



Operation Number: **TT-L1005**  
Year- PMR Cycle: **First period Jan-Jun 2014**  
Last Update: **10/17/2014**  
PMR Validation Stage: **Validated by Division Chief**

Chief of Operations validation date: **10/31/2014**  
Division Chief validation date: **11/06/2014**  
Country Representative validation date:

Inter-American Development Bank - IDB  
Office of Strategic Planning and Development Effectiveness

## Operation Profile

### Basic Data

Operation name:	Support for a Seamless Education System Program	Loan Number:	2138/OC-TT
Executing Agency (EA):	MINISTRY OF EDUCATION		
Team Leader:	Rieble-Aubourg,Sabine	Sector/Subsector:	ED
Operation Type:	Loan Operation	Overall Stage:	Closed (All the loans are closed).
Lending Instrument:	Investment Loan	Country:	TRINIDAD AND TOBAGO
Borrower:	TRINIDAD AND TOBAGO	Convergence related Operation(s):	

### Total Cost and Source

	Original IDB	Current Active IDB	Local Counterpart	Co-Financing/Country	Total operation cost - Original Estimate
TT-L1005	\$48,750,000.00	\$48,750,000.00	\$13,750,000.00	\$0.00	\$62,500,000.00

### Available Funds (US\$)

	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Balance
TT-L1005	\$48,750,000.00	\$18,367,991.39	37.68%	\$30,382,008.61

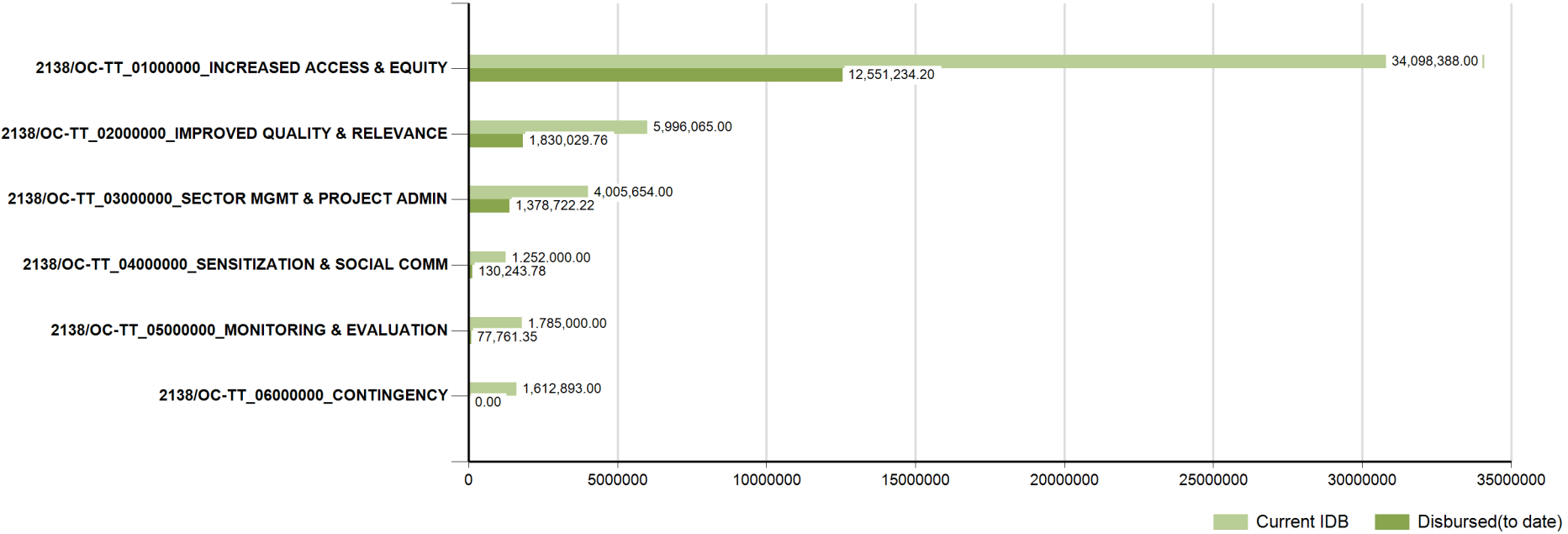
### Environmental and Social Safeguards

Main Operation	
Impacts Category:	C
Safeguard Performance Rating:	
Safeguard Performance Rating - Rationale:	

