



Operation Number: **SU-L1019**  
Year- PMR Cycle: **Second period Jan-Dec 2015**  
Last Update: **4/5/2016**  
PMR Validation Stage: **Validated by Representative**

Chief of Operations validation date: **04/07/2016**  
Division Chief validation date: **04/08/2016**  
Country Representative validation date: **04/27/2016**

Inter-American Development Bank - IDB  
Office of Strategic Planning and Development Effectiveness

Operation Profile

Basic Data

Operation name:	Second Basic Education Improvement Program (2nd BEIP)	Loan Number:	2742/OC-SU
Executing Agency (EA):	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)		
Team Leader:	Bos,Maria Soledad	Sector/Subsector:	PRIMARY EDUCATION
Operation Type:	Loan Operation	Overall Stage:	Disbursing (From eligibility until all the loans are closed).
Lending Instrument:	Investment Loan	Country:	SURINAME
Borrower:	REPUBLIC OF SURINAME	Convergence related Operation(s):	

Total Cost and Source

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate
SU-L1019	\$13,700,000.00	\$13,700,000.00	\$750,000.00	\$0.00	\$14,450,000.00

Available Funds (US\$)

	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
SU-L1019	\$13,700,000.00	\$13,640,109.49	99.56%	\$59,890.51

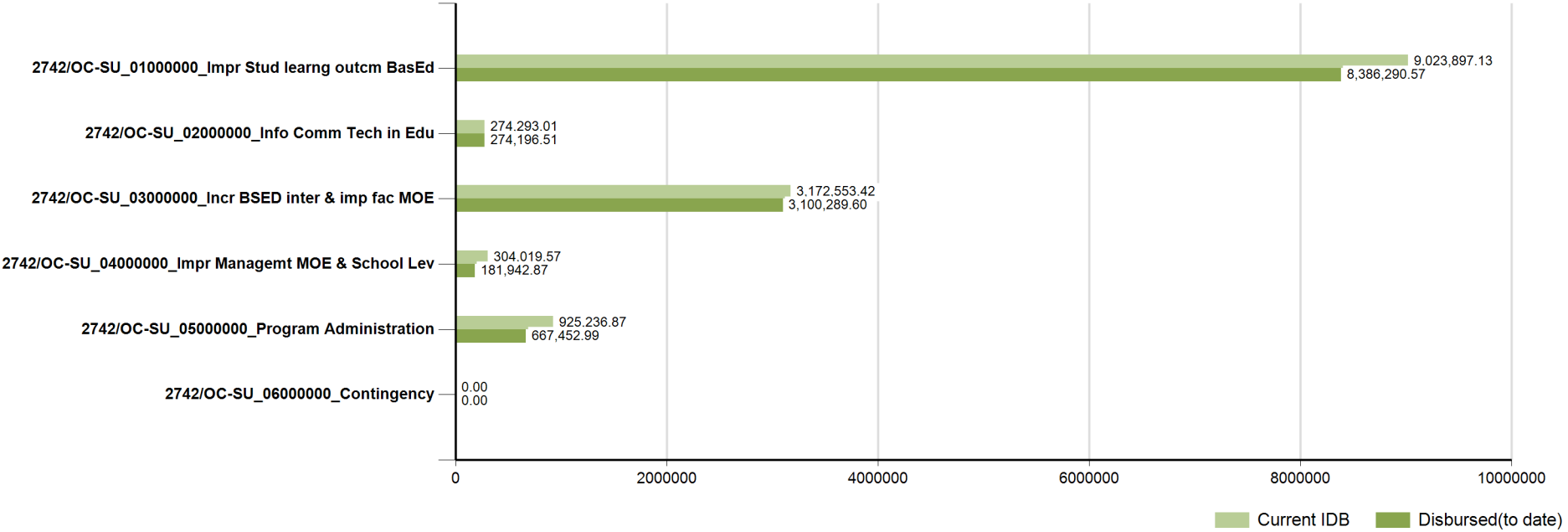
Environmental and Social Safeguards

Main Operation	
Impacts Category:	C
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

Reformulation Information

Main Operation	
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

Expense Categories by Loan Contract (cumulative values)



Results Matrix

Impacts

No information related to this operation.

