

# PROJECT STATUS REPORT

JANUARY 2011 - JUNE 2011

## SECTION 1: PROJECT SUMMARY

**PROJECT NAME:** Creation of a Human financing model for higher education in Haiti

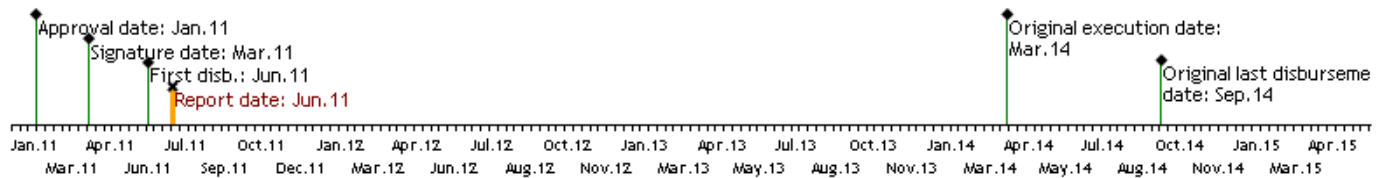
Project Number: HA-M1030 - Operation Number: ATN/ME-12633-HA

**Purpose:** The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism. that provides access to higher education.

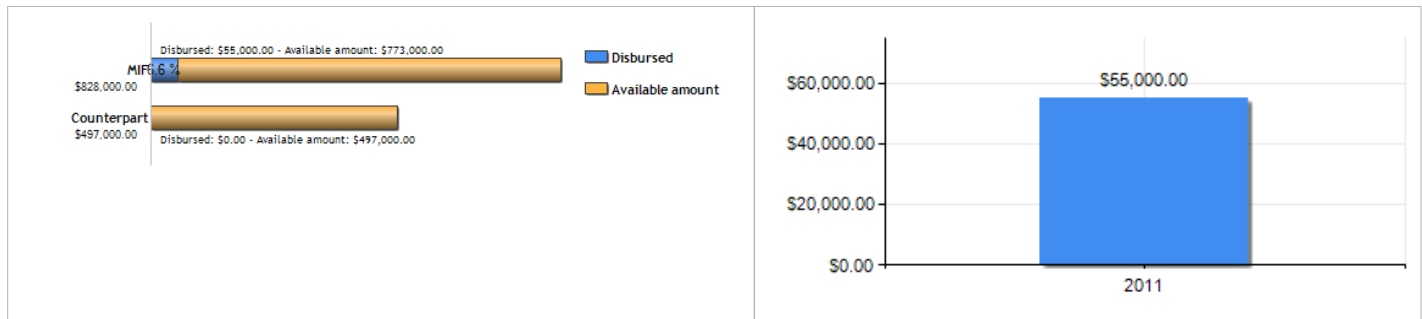
<b>Country Administrator</b> HAITI	<b>Beneficiary Country</b> HAITI	<b>Group</b> WSD - Worker Skills Development	<b>Subgroup</b> YTRG - Youth Training
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<b>Executing Agency:</b> HAITIAN EDUCATION AND LEADERSHIP PROGRAM	<b>Design Team Leader:</b> Buenadicha, Cesar
	<b>Supervision Team Leader:</b> Fils-Aimé, Jempy