### Reformulation Information

Main Operation	
Was/Were the objective(s) of this operation reformulated?	NO
Date of approval:	

Expense Categories by Loan Contract (cumulative values)





## Results Matrix

### Impacts

No information related to this operation.

### Outcomes

Outcome:	1 Component 1: Increased equity of education services to all children achieved												
Observation:	Correlatation with Country Strategies: Strategic objective: Increase human capital by improving and/or providing access to early childhood services. Indicator: Early childhood service providers meeting country's standards.												
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2010	2011	2012	2013	2014	2015	EOP
1.1 Gross enrollment rate in Early Childhood Care and Education (ECCE) centers.		%	86.90	2009	Data from the MOE Planning Unit.		P	88.40	91.30	94.00			94.00
	P(a)						88.40	91.30	94.00		94.00	94.00	
	A												
1.2 Students benefitted from construction of new ECCE centers.		Students	0.00	2009	MOE enrollment of students in new ECCE centers.		P	500.00		1,250.00			2,725.00
	P(a)						500.00		0.00	2,725.00		2,725.00	
	A												
Outcome:	2 Component 2: Quality of primary education improved												
Observation:	Correlatation with Country Strategies: Strategic objective: Increase human capital by improving and/or providing access to early childhood services. Indicator: Early childhood service providers meeting country's standards.												
Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2010	2011	2012	2013	2014	2015	EOP
2.1 Children receiving Spanish instruction in primary schools		%	0.00	2009	Document from the MOE, Planning Division; program evaluation.	Total primary school population 140,000. # of children receiving Spanish instruction: y2: 4,140 and 6,900 in y3.	P	3.00		3.00			8.00
	P(a)						3.00		0.00	0.00	0.00	8.00	8.00
	A												
2.2 Teachers in 60 selected primary schools apply new teaching and assessment methods		%	0.00	2009	Program evaluation, including classroom observations.		P	33.00		33.00			80.00
	P(a)						33.00		0.00	0.00	0.00	80.00	80.00
	A												
2.3 Students benefitted from a revised curriculum.		Students	0.00	2009	MOE enrolment records in primary.		P						117,000.00
	P(a)								0.00		10,000.00	10,000.00	
	A												

Outcome:	3 Component 3: Management of Education Sector Improved														
Observation:	Correlatation with Country Strategies: Strategic objective: Increase human capital by improving and/or providing access to early childhood services. Indicator: Early childhood service providers meeting country's standards. Strategic objective: Strengthen														
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2010	2011	2012	2013	2014	2015	EOP	
3.1 Educational Planning Division transitions to function according to new plan			#	0.00	2009	Program assessment and evaluation documents, Educational Planning Division reports	EPD completes at least 70% of the reengineering process, including implementation plan approved, organizational manual, training certificates of 100% of EDP personnel, and process audit.	P	0.00	0.00	1.00				0.00
								P(a)	0.00	0.00	0.00	0.00	1.00		1.00
								A							
Outcome:	4 Component 1: Increased quality of education services to all children achieved.														
Observation:	Correlates with country strategy: Strategic objective: increase human capital by improving and/or providing access to early childhood services. Indicator: early childhood service providers meet country's standards.														
Indicators		Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	2010	2011	2012	2013	2014	2015	EOP	
4.1 Children with special needs in all demonstration schools with an Individualized Education Plan.			%	5.00	2009	Program evaluation report, Student Support Services Division report, Educational Planning Division report		P	10.00	10.00	45.00				100.00
								P(a)	10.00	10.00	10.00	0.00		100.00	100.00
								A							
Outcome:	5 Component 2: Relevance of primary education improved.														
Observation:	Correlatation with Country Strategies: Strategic objective: Increase human capital by improving and/or providing access to early childhood services. Indicator: Early childhood service providers meeting country's standards.														

