



## Project Outline

Inter American Development Bank

Country: TRINIDAD AND TOBAGO  
Project Number: TT-L1005  
Project Name: SUPPORT FOR A SEAMLESS EDUCATION SYSTEM  
As of 31-Jul-2007

### GENERAL INFORMATION

Country:	TRINIDAD AND TOBAGO	Number:	TT-L1005
Project:	SUPPORT FOR A SEAMLESS EDUCATION SYSTEM	Type of Operation:	Specific Investment Operation
Borrower:		Approval Date:	12-Dec-2007
Total Cost:	\$20,000,000.00		
Responsible Division:	EDU - EDUCATION		
Executing Agencies:	MINISTRY OF EDUCATION;		

### DESCRIPTION

The project has the following components: a) Improvement of the coverage and quality of Early Childhood Care and Education (ECCE); b) Improvement of the quality of primary education by revising the existing curriculum and testing and evaluation instruments, modernizing teacher education, and development of a strategy to introduce Spanish as a first foreign language on a national scale in primary education, and school mapping to assess the need for rehabilitation, replacement, and rationalization of primary schools; c) Support for the implementation of MOE's policy to create an inclusive education system catering to students with different learning needs; and d) Strengthening of MOE to improve the management of the education sector, its monitoring and evaluation capacity, and project execution.

### Team

Project Leader: AUBOURG-RIEBLE, SABINE  
Members: TORRES, JORGE ORLANDO; VERDISCO, AIMEE E.; THOMPSON, JENNELLE; GONZALEZ-POSE, PAULINA; MCCURLEY, BETHANY L.;  
Lawyer: PEREZ-SEGNI, JUAN CARLOS  
Consultants:

### CLASSIFICATIONS

Poverty Target Investment ☒ Social Equity Poverty Reduction  
Head Count  
Sector  
Geographic

### FINANCING PLAN IDB

	Currency	Amount
INVESTMENT LOAN	USD	16,000,000.00
		Total: 20,000,000.00

### BANKS COUNTRY STRATEGY

The project is consistent with the Country Strategy 2004-07 (GN-2335) which focuses on three principal areas: (i) promoting private sector development; (ii) promoting public sector modernization to improve efficiency, effectiveness, and upgrade capacity; and (iii) promoting social development by improving social public services.

### OBJECTIVES

The general objective of the proposed operation is to support the creation of a seamless education system from early childhood to tertiary education as envisioned by the Government of Trinidad and Tobago to allow its citizens to progress smoothly from one level of the education system to the next. To this end, this project will improve the access and quality of Early Childhood Care and Education (ECCE), support the articulation of ECCE and primary education, and the strengthen the institutional capacity of the Ministry of Education to improve management of the education sector.

### EXPECTED RESULTS

1) Improved coverage and quality of ECCE services; 2) Articulated primary education with both ECCE and secondary education; 3) Developed strategy for Spanish as the first foreign language; 4) Improved in-service teacher training; 5) Developed strategy to achieve an inclusive education system; and 6) strengthened MOE capacity for evaluation and monitoring, and sector management.

Vo.Bo:

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Approved By:

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POIS Database

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