

PROCUREMENT PLAN INFORMATION - EDUCATION QUALITY IMPROVEMENT PROGRAM (EQIP) (3186/OC-BL) February 2018 to May 2019													
WORKS													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
						Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice	Contract Signature	
N/A													
GOODS													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
						Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice	Contract Signature	
PEU	Procure Office Equipment	Office Equipment	Shopping			10,404.43	100%	0	Project Management	Ex-Ante	Apr-15	May-15	Completed
PEU	Procure Furniture & Office Supplies	Furniture & Office Supplies	Shopping			6,337.25	100%	0	Project Management	Ex-Ante	Apr-15	May-15	Completed
PEU	Procure Video-Study equipment	Video-Study Equipment	Shopping			15,000.00	100%	0	Project Management	Ex-Ante	Sep-18		
PEU	Procure Office Equipment	Office and Video conference equipment, computers, projector	Shopping			30,000.00	100%	0	Project Management	Ex-Ante	Oct-18		
PEU	Procure Furniture Vehicle	Vehicle	Shopping			24,500.00	100%	0	Project Management	Ex-Ante		Sep-18	Pending
NON CONSULTING SERVICES													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Lots Quantity:	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
						Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Bidding Documents	Contract Signature	
PEU	Develop and execute a marketing campaign	The objective of the MC is threefold: (1) elevating the prestige of teachers; (2) reach out to potential applicants with the purpose of attracting qualified teacher candidates to Belize’s Teacher Education Institutes (TEI); and (3) increasing the proportion of new male student teacher candidates in Teacher Education Institutes	Fixed Budget			633,360.00	100%	0%	Component I: Improving the Quality of Teachers.	Ex-Ante	Dec-15	Jun-16	ongoing
PEU	Storage facility	Rental of storage facility to keep documents produced by the enumerators	Price comparison			5,100.00	100%	0%	Component 3	Ex-Ante	2014	2014	Completed

CONSULTING FIRMS												
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
					Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Specific Procurement notice	Contract Signature	
PEU	Video study as part of the longitudinal Study of Teacher Candidates and Pre-post analysis of the pre-service teacher training.	The entry mechanism for teacher training will be evaluated by applying non-cognitive and cognitive tests for all applicants to the teacher training. Also, for the pre-post analysis the analysis will compare the results of the entry into teacher training exam with the entry into the profession exam.	Quality and Cost Based Selection	1.1 b) Changed to fixed price quality based selection	341,000.00	100%	0%	Component 3	Ex-Ante	Apr-16	Jan-17	Ongoing; Contract time will be amended and expiration date will be November 2018
PEU	On-site Practical Professional Development Training and tutoring of primary teacher educators and supporting instructors; and training, mentoring and technical assistance.	The aim would be for training and mentoring TEI's Dept Heads& Admin.; Capacity building of TEI to improve teacher training in contents and pedagogy for Math, Science & English. Lessons plans for Math, Science and English using the Visible and Tangible model in Math and student centered approach in the others. Develop a formative assessment instrument to do constitnuous assessments of students competences. Implementation of the lessons plans and formative assessment in the classrooms.	Single Source Selection	1.2.1 ; 1.2.2; 1.3.1; 1.3.2; 1.3.3-MSVU	3,441,863.00	100%	0%	Component I: Improving the Quality of Teachers.	Ex-Ante	N/A	Apr-15	Ongoing
PEU	Technical assistance in the creation of a <u>feedback system</u> for TEIs with respect to how their graduates perform; plus monitoring to assure quality control.	The feedback system will strengthen the capacity of TEI to monitor the quality of their services and outputs. Training and monitoring Principals, Dept. Heads and Adm. of TEI on how to monitor and ensure quality of services.	Quality and Cost Based Selection	2.1.1; 2.1.2 (F)	366,900.00	100%	0%	Component II: Governance of the Education System.	Ex-Ante	Jun-16	Jan-17	Ongoing
PEU	Implementation of a <u>teacher profession entry exam</u> as a requirement for a teaching license.	Develop, pilot and implement a teacher profession entry exam as a requirement for a teaching license.	Single Source Selection	2.1.3 SSS-CXC	677,592.60	100%	0%	Component II: Governance of the Education System.	Ex-Ante	N/A	Jan-15	Ongoing; contract amendment was signed May 17, 2018
PEU	Training and technical assistance to principals to promote their <u>leadership</u> as the vehicle for improving school and student performance; and training and technical assistance to parents to increase their participation in school management.	The training would have the following features: (a) principal training in School Based Management; (b) technical assistance to <u>principals</u> to improve data collection and reporting processes to the MOEY, and to use student data at the school level to identify teacher professional development needs and develop school improvement plans; and (c) continued assistance to principals in the efficient use of resources. With respect to <u>parents</u> , the training aims to (a) inform parents about school and student assessments, with comparisons with other schools in the area, the district and the nation; and (b) raise awareness among members of parent and teacher associations about parental rights and responsibilities; and about what makes a good school in order to improve the accountability of schools to parents.	Quality Based Selection	2.2.1 and 2.2.4(G) With CDB - MSVU	926,655.00	100%	0%	Component II: Governance of the Education System.	Ex-Ante	May-16	Sep-16	ongoing
PEU	Creation of an integrated Education Management Information System (EMIS).	The objective is to implement the open source software OpenEMIS. The objective of OpenEMIS is to enable education policy planning and quality assurance, including the monitoring of student achievement, school resource use, and performance on a fair and objective basis.	Single Source Selection	2.2.2 & 2.2.3 SSS-CSF	2,048,446.00	100%	0%	Component II: Governance of the Education System.	Ex-Ante	N/A	Dec-14	Ongoing; contract amendment for USD\$244,240

