

# PROJECT STATUS REPORT (FINAL)

JULY 2014 - DECEMBER 2014

## SECTION 1: PROJECT SUMMARY

**PROJECT NAME:** Creation of a Human financing model for higher education in Haiti

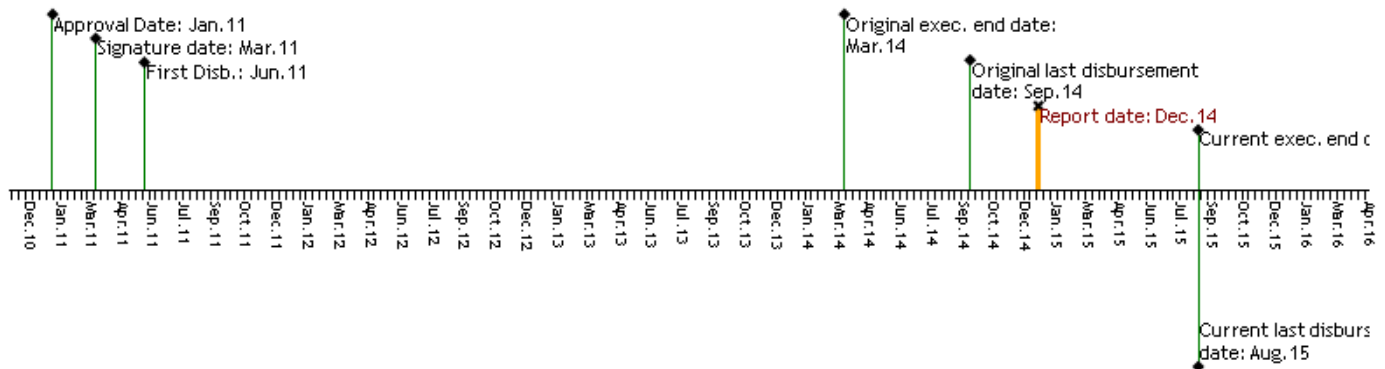
Project Number: HA-M1030 - Project Num.: ATN/ME-12633-HA

**Purpose:** The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism. that provides access to higher education.

Country Admin	Country Beneficiary	Group	Subgroup
HAITI	HAITI	WSD - Worker Skills Development	YTRG - Youth Training

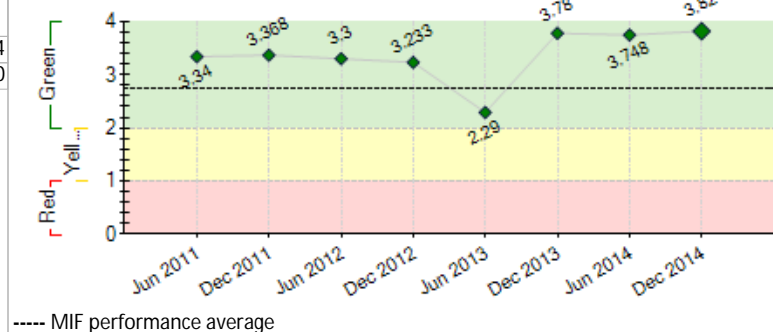
**Executing Agency:** HAITIAN EDUCATION AND LEADERSHIP PROGRAM **Design Team Leader:** CÉSAR BUENADICHA  
**Supervision Team Leader:** FREDNEL ISMA

### PROJECT CYCLE



FUNDS	Approved	Cancelled	Disbursed
FOMIN	\$828,000.00	\$14,952.96	\$813,047.04
Counterpart	\$497,000.00	\$0.00	\$0.00

### PERFORMANCE SCORE



## SECTION 2: RESULTS AND ACHIEVEMENTS

### Performance once project is completed

- Through this ACM pilot project, 172 students have signed the ACM contract committing to contribute 15% of their wages for 9 years following graduation.
- Since signing the contract 12% students have left the program either for personal reasons or because they failed to meet educational requirements for HELP.
- Of the 97 HELP alumni, 100% are part of the alumni network.
- Of the 80 eligible alumni as of Dec. 31, 2014 99% are currently employed and 82% are employed in Haiti or pursuing an advanced degree.
- Job placement strategy is in place and 50 local companies and organizations.
- Since 2010 donor support increased 154% (not including IDB funding).

- Two impact assessments have been completed by FONKOZE and a 3rd will be completed by March 2014.
- HELP and the ACM have been presented at 17 international conferences.

#### Risks mitigated or overcome:

- Acceptance by students: This was a major risk as this is an innovative program that has never been attempted in Haiti. For this reason, it was essential that HELPR work on both the legal aspect as well as the social aspects of the program. ACM became a core part of HELPR messaging to prospective students and motivating students through the idea that they will be supporting people like themselves when they graduate and start contributing. This messaging has also become part of the HELPR Leadership curriculum as well.

