

PROJECT STATUS REPORT

JULY 2011 - DECEMBER 2011

SECTION 1: PROJECT SUMMARY

PROJECT NAME: Creation of a Human financing model for higher education in Haiti

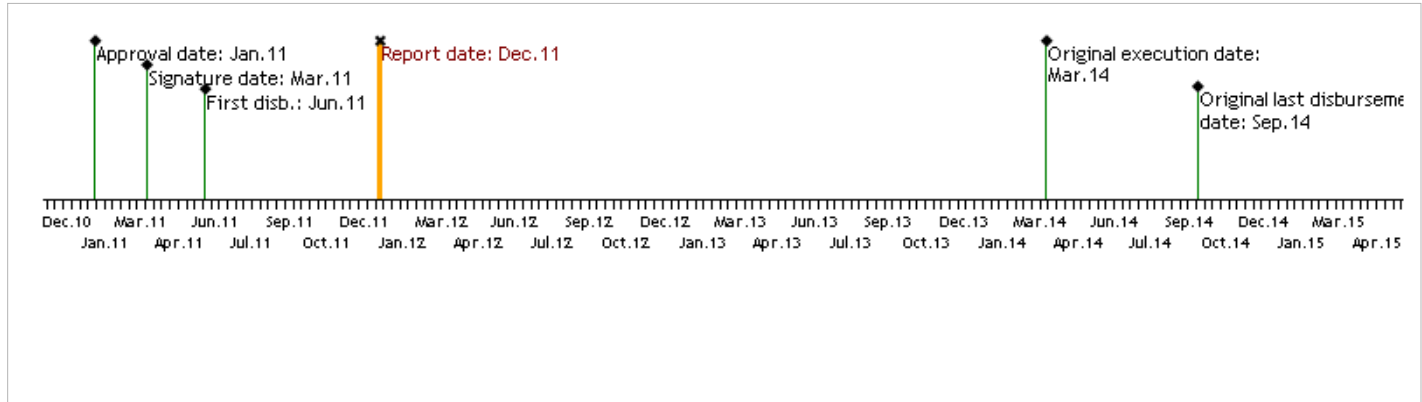
Project Number: HA-M1030 - Operation Number: ATN/ME-12633-HA

Purpose: The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism that provides access to higher education.

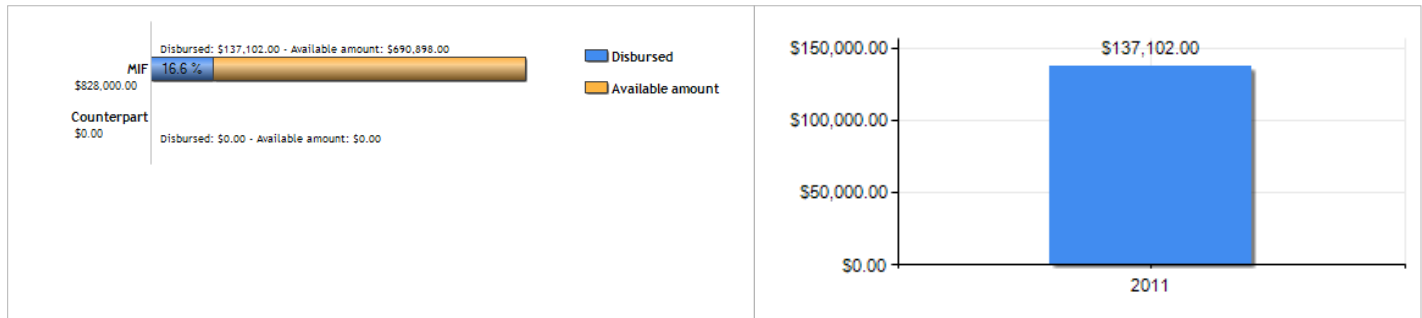
Country Administrator HAITI	Beneficiary Country HAITI	Group WSD - Worker Skills Development	Subgroup YTRG - Youth Training
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Executing Agency: HAITIAN EDUCATION AND LEADERSHIP PROGRAM	Design Team Leader: Buenadicha, Cesar
	Supervision Team Leader: Denize, Ralph