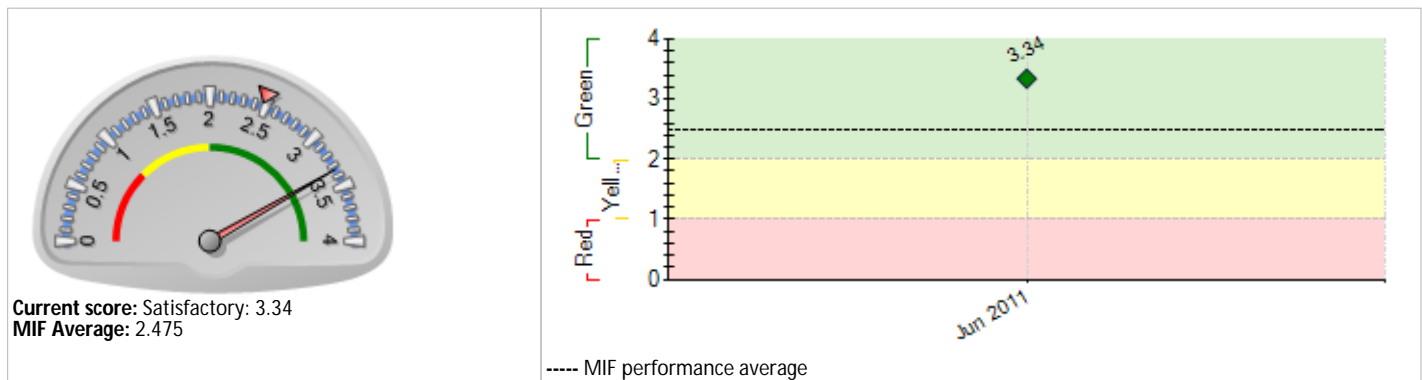
### TIMELINE



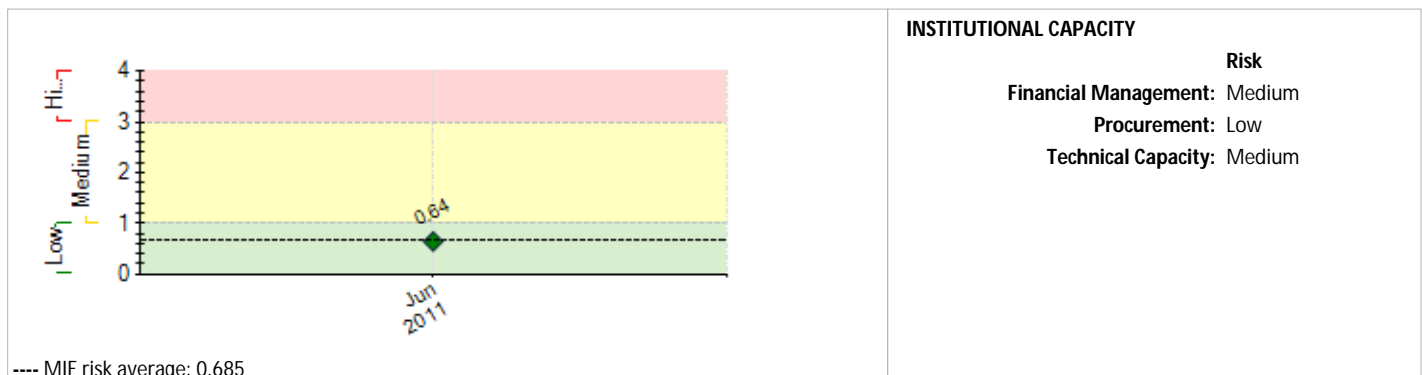
### FUNDS



### PERFORMANCE SCORE



### EXTERNAL RISKS



### INSTITUTIONAL CAPACITY

	<b>Risk</b>
<b>Financial Management:</b>	Medium
<b>Procurement:</b>	Low
<b>Technical Capacity:</b>	Medium

## SECTION 2: PERFORMANCE

## Summary of project performance in the last six months

## Freshmen recruitment

Only six months after the launch of the project we have already reached 41% (61 freshmen of 150) of our direct beneficiaries. This performance is significant.

## Freshmen orientation

The ACM project planned and organized the freshmen orientation period. On 07/25/11 and 07/26/11, the HELP direction, ACM project, Advising Office, and some interns were in charge of talking to the candidates about HELP and invited them to talk about themselves too. On 07/27/11, the préfec began (to prepare the students for the admissions exams at the state university). They have class Monday to Friday (8:00-5:00) and Saturday (8:00-3:00). HELP gives them lunch everyday.

**HELP Leadership Curriculum for Freshmen**As a result, through our work we aspire that our freshmen will become leaders with the following characteristics:

At HELP, we believe that our freshmen need more than a university education in order to achieve true success and create equal opportunities for Haitians on a large scale. While the success of HELP's freshmen is initially measured at the individual level, our goal is to provide young men and women with the means and the will to become agents of change in their communities and beyond.

