

# PMR Operational Report

<b>Operation Number</b>	SU-L1038	<b>Chief of Operations Validation Date</b>	10/16/17
<b>Year- PMR Cycle</b>	First period Jan-Jun 2017	<b>Division Chief Validation Date</b>	
<b>Last Update</b>	09/29/17	<b>Country Representative Validation Date</b>	
<b>PMR Validation Stage</b>	Validated by Chief of Operations		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Second Basic Education Improvement Program (2nd BEIP) Phase II	<b>Loan Number</b>	3603/OC-SU
<b>Executing Agency</b>	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	<b>Sector/Subsector</b>	ED-PRI - EDUCATION-PRIMARY EDUCATION
<b>Team Leader</b>	ARIAS ORTIZ,ELENA	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	SURINAME
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLIC OF SURINAME		

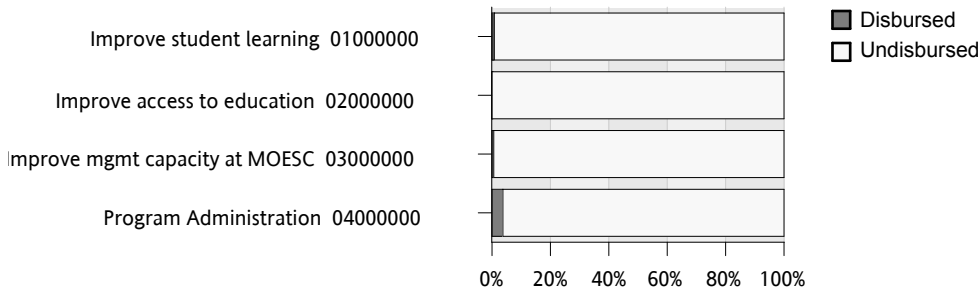
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	998,705	4.99%	19,001,295
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	998,705	4.99%	19,001,295

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

### IMPACTS

No information available for this section

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.0	2014	P					40.00		40.00
					P(a)							
					A	26.76						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.0	2014	P					70.00		70.00
					P(a)							
					A	59.31						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.7	Number of students benefitted	Students (#)	0.0	2015	P					87,875.00		87,875.00
					P(a)							
					A	0.00						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
	Number of male students benefitted				P					47,453.00		47,453.00
					P(a)						0.00	
					A	0.00					0.00	
	Number of female students benefitted				P					40,423.00		40,423.00
					P(a)						0.00	
					A	0.00					0.00	
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.2	Percentage of students countrywide that complete	Percentage	34.0	2014	P					50.00		50.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

0.2	primary education on time (to grade 8)	Percentage	34.0	2014	P(a)							
					A	36.50						
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.3	Percentage of students in Sipaliwini that complete primary education on time (to grade 8)	Percentage	8.0	2014	P					25.00		25.00
					P(a)							
					A	10.14						
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.0	2014	P					30.00		30.00
					P(a)							
					A	12.20						
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.0	2015	P			1.00				1.00
					P(a)							
					A	0.00						
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.6	Yearly statistics reports published by MOESC	Document	0.0	2015	P			1.00				1.00
					P(a)							
					A	0.00						
Details												

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

Pro-Gender	No	Pro-Ethnicity	No
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## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2021	2017	EOP 2021
1.1	Curriculum situation analysis and seamless assessment conducted	Document	P	1	1	50,000	50,000
			P(a)	1	1	49,170	49,170
			A	1	1	49,170	49,170
1.2	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)		1	500,000	1,750,830
			A	0	0	49,142	49,142
1.3	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)		1		1,750,000
			A	0	0	0	0
1.4	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P		1		950,000
			P(a)		1		950,000
			A	0	0	0	0
1.5	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P		5		500,000
			P(a)		5		500,000
			A	0	0	0	0
1.6	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum including in the BE STREAMING methodology	Teachers (#)	P	1,350	9,550	400,000	1,610,000
			P(a)	775	9,599	230,000	1,610,000
			A	290	339	121,162.5	176,312.5
1.7	Number of textbooks, teaching guides and BE STREAMING kits of didactic materials printed, purchased or distributed	Books	P	6,000	362,750	600,000	3,200,000
			P(a)	6,720	387,220	521,503	3,200,000
			A	7,000	30,750	46,373.59	56,393.7
1.8	Strategy for improving learning assessment completed	Document	P		1		500,000
			P(a)		1		500,000
			A	0	0	0	0
1.9	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P		1		750,000
			P(a)		1		750,000
			A	0	0	0	0
1.10	Strategy for lower secondary reform completed	Document	P		1		600,000
			P(a)		1		600,000
			A	0	0	0	0
1.11	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P		1		50,000
			P(a)		1		50,000
			A	0	0	0	0

