



Operation Number: **HA-L1080**  
Year- PMR Cycle: **Second period Jan-Dec 2015**  
Last Update: **3/14/2016**  
PMR Validation Stage: **Validated by Representative**

Chief of Operations validation date: **03/31/2016**  
Division Chief validation date: **04/12/2016**  
Country Representative validation date: **04/12/2016**

Inter-American Development Bank - IDB  
Office of Strategic Planning and Development Effectiveness

## Operation Profile

### Basic Data

Operation name:	Support to the Education Plan and Reform in Haiti - IV	Loan Number:	3355/GR-HA,3355/GR-HA-1,3355/GR-HA-2,3355/GR-HA-3
Executing Agency (EA):	MINISTERE DE L'EDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE,MINISTERE DE L'ECONOMIE ET DES FINANCES ,EDUCATION POUR TOUS ,MINISTERE DE L'EDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE		
Team Leader:	Bellony,Annelle Dane	Sector/Subsector:	PRIMARY EDUCATION
Operation Type:	Loan Operation	Overall Stage:	Disbursing (From eligibility until all the loans are closed).
Lending Instrument:	Investment Loan	Country:	HAITI
Borrower:	REPUBLIQUE D' HAITI	Convergence related Operation(s):	

### Total Cost and Source

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate
HA-L1080	\$24,000,000.00	\$24,000,000.00	\$250,000.00	\$0.00	\$24,250,000.00

### Available Funds (US\$)

	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
HA-L1080	\$24,000,000.00	\$681,000.00	2.84%	\$23,319,000.00

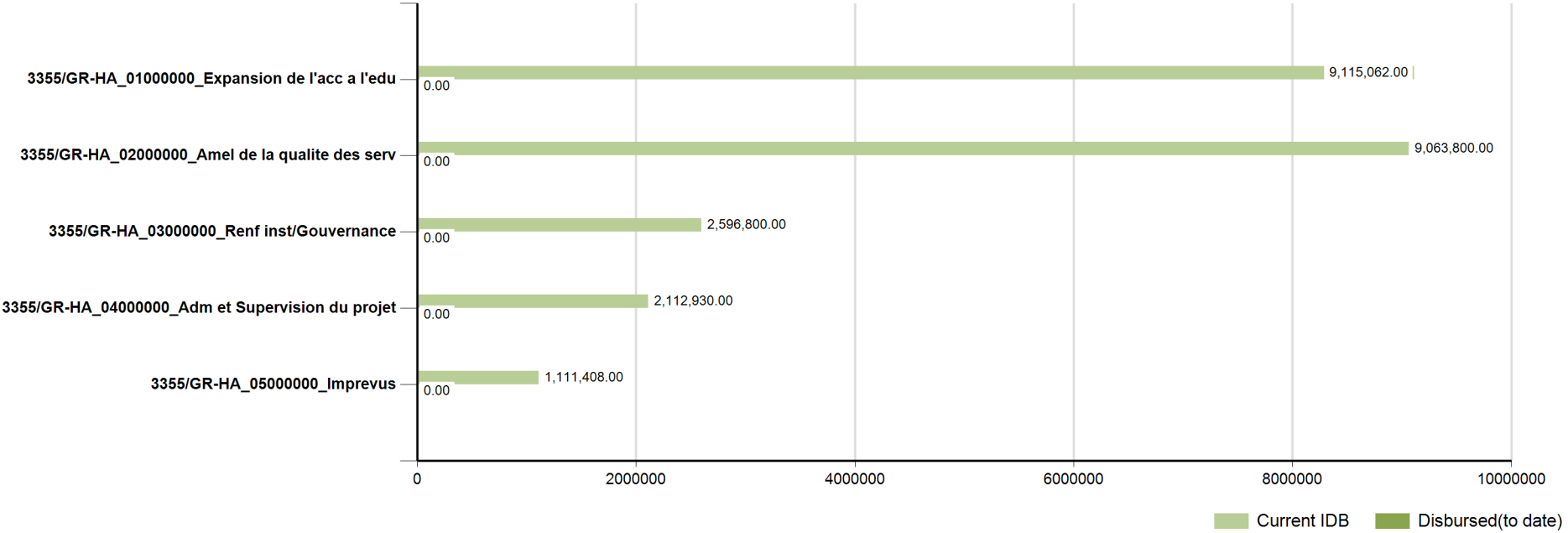
### Environmental and Social Safeguards

Main Operation	
Impacts Category:	B
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

