

MEXICO

SECTOR: Education

PROJECT NAME: Integrated Compensatory Education Program  
(846/OC-ME)

TOTAL COST: \$653 million

FINANCING:

IDB	\$393 million
LOCAL	\$260 million

DATE OF APPROVAL: December 7, 1994

GENERAL DESCRIPTION: The main objective of this program is to help raise the standard of living of approximately three million Mexican citizens born between the years 1990 and 2005 to families in the lowest income group through improvements in primary education levels. The specific objectives of the program are to: (a) increase the access of the most disadvantaged children to primary education and raise their level of education attainment in nine selected states; (b) contribute to improvements in child-rearing in the first years of life through a nonformal initial education program for parents who have little education or are illiterate; (c) provide access to community education for the growing number of small and isolated communities that are not able to maintain a formal school; and (d) provide literacy training to adults in the areas and communities most difficult to assist through the regular adult education programs and mechanisms.

Two subprograms will be implemented: (a) formal primary education; and (b) community education. The primary education program will assist compensatory programs in Colima, Chihuahua, Mexico, Nayarit, Querétaro, Quintana Roo, Sinaloa, Sonora and Zacatecas. Activities will be organized in the following three areas: (a) human resource development, which will include training for teachers and directors, as well as incentives for

teachers to work in communities that are not easily

(846/OC-ME) ENGLISH

2

accessible; (b) educational resources, including teaching materials for schools, classes, teachers and students, as well as the construction, rehabilitation and maintenance of classrooms and annexes; and (c) institutional strengthening, including office construction and economic assistance for the tasks of supervisors and section heads, and the creation of a distribution network for materials, entailing the construction of regional depositories. Institutional strengthening also includes management training, studies of the educational system, evaluations of the context of the program itself, and creation of monitoring and information programs.

The community education subprogram will include four subcomponents: (a) nonformal initial education; (b) community preschool education; (c) community primary education; and (d) adult literacy. In addition to the nine states covered by the program, the subprogram will provide assistance for the 14 states already receiving support from two World Bank-financed programs (Programa para Abatir el Rezago Educativo and Programa para Abatir el Rezago en Educaci3n B3sica).

CONSULTANTS: Consultants will be hired to: (a) train teachers and supervisors; (b) design textbooks; and (c) conduct a study on secondary education in Mexico.

GOODS AND EQUIPMENT: Equipment to be purchased for the project includes school furnishings, office equipment, motor vehicles, and teacher materials. In addition, the program will provide financing for the printing of textbooks.

CIVIL WORKS: Civil works will be required to build and rehabilitate classrooms, annexes, sanitary facilities, water tanks, teacher houses and training centers.

EXECUTING AGENCY: Consejo Nacional de Fomento Educativo (CONAFE)  
Homero 203, 1st Floor  
Col. Chapultepec Morales  
Mexico 11570, D.F., Mexico

Telephone: (525) 254-8689

Fax: (525) 250-3144

Contact: Dra. María Eugenia Reyes,  
Directora de la Unidad de Programas  
Compensatorios