Students are forfeiting part of their stipend to sponsor children in Cité Soleil and their needy parents.

Summary of project performance in the last six months

Main results:

- 1) HELP developed a handbook for the advising department to assist advisors in resolving student problems.
- 2) The Alumni Coordinator has made progress structuring the alumni group, which now holds quarterly meetings. At the February 2012 meeting, HELP alumni contributed close to \$400 to HELP.
- 3) The Mennonite Central Committee, the Pathy Family Foundation and the Capital Bank Foundation are three new social investors to the program.
- 4) The Career Services Manager is implementing a job placement strategy and conducted two training sessions for final-year students. HELP also met with two business associations (ADIH and AMCHAM) in June to discuss employment opportunities for HELP students.
- 5) HELP presented the ACM model at two conferences in February and in May 2012. Audience members included representatives from the US State Department and the World Bank.

Challenges:

The ACM Project Manager left the project in April and the Project Assistant left in July. Despite two rounds of recruiting, HELP has had difficulty attracting senior managers. Due to the absence of project personnel, HELP has had to postpone the evaluation of advising services.

Action taken:

Following an informal market survey of salaries for top local managers, and discussions with IDB project staff, HELP raised the budgeted salary for the Project Manager in order to retain appropriate staff. We are currently working to fill the position.

Comments from the Supervision Team Leader

Agree with the Executing Agency comments

The project is exceeding the targets. MIF and HELP should discuss an increase of some of the intermediary Targets and Milestones. Project has difficulty to identify competent staff for the project. MIF is collaborating with HELP to provide competitive pay package to attract best possible professional to manage the project.

SECTION 3: INDICATORS AND MILESTONES

Indicators		Baseline	Intermediate 1	Intermediate 2	Intermediate 3	Planned	Achieved	Status
Purpose: The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism. that provides access to higher education.	P.1.1	At the end of the project: A pioneer sustainable mechanism for financing higher education for low-income students (ACM model) has been created in Haiti that paired to HELPR experience formed a replicable and scalable model and has provided access to higher education to 150 low-income students.	0			1	0	
	P.1.2	The attrition rate of the program is below 10%	0			9	22	
						Mar 2012	Aug 2011	
						Mar 2014	Mar 2012	
Component 1: I. Design and implement the Alumni Contribution Model Weight: 50% Classification: High Satisfactory	C1.1.1	At the end of the project: 1 fully tested financing mechanism is completely operational.	0			1	0	On Course
	C1.1.2	At the end of the project: 150 students financed under the ACM model.	0	45	90	150	38	On Course
			Mar 2012	Mar 2013		Mar 2014	Mar 2012	
Component 2: II. Strengthen the current student services, create an alumni network and develop a job placement system Weight: 15% Classification: High Satisfactory	C2.1.1	At the end of the project: 95% of the new graduate students become members of the alumni network.	0	70		95	73	On Course
	C2.1.2	At the end of the project: At least 20 employers join the job placement system of HELPR.	0			20	3	On Course
						Mar 2014	Mar 2012	
Component 3: III. Reinforce fundraising capabilities Weight: 25% Classification: Satisfactory	C3.1.1	At the end of the project: HELPR supporters within USA increase in at least 20%	0	10		20	0	On Course
	C3.1.2	At the end of the project: At least 2 social investors invest in the financial mechanism.	0			2	3	Finished
			Mar 2013			Mar 2014	Mar 2012	
Component 4: IV. Knowledge management and communication strategy of the initiative Weight: 10% Classification: Satisfactory	C4.1.1	At the end of the project: A case study of the model is developed and disseminated	0			1	0	On Course
	C4.1.2	At the end of the project: The HELPR financial mechanism has been presented in at least 4 national or international seminars or conferences.	0			4	2	On Course
						Mar 2014	Jun 2012	

Milestones	Planned	Due Date	Achieved	Date achieved	Status	
M0	Conditions Prior	4	Sep 2011	4	May 2011	Achieved
M2	[*] Capital development Funds created	1	Mar 2013			
M1	[*] Financial mechanism designed and implemented	1	Mar 2013			
M3	Job placement system developed for program graduates	1	Mar 2013	0	Mar 2012	
M4	Attrition rate of the program	9	Mar 2013	22	Mar 2012	Achieved
M5	Cumulative amount of the Capital development funds created in USD	325000	Mar 2013	175371	Jun 2012	
M6	Cumulative number of students financed under the HCC model	120	Mar 2014	48	Mar 2012	
M7	Number of new social investors who invest in the financial mechanism	2	Mar 2014	3	Mar 2012	Achieved
M8	% of graduated who have a formal job	90	Mar 2014	97	Mar 2012	Achieved

[*] Indicate that the milestone has been reformulated

CRITICAL ISSUES THAT HAVE AFFECTED PERFORMANCE

[None reported in this period]

SECTION 4: RISKS

MOST IMPORTANT RISKS AFFECTING FUTURE PERFORMANCE

	Level	Mitigation action	Responsible
1. The political and macroeconomic situation in Haiti is not altered.	Medium	N/A	N/A
2. Favorable labor market conditions facilitate continued high employment rates for higher education graduates.	Low	Maintain contact with employers	HELP director
PROJECT RISK LEVEL: Low TOTAL NUMBER OF RISKS: 4 IN EFFECT RISKS: 2 NOT IN EFFECT RISKS: 2 MITIGATED RISKS: 0			

SECTION 5: SUSTAINABILITY

Likelihood of project sustainability after project completion: P - Probable

CRITICAL ISSUES THAT MAY AFFECT PROJECT SUSTAINABILITY

[None reported in this period]

Actions related to sustainability which will be or have been implemented:

Agreement (contract signature) with the students financed under the ACM project

SECTION 6: PRACTICAL LESSONS

[No lessons learned added yet.]