### Reformulation Information

Main Operation	
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

Expense Categories by Loan Contract (cumulative values)





## Results Matrix

### Impacts

<b>Impact:</b>	0 Improvement in learning outcomes in literacy and mathematics, measured by test scores										
<b>Observation:</b>	The Baseline will be available in 2017 based on IEA report										
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2016	2017	2018	2019	EOP
0.0 Test scores for students (grade 4) in literacy (Creole / French) improved		test score	0.00	2017			P				
							P(a)				
							A				
0.1 Test Scores for students (grade 4) in mathematics improved		test score	0.00	2017			P				
							P(a)				
							A				

 RF - RF Indicator
  SI - Sector Indicator
  CI - Country Indicator
  PG - Pro-Gender
  PE - Pro-Ethnicity

### Outcomes

Outcome:	0 Component 1. Improve access to Education																
Observation:																	
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2015		2016		2017		2018		2019		EOP
0.0 1.1 Preschool to 9th grade students benefiting annually from improved learning spaces		Students	40,000.00	2015			P	0.00	7,380.00	12,300.00	12,300.00	12,300.00	0.00	52,300.00			
							P(a)	0.00	7,380.00	12,300.00	12,300.00	0.00	52,300.00				
							A	0.00									
Disaggregation Categories							2015	2016	2017	2018	2019	EOP					
(a) girls							P	0.00	3,690.00	6,150.00	6,150.00	0.00	6,150.00				
							P(a)	0.00	3,690.00	6,150.00	6,150.00	0.00	6,150.00				
							A	0.00									
Disaggregation Categories							2015	2016	2017	2018	2019	EOP					
(b) boys							P	0.00	3,690.00	6,150.00	6,150.00	0.00	6,150.00				
							P(a)	0.00	3,690.00	6,150.00	6,150.00	0.00	6,150.00				
							A	0.00									
0.1 1.2 Grade 1 to 6 students benefiting from tuition free education		Students	57,640.00	2013			P	0.00	0.00	21,372.00	10,366.00	0.00	89,378.00				
							P(a)	0.00	0.00	21,372.00	10,366.00	0.00	89,378.00				
							A	0.00									
Disaggregation Categories							2015	2016	2017	2018	2019	EOP					
(a) girls							P	0.00	0.00	10,597.00	5,140.00	0.00	44,318.00				
							P(a)	0.00	0.00	10,597.00	5,140.00	0.00	44,318.00				
							A	0.00									
Disaggregation Categories							2015	2016	2017	2018	2019	EOP					
(b) boys							P	0.00	0.00	10,775.00	5,226.00	0.00	45,060.00				
							P(a)	0.00	0.00	10,775.00	5,226.00	0.00	45,060.00				
							A	0.00									

Outcome:	1 Component 2. Improve the Quality of Education												
Observation:													
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2015	2016	2017	2018	2019	EOP	
1.0 Percent of classroom time used for instructional purposes, increased for newly trained teachers		percent	0.00	2017			P	0.00	0.00	5.00	0.00	0.00	5.00
							P(a)	0.00	0.00	5.00	0.00	0.00	5.00
							A	0.00					

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## Outputs: Annual Physical and Financial Progress

