

Basic Information

Approval Year	: 2019	Region	: CCB
Team Leader	: Hobbs, Cynthia Marie	Country	: Suriname
Taxonomy	: Operational Support	Department	: SCL
Fund	: ORC-SOC,SOC	Sector	: ED - Secondary Education
Approval Number	: ATN/OC-17392-SU	Sub Sector	: SEC
Execution Agency	: US-IDB		
Execution Status	: Closed		
Operation Objective	: The objective of this Technical Cooperation (TC) is to conduct a series of studies analyzing various sub-sectors of education in Suriname that will close existing data gaps and provide informed decision making and policy dialogue in the country. These studies will collect information as well as best practices in potential new areas of collaboration with MOESC where key information is missing: i) programs to improve school readiness among early learners, taking into consideration special education needs; ii) public private partnerships in education for the provision of education, especially in the interior; iii) career path and in-service teacher professional development; iv) diagnostic of education management and information systems; and v) contents, technology and pedagogical approaches in secondary school.		

Financial Information

SU-T1115

ATN/OC-17392-SU:ORC	Original	Current	% of Current Amount Financed
Amount Financed	\$150,000.00	\$148,387.66	
Disbursed Amount	N/A	\$148,387.66	100.00 %
Commitments not yet disbursed Amount	N/A	-	0.00 %
Available Amount	N/A	-	0.00 %
Final Disbursement Date	Dec 11, 2022		

Associated Loan Operations:

SU-L1059 : Consolidating Access to Inclusive Quality Education in Suriname

Status Update

All the activities under this TC have been finalized and the TC has closed. This is the final report. Details regarding each study are included on the Progress page. Their contributions to the design of the new project and the work of the Ministry of Education, Science and Culture (MOESC) are described in the Output Utilization section on the Stories from the Field page. There was an amount of \$1,612.34 remaining which was returned.

Advance in the Achievement of Outcome and Outputs

Advance in the Achievement of Outcome

1 . Improve data and information available about the education sector available for decision making in Suriname

All of the studies allowed for the collection of new and original data and information in critical areas: (i) ways to provide better access to education in remote areas in Suriname; (ii) public private partnerships and the role of denomination schools in Suriname; (iii) special education and ways to increase awareness of and programs for children with disabilities; (iv) needs for new schools in Wanica; (v) recommendations for teacher training to help teachers meet new professional demands using innovative technology-based learning solutions; and (vi) education management information systems (EMIS) needs. All of these have contributed to the outcome statement.

Advances in Execution

1. Inclusion and access of under-served populations

Component Cost: \$93,107

Output Indicator	Indicator Detail	Unit Of Measure	Baseline	Baseline Year	Means Of Verification	Theme	Year	P	P(A)	A
1.1 Report community life and barriers to learning in the interior	SOC	Reports (#)	0	2019	Report completed	Education	Physical			
							2019	1	1	1
							2020	0	0	0
							2021		0	0
							2022		0	0
							EOP 2022	1	1	1
							Financial			
							2019	20000	20000	32814
							2020	0	0	
							2021			0
							2022			
							EOP 2022	20000	32814	32814

Advances In Execution: This report was completed in 2019. It included information garnered from: (i) focus groups in the interior; (ii) analysis of household data; and (iii) review of literature about barriers to learning in rural areas and succesful programs. The report was presented to the current Minister and her team, and the findings are being used to develop a comprehensive plan for rehabilitation of schools (under SU-L1059), provision of electricity and water in a select number of communities in the interior. The findings also will be used as inputs for the language program and to address early childhood and special education programs.

Output Indicator	Indicator Detail	Unit Of Measure	Baseline	Baseline Year	Means Of Verification	Theme	Year	P	P(A)	A
1.2 ^s Assessment of the PPP option completed	Plan for Public Private Partnership in Education in Suriname (SOC)	Assessments (#)	0	2019	Assessment completed	Education	Physical			
							2019	1	1	0
							2020	0	1	1
							2021		0	0
							2022		0	0
							EOP 2022	1	1	1
							Financial			
							2019	50000	50000	23553
							2020	0	23700	23700
							2021			0
							2022			
							EOP 2022	50000	47253	47253
							Advances In Execution: This assessment provided recommendations to the Minister on more effectively working with private subsidized schools (called Denomination Schools). This led to the agreement to develop a Memorandum of Understanding between the Ministry and the denomination schools which will allow for better reporting and more accountability of the education programs offered by the denomination schools. This will be done under SU-L1059.			

