

# MULTILATERAL INVESTMENT FUND

## Trinidad and Tobago MIF Delegation of Authority to Country Offices Plan of Operations

### 1. GENERAL INFORMATION

A.	<i>Project Title</i>	Preparing You!
B.	<i>Project No. (TC#)</i>	TT-T1081
C.	<i>Executing Agency</i>	Digicel Foundation
D.	<i>Target Beneficiaries</i>	900 direct beneficiaries which will include students/residents as well as teachers/care givers of 10 special needs facilities catering for persons with intellectual disabilities. In addition to these direct beneficiaries, approximately 100 key community stakeholders may participate in training and simulation events increasing the total number of beneficiaries to 1000.
E.	<i>Sources of Funding</i>	<b>Total Cost:</b> MIF Contribution: 150,000 (50%) Counterpart Resources: 150,000 (50%)
F.	<i>Objectives</i>	To ensure persons with intellectual disabilities are included in national disaster planning and preparation by providing assessments, training/capacity building and small-scale upgrades at 10 special needs schools/facilities to ensure that students, residents and teachers/care givers are adequately prepared to respond to an emergency or natural disaster
G.	<i>Execution Timetable</i>	The project will be executed in 21 <b>months</b> The period for Disbursement will be 24 <b>months</b>
H.	<i>Environment and Social Impact Review</i>	This operation was screened and classified as required by IDBG's safeguard policy (OP-703) on August 3, 2018. Given the limited impacts and risks, the proposed category for the project is C.

### 2. BACKGROUND AND JUSTIFICATION

**2.1** The key problem to be addressed is the exclusion of differently abled persons from Trinidad and Tobago's disaster preparedness national plans and policies, in contravention of the Convention on the Rights of Persons with Disabilities (Articles 11 and 32), which recognizes the need for inclusion of persons with disabilities in this type of planning. As a nation (and region) prone to natural disasters and increasing impacts of climate change, one of the priority items on the national agenda for Trinidad and Tobago, is preparing citizens to respond and cope in the event of an emergency. However, this agenda, while providing for persons with physical disabilities, excludes those with intellectual disabilities, namely individuals with mild to severe, chronic disabilities attributable to a mental impairment or a combination of mental and physical

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impairments. Persons with intellectual disabilities include but are not limited to those diagnosed with autism, down syndrome, dyslexia, dysgraphia and cerebral palsy.

**2.2** In Trinidad and Tobago, although data on the number of persons with intellectual disabilities is not easily available, World Bank estimates suggest that the number of persons with disabilities in Trinidad and Tobago would amount to over 120,000 persons<sup>1</sup>. In addition, the University of the West Indies (UWI) has done a series of workshops as part of their disabilities studies unit which suggests that as at the most recent (2000) census, 16.1 % of children have a disability.

**2.3** The Digicel Foundation recognizing the needs of this excluded population, seeks to deliver a solution to ensure that persons in this category who attend or reside in special needs schools / facilities in urban centers, are prepared to respond in the event of a natural disaster, emergency or severe weather conditions. In developing a response, the Digicel Foundation noted the following challenges: 1) gaps in planning and policy at the national level exist which exclude care and protection for persons with special needs prior to emergencies; 2) poor management of special needs centers, as the majority of these facilities do not undergo regular safety inspections, lack updated emergency plans, safety committees or mechanisms for early warning<sup>2</sup>; 3) the physical changes in the environment during a natural disaster or emergency can severely affect the perception and confuse persons with special needs, as such, training with the inclusion of repetitive drills will better prepare the direct beneficiaries to adequately respond in the event of a disaster and 4) limited or no assessments have been conducted to ascertain either: (a) the competency of teachers and care givers at special needs facilities to prepare persons with special needs in the event of a disaster, or (b) whether the required physical infrastructure / safety equipment are in place. Overall the targeted beneficiary group, specifically persons attending schools/residential/other institutions catering to persons with intellectual disabilities, have no access to specific training and preparation for national disasters (natural or manmade). In addition, schools and institutions catering for the targeted beneficiary group are often nonprofits, and lack basic equipment /infrastructure/processes to manage health and safety of their students/residents in the event of a disaster or other emergency. In this regard, many teachers and caregivers express concern about their ability to organize and execute even a simple evacuation.

