

PROJECT STATUS REPORT

JULY 2010 - DECEMBER 2010

SECTION 1: PROJECT SUMMARY

PROJECT NAME: Sports as a Tool to Improve Youth Employment

Project Number: RG-M1168 - Operation Number: ATN/ME-12242-RG

Purpose: To increase job placement opportunities for low-income youth by expanding and improving the "A Ganar" model.

Country Administrator
UNITED STATES

Beneficiary Country
ARGENTINA, BRAZIL, COLOMBIA,
DOMINICAN REPUBLIC, ECUADOR,
HAITI, JAMAICA, MEXICO, URUGUAY

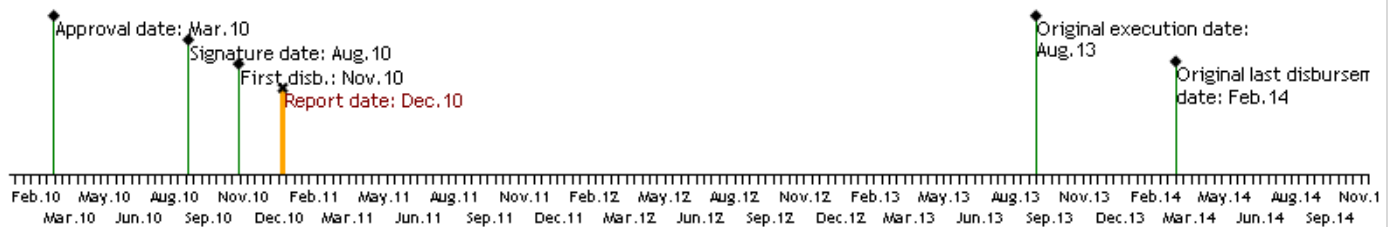
Group
WSD - Worker Skills Development

Subgroup
YTRG - Youth Training

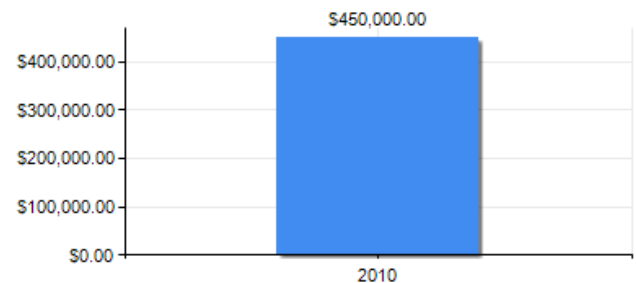
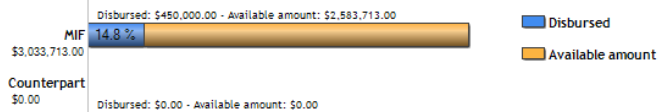
Executing Agency: Partners of America