Indicators	Flags*	Unit of Measure	Baseline	Baseline Year	Means of verification	Observations	<div> <div>2010</div> <div>2011</div> <div>2012</div> <div>2013</div> <div>2014</div> <div>2015</div> <div>EOP</div> </div>							
5.1 Selected primary schools utilize revised curriculum and instructional materials.		%	0.00	2009	Educational Planning Division, program evaluation including classroom observations.		P	0.00	0.00	40.00				100.00
							P(a)	0.00	0.00	0.00	0.00	50.00	100.00	100.00
							A							

 RF - RF Indicator

 SI - Sector Indicator

 CI - Country Indicator

 PG - Pro-Gender

 PE - Pro-Ethnicity

## Outputs: Annual Physical and Financial Progress

Component 1: Increased Equity and quality of education services to all children		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
Early Childhood Care and Education (ECCE) centres built and equipped and operational in targeted areas.	school	P		50.00	P		38,107,300.00
		P(a)	22.00	32.00	P(a)	14,280,369.80	39,987,978.91
		A	14.00	16.00	A	7,280,369.80	19,185,735.91
Capacity building completed in 50 ECCE centres	center	P		50.00	P		1,028,453.00
		P(a)	0.00	0.00	P(a)		105,453.00
		A	0.00	0.00	A	309,935.40	415,388.40
Schools upgraded (8 ECCE and 8 primary schools) for inclusive education	school	P		12.00	P		2,231,250.00
		P(a)	0.00	16.00	P(a)	4,866,783.92	5,497,698.00
		A	0.00	16.00	A	2,076,945.92	2,707,860.00
Staff trained in 16 demonstration schools	school	P		16.00	P		3,479,488.00
		P(a)	0.00	16.00	P(a)		0.00
		A	0.00	16.00	A	0.00	0.00
Component 2: Improved quality and relevance of primary education		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
Primary Curriculum in 9 subject areas revised and taught in all primary schools to be implemented by grade (phased approach Infant 1 and 2, Standard 1).	school	P		60.00	P		4,151,927.00
		P(a)		578.00	P(a)	785,350.22	2,167,503.72
		A		578.00	A	4,179,193.60	5,561,347.10
All primary schools have trained teachers in the implementation of the new integrated curriculum.	Teachers	P		60.00	P		2,072,300.00
		P(a)	3,600.00	6,434.00	P(a)	3,598,674.02	3,828,562.02
		A	0.00	2,834.00	A	3,370,462.08	3,600,350.08
Teachers in 60 selected primary schools are trained in revised assessment methods as required by the revised curriculum.	Teachers	P		300.00	P		1,769,057.00
		P(a)	600.00	600.00	P(a)	1,769,057.00	1,804,867.00
		A		0.00	A		35,810.00
Component 3: Improved Sector Management		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
Staff from the Educational Planning, Communication, Human Resources and ECCE Divisions trained.	Division	P		3.00	P		1,248,715.00
		P(a)		0.00	P(a)		378,199.00
		A	1.00	1.00	A	467,806.00	846,005.00
New teachers licensed under the new registration and licensing system.	teachers	P		80.00	P		1,283,893.00
		P(a)		0.00	P(a)		254,070.00
		A		0.00	A		254,070.00
Management Information System designed and partially implemented	IT system	P		3.00	P		788,530.00
		P(a)		0.00	P(a)	2,166,972.23	2,506,854.02
		A		0.00	A	75,570.00	415,451.79
Midterm and final evaluation completed	report	P		2.00	P		1,229,500.00
		P(a)	2.00	3.00	P(a)	1,607,768.35	1,748,056.97
		A	0.00	0.00	A	40,000.00	111,818.56
Component 4: Social Marketing Campaign		Physical Progress			Financial Progress		
Outputs	Unit of Measure	2014		EOP	2014		EOP
Marketing Campaign for ECCE and Inclusive Education completed.	Report	P		2.00	P		1,252,483.00
		P(a)		0.00	P(a)	1,121,756.22	1,256,660.61
		A	0.00	0.00	A	0.00	134,904.39