PEU	Data collection by enumerators	EQIP will support the financing of non-cognitive and cognitive assessments to screen teacher candidates. The results of such assessments will assist the MOEYS and TEI in identifying those contenders who need remedial assistance during their teacher training	Single Source Selection	3.1.1	775,818.00	100%	0%	Component 3	Ex-Ante	Jan-16	Apr-16	Data Collection by Enumerators ( 1st contract value \$369,409; disbursed USD120,057.89 and was terminated for a new contract with value USD655,760)
PEU	STEAM Laboratory school	Conceptual Desing of the STEAM Laboratory Schools	Fixed Budget	2.1	100,000.00	100%	0%	Component 2	Ex-Ante	Nov-18	Jan-18	50% will be finance from resources from BL-T1100
PEU	Audit	Project audit	Quality and Cost Based Selection	Audit	82,582.00	100%	0%	Project Execution	Ex-Ante	May-15	Jun-15	Audit (1st contract USD45,283.88, disbursed to date USD44,240.12; New contract

INDIVIDUAL CONSULTANTS													
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Process Number:	Amount in u\$s :			Estimated Number of Consultants:	Associated Component:	Review Method (Select one of the options):	Dates		Comments
					Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart				No Objection to TOR's	Contract Signature	
PEU	Support for Longitudinal Study: Survey Supervisor for baseline data collection of the EQIP	The consultant will have the overall responsibility for the administration of survey questionnaires to TEI teacher applicants, principals, teachers, parents and students, and testing instruments to students and teachers at the beginning of the academic year 2015-16.	Single Source Selection	Part of process 3.1.2	59,000.00	100%	0%	1	Component 3	Ex-Ante	Feb-15	Feb-15	completed.
PEU	Senior Consultant for the Development and Validation of Learning Assessments in Mathematics and Science	The consultant will develop and validate test for Infant II through to Standard VI in Mathematics and Science.	Comparison of Qualifications - International Individual Consultant	Part of process 3.1.1	48,274.00	100%	0%	1	Component 3	Ex-Ante	Feb-17	Mar-17	completed
PEU	Senior Consultant for the Development and Validation of Learning Assessments in English Language Arts	The consultant will develop and validate test for Infant II through to Standard VI in English Language Arts.	Comparison of Qualifications - International Individual Consultant	Part of process 3.1.1	45,856.00	100%	0%	1	Component 3	Ex-Ante	Feb-17	Mar-17	completed
PEU	Procurement Specialist	PEU support	Comparison of Qualifications - National Individual Consultant	4.1(PS)	49,831.45	100%	0%	1	Project Management	Ex-Ante	Aug-14	Jun-16	Completed
PEU	Financial Specialist	PEU support	Comparison of Qualifications - National Individual Consultant	4.1(FS)	85,470.00	100%	0%	1	Project Management	Ex-Ante	Aug-14	Oct-15	ongoing
PEU	Program Officer	To support the PEU in the coordination and execution of the EQIP	Comparison of Qualifications - National Individual Consultant	4.1(PO)	12,095.00	100%	0%	1	Project Management	Ex-Ante	Aug-14	Mar-16	Completed
PEU	PEU support/Long-Term International Consultant (LTC)	Consultant objective is to support the execution of EQIP on technical matters. The LTC will have the responsibility of assisting the PEU and MOEYS's technical units in the execution of program components and subcomponents, by assessing the progress made up to date and addressing the challenges facing the program (see LTC TORs in annex 1). The LTC will also support the PEU in gathering and analyzing the information required by the semi-annual and annual reports to the IDB.	Comparison of Qualifications - International Individual Consultant	4.1(LTC)	78,650.00	100%	0%	1	Project Management	Ex-Ante	May-15	Sep-15	completed
PEU	Mid-term review	As required by the project.	Comparison of Qualifications - International Individual Consultant	4.2	41,500.00	100%	0%	1	Project Management	Ex-Ante		Mar-17	Completed
PEU	Ex-post economic analysis	As required by the project.	Comparison of Qualifications - International Individual Consultant	4.3	20,000.00	100%	0%	1	Project Management	Ex-Ante		Sep-18	Pending
PEU	Doc. Management System	The objective of this consultancy is to support the PEU in the design and implementation of a document management information system for the EQIP program in order to have an internal control structure	Single Source Selection		2,500.00	100%	0%	1	Project Management	Ex-Ante	May-15	Jun-15	completed
PEU	Development of a new national Education strategy	Development of a new national Education strategy	Single Source Selection	2.2	10,000.00	100%	0%		Component 2	Ex-Ante	Nov-18	Dec-18	5.4(d)
PEU	Study of the alignment of teacher training programs against the approved teacher education standards	The objective of this consultancy is to determine gaps between current teacher training program and approved teacher education standards and provide recommendations.	Single Source Selection	1.1	12,500.00	100%	0%	1	Component 1	Ex-Ante	Nov-18	Dec-18	5.4(b)

TRAINING												
Executing Agency:	Activity:	Additional Information:	Procurement Method (Select one of the options):	Process Number:	Amount in u\$s :			Associated Component:	Review Method (Select one of the options):	Dates		Comments
					Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Annual Training Plan (ATP)	End of Activity	

TRANSFERS											
Executing Agency:	Transfer Purpose:	Additional Information:	Process Number:	Amount in u\$s :			Associated Component:	Estimated Number of Transfers:	Dates		Comments
				Estimated Amount, in u\$s :	Estimated Amount, BID %:	Estimated Amount, Counterpart %:			Contract Signature	Transfer Date	
N/A											

TOTAL - US\$

9,951,235

Op cost w/o good:

47,195

Admin Costs

Tot. w/ Goods

9,998,430