**2.4** In response to these challenges, the Digicel Foundation piloted an initial small-scale project in partnership with the UNDP GEF Small Grants Program to provide assessment, training and support for disaster preparedness to 8 schools catering to children with intellectual disabilities in rural communities. Building on lessons learned, Digicel Foundation is now seeking to partner with MIF, to roll out an enhanced solution to an additional 10 schools and related facilities for persons with intellectual challenges

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<sup>1</sup> <https://www.scribd.com/doc/32286918/Policy-on-Persons-With-Disabilities-Trinidad-Tobago>

<sup>2</sup> Under the local Occupational Safety and Health (OSH) Act, facilities such as these are required to maintain certain levels of safety, but unfortunately this act has not properly enforced, and inspections are rarely conducted

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in the country's main urban areas. Through the partnership with MIF, the approach will be expanded and augmented, using technology driven approach and tools for training and the mapping of institutions, so that relevant disaster response agencies are equipped with information to provide a prioritized level of assistance.

**2.5** The proposed project fits with MIF's thematic focus on inclusive cities. The intervention is designed to extend essential and potentially lifesaving training and capacity building to last mile populations who are afflicted with intellectual challenges, by equipping these persons, their care givers and family members with information, training and resources for emergency/disaster preparedness and evacuation, using technology tools and platforms for scalability and increased impact. The project broadly aligns with the IDBG's current country strategy for Trinidad and Tobago which features inclusive human development as one of 3 pillars of focus, and directly responds to climate change challenges which is a cross cutting theme, as the proposed intervention addresses disaster preparedness of vulnerable and excluded groups. The proposed project does not have direct linkages with the current regional MIF/IDBG portfolio; however, there are several projects that are seeking to address climate resilience, and this intervention complements such projects, by focusing on supporting disaster preparedness, albeit for a specific segment of excluded populations. For example, the project will utilize GIS technology to capture and analyze demographics of targeted special needs populations exposed to extreme weather and other effects of climate change; this is one aspect of the proposed project that can be adapted to support MIF's broader based climate resilience projects in the region.

**2.6** In addition, Preparing You! has synergies with the **Sustainable Islands initiative** launched by the IDBG's Caribbean Countries Department in response to the devastation of the 2017 hurricane season. Also of interest, are the project's synergies with the IDBG's recent conference "IncluyeTech" which showcased models, technologies and solutions that can leverage talent of persons with disabilities, and importantly facilitate social and labor inclusion. The examination of inclusion-oriented technology options for disaster preparedness and response in small island economies directly affected by seasonal hurricanes, extreme weather and other disasters amplified by climate change, is a direct complement to the IDBG's broader dialogue in "Incluyetech", and as such the key specialists and partners involved will function as an excellent network for Digicel Foundation to start exploring and sourcing use of technologies to support Preparing You!

### **3. EXECUTING AGENCY AND BENEFICIARIES**

**3.1** Established in 2012 as a nonprofit organization, the Digicel Foundation (the Foundation), is a vested partner in the social development of marginalized communities in Trinidad and Tobago and the region, focusing on Community Development and the Advancement of Persons with Special Needs. Over the past six years, the Foundation has invested US\$3 million, impacting over 96,000 beneficiaries

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through the implementation and support of 347 projects, each focused upon the Foundation's mission of creating a world where no one gets left behind, by building strong bonds, bright futures and an inclusive society.

**3.2** Under the portfolio of Special Needs, the Foundation has initiated and supported programmes ranging from Therapy, Sex & Sexuality; Education and Inclusion; and Sports for Development. In its work the Digicel Foundation has actively engaged and leveraged national and international partnerships with both private and public organizations to advance the agenda of sustainable and inclusive development and capacity building. One such example of previous collaboration is the pilot implementation of "Preparing You!" in rural communities. This pilot served to frame and test key public private sector partnerships with the Office of Disaster Preparedness and Management (ODPM), Tobago Emergency Management Agency (TEMA), Trinidad and Tobago Fire Services and the Ministry of Rural Development and Local Government, in the delivery of training, technical support and resources for disaster preparedness in 8 schools for persons with special needs in rural Trinidad and Tobago. These public agencies /organizations are committed to roll out an enhanced model in urban areas in partnership with the Digicel Foundation. As a dominant ICT provider in the Caribbean region, Digicel also has the technology platform and technical skills required to conceptualize, develop and deliver technology driven capacity building for the targeted populations, that will be tailored to their needs, and will remain accessible beyond the scope of the intervention. Through this project the Digicel Foundation seeks to bring private sector technology innovation, co-ordination and other resources to address a gap in the national disaster preparedness framework.

