

PMR Operational Report

Operation Number	DR-L1056	Chief of Operations Validation Date	03/30/17
Year- PMR Cycle	Second period Jan-Dec 2016	Division Chief Validation Date	04/20/17
Last Update	03/16/17	Country Representative Validation Date	04/25/17
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Second Individual Loan to Support the 10-year Education Plan	Loan Number	2844/OC-DR
Executing Agency	MINISTERIO DE EDUCACION	Sector/Subsector	ED-PRI - EDUCATION-PRIMARY EDUCATION
Team Leader	THOMPSON,JENNELLE	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	DOMINICAN REPUBLIC
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLICA DOMINICANA		

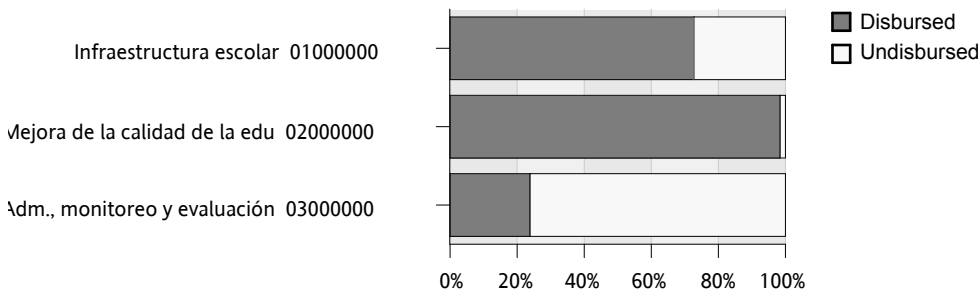
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
DR-L1056	50,000,000	50,000,000	15,000,000	0	65,000,000	50,000,000	47,385,887.42	94.77%	2,614,112.58
Aggregated	50,000,000	50,000,000	15,000,000	0	65,000,000	50,000,000	47,385,887.42	94.77%	2,614,112.58

Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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RESULTS MATRIX

IMPACTS

Impact Nbr. 0: Incremento de la tasa de promoción, escuelas con jornada extendida.

Observation: Los datos de la línea de base corresponden a las 70 escuelas beneficiarias de adecuaciones de infraestructura en el Programa

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
0.1	Tasa de promoción 1er grado	Porcentaje	92.2	2013	P	93.50
					P(a)	96.80
					A	
Details						
Means of verification: Sistema de Gestión de Centros, MINERD.						
Pro-Gender		No	Pro-Ethnicity		No	

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
0.2	Tasa de promoción 3er grado	Porcentaje	85.4	2013	P	84.00
					P(a)	89.70
					A	
Details						
Means of verification: SGEC, MINERD						
Pro-Gender		No	Pro-Ethnicity		No	

Impact Nbr. 1: Mejora del clima escolar, escuelas de jornada extendida

Observation: Se relevará mediante encuestas con Organizational Climate Index o un instrumento similar durante el primer año de ejecución (planeado para el segundo semestre de 2015).

Observation: Se relevará mediante encuestas con Organizational Climate Index o un instrumento similar durante el primer año de ejecución (planeado para el segundo semestre de 2016).						
Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
1.1	Indice de clima escolar	Indice	0.0	2014	P	100.00
					P(a)	100.00
					A	
Details						
Means of verification: Encuesta especial						
Observations: Pendiente de relevar y establecer línea de base.						
Pro-Gender		No	Pro-Ethnicity		No	

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RESULTS MATRIX

IMPACTS

Impact Nbr. 2: Aprendizaje de lectoescritura y matemáticas mejoradas, escuelas POVEDA, PUCMM y OEI

Observation: El promedio de calificación ha sido medido en una escala de 200 puntos.

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
2.1	Aprendizaje 3er grado, lectoescritura	Promedio	333.35	2012	P	84.00
					P(a)	335.35
					A	

Details

Means of verification: Informe de pruebas nacionales.

Pro-Gender No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
2.2	Aprendizaje 3er grado, matemáticas	Promedio	337.84	2012	P	90.00
					P(a)	339.84
					A	

Details

Means of verification: Informe de pruebas.

Pro-Gender No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
2.3	Aprendizaje 4to grado, lectoescritura	Promedio	334.79	2012	P	91.00
					P(a)	336.79
					A	

Details

Means of verification: Informe de pruebas.

Pro-Gender No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
2.4	Aprendizaje 4to grado, matemáticas	Promedio	339.02	2012	P	97.00
					P(a)	341.02
					A	

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IMPACTS

Details					
Means of verification: Informe de pruebas nacionales.					
Pro-Gender	No	Pro-Ethnicity	No		

Impact Nbr. 3: Tasa de promoción incrementado, escuelas atendidas por POVEDA, PUCMM y OEI

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
3.1	Tasa de promoción 1er grado	Porcentaje	88.12	2010	P	94.50
					P(a)	92.50
					A	

Details					
Means of verification: SGEC, MINERD.					
Pro-Gender	No	Pro-Ethnicity	No		

Indicator		Unit of Measure	Baseline	Baseline Year		EOP 2017
3.2	Tasa de promoción 3er grado	Porcentaje	82.73	2010	P	86.10
					P(a)	86.90
					A	

Details					
Means of verification: SGEC, MINERD.					
Pro-Gender	No	Pro-Ethnicity	No		

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OUTCOMES

Outcome Nbr. 0: Estudiantes beneficiados por las intervenciones del proyecto

Observation: SGEC, MINERD

Indicator		Unit of Measure	Baseline	Baseline Year		2014	2015	2016	2017	EOP 2017
0.1	Estudiantes beneficiados hombres	Students (#)	0.0	2010	P		2,280.00	5,920.00	3,000.00	11,200.00
					P(a)		2,280.00	16,213.00	9,731.00	28,223.00
					A	1,302.00	13,900.00	20,780.00		

Details

Means of verification: SGEC, MINERD.