1. Sense of Self
2. Vision
3. Communication
4. Respect
5. Rigor
6. Critical and Creative Thinking
7. Ethics

## Comments from the Supervision Team Leader

Agree with the Executing Agency comments  
N/A

## SECTION 3: INDICATORS AND MILESTONES

Indicators	Baseline	Intermediate 1	Intermediate 2	Intermediate 3	Planned	Achieved	Status
<b>Purpose:</b> The purpose of the project is to create a replicable and scalable model based in a sustainable financial mechanism. that provides access to higher education.	<b>P.1.1</b> At the end of the project: A pioneer sustainable mechanism for financing higher education for low-income students (ACM model) has been created in Haiti that paired to HELPR experience formed a replicable and scalable model and has provided access to higher education to 150 low-income students.				Mar 2014	No Aug 2011	
<b>P.1.2</b> The attrition rate of the program is below 10%	0				9 Mar 2014	0	
<b>Component 1:</b> I. Design and implement the Alumni Contribution Model <b>Weight:</b> 50% <b>Classification:</b> Satisfactory	<b>C1.1.1</b> At the end of the project: 1 fully tested financing mechanism is completely operational.	0			1 Mar 2014		On Course
	<b>C1.1.2</b> At the end of the project: 150 students financed under the ACM model.	0			150 Mar 2014		On Course
<b>Component 2:</b> II. Strengthen the current student services, create an alumni network and develop a job placement system <b>Weight:</b> 15% <b>Classification:</b> Satisfactory	<b>C2.1.1</b> At the end of the project: 95% of the new graduate students become members of the alumni network.	0			95 Mar 2014		On Course
	<b>C2.1.2</b> At the end of the project: At least 20 employers join the job placement system of HELPR.	0			20 Mar 2014		On Course
<b>Component 3:</b> III. Reinforce fundraising capabilities <b>Weight:</b> 25% <b>Classification:</b> Satisfactory	<b>C3.1.1</b> At the end of the project: HELPR supporters within USA increase in at least 20%	0			20 Mar 2014		On Course
	<b>C3.1.2</b> At the end of the project: At least 2 social investors invest in the financial mechanism.	0			2 Mar 2014		On Course
<b>Component 4:</b> IV. Knowledge management and communication strategy of the initiative <b>Weight:</b> 10% <b>Classification:</b> Satisfactory	<b>C4.1.1</b> At the end of the project: An case study of the model is developed and disseminated				Mar 2014		On Course
	<b>C4.1.2</b> At the end of the project: The HELPR financial mechanism has been presented in at least 4 national or international seminars or conferences.	0			1 Mar 2014		On Course

Milestones	Planned	Due Date	Achieved	Date achieved	Status
<b>M0</b> Conditions Prior	4	Sep 2011	4	May 2011	Achieved
<b>M1</b> Financial mechanism designed and implemented	1	Mar 2012			
<b>M2</b> Capital development Funds created	1	Mar 2012			
<b>M3</b> Job placement system developed for program graduates	1	Mar 2013			

<b>M4</b>	Attrition rate of the program	9	Mar 2013			
<b>M5</b>	Cumulative amount of the Capital development funds created in USD	325000	Mar 2013			
<b>M6</b>	Cumulative number of students financed under the HCC model	120	Mar 2014			
<b>M7</b>	Number of new social investors who invest in the financial mechanism	2	Mar 2014			
<b>M8</b>	% of graduated who have a formal job	90	Mar 2014			

**CRITICAL ISSUES THAT HAVE AFFECTED PERFORMANCE***[None reported in this period]***SECTION 4: RISKS****MOST IMPORTANT RISKS AFFECTING FUTURE PERFORMANCE**

	<b>Level</b>	<b>Mitigation action</b>	<b>Responsible</b>
1. The political and macroeconomic situation in Haiti is not altered.	Medium	N/A	N/A
2. Favorable labor market conditions facilitate continued high employment rates for higher education graduates.	Low	Maintain contact with employers	HELP director

**PROJECT RISK LEVEL:** Low **TOTAL NUMBER OF RISKS:** 4 **IN EFFECT RISKS:** 2 **NOT IN EFFECT RISKS:** 2 **MITIGATED RISKS:** 0**SECTION 5: SUSTAINABILITY****Likelihood of project sustainability after project completion:** P - Probable**CRITICAL ISSUES THAT MAY AFFECT PROJECT SUSTAINABILITY***[None reported in this period]***Actions related to sustainability which will be or have been implemented:**

1-Financing higher education in Haiti is sustainable. Currently we support 61 young Haitians

We offer :

Tuition

Housing

Stipend ( transportation, food, living)

Books and School supplies

Psychosocial support

English class

Sustainable Leadership class : Individual leadership that benefits the long-term good of society by positively influencing people, creating change, and demonstrating values that support the highest principles of society.

**The Goal**

We believe that HELP students need more than a university education in order to achieve true success and create equal opportunities for Haitians on a large scale. While the success of HELP students is initially measured at the individual level, our goal is to provide young men and women with the means and the will to become agents of change in their communities and beyond beginning with self-awareness, confidence, pride and professionalism and building on those traits with the skills necessary for effectively organizing around issues.

**SECTION 6: PRACTICAL LESSONS***[No Lessons learned records to Display]*