**3.3** Under the project, the Foundation will be working with 10 institutions that cater to persons with intellectual disabilities in urban areas. The Foundation has partnered with the Ministry of Social Development to identify an initial list of 79 special needs facilities throughout the country, from which the Foundation will pre-select those institutions that serve communities in urban and peri-urban areas. Final selection of participating institutions will be based on two assessments to determine the 10 entities that will be best served by the intervention. The direct beneficiaries targeted for this project include 900 individuals, comprising students afflicted with intellectual disabilities, special needs care givers and teachers, as well as family members and local community stakeholders. Students/residents within the 10 selected institutions may range in ages from 7-55 years and suffer from intellectual and physical disabilities, including autism, down syndrome, cognitive disabilities, cerebral palsy and dyslexia, and will also include persons that are wheel chair bound.

## **4. PROJECT OBJECTIVES AND DESCRIPTION**

**4.1** The general objective of this project is to ensure persons with intellectual disabilities are included in national disaster planning and preparation by providing assessments,

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training/capacity building and small-scale upgrades at 10 special needs schools/facilities to ensure that students, residents and teachers/care givers are adequately prepared to respond to an emergency or natural disaster.

- 4.2** The solution proposed by the Digicel Foundation involves building capacity of staff and students/residents at 10 special needs institutions located in urban centers across Trinidad and Tobago to respond to natural or manmade disasters and risks, through training and the provision small scale but vital equipment and infrastructure upgrades. The proposed project will be delivered through the implementation of four complementary components as follows:

- 4.3 Component I - Risk Assessments and Selection of Beneficiary Institutions:** The objective of this component is to assess the current needs and gaps in disaster preparedness of special needs facilities catering to persons with intellectual disabilities located in urban settings in Trinidad and Tobago and to select the 10 institutions that will participate in the project. 24 institutions already identified by the Digicel Foundation as meeting the location criteria, (urban or peri urban areas), will be invited to participate in an initial disaster preparedness survey conducted by the Office of Disaster Preparedness and Management (ODPM) to identify and prioritize the most vulnerable institutions within the defined geographic areas. The Digicel Foundation's project team will conduct site visits of these most vulnerable institutions to develop a baseline using an initial Vulnerability Reduction Assessment (VRA) to assess levels of vulnerability to natural disasters, as well as key gaps in preparedness. Each institution will be evaluated based on their level of exposure to 5 common emergency events<sup>3</sup>; the top three vulnerabilities are identified based on key factors such as location, infrastructure, student/resident profiles etc., and the gaps in these areas are assessed. The top ranked facilities best positioned to benefit from the project, will be selected and will undergo a further assessment from Fire Services of Trinidad and Tobago. Emerging from the initial VRA analysis and Fire Services assessments, the Foundation will analyze results, prepare targeted training/capacity building plans and will also identify physical upgrades required to make selected facilities compliant with disaster preparedness and basic safety requirements.

- 4.4** Over the course of the project, 2 additional VRAs will be conducted at the 10 participating institutions, at the midpoint, and also on completion of the intervention, to (i) understand the variation in how persons with intellectual disabilities access available resources and how they perceive and cope with natural hazards; (ii) assess preparedness to respond in the case of a natural disaster or other emergency; and (iii) ascertain the extent to which levels of risk/vulnerability have been reduced due to implementation of the project. The results of the three VRA assessments will provide critical inputs for the Monitoring and Evaluation of the project, providing both quantitative and qualitative data.

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<sup>3</sup> Key disasters include fire, flood, earthquake, tropical storms, hurricanes, tsunamis.

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**4.5** The expected outcome of this component will be the collation of data and assessment of outcomes of disaster preparedness interventions in participating institutions including analysis of the level of reduction achieved in vulnerability levels. Project results can also be utilized to inform and influence policy and practice on the inclusion of persons with intellectual and other disabilities in national disaster preparedness.

**4.6 Component II – Training and Empowerment:** The objective of this component is to train teachers, parents/guardians and students in disaster risk preparedness, community emergency response training (CERT) and first aid training in partnership with national agencies, such as the Office of Disaster Preparedness and Management (ODPM), the Trinidad and Tobago Fire Services and the Red Cross of Trinidad and Tobago. In partnership with the MIF, the Digicel Foundation will build on and augment the initial pilot of Preparing You! by introducing technologies for training, content development and delivery, as well as for mapping critical data on targeted institution's students and teachers/caregivers, to ensure a prioritized and targeted level of response by national agencies in the event of a disaster.

