

Project Management and Coordination Consultant

EC-T1449

Applying innovation to support the inclusion and well-being of children with disabilities during and beyond COVID-19 through a technology-based strategy

TERMS OF REFERENCE

- 1.1 The project “Applying innovation to support the inclusion and well-being of children with disabilities during and beyond COVID-19 through a technology-based strategy (EC-T1449)” will seek to minimize the human consequences of the outbreak of COVID-19 for children with disabilities (CWD) and their families across four communities in Ecuador. By putting in place a comprehensive technology-based intervention to support the educational development of CWD at a distance, the project will also enable the monitoring of the children’s psychological well-being by providing social-emotional support as they navigate the new realities brought on by the pandemic. The scope of the intervention and the mechanisms put in place will ensure the project objectives remain relevant beyond the current crisis, supporting CWD and their families to navigate the challenges that will remain in the aftermath of COVID-19.
- 1.2 COVID-19 has dealt the world at large with significant challenges. Vulnerable communities are particularly affected, such as children with disabilities (CWD) who under “normal” circumstances are among the most vulnerable and marginalized groups in the world. In Ecuador, COVID-19 has struck CWD and their families with new and complex scenarios, steeping them into a reality marked by hunger, illness, limited or no access to education or technologies that could promote their education, neglect, and in some cases abuse. Prior to the pandemic, the National Registry of Disabilities of the Ministry of Public Health (RND) and the Social Registry (MIES) estimated that 12% of the population with disabilities in Ecuador lived in a situation of extreme poverty and 16% in a situation of poverty.
- 1.3 In the cities of Santo Domingo and Guayaquil, the IDB, in partnership with Fe y Alegría Ecuador and with support from the IDB’s Japanese Trust Fund has supported the social and educational inclusion of more than 200 children and youth with disabilities since 2010. These children live in some of the poorest neighborhoods in Ecuador, in communities marked by violence and a lack of education. Through two projects (EC -T1194 and EC-T1307) that applied ICT technology through a social innovation methodology, the education and sense of opportunity of these children and youth with disabilities was improved, changing their perception of being a burden to society and increasing their opportunities for an education and a positive future.¹ The results of the projects demonstrate the potential of ICT programs coupled with social innovation interventions as a means to increase academic aspirations and a sense of self of CWD, helping integrate them into their communities, and increasing the probability that they complete their secondary education and university.²
- 1.4 With COVID-19, the realities of CWD of the project have completely altered. Many of the families of the children supported by the project are complying with the social isolation measures ordered by the government, but as a result they are experiencing great difficulties in obtaining daily food, taking care

¹ Guaipatin & Humphreys. Social Innovation in Practice: The Case of the Fe y Alegría Project for Educational Inclusion of Children with Disabilities in Ecuador. Inter-American Development Bank. 2014.

² Data analysis. Carrillo, Ph. D., Assistant Professor of Economics and International Affairs in the Department of Economics and Elliot School of International Affairs at George Washington University.

HRD Terms of Reference, New Template 2018 For PEC consultancies

of their family's health, paying for basic services, continuing with the educational activities and therapies required for their sons and daughters, etc. Another group of families evades government regulations to ensure their income, their subsistence, and the daily food for their family, which in turn puts their lives and that of their families at risk.

- 1.5 56% of the children live with single mothers, grandparents or a relative that does not provide appropriate care, thus increasing the risk of abuse and negligence, which is rising worldwide, as reported by the New York Times³. Because the children are no longer able to attend the educational Fe y Alegria centers, the emotional and psychological accompaniment usually provided to ensure they are not neglected or suffering abuse are not currently available, leaving the children to fend for themselves – which most cannot do.
- 1.6 In addition to the 200 CWD in Santo Domingo and Guayaquil, 111 Fe y Alegria students with disabilities in vulnerable communities in the cities of Manta and Quito find themselves in the same precarious situations as their colleagues in Santo Domingo and Guayaquil.
- 1.7 The specific objective of the project is to provide 311 children and their families in 4 communities (Manta, Quito, Santo Domingo and Guayaquil) with the means to continue their education while also monitoring the physical and psychological aspects of CWD by keeping up a channel of communication and engagement. By putting in place the right technologies accompanied by an evidence-based curriculum and intervention to ensure that children with disabilities do not fall further to the periphery, this project will provide a long-term engagement platform to ensure CWD continue to learn and develop in order to pursue the opportunities that come with education: to get a job, escape poverty, support their families, and develop their communities.
- 1.8 For the successful implementation and management of the project, the Fe y Alegria Association will need support in the management of the project as a whole. It will be necessary to contract a consultant in agreement with these Terms of Reference to fulfill that role.

What you'll do: The general objective of this consulting service is to provide management and coordination of the project from the project's beginning to its completion. Specifically, the program manager will:

- (i) Plan, coordinate, supervise the execution of the activities established in the project components;
- (ii) Prepare annual work plans;
- (iii) Prepare terms of reference for, and identify, select, contract, and evaluate the performance of external consultants;
- (iv) Produce the semi-annual progress reports; and
- (v) Coordinate the contracting of the external audit of the project.

Deliverables and Payments timeline: Payments will be made biweekly.

What you'll need:

³ The New York Times, April 14, 2020. "A New Covid-19 Crisis: Domestic Abuse Rises Worldwide."

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Citizenship: You are a citizen of Ecuador or a citizen of one of our 48-member countries with residency or legal permit to work in Ecuador.

Consanguinity: You have no family members (up to fourth degree of consanguinity and second degree of affinity, including spouse) working at the IDB Group.

Education: Master's degree in Economics, International Relations.

Experience: Extensive project management and development experience, with knowledge of ICT as applied to social inclusion and social innovation. Experience working with children and youth with disabilities is required.

Languages: Spanish, Ecuadorian Sign Language and English

Core and Technical Competencies:

- Proven project management experience
- Acute understanding of working with children and families of children with disabilities
- Ability to manage consultants, prepare TORs, semi-annual reports, etc.

Opportunity Summary:

- Type of contract and modality: TBD
- Length of contract: 24 months
- Starting date: Depends on project start date
- Location: Guayaquil or Santo Domingo, Ecuador
- Responsible person: Carlos Guaipatin, Specialist, CTI
- Requirements: You must be a citizen of one of the IDB's 48 member countries and have no family members currently working at the IDB Group.

Our culture: Our people are committed and passionate about improving lives in Latin-America and the Caribbean, and they get to do what they love in a diverse, collaborative and stimulating work environment. We are the first Latin American and Caribbean development institution to be awarded the EDGE certification, recognizing our strong commitment to gender equality. As an employee you can be part of internal resource groups that connect our diverse community around common interests.

Because we are committed to providing equal opportunities in employment, we embrace diversity based on gender, age, education, national origin, ethnic origin, race, disability, sexual orientation, and religion. We encourage women, Afro-descendants and persons of indigenous origins to apply.

About us: At the IDB, we're committed to improving lives. Since 1959, we've been a leading source of long-term financing for economic, social, and institutional development in Latin America and the Caribbean. We do more than lending though. We partner with our 48-member countries to provide Latin America and the Caribbean with cutting-edge research about relevant development issues, policy advice to inform their decisions, and technical assistance to improve on the planning and execution of projects. For this, we need people who not only have the right skills, but also are passionate about improving lives.