#### Sustainability:

- To assure the sustainability of the program it was essential that HELPR created simple repayment procedures to encourage timely payment. HELPR has worked with recent graduate to assure that there are appropriate incentives for automatic payment and on-time payment as well as covering any associated costs with automatic electronic payment.
- HELPR has also worked to strengthen the Alumni network working with Alumni to institute structure to the alumni association and provide necessary training. HELPR is also working creating a alumni portal that would facilitate communication with alumni about HELPR events and job opportunities with partners.
- Currently 10% of HELPR's annual budget comes from local donors in Haiti. This greatly improves HELPR's sustainability to allow diversification of funding and engaging local donors not only in the program but in employing students as interns or full-time employees after graduation.

#### Comments from the Supervision Team Leader

The project has been completed successfully. Most of the planned results were achieved as shown in the report. Our visits, semester meetings, and the sustainability workshop indicates that this project has been well managed. The most difficult aspect of the project remains its sustainability. However, as a model, the ACM is worth a try.

The MIF Haiti team is in agreement with the PSR Report.

#### Final evaluation

Réputé cohérent et persuasif, le projet "Sustainable Financial Mechanism to Increase Access to Higher Education in Haiti" proposé et financé par le FOMIN, a gagné l'assentiment de HELPr, d'une part, et l'a porté à réviser sa politique d'offre de bourses d'études aux jeunes bacheliers, de l'autre. C'est précisément sous cet angle qu'apparaissent les signes de cette innovation.

Auparavant, HELPr procédait simplement au financement des études ordinairement prévues dans les curricula d'études supérieures, des programmes de formation supplémentaires et des services y afférents. Ceci dit, aucune condition pour la continuité des rapports entre les étudiants et l'institution n'a été posée. A l'aide de l'expertise du FOMIN dans ce domaine, HELPr a mis en place de nouvelles dispositions en soumettant les étudiants bénéficiaires à un autre régime. Ce dernier consiste à les faire signer un contrat via lequel ils se sont engagés à demeurer attachés par sentiment d'appartenance à l'organisation et surtout à contribuer au financement des études et services en faveur des futurs étudiants.

Par ailleurs, il faut avouer que la plus grande partie du coût de ce projet a été couverte par le FOMIN et qu'il appartenait à HELPr de prendre le relais pour en supporter la partie restante. Eu égard à la portée du projet, cette partie du fonds a été gagnée par HELPr auprès d'autres bailleurs et donateurs qui se sont convaincus de son bien-fondé, de la raison de son financement et de son exécution.

Dans sa mise œuvre, le projet, dont l'intitulé consiste dans la création d'un modèle de financement humain pour l'enseignement supérieur en Haïti, a d'abord posé un ensemble de critères coïncidant avec la phase de sélection des bénéficiaires. Rigoureux dans leur application, ces critères sont l'âge d'entre dix-huit (18) et vingt-deux (22) ans, le mérite et le besoin.

Par la suite, pour chaque composante, dont un nombre de quatre (4), une stratégie effectivement adaptée a conduit à la réalisation des activités programmées. En suivent les constats relatifs aux réalisations:

- Au niveau de la composante I, suivant le modèle ACM, le mécanisme de remboursement en manière de contribution par les étudiants boursiers de leurs études à hauteur réduite de 15% de leur salaire pendant neuf (9) ans, à compter de la date de leur embauche, a été fructueusement implémenté avec l'adhésion de tous les actuels bénéficiaires du programme de bourses.
- Au niveau de la composante II, au moyen des dispositifs

#### Comments from the Supervision Team Leader

Partially agree with the Evaluators comments

The MIF Partially agrees with the Evaluation of the project. So far, one Graduate has started contributing to the program. It shows a sign that the model can work. However, the discussion remains on the sustainable of the Creation of a Human Financing model for Higher Education in Haiti. It seems that there should be more cooperation from different stakeholders for the sustainability of this model.

[Final evaluation](#)

<http://mif.iadb.org/file.aspx?DOCNUM=39869230>

### SECTION 3: INDICATORS

Indicators		Baseline	Planned	Achieved	Percentage
<b>Purpose:</b> The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism that provides access to higher education.	R.1 At the end of the project: A pioneer sustainable mechanism for financing higher education for low-income students (ACM model) has been created in Haiti that paired to HELPR experience formed a replicable and scalable model and has provided access to higher education to 150 low-income students.	0	1	1	0 %
	R.2 The attrition rate of the program is below 10%	0	9	11.6	0 %
<b>Classification:</b> High Satisfactory					
<b>Component 1:</b> I. Design and implement the Alumni Contribution Model	C1.1 At the end of the project: 1 fully tested financing mechanism is completely operational.	0	1	1	0 %