1.1 Component 1.1 Improve access to Quality Infrastructure		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
1.1 Schools built or rehabilitated	schools	P	0.00	5.00	P	0.00	4,835,000.00
		P(a)	0.00	5.00	P(a)	0.00	4,835,000.00
		A	0.20	0.20	A	80,000.00	80,000.00
1.2 Schools equipped and open for enrollment	schools	P	0.00	5.00	P	0.00	250,000.00
		P(a)	0.00	5.00	P(a)	0.00	250,000.00
		A	0.00	0.00	A	0.00	0.00
1.2 Component 1.2 Access to free education through Tuition Waiver Program		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
Tuition waivers distributed	Students	P	0.00	31,738.00	P	0.00	3,106,420.00
		P(a)	0.00	31,738.00	P(a)	0.00	3,106,420.00
		A	0.00	0.00	A	0.00	0.00
2. Component 2. Improve the Quality of Education		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
2.1 Primary Teachers trained	Teachers	P	0.00	2,500.00	P	0.00	4,925,000.00
		P(a)	0.00	2,500.00	P(a)	0.00	4,925,000.00
		A	10.00	10.00	A	226,790.00	226,790.00
2.2 Progress report on Teacher certification Process completed	report	P	0.00	1.00	P	0.00	188,800.00
		P(a)	0.00	1.00	P(a)	0.00	188,800.00
		A	0.00	0.00	A	0.00	0.00
2.3 Early Childhood Development Program Evaluation Report completed	report	P	0.00	1.00	P	0.00	450,000.00
		P(a)	0.00	1.00	P(a)	0.00	450,000.00
		A	0.10	0.10	A	33,805.00	33,805.00
2.4 Pre-service Early Childhood Development teacher training document approved	report	P	0.00	1.00	P	0.00	2,500,000.00
		P(a)	0.00	1.00	P(a)	0.00	2,500,000.00
		A	0.00	0.00	A	0.00	0.00
2.5 Pilot on Parental Education Program Report completed	report	P	0.00	1.00	P	0.00	500,000.00
		P(a)	0.00	1.00	P(a)	0.00	500,000.00
		A	0.00	0.00	A	0.00	0.00
2.6 Teacher Training evaluation report completed	report	P	0.00	1.00	P	0.00	500,000.00
		P(a)	0.00	1.00	P(a)	0.00	500,000.00
		A	0.00	0.00	A	0.00	0.00
3. Component 3. Governance and Institutional Strengthening		Physical Progress			Financial Progress		
Outputs	Unit of Measure		2015	EOP		2015	EOP
Operations Manual for the new MENFP assessment tools for learning outcomes in mathematics and literacy in 4th grade completed and approved	manual	P	0.00	1.00	P	0.00	100,000.00
		P(a)	0.00	1.00	P(a)	0.00	100,000.00
		A	0.10	0.10	A	58,371.00	58,371.00
Number of specialists who provide long term technical assistance in the areas of teacher training, early childhood development and assessment in place	specialists	P	0.00	3.00	P	0.00	2,496,800.00
		P(a)	0.00	3.00	P(a)	0.00	2,496,800.00
		A	0.00	0.00	A	0.00	0.00
4. Component 4 Project Administration and Supervision							
5. Component 5. Contingency							

Other Cost		2015	Cost
Executing Unit Fees - UTE	P	\$0.00	\$494,000.00
	P(a)	\$0.00	\$494,000.00
	A	\$20,000.00	\$20,000.00
Executing Unit Fees - EPT	P	\$0.00	\$429,642.00
	P(a)	\$0.00	\$429,642.00
	A	\$0.00	\$0.00
Executing Unit Fees and coordination - MENFP/UCP	P	\$0.00	\$1,992,930.00
	P(a)	\$0.00	\$1,992,930.00
	A	\$262,034.00	\$262,034.00
Mid-term and Final Evaluation	P	\$0.00	\$120,000.00
	P(a)	\$0.00	\$120,000.00
	A	\$0.00	\$0.00
Audit	P	\$0.00	\$250,000.00
	P(a)	\$0.00	\$250,000.00
	A	\$0.00	\$0.00
Contingency	P	\$0.00	\$1,111,408.00
	P(a)	\$0.00	\$1,111,408.00
	A	\$0.00	\$0.00
Total Cost		2015	Total Cost
	P		\$24,250,000.00
	P(a)		\$24,250,000.00
	A	\$681,000.00	\$681,000.00

## Changes to the Matrix

No information related to this operation.

Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains.