

# TECHNICAL COOPERATION PROFILE

SEPTEMBER 12, 2008

## I. BASIC PROJECT DATA

Country:	Haiti		
Program name:	Support to the Elaboration of a National Strategy for Education		
Program number:	HA-T1098		
Team members:	Sophie Makonnen (EDU/CHA), Team Leader; Emma Näslund-Hadley and Claudia Cox (SCL/EDU); and Javier Jiménez (LEG/SGO).		
Date of request:	May 26 <sup>th</sup> 2008		
Beneficiary:	Government of Haiti		
Executing agency:	IDB		
Financing plan:	IDB (FSO):	US\$500,000	
	Local:	US\$125,000	
	Total:	US\$625,000	
Technical and basic responsibility:	SCL/EDU		
Execution timetable:	Execution period:	9 months	
	Disbursement period:	12 months for	

## II. BACKGROUND AND PROBLEM STATEMENT

### A. Socioeconomic context

- 2.1 The education sector suffers from weaknesses in virtually all aspects of the sector, whether it is, access, equity, quality or institutional capacity. In addition, most schools in Haiti are not run or owned by the State. This is a very noticeable and unique characteristic of the Haitian education system. Of 15,664 primary schools identified in the 2002-2003 education census, only 1,240 were in the public sector, catering to 81.5 % of children enrolled in primary school. Therefore 14,424 primary schools or 92% are non public sector schools. The high number of non public schools is relevant of the social demand for education in Haiti, but difficult or unaffordable access, dysfunctional schools and low technical quality are still main impediments to the functioning of the education system. Commitment of Haitian parents to education that is mainly translated by a great financial burden for families is not reflected in terms of educational achievement.
- 2.2 The Document of National Strategy for Growth and Poverty Reduction (DSNCRP) identifies education as a priority through its human development pillar. Haiti prepared an Education for all Strategy and an Implementation plan for Education For All (EFA), for 2008/09-2010/11 and joined the Education for All

Fast -Track initiative in April 2008. Both plans have established priorities in education for the next three years. Acknowledging these initiatives but also recognizing the necessity to have a longer term strategy in education given the predominant role played by non public schools and poor governance in the sector, a presidential decree created on February 8th, 2008 the Working Group on Education and Training (*Le Groupe de Travail sur l'éducation et la Formation - GTEF*). This group embraces many sectors in the country and has the mandate to organize a large consultation process on Education in Haiti in order to: (i) recommend to the executive branch of government the best strategies to improve access, quality, efficiency and governance; and (ii) elaborate and submit for discussion a national covenant on education on which all actors of the sector will have found agreement.

- 2.3 The GTEF is composed of 20 members, some who are currently, or have been, involved in the field of education at different levels, either has teachers, university professors or ministers and others who are members of civil society or the business sector. It is led by a coordinator who is assisted by an executive committee. The GTEF has complete autonomy to define its structure, its mode of organization and operation, as well as its working plan. The GTEF will benefit from the collaboration of the Ministry of National Education and Professional Training (MENFP), which will put at its disposal the resources it may require to carry out its mandate.

## **B. The haitian education system**

- 2.4 The schooling offer is inadequate at all levels of education. Out of 565 districts, there are 23 districts that have no schools and 145 who have no public schools. The population of children ages 6 to 11-years old who are in primary school is about 60%. The Net Enrollment Rate (NER) goes up within this age group, augmenting as the children get older. Indeed, NER is 35% at age 6 and goes up to 75% at 11 years old. Schooling at 6 years old is not something that happens systematically in Haiti. This is relevant of difficult or unaffordable access conditions and is the initial cause for one of the systems biggest issues: over-aged students. It is estimated that 1.5 million students representing 72% of the population in primary schools are two or more years behind according to their school age.
- 2.5 Although enrollment rates and attainment<sup>1</sup> are encouraging, attrition is high at all levels of education.<sup>2</sup> Many children get to school at one point or another but many will drop out after only a few years of schooling: eight out of ten youth attend some sort of school at age 13 but only about one in two at age 19, and fewer than one in five at age 24.

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<sup>1</sup> ECVH 2001 (Enquête sur les Conditions de vie en Haïti de 2001, Institut Haitien de Statistique et d'Informatique) indicates that men between the ages of 41-50 averaged 4.2 years of education, while women of the same age group average 2.8 years where as men between the age of 21-30 have 8.6 years and women 7.1.

<sup>2</sup> Drop out rate from 1st to 6th grade are respectively, 15%, 8%, 10%, 11%, 1% and 26%.

- 2.6 The unmet demand for higher education is also high. In 2004, 8,600 or 55.5% of secondary graduates were not admitted at the higher education level. From the 15,500 graduates in 2004, the state university could only accommodate 2,300 students and about twice were able to enter universities from the private sector.

