

PMR Operational Report

Operation Number	BL-L1018	Chief of Operations Validation Date	03/08/18
Year- PMR Cycle	Second period Jan-Dec 2017	Division Chief Validation Date	03/12/18
Last Update	03/08/18	Country Representative Validation Date	03/16/18
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Education Quality Improvement	Loan Number	3186/OC-BL
Executing Agency	Ministry of Education, Youth, and Sports	Sector/Subsector	ED-DOC - EDUCATION-TEACHER EDUCATION &EFFECTIVENESS
Team Leader	NASLUND-HADLEY, EMMA INGRID	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	BELIZE
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	BELIZE		

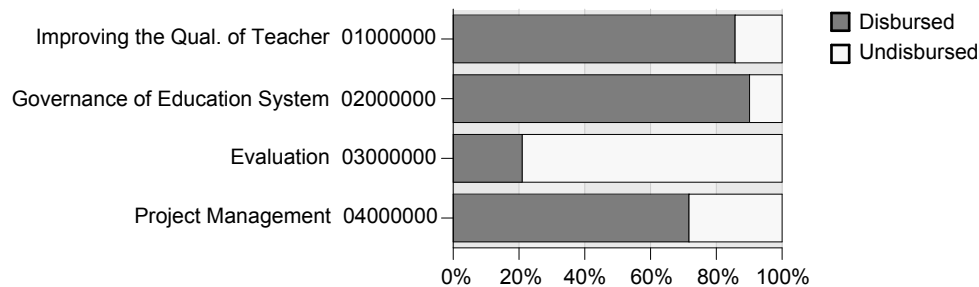
Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
BL-L1018	10,000,000	10,000,000	100,000	0	10,100,000	10,000,000	7,112,439.84	71.12%	2,887,560.16
Aggregated	10,000,000	10,000,000	100,000	0	10,100,000	10,000,000	7,112,439.84	71.12%	2,887,560.16

Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

PMR Operational Report

RESULTS MATRIX

IMPACTS

Impact Nbr. 0: Improve the quality of primary education, and the governance of the Belize education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
0.0	Proportion of in -service primary education teachers in the targeted schools with an overall grade of B or higher on content exam.	%	69.00	2012	P		75.90
					P(a)		
					A		

Details

Means of verification: External Evaluation Report

Observations: PSE exam applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
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PMR Operational Report

RESULTS MATRIX

OUTCOMES

Outcome Nbr. 0: Improving the quality of initial teacher education.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
0.0	Proportion of prospective primary education teachers in the targeted TELs with an overall grade of B or higher on content exam.	%	43.60	2012	P		50.10
					P(a)		
					A		

Details

Means of verification: External Evaluation Report

Observations: PSE exam applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
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Outcome Nbr. 1: Improving accountability mechanisms at various levels of the education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
1.0	Proportion of school supervision reports that are made public on the Ministry of Education, Youth & Sports (MOEYS) website.	%	0.00	2013	P		25.00
					P(a)		
					A		

Details

Means of verification: PEU Progress Report

Observations: Teacher and learning survey questionnaire applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
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Outcome Nbr. 2: Strengthening the capacity of principals to monitor and assure quality of services.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
2.0	Proportion of teachers in the targeted schools who report that they are not appraised by their principal.	%	65.50	2012	P		59.00
					P(a)		
					A		

Details

Means of verification: External Evaluation Report

Observations: Teacher and learning survey questionnaire applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
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PMR Operational Report

RESULTS MATRIX

OUTCOMES

Outcome Nbr. 3: Increasing the quality of entrants into teacher training.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
3.0	Proportion of new male student teacher candidates in Teacher Education Institutes.	%	19.61	2011	P		21.60
					P(a)		
					A		
Details							
Means of verification: PEU Progress Report							
Observations: Three year compounded average.							
Pro-Gender		No		Pro-Ethnicity		No	

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improving the Quality of Teachers

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2019	2017	EOP 2019
1.1	Marketing campaign strategy to attract teacher candidates developed and implemented	campaign	P		1	380,050	1,501,000
			P(a)		1	240,431	984,639
			A	0	0	240,431	609,189
1.2	# of teacher trainers who teach methods courses in science, math and language arts and administrative TEI staff trained.	staff	P		80	59,500	595,000
			P(a)	26	80	167,750	595,000
			A	31	86	167,750	386,750
1.3	# of teachers trained	Teachers (#)	P	450	1,200	410,033.85	2,295,546.06
			P(a)	450	1,200	352,998.17	1,846,861.17
			A	606	899	352,998.17	1,510,696.17
1.4	# of boys benefiting from trained teachers at the primary level.	Students (#)	P		14,620		0
			P(a)	2,800	14,620	200,000	500,000
			A	4,791	6,191	200,000	300,000
1.5	# of girls benefiting from trained teachers at the primary level.	Students (#)	P		14,180		0
			P(a)	2,720	14,180	200,000	500,000
			A	4,369	5,729	200,000	300,000

Component Nbr. 2 Governance of the Education System

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2019	2017	EOP 2019
2.1	# of primary school Principals, General and Local Managers, and Education Officers trained in school administration and educational leadership.	persons	P	320	320	655,455	2,395,950
			P(a)	320	320	660,437.53	1,320,875.06
			A	273	273	660,437.53	660,437.53
2.2	# of parents trained to increase their participation in school management.	parents	P	350	450	50,583.33	590,833.34
			P(a)	350	450	400,000	590,833.34
			A	1,458	1,458	400,000	400,000
2.3	Integrated Education Management Information System (EMIS) in operation	system	P		1	21,383.3	591,070.6
			P(a)		1	0	1,804,206.35
			A	0	0	20,000	922,103.18

Component Nbr. 3 Evaluation

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2019	2017	EOP 2019
3.1	Randomized control trial of the on-site practical professional development in primary schools implemented.	trial	P		1	261,662.8	747,608
			P(a)		1	0	677,000
			A	0	0	100,000	444,400

Other Cost

	Executing Unit/Project Execution Support	P			169,323	782,368
		P(a)			169,323	854,276.21
		A			169,323	579,878.21
	Midterm and Final Review, including ex-post economic analysis	P			18,000	60,000
		P(a)			38,000	100,000
		A			38,000	38,000
	Audit	P			25,000	125,000
		P(a)			14,312.88	91,821.65
		A			14,312.88	52,508.77

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Contingency	P			0	415,624
		P(a)			0	234,487.22
		A			0	0

Total Cost

	Total Cost	P			2,050,991.28	10,100,000
		P(a)			2,443,252.58	10,100,000
		A			2,563,252.58	6,203,962.86

CHANGES TO THE MATRIX

No information available for this section