



Results Matrix

Outcomes

Outcome:	1 The Ministry of Public Education implements effective a strategies to support access and learning of e context of COVID-2019	
	CRF Indicator	

Outputs: Annual Physical and Financial Progress

1 I. Educational response for vulnerable populations against COVID-2019						Physical Progress					Financial Progress							
Outputs	Output Description	Unit of Measure	Baseline	Baseline Year	Means of verification		2020	2021	2022	EOP		2020	2021	2022	EOP	Theme	Fund	Flags
1.3 Strategies designed	Pedagogical material distribution strategy, and teacher training strategy.	Strategies (#)	0	2020	Strategy documents delivered to IDB	P	0	1	1	2	P	0	50000	45000	95000	Education	SOC	
						P(a)	0	1	1	2	P(a)	0	30000	77000	95000			
						A	0	1		1	A	0	18000		18000			
1.4 Process evaluations conducted	Process evaluation of the delivery and use of pedagogical materials to young people and teachers.	Evaluation Final Report (#)	0	2020	Evaluation report	P	0	0	1	1	P	0	8000	7000	15000	Education	SOC	
						P(a)	0	0	1	1	P(a)	0	8000	7000	15000			
						A	0	0		0	A	0	8000		8000			
2 II. Back-to-school strategies						Physical Progress					Financial Progress							
Outputs	Output Description	Unit of Measure	Baseline	Baseline Year	Means of verification		2020	2021	2022	EOP		2020	2021	2022	EOP	Theme	Fund	Flags
2.1 Awareness raising campaigns designed/implemented	Specialized communication strategy for young people with a greater educational exclusion for back-to-school	Campaigns (#)	0	2020	Informe de la consultoría aprobado por el MEP	P	0	1	0	1	P	0	90000	0	90000	Education	SOC	
						P(a)	0	1	1	2	P(a)	0	45000	72900	90000			
						A	0	1		1	A	1600	15500		17100			

Other Cost
Personal del MEP u que apoya la implementacion de la estrategia (especie)

	2020	2021	2022	Cost
P		\$0.00	\$32,000.00	\$32,000.00
P(a)		\$0.00	\$32,000.00	\$32,000.00
A		\$0.00		\$0.00

Total Cost

	2020	2021	2022	Total Cost
P		\$148,000.00	\$84,000.00	\$232,000.00
P(a)		\$83,000.00	\$188,900.00	\$232,000.00
A	\$1,600.00	\$41,500.00		\$43,100.00