**4.7** The Digicel Foundation along with the subject matter experts from national agencies, and in conjunction with teachers, parents and other caregivers, will develop tailored emergency and disaster response protocols and procedures for each institution, as well as training materials and an appropriate training methodology, content and delivery plan to suit the targeted student/resident population at each facility. It is envisaged that content and training methodologies will use available and engaging technologies such as animation, apps and virtual reality, in combination with more traditional classroom-based learning, board games and puppet shows. Local community members will also be invited to participate in training, given that they are likely to be the first to respond to assist the institution in the event of a disaster or other emergency. Training will be delivered to targeted groups using a "train the trainer approach", identifying key leaders from the participating institutions, who will plan and deliver training/capacity building on an ongoing basis to students/residents, staff and family members. In addition, training/capacity building events will be delivered directly to students/residents and teachers/caregivers of the selected 10 institutions, in partnership with disaster preparedness and emergency response agencies. Post training, each facility will engage in simulation exercises that respond to the specific 3 top vulnerabilities as identified during their initial VRA. Simulations will be developed and executed by the ODPM, the Digicel Foundation, national fire services and the regional corporations, to assess readiness of the institution, and of the surrounding local community, to respond to disasters/other emergencies.

**4.8** In order to ensure that students/residents of the participating institutions are targeted for priority disaster or other emergency assistance/response by responsible local and national agencies, the project will include development of a database using GIS technology to capture demographics (geographical locations of participating schools and homes, names, ages and the type of disability of students/residents, names and addresses of family members etc.) and other pertinent information required for



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evacuation aid and response. This data will be shared with the Office of Disaster Preparedness and Management (ODPM) and/or maintained via Digicel's Network Operation Centre (NOC) which provides access to national and local disaster and emergency response agencies to facilitate co-ordination and prioritization of relief efforts.

**4.9** The expected outputs from this component will include 1) ICT based and traditional training on disaster preparedness for 900 persons with intellectual disabilities and their teachers/caregivers and family members; 2) simulation training for an additional 100 key stakeholders in communities in which the participating 10 institutions are based 3) updated emergency and evacuation plans for each participating institution; 4) a database using GIS technology to capture demographics and other pertinent information required for evacuation aid and response; and 5) a coordinating mechanism for aid and responses facilitated by access to data on the special needs vulnerable populations in participating institutions, via Digicel's Network Operation Centre (NOC).

**4.10 Component III – Infrastructure and Facility Upgrades:** The objective of this component is to identify, prioritize and provide the key equipment and small-scale infrastructural upgrades required to ensure that each participating facility is compliant with disaster and emergency preparedness recommendations from fire services and other relevant agencies (as outlined in Component I). Based on the results of Digicel Foundation's initial pilot, it is expected that upgrades required may include (i) improvements in early warning systems via installation of alarms, strobe lights etc.; and (ii) provision of emergency response equipment such as fire extinguishers, first aid kits, personnel protective equipment, signage etc. MIF resources will be utilized to provide resources such as fire extinguishers, and relevant ICT equipment, while counterpart resources will finance any minor civil works to upgrade facilities, as well as the provision of additional safety equipment required.

**4.11** The expected outcome of this component is that each participating facility will be equipped and prepared with a warning system, relevant equipment and resources needed to respond appropriately in the event of a disaster or other emergency.

**4.12 Component IV: Scaling and Knowledge Dissemination:** The objective of this component is to develop cost effective measures of scaling Preparing You! in the region through leverage of partnerships with national disaster preparedness and emergency response agencies. Digicel as a well-known community organization, can engage and convene actors and resources, while working together with public agencies tasked with national responses to disaster. The Digicel Foundation and its parent Digicel have a significant footprint throughout the Caribbean as the dominant regional ICT service provider and mobile carrier. By using ICT based training tools and partnerships with local development agencies that also are part of regional networks, the "Preparing You!" model can be scaled at significantly less cost, and in less time across other countries in the Caribbean, which as a region, has a very high level of

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vulnerability to severe weather damage and other effects of climate change. Digicel Foundation is well positioned as a regional organization focused on advancing inclusion of special needs groups to scale the approach via replication, supported by its technical public agency partners who have access through networks to regional public agencies/organizations responsible for disaster preparedness and emergency response planning and programming.