Output Indicator	Indicator Detail	Unit Of Measure	Baseline	Baseline Year	Means Of Verification	Theme	Year	P	P(A)	A
1.3 ^s Diagnostics and assessments completed	Diagnostic of Special Education needs and services available in Suriname (SOC)	Diagnostics (#)	0	2019	Diagnostic completed	Education	Physical			
							2019	1	1	1
							2020	0	0	0
							2021		0	0
							2022		0	0
							EOP 2022	1	1	1
							Financial			
							2019	15000	15000	13040
							2020	0	0	0
							2021			0
							2022			
							EOP 2022	15000	13040	13040

Advances In Execution: This study provided a comprehensive analysis of the special education subsector in Suriname. The study was very helpful to inform the design of activities under the new loan SU-L1059. Since the special education department and the technical team have changed since the study was carried out, the findings enabled the IDB team to carry out a very productive dialogue with the new team.

2. System accountability and teacher professional development

Component Cost: \$55,281

Output Indicator	Indicator Detail	Unit Of Measure	Baseline	Baseline Year	Means Of Verification	Theme	Year	P	P(A)	A
2.1 * Diagnostics and assessments completed	Contents, technology and pedagogical approaches in secondary school in Suriname (SOC)	Diagnostics (#)	0	2019	Diagnostic completed	Education	Physical			
							2019	0	1	1
							2020	1	0	0
							2021		0	0
							2022		0	0
							EOP 2022	1	1	1
							Financial			
							2019	0	0	12320
							2020	15000	0	0
							2021			0
							2022			
							EOP 2022	15000	12320	12320

Advances In Execution: This consultancy was devoted to assessment of needs for the schools in Wanica, which will be built under SU-L1059. The original intent to look at contents, technology and pedagogical approaches in secondary schools was carried out by a consultant hired by the Ministry in 2019. However, new demands for technology have arisen during the pandemic, and the consultancy on teacher training looked at technology options and pedagogical approaches.

Output Indicator	Indicator Detail	Unit Of Measure	Baseline	Baseline Year	Means Of Verification	Theme	Year	P	P(A)	A
2.2 * Diagnostics and assessments completed	Analysis of teaching profession and in-service training (SOC)	Diagnostics (#)	0	2019	Diagnostic completed	Education	Physical			
							2019	0	0	0
							2020	1	1	0
							2021		1	0
							2022		1	1
							EOP 2022	1	1	1
							Financial			
							2019	0	0	0
							2020	30000	23649	0
							2021		27649	0
							2022		22418	20805.66
							EOP 2022	30000	22418	20805.66

Advances In Execution: Given the unexpected demands for distance learning during the pandemic, a consultant was hired to identify options for new and innovative learning solutions. The consultant's report outlines different uses for education technology, such as gamification and pre-recorded videos and tutoring, as well as issues to consider when selecting the most appropriate options for Suriname. The consultant met with local teachers to identify areas of focus and made recommendations regarding the in-service teacher training that will be required to help teachers use digital and analog content in their teaching. Another TC (RG-T3929) will provide training in digital skills to a core group of teacher trainers and head teachers in 2022/23, thereby expanding their professional qualifications to meet the changing needs and demands for teaching and learning.

Output Indicator	Indicator Detail	Unit Of Measure	Baseline	Baseline Year	Means Of Verification	Theme	Year	P	P(A)	A
2.3 ⁵ Management information systems (MIS) designed	Plan for Education Management and Information System designed (SOC)	Systems (#)	0	2019	Plan for MIS designed	Education	Physical			
							2019	1	1	0
							2020	0	1	1
							2021		0	0
							2022		0	0
							EOP 2022	1	1	1
							Financial			
							2019	20000	20000	0
							2020	0	20924	16924
							2021		3618.66	5231
							2022			
							EOP 2022	20000	20542.66	22155
Advances In Execution: This TC operation used the instrument SIGED (EMIS in Spanish), developed by the IDB's Education Division, to assess the needs of the EMIS and suggest an improvement plan. The plan includes recommendations for an EMIS strategy, digital infrastructure, staffing, and training. It will be executed with funding from the loan operation (SU-L1059).										