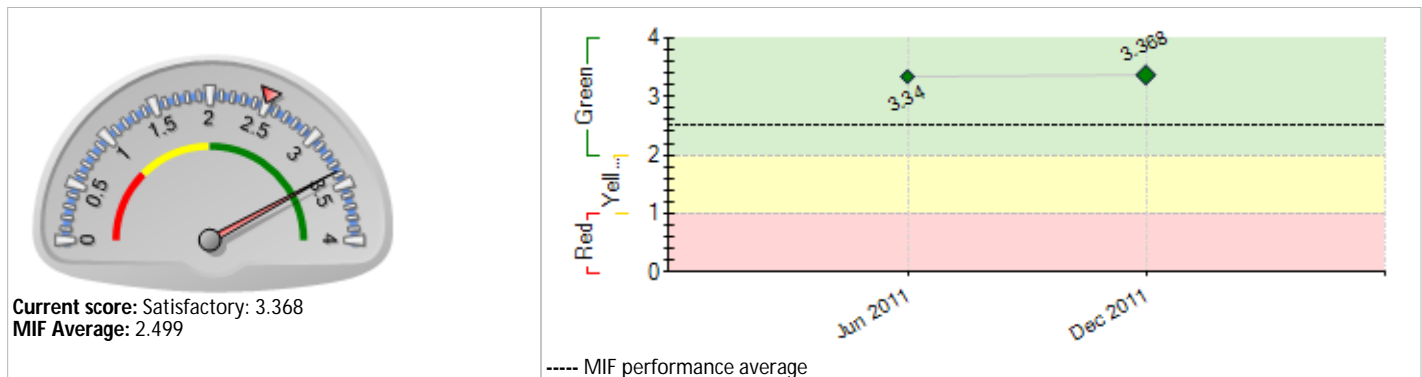
TIMELINE



FUNDS



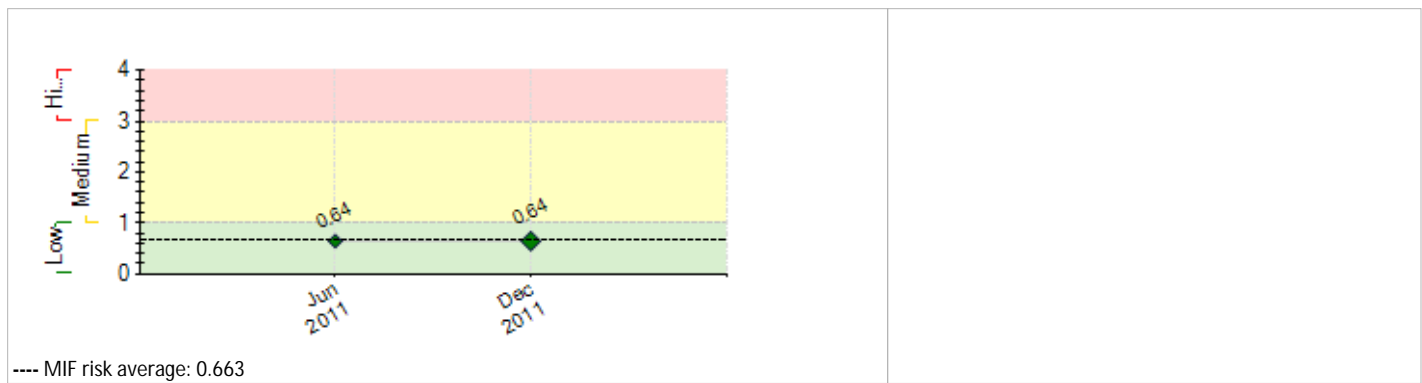
PERFORMANCE SCORE



EXTERNAL RISKS

INSTITUTIONAL CAPACITY

	Risk
Financial Management:	Medium
Procurement:	Low
Technical Capacity:	Medium



SECTION 2: PERFORMANCE

Summary of project performance since inception

main results

1) Recrutement : we have a good recruitment system 48 students participating in the project, *aged 18-25 years*, (girls 33 % and men 67 %)

FIELD OF STUDY

2 : Computer science1 : Communication2 : Management5 : Medicine1 : Pharmacy

3 : Accouting
11 : Agronomy
5 : Law
12 : Engeniering
2 : Education
2 : Economics
1 : Planning
1 : dentistry

UNIVERSITY

UNIQ : 18

ESIH :4

UEH : 26

Risks : Students are not used to the contribution system. This could eventually represent a challenge.

Action taken : We are inviting them to take part of several meetings along with their parents following a participative approach , trying to include them in the definition of terms of the contract.

Comments from the Supervision Team Leader

Agree with the Executing Agency comments

The project is going well. However, HELP should implement comprehensive mitigation measures in order to ensure that the Alumni contribution model be implemented as foreseen, which is critical to achieve the project objective.

Summary of project performance in the last six months

Main achievements of the semester

1) 4 Leadership curricula has been developped
2) Alumni network (73%) :Total Alumni : 45 .Total Living in Haiti : 33 1) Reinforce Student Services : 2) Students data baseof HELP in terms of students data management . During this semester we partnered with ESIH to design an integrated information system that will best suit the needs of the institution.

YEAR 1:Students will explore the concepts of leader, leadership, and followership, and will develop a clear definition for the terms.

YEAR 2 :Students will analyze models of leadership, be able to identify various leadership styles and skills, and will reflect upon the role of context within the process of leadership.

YEAR 3: Students will evaluate and practice effective leadership skills and styles.

YEAR 4: Students will identify as a leader, and will understand what style of leadership is needed within a certain context.

Meeting 1 December 2011: To have effective participation in the activities of former HELPR students in order to better encourage new scholars to work to ensure the future of the program. **Next meeting scheduled for MARCH 18th To discuss masters opportunities and offers**

Critical actions for the next semester

1) Strengthening of services offered to help students. During this semester we plan to hire a consultant who will assess our package of services offered in qualitative and quantitative terms.