**4.13** Specific activities under this component include: (a) Updates to Trinidad and Tobago's National Disaster Preparedness Plan to include persons with intellectual disabilities and facilitate compliance with the Convention of the Rights for People with Disabilities; (b) Participation in the annual conference on regional disaster management hosted by The Caribbean Disaster Emergency Management Agency (CDEMA) to showcase the project and highlight benefits/impact; and (c) engagement with Digicel Foundation in Haiti and Digicel in Dominica, to discuss the potential of adapting and replicating *Preparing You!* to strengthen disaster preparedness and mitigation for persons with special needs.

**4.14 Innovation:** The innovation of the proposed project intervention is twofold. Firstly, the project utilizes a public private partnership approach, using Digicel as a well-known community organization to engage and convene beneficiary institutions, other private stakeholders and public agencies tasked with national responses to disasters, to deliver capacity building training and other technical support required. Together these partners can bring together the required resources, skills and knowledge for an effective and efficient intervention, while addressing a key gap in the implementation of national policy, specifically the inclusion of persons with intellectual disabilities in disaster preparedness planning and execution. Secondly, in the expansion of *Preparing You!* to urban areas in Trinidad and Tobago, building on the results of the pilot, Digicel Foundation will be introducing the use and leverage of its technology base, skills and platforms to develop ICT based tools and content that will facilitate continuous engagement of targeted beneficiaries, as well as cost-effective scaling of this approach via replication in other territories within the region.

**4.15 Impact:** The proposed project will (i) implement a “train the trainer” program for 10 special needs schools and residential facilities in Trinidad and Tobago, (ii) deliver ICT based Disaster Preparedness and Risk Management training for 900 caretakers and persons with special needs and other key stakeholders, and (iii) equip 10 special needs schools with required disaster preparedness and mitigation tools and required minor infrastructure upgrades. To capture data on the project outcomes and results the Digicel Foundation has developed a monitoring and evaluation framework that runs throughout the entire project life cycle. The key inputs for monitoring and evaluation will be drawn from of the Vulnerability Reduction Assessments (VRAs), (as outlined in Component I), to (i) assess the variation in how and key stakeholders can access available resources and how they perceive, plan for and cope with natural hazards; and (ii) ascertain the extent to which risks/vulnerabilities has been reduced. The Digicel Foundation will utilize Vulnerability Reduction Assessments throughout



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project implementation, in addition to feedback sessions with key stakeholders and beneficiaries, to assess efficacy of the intervention and make required adjustments. Data collected will be managed by the Digicel Foundation.

### 5. SUMMARY BUDGET FOR PROJECT FINANCING

**5.1** The budgeted cost of the proposed project is presented in the following summary table, the detailed budget is included as Annex II:

Cost Elements	MIF	Counterpart	Total
Component I: Risk Assessments and Selection of Beneficiary Institutions	6,300	7,000	13,300
Component II: Training and Empowerment	91,500	35,000	126,500
Component III: Infrastructure and Facility Upgrades	27,500	35,000	62,500
Component IV: Scaling and Knowledge Dissemination	10,000	37,500	47,500
Project Co-ordination and Support	-	35,500	35,500
Final Evaluation	3,000		3,000
Ex Post Financial Reviews	2,200		2,200
Contingencies	9,500		9,500
<b>Total</b>	<b>150,000</b>	<b>150,000</b>	<b>300,000</b>

*All figures expressed in US \$*

**5.2 Sources of Funding:** The total cost of the project is budgeted at US\$300,000, of which MIF will contribute US\$150,000 (50%) in non-reimbursable technical co-operation funds. The Executing Agency commits to make the remaining funds, US\$ 150,000 (50%), available as counterpart resources, of which US \$76,000 will be provided in cash, and US \$74,000 will be provided in kind. The Executing Agency commits to provide all counterpart resources either directly and/or by mobilizing other stakeholder/partner agency contributions.

**5.3 Disbursements:** Disbursements will be reviewed on an ex-post basis.

### 6. MONITORING AND EVALUATION

**6.1** Operational supervision and disbursement responsibility will reside with an appointed officer of the MIF and the IDBG's Trinidad and Tobago Country Office (CCB/CTT).