Design Team Leader: Vela, Maritza
Supervision Team Leader: Vela, Maritza

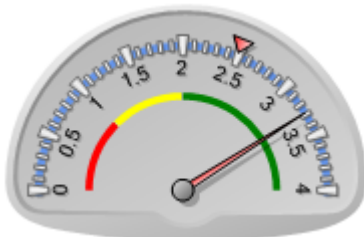
TIMELINE



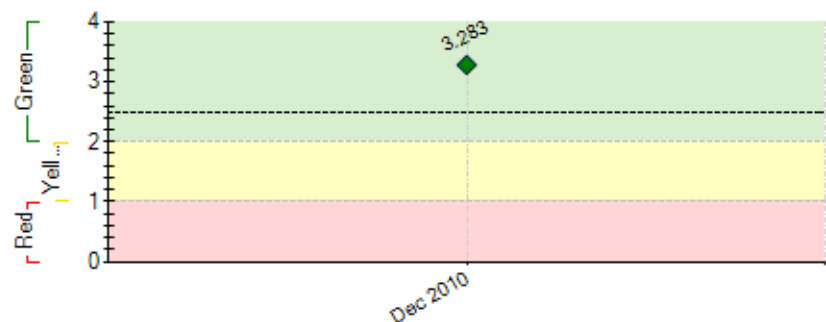
FUNDS



PERFORMANCE SCORE



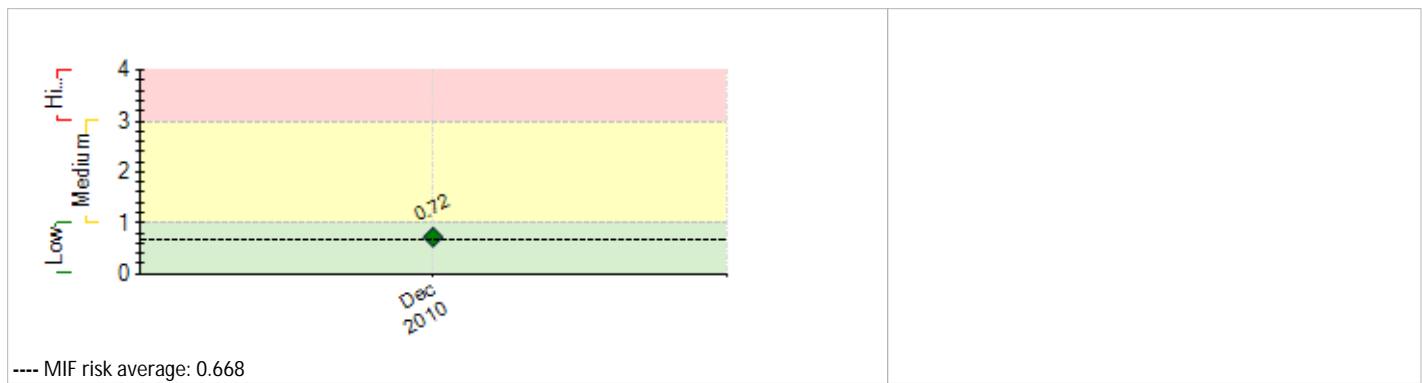
Current score: Satisfactory: 3.283
MIF Average: 2.489



EXTERNAL RISKS

INSTITUTIONAL CAPACITY

Risk
Financial Management: Medium
Procurement: Low
Technical Capacity: Medium



SECTION 2: PERFORMANCE

Summary of project performance in the last six months

Full report sent to Maritza Vela. **Challenges:**

Brazil

higher levels of drop-outs than previous groups (result of an all female group who face additional responsibilities than males, we are working with Nike Foundation to address this issue).

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Ecuador

Drop-outs: largest percentage of drop-outs occur in Phase 2 (related to different causes related to a new job, family problems). We are attempting new methods: combining phases I & II, or combining phases II & III);

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Haiti

Capacity of CCO: Local organization has administrative and planning deficiencies. Planning additional support to address issue: more visits, more guidance.

High volume attendees to TOT: We will conduct a second TOT, extending to 3 days with a smaller group, reviewing more detail of the curriculum.

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volume of NGO's in Haiti (response to earthquake) making services expensive.

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Jamaica

major deficiencies in literacy and math skills that would make job insertion a challenge. Our coordinator has developed numeracy/literacy manuals to address this issue, and to be used in other countries as needed.

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Mexico

We have chosen to work with **FCFN, not directly with government**, due to several factors: potential delays due to the government's normal difficulties in making local payments in a timely manner; the need to build strong alliances with the private sector is more easily done via a non-profit organization; concerns of politicizing the program; and the strengths, skills, interest and connections of the FCFN.

Comments from the Supervision Team Leader

Partially Agree with the Executing Agency comments

Please add information for the rest of the countries. Also, input the number of youth in training for each country and the types of training being provided (mesero polivalente, mecánica, etc..)

SECTION 3: INDICATORS AND MILESTONES

Indicators	Baseline	Intermediate 1	Intermediate 2	Intermediate 3	Planned	Achieved	Status
Purpose: To increase job placement opportunities for low-income youth by expanding and improving the "A Ganar" model.	P.11 Number of young people who complete the 3 phases of the program (75% of the 5,400 participants).	0			4050 Aug 2013	500 Aug 2010	
	P.12 Number of young people who have found a job, started a business, or returned to school (70% of the 4,050 graduates).	0			2835 Aug 2013	0	
Component 2: Adaptation of the "A Ganar" model. Prepare phase I manual based on soccer documents.	C2.11 The "A Ganar" model is used by at least 14 NGOs (including the organizations affiliated with Partners of the Americas) in the region as one of their training and job placement models.	0			14 Mar 2012		Finished
Weight: 10%	C2.12 The model is adapted to the new countries, with one implementation manual per country that includes the relevant sports and has been translated into the appropriate language (Spanish, Creole, Portuguese, or English).	0			6 Mar 2011		Finished
Classification: Satisfactory	C2.13 A new entrepreneurship model is developed and included in the implementation manuals according to the context and the local needs of the country.	0			1 Mar 2011		Finished
	C2.14 A new service learning model is included as a standard component of local curricula.	0			1 Mar 2011		Finished
Component 3: Youth Training	C3.11 Young people enrolled in the program (Argentina, Brazil (Rio, Minas, Ceara), Colombia, Dominican Republic, Ecuador, Haiti, Jamaica, Mexico, and Uruguay).	0			5400 Aug 2013		
Weight: 45%	C3.12 Participating youth complete the first 2 phases of training (employability and technical skills)	0			4050 Aug 2013		
Classification: Satisfactory	C4.11 Young people gain on-the-job experience through internships or apprenticeships at local firms.	0			4050 Jun 2012		
Weight: 30%	C4.12 Graduate programs are established to provide motivation and facilitate the transition to the job market	0			9 Aug 2011	9 Aug 2010	Finished
Classification: Satisfactory	C5.11 Monitoring system provides data on all the participating countries.	0			1 Aug 2013		
Component 5: Monitoring and Dissemination	C5.12 Additional donors and/or organizations are interested in cofinancing and/or adopting the new "A Ganar" model.	0			2 Aug 2013		
Weight: 15%	C5.13 Strategy is prepared for validating the importance and potential of sports for improving the job opportunities for young people.	0			1 Aug 2013		
Classification: Unsatisfactory							