Capacities building

Comments from the Supervision Team Leader

Agree with the Executing Agency comments

SECTION 3: INDICATORS AND MILESTONES

Indicators	Baseline	Intermediate 1	Intermediate 2	Intermediate 3	Planned	Achieved	Status
Purpose: The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism. that provides access to higher education.	P.1.1 At the end of the project: A pioneer sustainable mechanism for financing higher education for low-income students (ACM model) has been created in Haiti that paired to HELPR experience formed a replicable and scalable model and has provided access to higher education to 150 low-income students.	0			1 Mar 2012	0 Aug 2011	
	P.1.2 The attrition rate of the program is below 10%	0			9 Mar 2014	22 Dec 2011	
Component 1: I. Design and implement the Alumni Contribution Model Weight: 50% Classification: High Satisfactory	C1.1.1 At the end of the project: 1 fully tested financing mechanism is completely operational.	0			1 Mar 2014	0 Dec 2011	On Course
	C1.1.2 At the end of the project: 150 students financed under the ACM model.	0	45 Mar 2012	90 Mar 2013	150 Mar 2014	48 Dec 2011	On Course
Component 2: II. Strengthen the current student services, create an alumni network and develop a job placement system Weight: 15% Classification: High Satisfactory	C2.1.1 At the end of the project: 95% of the new graduate students become members of the alumni network.	0	70 Mar 2012		95 Mar 2014	73 Dec 2011	On Course
	C2.1.2 At the end of the project: At least 20 employers join the job placement system of HELPR.	0			20 Mar 2014	2 Aug 2011	On Course
Component 3: III. Reinforce fundraising capabilities Weight: 25% Classification: Satisfactory	C3.1.1 At the end of the project: HELPR supporters within USA increase in at least 20%	0	10 Mar 2013		20 Mar 2014	0 Dec 2011	On Course
	C3.1.2 At the end of the project: At least 2 social investors invest in the financial mechanism.	0			2 Mar 2014	0 Dec 2011	On Course
Component 4: IV. Knowledge management and communication strategy of the initiative Weight: 10% Classification: Satisfactory	C4.1.1 At the end of the project: A case study of the model is developed and disseminated	0			1 Mar 2014	0 Aug 2011	On Course
	C4.1.2 At the end of the project: The HELPR financial mechanism has been presented in at least 4 national or international seminars or conferences.	0			4 Mar 2014	0 Dec 2011	On Course

Milestones	Planned	Due Date	Achieved	Date achieved	Status
M0 Conditions Prior	4	Sep 2011	4	May 2011	Achieved
M1 Financial mechanism designed and implemented	1	Mar 2012			

M2	Capital development Funds created	1	Mar 2012			
M3	Job placement system developed for program graduates	1	Mar 2013			
M4	Attrition rate of the program	9	Mar 2013			
M5	Cumulative amount of the Capital development funds created in USD	325000	Mar 2013			
M6	Cumulative number of students financed under the HCC model	120	Mar 2014			
M7	Number of new social investors who invest in the financial mechanism	2	Mar 2014			
M8	% of graduated who have a formal job	90	Mar 2014			

CRITICAL ISSUES THAT HAVE AFFECTED PERFORMANCE*[None reported in this period]***SECTION 4: RISKS****MOST IMPORTANT RISKS AFFECTING FUTURE PERFORMANCE**

	Level	Mitigation action	Responsible
1. The political and macroeconomic situation in Haiti is not altered.	Medium	N/A	N/A
2. Favorable labor market conditions facilitate continued high employment rates for higher education graduates.	Low	Maintain contact with employers	HELP director

PROJECT RISK LEVEL: Low **TOTAL NUMBER OF RISKS:** 4 **IN EFFECT RISKS:** 2 **NOT IN EFFECT RISKS:** 2 **MITIGATED RISKS:** 0

SECTION 5: SUSTAINABILITY

Likelihood of project sustainability after project completion: P - Probable

CRITICAL ISSUES THAT MAY AFFECT PROJECT SUSTAINABILITY*[None reported in this period]***Actions related to sustainability which will be or have been implemented:****YEAR 1**

The first year curriculum has the following objectives:

- Students will explore the concepts of leader, leadership, and followership, and will develop a clear definition for the terms.
- Students will develop an understanding of the role and expectations of HELP scholars.
- Students will reflect upon their strengths and weaknesses as a leader.
- Students will begin to develop their Leadership portfolio, with a specific focus on developing knowledge of self.
- Students will develop civic knowledge, considering topics such as the different types of government, the inter-connectivity of territory, people, and government, and the concepts of civic rights and responsibilities.
- Students will reflect upon environmental issues and engage in outdoor pursuits.
- Students will practice service by becoming involved in community service within the HELP community.

YEAR 2

The second year curriculum has the following objectives:

- Students will analyze models of leadership, be able to identify various leadership styles and skills, and will reflect upon the role of context within the process of leadership.
- Students will continue to develop their Leadership portfolio, and be able to

SECTION 6: PRACTICAL LESSONS*[No lessons learned added yet.]*