



Operation Number: **BL-L1018**
Year- PMR Cycle: **Second period Jan-Dec 2015**
Last Update: **3/14/2016**
PMR Validation Stage: **Validated by Representative**

Chief of Operations validation date: **03/17/2016**
Division Chief validation date: **03/28/2016**
Country Representative validation date: **03/30/2016**

Inter-American Development Bank - IDB
Office of Strategic Planning and Development Effectiveness

Operation Profile

Basic Data

Operation name:	Education Quality Improvement	Loan Number:	3186/OC-BL
Executing Agency (EA):	Ministry of Education, Youth, and Sports		
Team Leader:	Naslund-Hadley,Emma Ingrid	Sector/Subsector:	TEACHER EDUCATION &EFFECTIVENESS
Operation Type:	Loan Operation	Overall Stage:	Disbursing (From eligibility until all the loans are closed).
Lending Instrument:	Investment Loan	Country:	BELIZE
Borrower:	BELIZE	Convergence related Operation(s):	

Total Cost and Source

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate
BL-L1018	\$10,000,000.00	\$10,000,000.00	\$100,000.00	\$0.00	\$10,100,000.00

Available Funds (US\$)

	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
BL-L1018	\$10,000,000.00	\$3,034,699.18	30.35%	\$6,965,300.82

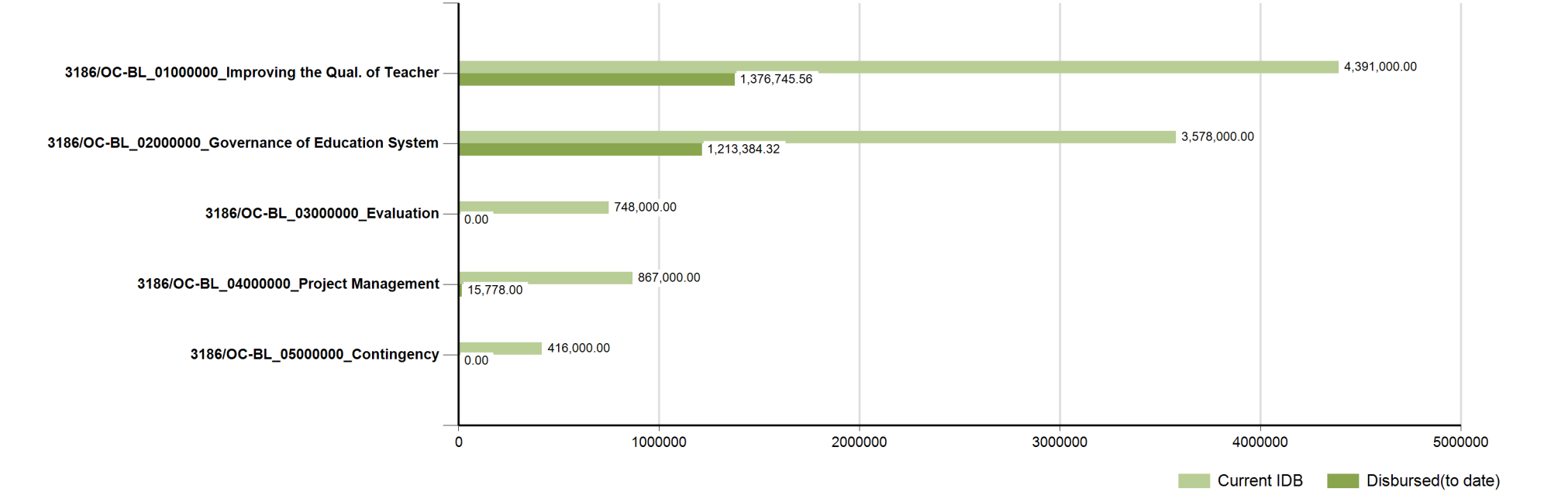
Environmental and Social Safeguards

Main Operation	
Impacts Category:	C
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

Reformulation Information

Main Operation	
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

Expense Categories by Loan Contract (cumulative values)



Results Matrix

Impacts

Impact:	0 Improve the quality of primary education, and the governance of the Belize education system.							
Observation:								
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	EOP	
0.0 Proportion of in -service primary education teachers in the targeted schools with an overall grade of B or higher on content exam.		%	69.00	2012	External Evaluation Report	PSE exam applied to a nationally representative sample of teachers.	P	75.90
							P(a)	
							A	

RF - RF Indicator SI - Sector Indicator CI - Country Indicator PG - Pro-Gender PE - Pro-Ethnicity