**6.2 Execution and Disbursement Periods.** The Project will be executed in 21 months and disbursed in 24 months

**6.3 Disbursement by Results:** Project disbursements will be contingent upon verification of the achievement of milestones. Verification of milestones based on achievement specific indicators and results, which will be agreed upon between the Executing

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Agency and the MIF. Achievement of milestones does not exempt the Executing Agency from the responsibility of reaching the Result Matrix indicators and project's objectives. The Results Matrix for the project is included as Annex I. According to the MIF's Performance and Risk-based Project Management approach, project disbursement amounts will be based on the project's liquidity needs, for a maximum period of 6 months. These needs must be agreed upon between the MIF and the Executing Agency and will reflect the activities and costs scheduled in the annual planning exercise. The first disbursement will be contingent on reaching Milestone 0 (fulfillment of conditions prior to first disbursement). Subsequent disbursements will be issued if the following two conditions are met: i) MIF has verified that milestones have been achieved, as agreed to in the annual plan; and ii) that the Executing Agency has justified 80% of all cumulative advances.

**6.4 Procurement and contracting:** Given that the Diagnostic of Executing Agency Needs (DNA) ([DNA Results](#)), generated a **low level of need/risk** classification, the project team has determined as stipulated in Appendix 4 of the IDBG Policies<sup>4</sup>, the Executing Agency which belongs to the private sector, will use their own procurement policies and procedures which have been deemed compatible with IDBG policies. In addition, the review of procurement and contracting processes for the project will be conducted **ex-post** and on an **annual** basis. Before project contracting and procurement begins, the Executing Agency must submit the project Procurement Plan for the IDBG/MIFs approval, which will should be updated annually / when there are changes in the methods or goods or services to be procured. The current procurement plan for the project is included as Annex III.

**6.5 Project Status Reports:** The Executing Agency will be responsible for presenting Project Status Reports (PSRs) to the MIF within thirty (30) days after the end of each semester, or more frequently as determined by the MIF, by providing at least sixty (60) days' notice to the Executing Agency. The PSR will contain information on the progress of project execution, achievement of milestones, and completion of project objectives as stated in the project's Results Matrix (included as Annex I) and other operational planning tools. The PSR will also monitor the mitigation of identified/new project risks (external and internal). Within sixty (60) days after the end of the execution term, the Executing Agency will submit to the MIF a Final Status Report (FSR) which will: (i) briefly describe project implementation; (ii) update the results matrix and document final project results and impacts; (iii) identify early evidence of replication and scaling by other actors; and (iv) identify project lessons learned. This document will be prepared by the executing agency, or another party, as may be decided on by the MIF supervision team leader.

**6.6 Financial Management and Supervision:** The Executing Agency will establish and will be responsible for maintaining adequate accounts of its finances, internal controls,

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<sup>4</sup> See para. 2 of Appendix 4 of GN-2350-9 "Policies for the selection and Contracting of Consultants Financed by the Inter-American Development Bank" and GN-2349-9 "Policies for the Procurement of Goods and Works Financed by the Inter-American Development Bank".

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and project files according to the financial management policy of the IDBG/MIF. Given that the Diagnostic of Executing Agency Needs (DNA) ([DNA Results](#)) generated a **low level of need/risk** in financial management, the review of supporting documentation for disbursements will be conducted **ex-post** and on an **annual** basis. The IDBG will contract independent auditors, acceptable to the Bank, to carry out the ex-post reviews of procurement processes and of supporting documentation for disbursements. Ex post reviews may also include an analysis of the Financial Statements that the Executing Agency should prepare annually as part of its financial management of the project. The costs associated with this contract for ex post fiduciary review will be financed with the allocated MIF contribution resources according to IDBG procedures. During project execution, the frequency of ex post reviews for procurement processes and supporting documentation for disbursements, as well as the need for additional financial reports, can be modified by the MIF based on the results of the ex post review reports conducted by external auditors during the project execution.

### **7. KNOWLEDGE-SHARING AND DISSEMINATION STRATEGY**

**7.1** Activities relevant to knowledge sharing and dissemination are captured under Component IV of the project.

### **8. APPROVAL**

**8.1** This project is recommended and approved for financing under the MIF Program of Delegation of Authority (MIF/GN-62-7).

Recommended By:

Date:

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Vashtie Dookiesingh, MIF Senior Specialist, MIF/CTT

Approved By:

Date:

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Rocio Medina Bolívar, Representative, CCB/CTT

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## Annexes

- Annex I - Results Matrix
- Annex II - Detailed Project Budget
- Annex III - Procurement Plan