

# PMR Operational Report

<b>Operation Number</b>	SU-L1038	<b>Chief of Operations Validation Date</b>	04/27/18
<b>Year- PMR Cycle</b>	Second period Jan-Dec 2017	<b>Division Chief Validation Date</b>	04/27/18
<b>Last Update</b>	04/26/18	<b>Country Representative Validation Date</b>	04/27/18
<b>PMR Validation Stage</b>	Validated by Representative		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Second Basic Education Improvement Program (2nd BEIP) Phase II	<b>Loan Number</b>	3603/OC-SU
<b>Executing Agency</b>	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	<b>Sector/Subsector</b>	ED-PRI - EDUCATION-PRIMARY EDUCATION
<b>Team Leader</b>	ARIAS ORTIZ, ELENA	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	SURINAME
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLIC OF SURINAME		

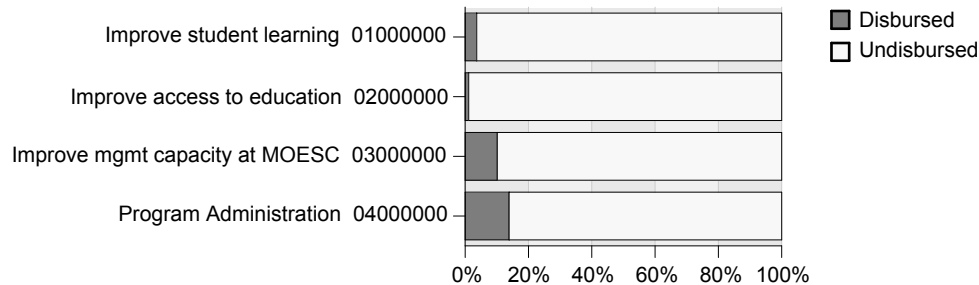
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	3,238,433	16.19%	16,761,567
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	3,238,433	16.19%	16,761,567

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

### IMPACTS

No information available for this section

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.00	2014	P					40.00		40.00
					P(a)					40.00		40.00
					A	26.76	25.36					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.00	2014	P					70.00		70.00
					P(a)					70.00		70.00
					A	59.31	59.29					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.7	Number of students benefitted	Students (#)	0.00	2015	P					87,875.00		87,875.00
					P(a)					87,875.00		87,875.00
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
	Number of male students benefitted				P					47,453.00		47,453.00
					P(a)							47,453.00
					A	0.00	0.00					0.00
	Number of female students benefitted				P					40,423.00		40,423.00
					P(a)							40,423.00
					A	0.00						0.00
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.2	Percentage of students countrywide that complete	Percentage	34.00	2014	P					50.00		50.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

0.2	primary education on time (to grade 8)	Percentage	34.00	2014	P(a)					50.00		50.00
					A	36.50	28.94					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.00	2014	P					30.00		30.00
					P(a)					30.00		30.00
					A	12.20	12.71					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00	1.00			
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.6	Yearly statistics reports published by MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00				
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity		No							

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2021	2017	EOP 2021
1.1	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)		1	500,000	1,750,830
			A	0	0	121,834.86	121,834.86
1.2	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)		1		1,750,000
			A	0	0	0	0
1.3	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P		5		500,000
			P(a)		5		500,000
			A	0	0	0	0
1.4	Strategy for improving learning assessment completed	Document	P		1		500,000
			P(a)		1		500,000
			A	0	0	0	0
1.5	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P		1		750,000
			P(a)		1		750,000
			A	0	0	0	0
1.6	Strategy for lower secondary reform completed	Document	P		1		600,000
			P(a)		1		600,000
			A	0	0	0	0
1.7	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P		1		50,000
			P(a)		1		50,000
			A	0	0	0	0
1.8	Curriculum situation analysis and seamless assessment conducted	Document	P	1	1	50,000	50,000
			P(a)	1	1	49,170	49,170
			A	1	1	49,170	49,170
1.9	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P		1		950,000
			P(a)		1		950,000
			A	0	0	0	0
1.10	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Teachers (#)	P	850	7,550	275,000	1,110,000
			P(a)		7,150	105,000	1,070,199.5
			A	0	0		0
1.11	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Teachers (#)	P	500	2,000	125,000	500,000
			P(a)	775	1,139	125,000	539,800.5
			A	290	339	121,162.5	176,312.5
1.12	Number of textbooks, teaching guides printed or purchased	Books	P	5,650	362,400	250,000	2,850,000
			P(a)	6,370	332,000	171,503	2,823,806.3
			A	0	0	0	0
1.13	Number of textbooks, teaching guides distributed		P		0		0
			P(a)		0		126,193.7
			A	7,000	30,750	116,173.59	126,193.7
1.14	Number of BE STREAMING kits of didactic materials purchased and distributed	Kits	P	350	350	350,000	350,000
			P(a)	350	350	350,000	250,000
			A		0		0