<b>Weight:</b> 50% <b>Classification:</b> High Satisfactory	<b>C1.12</b>	At the end of the project: 150 students financed under the ACM model.	0	150	172	0 %
<b>Component 2:</b> II. Strengthen the current student services, create an alumni network and develop a job placement system <b>Weight:</b> 15% <b>Classification:</b> High Satisfactory	<b>C2.11</b>	At the end of the project: 95% of the new graduate students become members of the alumni network.	0	95	100	0 %
	<b>C2.12</b>	At the end of the project: At least 20 employers join the job placement system of HELPR.	0	20	50	0 %
<b>Component 3:</b> III. Reinforce fundraising capabilities <b>Weight:</b> 25% <b>Classification:</b> High Satisfactory	<b>C3.11</b>	At the end of the project: HELPR supporters within USA increase in at least 20%	0	20	154	0 %
	<b>C3.12</b>	At the end of the project: At least 2 social investors invest in the financial mechanism.	0	2	17	0 %
<b>Component 4:</b> IV. Knowledge management and communication strategy of the initiative <b>Weight:</b> 10% <b>Classification:</b> Satisfactory	<b>C4.11</b>	At the end of the project: A case study of the model is developed and disseminated	0	1	0	0 %
	<b>C4.12</b>	At the end of the project: The HELPR financial mechanism has been presented in at least 4 national or international seminars or conferences.	0	4	7	0 %
	<b>C4.13</b>	Number of potential donors reached with case study on the model, presentations at seminars or conferences and project fact sheet	0	10		0 %

## Milestones

## Planned

## Due Date

## Achieved

## Date of achievement

## Status

## CRITICAL ISSUES THAT HAVE AFFECTED PERFORMANCE

[None reported in this period]

## SECTION 4: RISKS

## CRITICAL RISKS MANAGED DURING IMPLEMENTATION

**PROJECT RISK LEVEL:** Low **TOTAL NUMBER OF RISKS:** 4 **IN EFFECT RISKS:** 0 **NOT IN EFFECT RISKS:** 3 **MITIGATED RISKS:** 1

## SECTION 5: SUSTAINABILITY

## Likelihood of project sustainability after project completion: P - Probable

In terms of Model, HELPr has proved that higher education can be funded through the ACM approach. However, it requires more time and more people involved. The final evaluation advocates for endowment; others made an advocacy for partnership with State funded University. While the MIF continues to gather suggestions for a solid and secured approach. We strongly believe that a combination of endowment, PPP, sponsorship among others can guarantee the sustainability of such model.

## CRITICAL ISSUES THAT MAY AFFECT PROJECT SUSTAINABILITY

[None reported in this period]

## Actions related to sustainability which have been implemented:

In November, HELP hired a full-time development manager to help with fundraising and also changed the part-time Career & Alumni Coordinator to a full-time position with additional communication responsibilities. These two changes in human resources will allow HELP to focus on building and reinforcing donor relationships both in the US and Haiti. Creating a communications unit was an important recommendation from Reginald Paul in the interim evaluation which we have accomplished through these changes. By securing more financial resources, HELP increases its donor base and ability to grow sustainability.

[Sustainability Plan](#)

<http://mif.iadb.org/file.aspx?DOCNUM=>

## SECTION 6: KNOWLEDGE

## Lessons learned

1. To assure the sustainability of the program it was essential that HELPR created simple repayment procedures to encourage timely payment. HELPR has worked with recent graduate to assure that there are appropriate incentives for automatic payment and on-time payment as well as covering any associated costs with automatic electronic payment.
2. One of the most important elements to success of the program is assuring that graduates have promising career opportunities after they complete their studies. HELPR has focused on developing strong relationships with the largest employers in the country (e.g. Brana, Digicel) to assure that they understand the program and the quality of students that come out of the program with both technical and marketable skills (e.g. English and computer skills). This approach has generated internship and job opportunities for students and interest in continuing to offer opportunities to HELPR students.
3. To assure that potential students are well informed about the requirements of the program, HELPR has created a new training period in addition to the 3-week orientation during the selection

Relative to  
Sustainability

Author  
joseph, gabriel

Risk

joseph, gabriel

Implementation

joseph, gabriel

period. HELR now provides a one-week integration period once students are admitted into the program. During the integration, staff provide detailed information about the support available as well as the internal processes of the organization. There is also a reinforcement of the ACM program and the criteria for remaining in the program. This is intended to improve long-term retention of students.

**Indicate which are the main products of the project, where they can be found, and how they could be “shared” with other entities or similar projects.**

Several products: The case studies, the Impact assessment, the promotion materials, the videos, etc. They can be found on IDBDOCS

**Main products of the project**

*[Dec 2014] ?? (Other)*

**Author:** ??

*[Dec 2014] ACM Student Contract (Other)*

**Author:** HELPR

*[May 2015] ACM Model Impact Assessment (Technical publications)*

**Author:** Fonkoze

*[May 2015] ACM Model Impact Assessment (Technical publications)*

**Author:** Fonkoze

*[Jun 2015] CAsE Study (Case studies)*

**Author:** Laurie Bottom

## SECTION 7: DOCUMENTS

12/AUG/2011	<a href="#">Donors Memorandum</a>	[http://www.fomin.org/file.aspx?DOCNUM=36342532]
23/SEP/2015	<a href="#">Intermediate Evaluation Report</a>	[http://www.fomin.org/file.aspx?DOCNUM=39869150]
23/SEP/2015	<a href="#">Final Evaluation Report</a>	[http://www.fomin.org/file.aspx?DOCNUM=39869230]
<a href="#">Project profile</a>		http://apps.fomin.org/public/psr/projectprofile.aspx?proj=HA-M1030&lg=EN