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2021	2017	EOP 2021
2.1	Census of school infrastructure carried out	Document	P	1	1	500,000	500,000
			P(a)	1	1	516,000	516,000
			A	0	0	10,897.5	10,897.5
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P		7		3,500,000
			P(a)		7	69,597	3,484,000
			A	0	0	29,299.69	29,299.69
2.3	CENASU built	Building	P		1		1,000,000
			P(a)		1	228,000	1,000,000
			A	0	0	0	0

## Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2021	2017	EOP 2021
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	2	5	88,264	240,000
			A	0	0	7,263.5	14,527
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P	2	8	325,000	1,300,000
			P(a)	3	9	930,500	1,300,000
			A	0	0	0	1,862.52

## Other Cost

Audit		P			14,000	70,000
		P(a)			16,702	70,000
		A			16,702	16,702
Contingencies		P			0	300,000
		P(a)				300,000
		A			0	0
Mid-term and final evaluation		P				300,000
		P(a)				300,000
		A			0	0
PMU Staff		P			216,000	1,080,000
		P(a)			215,694	1,080,000
		A			114,001.71	158,833.53

## Total Cost

Total Cost		P			2,153,000	20,000,000
		P(a)			3,365,430	20,000,000
		A			444,012.49	563,140.44

# PMR Operational Report

## CHANGES TO THE MATRIX

Section	Name	Type of Change	Reasons	Entered in the System	Agreed with Executing Agency
Output	MOESC departments equipped	Create Milestone	The reason to create this milestone is that the indicator "number of departments strengthened" is the result of set of activities: buying equipment for the MOESC staff and providing training. However, buying equipment for the MOESC but had not output indicator for it, creating an imbalance in the cost to train one department in 2017 (930k disbursed in 2017 for 3 departments trained vs.120k in the following years for 2 departments trained). In collaboration with SPD and the PMU, we agreed to create 2 milestones: one for departments equipped, one for departments trained. That would imply that a department will be considered strengthened only if it received both equipment and training.	08/09/2017	08/03/2017
Output	MOESC departments staff trained	Modify Milestone	The reason to create this milestone is that the indicator "number of departments strengthened" is the result of set of activities: buying equipment for the MOESC staff and providing training. However, buying equipment for the MOESC but had not output indicator for it, creating an imbalance in the cost to train one department in 2017 (930k disbursed in 2017 for 3 departments trained vs.120k in the following years for 2 departments trained). In collaboration with SPD and the PMU, we agreed to create 2 milestones: one for departments equipped, one for departments trained. That would imply that a department will be considered strengthened only if it received both equipment and training.	08/09/2017	08/03/2017
Output	MOESC departments equipped	Modify Milestone	The reason to create this milestone is that the indicator "number of departments strengthened" is the result of set of activities: buying equipment for the MOESC staff and providing training. However, buying equipment for the MOESC but had not output indicator for it, creating an imbalance in the cost to train one department in 2017 (930k disbursed in 2017 for 3 departments trained vs.120k in the following years for 2 departments trained). In collaboration with SPD and the PMU, we agreed to create 2 milestones: one for departments equipped, one for departments trained. That would imply that a department will be considered strengthened only if it received both equipment and training.	08/09/2017	08/03/2017
Output	MOESC departments staff trained	Create Milestone	The reason to create this milestone is that the indicator "number of departments strengthened" is the result of set of activities: buying equipment for the MOESC staff and providing training. However, buying equipment for the MOESC but had not output indicator for it, creating an imbalance in the cost to train one department in 2017 (930k disbursed in 2017 for 3 departments trained vs.120k in the following years for 2 departments trained). In collaboration with SPD and the PMU, we agreed to create 2 milestones: one for departments equipped, one for departments trained. That would imply that a department will be considered strengthened only if it received both equipment and training.	08/09/2017	08/03/2017