Pro-Gender	No	Pro-Ethnicity	No
	Afro-descendant		P
			P(a)
			A
	Boys		P
			P(a)
			A
	Girls		P
			P(a)
			A
	Indigenous		P
			P(a)
			A
	Men		P
			P(a)
			A
	Post-secondary		P
			P(a)
			A
	Pre-primary		P
			P(a)
			A

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OUTCOMES

	Primary				P					
					P(a)					
					A			0.00		
	Secondary				P					
					P(a)					
					A			0.00		
	Women				P					
					P(a)					
					A			0.00		

Indicator		Unit of Measure	Baseline	Baseline Year		2014	2015	2016	2017	EOP 2017
0.2	Estudiantes beneficiados mujeres	Students (#)	0.0	2010	P		2,280.00	5,920.00	3,000.00	11,200.00
					P(a)		2,280.00	17,486.00	10,238.00	30,004.00
					A	1,079.00	13,434.00	21,080.00		

Details

Means of verification: SGEC, MINERD.

Pro-Gender	No	Pro-Ethnicity	No
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	Afro-descendant				P					
					P(a)					
					A			0.00		
	Boys				P					
					P(a)					
					A			0.00		
	Girls				P					
					P(a)					
					A			0.00		
	Indigenous				P					
					P(a)					
					A			0.00		
	Men				P					
					P(a)					

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OUTCOMES

	Men				A			0.00		
	Post-secondary				P					
					P(a)					
					A			0.00		
	Pre-primary				P					
					P(a)					
					A			0.00		
	Primary				P					
					P(a)					
					A			0.00		
	Secondary				P					
					P(a)					
					A			0.00		
	Women				P					
					P(a)					
					A			0.00		

Outcome Nbr. 1: Aumento de horas de instrucción, escuelas con jornada extendida

Observation: Verificación de meta en muestra de centros, estudio MINERD.

Indicator		Unit of Measure	Baseline	Baseline Year		2014	2015	2016	2017	EOP 2017
1.1	Horas de instrucción de básica	Horas	2.68	2008	P		3.50	4.00	4.30	4.30
					P(a)			3.50	4.00	4.00
					A		0.00	4.50		

Details

Means of verification: Observación en muestra, MINERD.

Pro-Gender	No	Pro-Ethnicity	No
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RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Componente 1. Ampliación y equipamiento de la infraestructura escolar

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2017	2016	EOP 2017
1.1	Edificios escolares adecuados para jornada extendida.	Edificios	P	25	70	16,750,000	25,530,000
			P(a)	58	70	10,383,153.14	14,275,795.09
			A	37	49	971,356.99	12,862,506.2
1.2	Nuevas escuelas de educación básica construidas y con mobiliario.	Escuelas	P	6	8	14,635,601	15,335,601
			P(a)	3	9	7,039,110	23,311,767.94
			A	0	6	4,518,956.67	20,107,426.09
1.3	Aulas de educación media construidas y con mobiliario	Aulas	P	68	68	4,883,371	4,883,371
			P(a)	56	68	2,230,000	8,131,265.42
			A	44	56	3,893,331.95	4,864,055.6
1.4	Liceos de media con nuevos laboratorios de informática y/o ciencias.	Laboratorios	P	17	51		4,660,028
			P(a)	34	51	2,200,000	4,512,074.55
			A	0	0	2,512,074.55	2,512,074.55

Component Nbr. 2 Componente 2. Mejora de la calidad educativa de la educación básica

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2016	EOP 2017	2016	EOP 2017
2.1	Docentes y personal técnico capacitados en aspectos pedagógicos y de gestión en apoyo a los centros educativos de básica y media con jornada extendida	Teachers (#)	P	5,000	5,000		3,464,000
			P(a)	1,634	10,091	0	7,876,948.51
			A	1,634	8,457	1,283,913.51	7,876,948.51
2.2	Modelo unificado de atención para mejorar la lectoescritura y matemática para los primeros cuatro grados de primaria.	Modelo	P	1	1		35,000
			P(a)	1	1	100,000	100,000
			A	0	0	0	0
2.3	Paquete de recursos educativos entregados a las escuelas beneficiarias.	recursos	P		1,785		8,371,000
			P(a)		1,800		3,191,840
			A	1,300	1,800	0	3,191,840
2.4	Sistema de monitoreo y acompañamiento de las escuelas	Sistema desarrollado/en uso	P		1		150,000
			P(a)	0	0	0	0
			A	0	0	0	0
2.5	Medición de desempeño de escuelas con jornada extendida	estudio	P	1	1		125,000
			P(a)		2	146,554.73	544,152.96
			A	0	1	0	152,917.69
2.6	Medición de la evolución de los aprendizajes de los estudiantes beneficiados por las políticas de los primeros grados	estudio	P	1	3		125,000
			P(a)	1	3	350,000	562,425.31
			A	0	2	0	212,425.31

Other Cost

	Administración, monitoreo y evaluación	P			100,117	920,000
		P(a)			436,958	2,209,998.22
		A			576,648.64	2,096,692.28
	Imprevistos	P			175,876	1,401,000
		P(a)			30,000	283,732
		A			0	253,732

Total Cost

	Total Cost	P			36,544,965	65,000,000
		P(a)			22,915,775.87	65,000,000

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Total Cost	A			13,756,282.31	54,130,618.23
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CHANGES TO THE MATRIX

No information available for this section