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2021	2017	EOP 2021
2.1	Census of school infrastructure carried out	Document	P	1	1	500,000	500,000
			P(a)	1	1	516,000	516,000
			A	0	0	36,325	36,325
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P		7		3,500,000
			P(a)		7	69,597	3,484,000
			A	0	0	29,299.69	29,299.69
2.3	CENASU built	Building	P		1		1,000,000
			P(a)		1	228,000	1,000,000
			A	0	0	27,000	27,000

## Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2017	EOP 2021	2017	EOP 2021
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	2	6	88,264	240,000
			A	2	2	15,975.51	23,239.01
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P	2	8	75,000	510,000
			P(a)	3	9	75,000	462,033.34
			A	3	3	23,060	23,060
3.3	MOESC departments equiped with ICT materials and/or furniture	Departments	P	9	9	250,000	790,000
			P(a)	9	9	855,500	837,966.66
			A	4	4	210,026.14	211,888.66

## Other Cost

	PMU Staff	P			216,000	1,080,000
		P(a)			215,694	1,080,000
		A			221,718.67	266,550.49
	Mid-term and final evaluation	P				300,000
		P(a)				300,000
		A			0	0
	Audit	P			14,000	70,000
		P(a)			16,702	70,000
		A			16,702	16,702
	Contingencies	P			0	300,000
		P(a)				300,000
		A			0	0

## Total Cost

	Total Cost	P			2,153,000	20,000,000
		P(a)			3,365,430	20,000,000
		A			988,447.96	1,107,575.91

# PMR Operational Report

## CHANGES TO THE MATRIX

Section	Name	Type of Change	Reasons	Entered in the System	Agreed with Executing Agency
Output	Number of BE STREAMING kits of didactic materials purchased and distributed	Modify Output	350 kits were planned because it correspond to the number of primary schools in Suriname.	04/17/2018	01/17/2017
Outcome	Number of students benefitted	Modify Outcome Indicator	All the outcomes had the P(a) for EOP missing, so I copied the P that we have in the project so that the value is not 0 or missing.	04/17/2018	04/17/2018
Outcome	Percentage of students countrywide that complete primary education on time (to grade 8)	Modify Outcome Indicator	All the outcomes had the P(a) for EOP missing, so I copied the P that we have in the project so that the value is not 0 or missing.	04/17/2018	04/17/2018
Outcome	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Modify Outcome Indicator	All the outcomes had the P(a) for EOP missing, so I copied the P that we have in the project so that the value is not 0 or missing.	04/17/2018	04/17/2018
Outcome	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	Modify Outcome Indicator	All the outcomes had the P(a) for EOP missing, so I copied the P that we have in the project so that the value is not 0 or missing.	04/17/2018	04/17/2018
Outcome	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Modify Outcome Indicator	All the outcomes had the P(a) for EOP missing, so I copied the P that we have in the project so that the value is not 0 or missing.	04/17/2018	04/17/2018
Output	Curriculum developers at the MOESC that received scholarship for advanced training	Delete Output	Initially the MOESC requested to insert an additional output but then decided not to so there is no change with respect to the original results matrix.	04/17/2018	04/12/2018
Output	Number of textbooks, teaching guides distributed	Create Output	<p>This indicator corresponded originally to the purchase and printing of the textbooks associated with the curricular redesign (as stated in the PMR post eligibility from July 2016). However, at the request of MOESC, it was authorized in September of that year help for the distribution of textbooks for the 2016-2017 school year. Therefore, the physical products reported there correspond only to the distribution of textbooks.</p> <p>As for the financing part, since the school year had already started, consultants were hired to do the work (US \$ 10,000) but for the rest, 2 distribution trucks and two industrial scales were purchased that could be used for the other years and do not have to resort more to emergency measures. This amount was SU \$ 116,000 (the amount reported in 2017).</p> <p>This implies that, to date, no textbook of the originally planned activity has been printed or purchased. Hence, the need need to create a new indicator with the textbooks distributed.</p>	04/26/2018	04/26/2018
Output	Number of textbooks, teaching guides printed or purchased	Modify Output	<p>This indicator corresponded originally to the purchase and printing of the textbooks associated with the curricular redesign (as stated in the PMR post eligibility from July 2016). However, at the request of MOESC, it was authorized in September of that year help for the distribution of textbooks for the 2016-2017 school year. Therefore, the physical products reported there correspond only to the distribution of textbooks.</p> <p>As for the financing part, since the school year had already started, consultants were hired to do the work (US \$ 10,000) but for the rest, 2 distribution trucks and two industrial scales were purchased that could be used for the other years and do not have to resort more to emergency measures. This amount was SU \$ 116,000 (the amount reported in 2017).</p> <p>This implies that, to date, no textbook of the originally planned activity has been printed or purchased. Hence, the need need to create a new indicator with the textbooks distributed.</p>	04/26/2018	04/26/2018
Output	MOESC departments equipped with ICT materials and/or furniture	Modify Output	Initially, the indicator stated initially that all 9 departments were going to received both ICT equipment and furniture but actually, this is not the case. Some received only one of the two so this will make the indicator not appropriate for what we are trying to measure. It was modified to and/or.	04/26/2018	04/26/2017