Milestones	Planned	Due Date	Achieved	Date achieved	Status
M0 Previous Conditions	1	Feb 2011			
M1 Modelos de curricula preparados por cada país y cada nuevo deporte y 8 organizaciones líderes identificadas y contratadas	8	Feb 2011			
M2 (1) 1650 Jóvenes inscritos en el Programa; (2) 8 organizaciones capacitadas para implementar A Ganar; (3) visitas a cada país por parte del equipo de PoA; (4) visitas mensuales a cada proyecto por el equipo líder local en cada país	1650	May 2011			
M3 [*] (1) 3300 jóvenes han empezado capacitación; (2) 1230 jóvenes han terminado 3 fases (75% de 1650 inscritos); (3) 14 ECAs han firmado acuerdos y están trabajando con Partners.	3300	Jun 2011			
M4 (1) 4800 jóvenes han iniciado capacitación; (2) sistema de monitoreo de jóvenes en funcionamiento para cada país	4800	Oct 2011			
M5 [*] (1) 860 jóvenes trabajando, estudiando o con su propio emprendimiento; (2) 6 videos con historias de jóvenes del Programa	860	Apr 2012			
M6 (1) 3750 jóvenes han terminado 3 fases de capacitación; (2) 50% de jóvenes insertados laboralmente; (3) videos de países seleccionados; (4) información completa en sistema de M&E; (5) informe final y auditoría final	3750	Jun 2012			

[*] Indicate that the milestone has been reformulated

CRITICAL ISSUES THAT HAVE AFFECTED PERFORMANCE

[None reported in this period]

SECTION 4: RISKS

MOST IMPORTANT RISKS AFFECTING FUTURE PERFORMANCE

	Level	Mitigation action	Responsible
1. Difficulty in arranging internships and/or jobs at firms.	Medium	Agreements will be negotiated with institutions that have contacts with the private sector, public sector, and universities, which will facilitate this task.	Project Coordinator
2. Participating youth may drop out of the program	Low	Hiring training personnel, psychologists and/or social workers to provide ongoing support to the young people, as well as job counseling workshops and talks on topics of interest to them.	Project Coordinator
PROJECT RISK LEVEL: Low TOTAL NUMBER OF RISKS: 2 IN EFFECT RISKS: 2 NOT IN EFFECT RISKS: 0 MITIGATED RISKS: 0			

SECTION 5: SUSTAINABILITY

Likelihood of project sustainability after project completion: P - Probable

CRITICAL ISSUES THAT MAY AFFECT PROJECT SUSTAINABILITY

[None reported in this period]

Actions related to sustainability which will be or have been implemented:

Brazil: Creating new alliances with organizations, such as the ILO, and also looking to increase our private sector partners.

Dominican Republic: We are working in cooperation with Major League Baseball. We are also in the process of applying for an extension/expansion of the USAID grant, including further funding of the Dominican Republic program.

Ecuador: FUDELA is partnering with streetfootballworld and created a more in depth follow-on program called A Ganar Mi Proceso, to increase job insertion rates and sustainability of skill development of graduates.

Haiti: The Canadian Government has shown interest in funding the program; we will submit a proposal in 2011.

Jamaica: Various Ministries have expressed interest in becoming involved. The potential USAID extension would include further funding for the program in Jamaica.

Mexico: The program in Juarez has garnered attention from a number of private and public sector donors, we are currently in talks with a number of foundations for additional funding for the program and also looking into expanding the program using the network of Community Foundations in Mexico.

SECTION 6: PRACTICAL LESSONS

	Relative to	Author
1. Training: We have learned that the training of trainers component of planning is critical to program success. As such, we have developed new training materials and extended the time we spend training new organizations. This time greatly reduces the learning curve for key concepts of the project	Implementación	Nico, Linda
2. Ecuador: The importance of flexibility: FUDELA has chosen to pilot one group that completes phase 1 and phase 2 simultaneously. The result has been very successful, youth seem more engaged in the program and there are fewer dropouts.	Implementación	Nico, Linda
Haiti: The importance of training facilitators. Our first attempt of training trainers was not as successful as hoped. High volume of attendance, lack of adequate materials (particularly translated materials) and limited time (due to lags from translation) all were hindrances to success of the training. As a result, we have set clear goals for our future trainings, we will extend trainings from 2 to 3 days, we will supply facilitators with manuals before training, and we will ask trainers to simulate program activities (with others acting as youth in scenarios). A second training is being planned for early 2011, we await scheduling of elections before deciding on a final date.		