Outcomes

Outcome:	0 Improving the quality of initial teacher education.							
Observation:								
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	EOP	
0.0 Proportion of prospective primary education teachers in the targeted TEIs with an overall grade of B or higher on content exam.		%	43.60	2012	External Evaluation Report	PSE exam applied to a nationally representative sample of teachers.	P	50.10
							P(a)	
							A	
Outcome:	1 Improving accountability mechanisms at various levels of the education system.							
Observation:								
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	EOP	
1.0 Proportion of school supervision reports that are made public on the Ministry of Education, Youth & Sports (MOEYS) website.		%	0.00	2013	PEU Progress Report	Teacher and learning survey questionnaire applied to a nationally representative sample of teachers.	P	25.00
							P(a)	
							A	

Outcome:	1 Improving accountability mechanisms at various levels of the education system.							
Observation:								
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	EOP	
1.0 Proportion of school supervision reports that are made public on the Ministry of Education, Youth & Sports (MOEYS) website.		%	0.00	2013	PEU Progress Report	Teacher and learning survey question naire applied to a nationall y represen tative sample of teachers .	P	25.00
							P(a)	
							A	

Outcome:	2 Strengthening the capacity of principals to monitor and assure quality of services.							
Observation:								
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	EOP	
2.0 Proportion of teachers in the targeted schools who report that they are not appraised by their principal.		%	65.50	2012	External Evaluation Report	Teacher and learning survey questionnaire applied to a nationally representative sample of teachers .	P	59.00
							P(a)	
							A	
Outcome:	3 Increasing the quality of entrants into teacher training.							
Observation:								
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	EOP	
3.0 Proportion of new male student teacher candidates in Teacher Education Institutes.		%	19.61	2011	PEU Progress Report	Three year compounded average.	P	21.60
							P(a)	
							A	

Outputs: Annual Physical and Financial Progress

Improving the Quality of Teachers		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2015		EOP	2015		EOP
Marketing campaign strategy to attract teacher candidates developed and implemented	campaign	P		1.00	P	111,750.00	1,501,000.00
		P(a)		1.00	P(a)	111,750.00	984,639.00
		A	0.00	0.00	A	0.00	0.00
# of teacher trainers who teach methods courses in science, math and language arts and administrative TEI staff trained.	staff	P		80.00	P	59,500.00	595,000.00
		P(a)		80.00	P(a)	59,500.00	595,000.00
		A	26.00	26.00	A	59,500.00	59,500.00
# of teachers trained	Teachers	P		1,200.00	P	262,087.13	2,295,546.06
		P(a)		1,200.00	P(a)	262,087.13	2,846,861.17
		A	370.00	373.00	A	684,899.00	684,899.00
# of boys benefiting from trained teachers at the primary level.	Students	P		14,620.00	P		0.00
		P(a)		14,620.00	P(a)		0.00
		A	0.00	1,400.00	A	0.00	0.00
# of girls benefiting from trained teachers at the primary level.	Students	P		14,180.00	P		0.00
		P(a)		14,180.00	P(a)		0.00
		A	0.00	1,360.00	A	0.00	0.00
Governance of the Education System		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2015		EOP	2015		EOP
# of primary school Principals, General and Local Managers, and Education Officers trained in school administration and educational leadership.	persons	P		320.00	P	0.00	2,395,950.00
		P(a)		320.00	P(a)	0.00	1,320,875.06
		A	0.00	0.00	A	0.00	0.00
# of parents trained to increase their participation in school management.	parents	P		450.00	P	0.00	590,833.34
		P(a)		450.00	P(a)	0.00	590,833.34
		A	0.00	0.00	A	0.00	0.00
Integrated Education Management Information System (EMIS) in operation	system	P		1.00	P	403,059.06	591,070.60
		P(a)		1.00	P(a)	403,059.06	1,804,206.35
		A	0.00	0.00	A	0.00	0.00
Evaluation		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2015		EOP	2015		EOP
Randomized control trial of the on-site practical professional development in primary schools implemented.	trial	P		1.00	P	0.00	747,608.00
		P(a)		1.00	P(a)	0.00	677,000.00
		A	0.00	0.00	A	11,800.00	11,800.00

Other Cost		2015	Cost
Executing Unit/Project Execution Support	P	\$169,324.00	\$782,368.00
	P(a)	\$169,324.00	\$735,154.26
	A	\$122,110.26	\$122,110.26
Midterm and Final Review, including ex-post economic analysis	P	\$0.00	\$60,000.00
	P(a)	\$0.00	\$100,000.00
	A	\$0.00	\$0.00
Audit	P	\$25,000.00	\$125,000.00
	P(a)	\$25,000.00	\$82,251.52
	A	\$14,312.88	\$14,312.88
Contingency	P	\$0.00	\$415,624.00
	P(a)	\$0.00	\$363,179.30
	A	\$0.00	\$0.00

Total Cost		2015	Total Cost
	P	\$1,030,720.19	\$10,100,000.00
	P(a)	\$1,030,720.19	\$10,100,000.00
	A	\$892,622.14	\$892,622.14

Changes to the Matrix

No information related to this operation.