### III. PROGRAM OBJECTIVE AND DESCRIPTION

- 3.1 **Objective.** The objective of this Technical Cooperation (TC) is to support the GTEF whose mandate is to organize a large consultation process in Education in Haiti. Specifically, the TC aims to assist the GTEF in: (i) developing strategies and initiatives to increase access, quality and institutional capacity of the education system; (ii) developing a National Covenant on Education with ample political support; and (iii) assisting in the organization of a national discussion on the proposed covenant.
- 3.2 **Description.** To achieve its objectives, the TC will finance the development of eight thematic focus areas selected by the GTEF: (i) the financing of education; (ii) vocational training; (iii) higher education; (iv) early childhood; (v) the structure of the education system and knowledge taught in school; (vi) the definition of an integrated strategy taking into account the Millennium Development Goals (MDG), EFA and DSNCRP; (vii) public-private partnership; and (viii) governance of the education system. Each of these focus areas will comprise one or more studies lead by national or international experts. Approximately six to eight consultants will be recruited. While the studies will be diagnostic in nature, they will also include sections with concrete policy recommendations.
- 3.3 One of the specific tasks of the GTEF is to organize a broad consultation on education in Haiti. This consultation is to help build a consensus from which can emerge a lasting covenant. The hope is that this approach will help ensure that, beyond political parties, the state and organized sectors of civil society will maintain the course of the objectives and strategies proposed by the GTEF. The TC will finance the implementation of the consultation process through two mediums: (i) an internet forum to promote public participation in discussions of the GTEF, including an invitation to the public to present testimonies to the GTEF; and (ii) a series of public hearings in the ten departments in the country and with the Diaspora, to discuss the contents.

### IV. COST AND FINANCING

- 4.1 The total cost of the TC is US\$625,000. Of the total amount, US\$500,000 will be charged against the net income of the Fund of Special Operations (FSO); and US\$45,000 will be contribution in cash from Government of Haiti for project coordination and US\$80,000 will be contribution in kind for studies (see Annex I for Detailed Budget).

**Table IV-1: Budget US\$**

<b>Description</b>	<b>IDB</b>	<b>Local</b>	<b>Total</b>	<b>%</b>
Studies	192,000	80,000	272,000	44%
Consultation process	239,000	-	239,000	38%
Project Coordination	58,000	45,000	103,000	16%
Contingencies	10,000	-	10,000	2%
Audit	1,000	-	1,000	0%
<b>Total</b>	<b><u>500,000</u></b>	<b><u>125,000</u></b>	<b><u>625,000</u></b>	100%

## **V. EXECUTING AGENCY AND EXECUTION STRUCTURE**

- 5.1 This operation will be executed by the Bank by request of the Haitian Government. SCL/EDU through CCB/CHA will have technical responsibility for the implementation of the project. GTEF will provide support as needed. The selection and contracting of consultants/consulting firms will be done by the Bank, in accordance with its policies (GN-2350-7). There are no provisions for acquiring goods. Disbursements in the form of direct payment will be made by the Bank following request from the GTEF. In order to assure fluidity of implementation, small expenses related to execution of this operation will be managed by a firm selected by the Bank following IDB's procurement procedures. This firm will manage funds for the GTEF as per the Bank's requirements regarding financial management procedures.

## **VI. MAJOR ISSUES**

- 6.1 The weak capacity of the MENFP, may hinder the capacity of the Ministry of Education (MOE) to translate recommendations into concrete activities and new policies. To be able to mitigate this, results should be shared with donor community, who are the major source of investment in the sector, so that all future interventions are designed in accordance with the national covenant on education.

## **VII. ACTION PLAN**

- 7.1 The next steps include preparation of the TC Plan of Operations including Terms of Reference for major consultancies required.

## **VIII. ENVIRONMENTAL AND SOCIAL STRATEGY**

- 8.1 Since the TC focuses mainly on technical assistance, consultancies services and workshops, no negative environmental or social impact is expected from the execution of the TC. According to the toolkit this Project has been classified as "C".

**(ORIGINAL SIGNED)**

Approved: \_\_\_\_\_

Marcelo Cabrol  
Chief SCL/EDU

**(ORIGINAL SIGNED)**

Concur: \_\_\_\_\_

Philippe Dewez  
Representative, CCB/CHA

**SUPPORT TO THE ELABORATION OF A NATIONAL STRATEGY FOR EDUCATION  
(HA-T1098)**

**DETAILED BUDGET US\$**

<b>Description</b>	<b>IDB</b>	<b>Local</b>	<b>Total</b>	<b>%</b>
<b>Studies</b>	<b><u>192,000</u></b>	<b><u>80,000</u></b>	<b><u>272,000</u></b>	38%
Consulting fees	164,000	80,000	244,000	
Travel	28,000	-	28,000	
<b>Consultation process</b>	<b><u>239,000</u></b>	<b>-</b>	<b><u>239,000</u></b>	48%
Logistic	119,000	-	119,000	
Forum for Diaspora	75,000	-	75,000	
National forum on education	45,000	-	45,000	
<b>Project coordination</b>	<b><u>58,000</u></b>	<b><u>45,000.00</u></b>	<b><u>103,000</u></b>	
Education specialist/coordinator	27,000	-	27,000	
Assistant to the education specialist	19,200	-	19,200	
Support to management	11,800	45,000	56,800	
<b>Contingencies</b>	<b><u>10,000</u></b>	<b>-</b>	<b><u>10,000</u></b>	2%
<b>Audit</b>	<b><u>1,000</u></b>	<b>-</b>	<b><u>1,000</u></b>	0%
<b>TOTAL</b>	<b><u>500,000</u></b>	<b><u>125,000</u></b>	<b><u>625,000</u></b>	