Outcomes

Outcome:	0 Learning outcomes for students in grades 3 and 7												
Observation:	Diagnostic test for grade 3: not administered yet, planned to be first administered in May 2015. 2015 will be considered baseline. Exam at grade 7: will not be administered.												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
0.1 Percentage increase in learning outcome of students in 3rd grade			percent	0.00	2010	Exam results/ scores taken at end of grade 3, with focus on students who have used revised curriculum for at least 2 years		P	0.00	0.00	5.00	10.00	10.00
								P(a)	0.00	0.00	0.00	0.00	10.00
								A	0.00	0.00	0.00		
0.2 Percentage increase in learning outcome of students in 7th grade			percent	0.00	2010	Exam results compared for students not using the revised curriculum.		P	0.00	5.00	10.00	10.00	10.00
								P(a)	0.00	5.00	0.00	0.00	10.00
								A	0.00	0.00	0.00		
Outcome:	1 Drop out rate in grade 3												
Observation:	Baseline and yearly calculations (2014 and onwards) was recalculated to use UNESCO methodology looking at students' ID number												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
1.1 Drop out rate			percent	9.00	2009	MOECD Yearbook of Statistics	Latest data available for 2010	P	7.00	7.00	6.00	5.00	5.00
								P(a)	7.00	7.00	6.00	5.00	5.00
								A	7.00	9.00	8.20		
Outcome:	2 Drop out rate grade 4												
Observation:	Baseline and yearly calculations (2014 and onwards) was recalculated to use UNESCO methodology looking at students' ID number												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
2.1 Drop out rate			percent	9.00	2009	MOECD Yearbook of Statistics	Latest data available for 2010	P	7.00	7.00	6.00	5.00	5.00
								P(a)	7.00	7.00	6.00	5.00	5.00
								A	7.00	8.00	7.40		

Outcome:	4 Drop out rate in grade 5												
Observation:	Baseline and yearly calculations (2014 and onwards) was recalculated to use UNESCO methodology looking at students' ID number												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
4.1 Drop out rate			percent	8.00	2009	MOECD Yearbook of Statistics		P	8.00	8.00	7.00	6.00	6.00
								P(a)	8.00	8.00	7.00	6.00	6.00
								A	8.00	9.00	7.40		
Outcome:	5 Repeaters in grade 3												
Observation:	Baseline and yearly calculations (2014 and onwards) was recalculated to use UNESCO methodology looking at students' ID number												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
5.1 Repetition rate			percent	19.00	2009	MOECD Yearbook of Statistics		P	19.00	19.00	17.00	15.00	15.00
								P(a)	19.00	19.00	17.00	15.00	15.00
								A	19.00	15.00	18.80		
Outcome:	6 Repeaters in Grade 4												
Observation:	Baseline and yearly calculations (2014 and onwards) was recalculated to use UNESCO methodology looking at students' ID number												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
6.1 Repetition rate			percent	16.00	2009	MOECD Yearbook of Statistics		P	17.00	17.00	15.00	13.00	13.00
								P(a)	17.00	17.00	15.00	13.00	13.00
								A	17.00	14.00	13.40		
Outcome:	7 Repeaters in grade 5												
Observation:	Baseline and yearly calculations (2014 and onwards) was recalculated to use UNESCO methodology looking at students' ID number												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
7.1 Repetition rate			percent	18.00	2009	MOECD Yearbook of Statistics		P	17.00	17.00	15.00	13.00	13.00
								P(a)	17.00	17.00	15.00	13.00	13.00
								A	17.00	18.00	19.30		
Outcome:	8 Teacher trained in participatory approaches												
Observation:													
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
8.1 Teachers trained			percent	0.00	2012	Records from Ministry of education inspectors from school visits and classroom observations.		P	0.00	75.00	80.00	85.00	85.00
								P(a)	0.00	75.00	80.00	85.00	85.00
								A	65.00	66.00	70.00		

Outcome:	9 Promotion rate in grade 3												
Observation:	Not reported for 2015, see alternatively repetition and dropout rate												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
9.1 Promotion rate increase			percent	0.00	2011	Ministry of Education Yearbook of Statistics		P	0.00	0.00	1.00	3.00	3.00
								P(a)	0.00	0.00	1.00	3.00	3.00
								A	0.00	0.00	0.00		
Outcome:	10 Promotion rate in grade 4												
Observation:													
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
10.1 Promotion rate increase			percent	0.00	2011	Ministry of Education Yearbook of Statistics		P	0.00	0.00	1.00	3.00	3.00
								P(a)	0.00	0.00	1.00	3.00	3.00
								A	0.00	0.00	0.00		
Outcome:	11 Promotion rate in grade 5												
Observation:													
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
11.1 Promotion rate increase			percent	0.00	2011	Ministry of Education Yearbook		P	0.00	0.00	1.00	3.00	3.00
								P(a)	0.00	0.00	1.00	3.00	3.00
								A	0.00	0.00	0.00		
Outcome:	12 Primary education completion rate												
Observation:	Not reported for 2014 and 2015												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
12.1 Completion rate			percent	50.00	2011	Ministry of Education Yearbook of Statistics		P	50.00	52.50	55.00	55.00	55.00
								P(a)	50.00	52.50	55.00	55.00	55.00
								A	50.00	0.00	0.00		
Outcome:	13 Access to junior secondary grades												
Observation:	Not reported in 2014 and 2015												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
13.1 Increase in access			percent	0.00	2012	Ministry of Education Research and Planning Records		P	0.00	5.00	8.00	8.00	8.00
								P(a)	0.00	5.00	0.00	0.00	8.00
								A	0.00	0.00	0.00		
Outcome:	14 Teachers with education management information system at schools, utilizing performance tracking system to track student progress and produce student work plans												

Observation:	This activity is not part of the program anymore, EMIS to be developed by MOECD												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
14.1 Teachers using education management information system			percent	0.00	2012	Reports from school inspectors, teachers and directors.		P			25.00	75.00	75.00
								P(a)			0.00	0.00	75.00
								A	0.00	0.00	0.00		
Outcome:	15 Number of selected Ministry of Education Departments that use the monitoring and evaluation system to retrieve information												
Observation:	This activity is not part of the program anymore, EMIS to be developed by MOECD												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
15.1 Monitoring and evaluation system utilized by selected Ministry of Education Departments			departments	0.00	2012	Verification by Research and Planning and Ministry of Education Department Heads		P	1.00	2.00	3.00	5.00	5.00
								P(a)	1.00	2.00	0.00	0.00	5.00
								A	0.00	0.00	0.00		
Outcome:	16 Trained staff utilizing learning from training												
Observation:	This activity is not part of the program anymore, EMIS to be developed by MOECD												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
16.1 Learning from training utilized			percent	0.00	2012	Observation from supervisors ; formative evaluation		P		30.00	50.00	75.00	75.00
								P(a)		30.00	0.00	0.00	75.00
								A	0.00	0.00	0.00		
Outcome:	17 MOECD trained staff that collect and analyze data from Education Management Information System												
Observation:	This activity is not part of the program anymore, EMIS to be developed by MOECD												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
17.1 Data from education management information system collected and analyzed by Ministry trained staff			percent	0.00	2012	Data from Ministry of Education Research and Planning; Formative evaluation		P	0.00	50.00	60.00	75.00	75.00
								P(a)	0.00	50.00	0.00	0.00	75.00
								A	0.00	0.00	0.00		
Outcome:	18 Student performance in grades 3 and 7												
Observation:	This activity is not part of the program anymore, ICT to be implemented in future phases of the program												

Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
18.1 Exam results in modules through ICT in education			percent	0.00	2010	Data from Testing and Assessment Department on exams. Exam results are compared to those for students not using curriculum for ICT in education		P	0.00	0.00	5.00	10.00	10.00
								P(a)	0.00	0.00	0.00	0.00	10.00
								A	0.00	0.00	0.00		
Outcome:	19 Student ICT use in the classroom for schools in pilot												
Observation:	This activity is not part of the program anymore, ICT to be implemented in future phases of the program												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
19.1 Student ICT use increased			percent	0.00	2012	Ministry of Education Yearbook of Statistics		P	0.00	5.00	10.00	10.00	10.00
								P(a)	0.00	5.00	0.00	0.00	10.00
								A	0.00	0.00	0.00		
Outcome:	20 Schools using ICT in education modules												
Observation:	This activity is not part of the program anymore, ICT to be implemented in future phases of the program												
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2013		2014	2015	2016	EOP
20.1 ICT in education modules used in number of schools			schools	0.00	2012	Research and Planning data. Formative evaluation report.		P	0.00	10.00	10.00	10.00	10.00
								P(a)	0.00	10.00	0.00	0.00	10.00
								A	0.00	0.00	0.00		