Other Cost		2014	Cost
Project Coordination Unit operational	P		\$1,690,753.00
	P(a)	\$559,429.85	\$1,351,203.95
	A	\$195,819.19	\$987,593.29
Contingency	P		\$1,612,894.00
	P(a)	\$1,612,893.00	\$1,612,893.00
	A	\$0.00	\$0.00
Total Cost		2014	Total Cost
	P		\$61,946,543.00
	P(a)	\$32,369,054.61	\$48,127,047.58
	A	\$17,996,101.99	\$34,256,334.52

## Changes to the Matrix

Section	Name	Type of Change	Reasons	Entered in the System	Agreed with Executing Agency
Output	Early Childhood Care and Education (ECCE) centres built and equipped and operational in targeted areas.	Modify Financial P(a) value	Due to bottlenecks in processing payments and construction delays, 5 centers will be completed in 2015 and disbursements will most likely continue in 2015 requiring an extension of the Model 8. A VC took place on October 3, 2014 to review the status of the various components and disbursement projections.	10/17/2014	10/3/2014
Output	Midterm and final evaluation completed	Modify Financial P(a) value	MOE requested at various occasions that the mid-term evaluation be waived. Therefore, no mid-term evaluation has been done. Only a final evaluation will be done. The current final disbursement date is December 31, 2014. A mid-term evaluation will no longer provide useful information.	10/16/2014	10/3/2014
Output	Early Childhood Care and Education (ECCE) centres built and equipped and operational in targeted areas.	Modify Physical P(a) value	Due to bottlenecks in processing payments and construction delays, 5 centers will be completed in 2015 and disbursements will most likely continue in 2015 requiring an extension of the Model 8. A VC took place on October 3, 2014 to review the status of the various components and disbursement projections.	10/16/2014	10/3/2014
Output	Midterm and final evaluation completed	Modify Physical P(a) value	MOE requested at various occasions that the mid-term evaluation be waived. Therefore, no mid-term evaluation has been done. Only a final evaluation will be done. The current final disbursement date is December 31, 2014. A mid-term evaluation will no longer provide useful information.	10/16/2014	10/3/2014
Output	Staff from the Educational Planning, Communication, Human Resources and ECCE Divisions trained.	Modify Physical P(a) value	The output was modified as not all divisions that are listed have received training. To date, the ECCE division is benefiting from technical assistance.	10/16/2014	10/3/2014
Output	Staff trained in 16 demonstration schools	Modify Physical P(a) value	The indicator was corrected; the target was removed from the year 2015 which was erroneously included for that year.	10/16/2014	10/3/2014
Output	Schools upgraded (8 ECCE and 8 primary schools) for inclusive education	Modify Physical P(a) value	The indicator was corrected; the target was removed from the year 2015 which was erroneously included for that year.	10/16/2014	10/3/2014
Output	Literacy and Numeracy Coaches contracted to support curriculum implementation	Modify Unit of Measure	The numeracy and literacy coaches were previously not included but are an important part for the curriculum implementation.	10/16/2014	10/3/2014
Output	Literacy and Numeracy Coaches contracted to support curriculum implementation	Modify Milestone name	The numeracy and literacy coaches were previously not included but are an important part for the curriculum implementation.	10/16/2014	10/3/2014

Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains.