

Results Matrix

Outcomes

1 The welfare of families increases due to the existence of more efficient and equitable school systems.									
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	2019	2020	2021	EOP
1.1 Percentage of families that have their kids assigned to their preferred school		%	0.00	2019	Student's registration report	P	0.00	0.00	1.00
						P(a)	0.00	0.00	1.00
						A			
2 Equitable distribution of high quality teachers									
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	2019	2020	2021	EOP
2.1 Percentage of high-quality teachers assigned to hard-to staff school		%	0.00	2019	Teacher's assignment report	P	0.00	0.00	1.00
						P(a)	0.00	0.00	1.00
						A			

CRF Indicator

Outputs: Annual Physical and Financial Progress

Diagnosis of allocation mechanisms						Physical Progress					Financial Progress					Theme	Fund	Flags
Outputs	Output Description	Unit of Measure	Baseline	Baseline Year	Means of verification	2019	2020	2021	EOP	2019	2020	2021	EOP					
1.1 Diagnostics and assessments completed	Chile: Report that describes rules of student allocation system	Diagnostics (#)	0	2019	Report	P	1	0	0	1	P	30000	0	0	30000	Education	SOC	
						P(a)	1	0	0	1	P(a)	30000	0	0	30000			
						A				A								
1.2 Diagnostics and assessments completed	Peru: Report that describes rules of student allocation system	Diagnostics (#)	0	2019	Report	P	1	0	0	1	P	35000	0	0	35000	Education	SOC	
						P(a)	1	0	0	1	P(a)	35000	0	0	35000			
						A				A								
1.3 Diagnostics and assessments completed	Ecuador: Report that describes rules of teacher allocation systems	Diagnostics (#)	0	2019	Report	P	1	0	0	1	P	35000	0	0	35000	Education	SOC	
						P(a)	1	0	0	1	P(a)	35000	0	0	35000			
						A				A								
2 Implementation of back-end and front-end						Physical Progress					Financial Progress					Theme	Fund	Flags
Outputs	Output Description	Unit of Measure	Baseline	Baseline Year	Means of verification	2019	2020	2021	EOP	2019	2020	2021	EOP					
2.1 Process evaluations conducted	Analyses of alternative allocation systems	Evaluation Final Report (#)	0	2019	Report	P	1	0	0	1	P	50000	0	0	50000	Education	SOC	
						P(a)	1	0	0	1	P(a)	50000	0	0	50000			
						A				A								
2.2 Methodologies designed/strengthened	Technical support for front-end in Chile	Methodologies (#)	0	2019	Report	P	1	0	0	1	P	10000	0	0	10000	Education	SOC	
						P(a)	1	0	0	1	P(a)	10000	0	0	10000			
						A				A								
2.3 Methodologies designed/strengthened	Technical support for back-end in Peru	Methodologies (#)	0	2019	Report	P	1	0	0	1	P	10000	0	0	10000	Education	SOC	
						P(a)	1	0	0	1	P(a)	10000	0	0	10000			
						A				A								
2.4 Methodologies designed/strengthened	Technical support for back-end in Ecuador	Methodologies (#)	0	2019	Report	P	1	0	0	1	P	10000	0	0	10000	Education	SOC	
						P(a)	1	0	0	1	P(a)	10000	0	0	10000			
						A				A								
2.5 Methodologies designed/strengthened	Technical support for front-end in Ecuador	Methodologies (#)	0	2019	Report	P	0	1	0	1	P	0	10000	0	10000	Education	SOC	
						P(a)	0	1	0	1	P(a)	0	10000	0	10000			
						A				A								
2.6 Methodologies designed/strengthened	Technical support for front-end in Peru	Methodologies (#)	0	2019	Report	P	0	1	0	1	P	0	10000	0	10000	Education	SOC	
						P(a)	0	1	0	1	P(a)	0	10000	0	10000			
						A				A								
3 Evaluation and dissemination						Physical Progress					Financial Progress					Theme	Fund	Flags
Outputs	Output Description	Unit of Measure	Baseline	Baseline Year	Means of verification	2019	2020	2021	EOP	2019	2020	2021	EOP					
3.1 Strategies designed	Plan evaluation strategy	Strategies (#)	0	2019	Report	P	0	1	0	1	P	0	40180	0	40180	Education	SOC	
						P(a)	0	1	0	1	P(a)	0	40180	0	40180			
						A				A								
3.2 Quasi-experimental impact evaluation (ex-ante or ex-post) performed	Impact evaluation of nudges and allocation mechanisms	Evaluation Final Report (#)	0	2019	Report	P	0	0	1	1	P	0	0	50000	50000	Education	SOC	
						P(a)	0	0	1	1	P(a)	0	0	50000	50000			
						A				A								
3.3 Seminars organized	Regional seminars to disseminate results	Seminars (#)	0	2019	Presentation	P	0	0	1	1	P	0	0	20000	20000	Education	SOC	
						P(a)	0	0	1	1	P(a)	0	0	20000	20000			
						A				A								

Other Cost

Total Cost

	2019	2020	2021	Total Cost
P	\$180,000.00	\$60,180.00	\$70,000.00	\$310,180.00
P(a)	\$180,000.00	\$60,180.00	\$70,000.00	\$310,180.00
A				

CRF Indicator

Standard Output Indicator