## Outputs: Annual Physical and Financial Progress

Component 1: Improve student learning outcomes		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
Approved curriculum, grades 3 to 6	curriculum	P	2.00	4.00	P	420,000.00	2,420,000.00
		P(a)	2.00	4.00	P(a)	1,083,371.00	5,002,058.00
		A	1.00	3.00	A	748,796.00	5,002,058.00
Teachers trained in using new teaching methodology	Teachers	P	2,000.00	5,000.00	P	12,000.00	200,000.00
		P(a)	4,500.00	15,144.00	P(a)	523,000.00	1,380,457.96
		A	4,555.00	13,144.00	A	181,427.00	1,107,626.00
Approved basic education legislation	legislation	P	1.00	1.00	P	30,000.00	30,000.00
		P(a)	1.00	0.00	P(a)	0.00	12,308.00
		A	0.00	0.00	A	0.00	12,308.00
Junior secondary strategic reform plan developed	strategy	P	1.00	1.00	P	50,000.00	50,000.00
		P(a)	0.00	0.00	P(a)	0.00	0.00
		A	0.00	0.00	A	0.00	0.00
Textbooks purchased	books	P	65,000.00	220,000.00	P	1,000,000.00	3,000,000.00
		P(a)	352,000.00	1,076,258.00	P(a)	597,413.00	2,564,051.16
		A	243,000.00	1,076,258.00	A	1,077,735.16	2,564,051.16
Component 2: ICT in Education		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
Draft national ICT in education policy and strategy completed	strategy	P	1.00	1.00	P	800,000.00	800,000.00
		P(a)	0.00	1.00	P(a)	0.00	274,293.00
		A	0.00	1.00	A	0.00	274,293.00
Component 3: Increase access to education and Improve MOECD facilities		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
New public schools built and equipped	schools	P	1.00	4.00	P	1,240,000.00	4,480,000.35
		P(a)	0.00	2.00	P(a)	0.00	970,818.35
		A	0.00	2.00	A	0.00	970,818.35
Schools renovated and expanded with new classrooms, teacher housing and multimedia center	schools	P		0.00	P		0.00
		P(a)	2.00	10.00	P(a)	235,195.00	2,199,584.10
		A	2.00	10.00	A	236,650.10	2,199,584.10
Building of Teacher Training Institute (CENASU)	building	P		0.00	P		0.00
		P(a)	0.00	0.00	P(a)	0.00	0.00
		A	0.00	0.00	A	0.00	0.00
Component 4: Improve management at MOECD and schools		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
MOECD Staff trained	staff trained	P	5.00	25.00	P	163,000.00	815,000.00
		P(a)	0.00	36.00	P(a)	0.00	69,709.00
		A	0.00	36.00	A	137.00	69,709.00
Education Management Information System expanded	schools	P	65.00	150.00	P	268,667.00	620,000.00
		P(a)	0.00	0.00	P(a)	0.00	0.00
		A	0.00	0.00	A	0.00	0.00
Public information/ social marketing campaigns completed	campaigns	P	7.00	26.00	P	32,000.00	100,000.00
		P(a)	7.00	42.00	P(a)	59,611.54	192,844.41
		A	10.00	38.00	A	60,286.23	137,246.41
Monitoring and Evaluation system completed	system	P	0.00	1.00	P	0.00	185,000.00
		P(a)	0.00	0.00	P(a)	0.00	51,945.46
		A	0.00	0.00	A	0.00	51,945.46



Component 5: Program Administration
Component 6: Contingency

Other Cost		2015	Cost
Advance of Funds Balance	P		\$0.00
	P(a)	\$0.00	\$0.00
	A	\$0.00	\$0.00
Program Management unit administration, mid-term and final evaluation, Audit	P	\$180,000.00	\$850,000.00
	P(a)	\$311,269.47	\$1,281,930.56
	A	\$464,181.94	\$1,069,713.94
Contingencies	P	\$200,000.00	\$900,000.00
	P(a)	\$450,000.00	\$0.00
	A	\$0.00	\$0.00
Total Cost		2015	Total Cost
	P	\$4,395,667.00	\$14,450,000.35
	P(a)	\$3,259,860.01	\$14,000,000.00
	A	\$2,769,213.43	\$13,459,353.42

### Changes to the Matrix

No information related to this operation.

Please note that the Overall Stage represents the stage of the operation at the time of this report’s publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains.