

# PMR Operational Report

|                             |                                  |   |          |
|-----------------------------|----------------------------------|---|----------|
| <b>Operation Number</b>     | EC-L1155                         | <b>Chief of Operations Validation Date</b>    | 10/10/18 |
| <b>Year- PMR Cycle</b>      | First period Jan-Jun 2018        | <b>Division Chief Validation Date</b>         |          |
| <b>Last Update</b>          | 09/28/18                         | <b>Country Representative Validation Date</b> |          |
| <b>PMR Validation Stage</b> | Validated by Chief of Operations |   |          |

## Basic Data

### Operation Profile

|                           |   |   |   |
|---------------------------|---|---|---|
| <b>Operation Name</b>     | SECTOR SUPPORT FOR QUALITY EDUCATION IN ECUADOR | <b>Loan Number</b>                      | 3726/OC-EC  |
| <b>Executing Agency</b>   | MINISTERIO DE FINANZAS Y CREDITO PUBLICO        | <b>Sector/Subsector</b>                 | ED-EVA - EDUCATION-EDUCATIONAL ASSESSMENT                         |
| <b>Team Leader</b>        | DUARTE, JESUS                                   | <b>Overall Stage</b>                    | Disbursing (From eligibility until all the Operations are closed) |
| <b>Operation Type</b>     | Loan Operation                                  | <b>Country</b>                          | ECUADOR   |
| <b>Lending Instrument</b> | Investment Loan                                 | <b>Convergence related Operation(s)</b> |   |
| <b>Borrower</b>           | REPUBLICA DE ECUADOR                            |   |   |

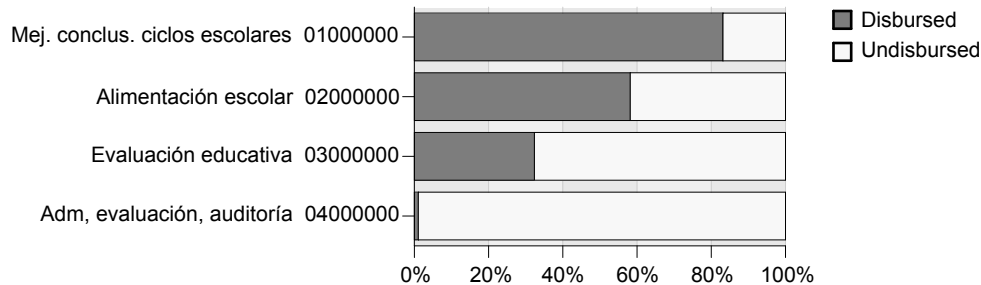
## Environmental and Social Safeguards

|   |   |  |    |
|---|---|--|----|
| <b>Impacts Category</b>                         | C | <b>Was/Were the objective(s) of this operation reformulated?</b> | NO |
| <b>Safeguard Performance Rating</b>             |   | <b>Date of approval</b>  |    |
| <b>Safeguard Performance Rating - Rationale</b> |   |  |    |

## Financial Data

| Item       | Total Cost and Source |             |                   |                        |                     | Available Funds (US\$) |                      |        |                    |
|------------|-----------------------|-------------|-------------------|------------------------|---------------------|------------------------|----------------------|--------|--------------------|
|            | Original IDB          | Current IDB | Local Counterpart | Co-Financing / Country | Total Original Cost | Current IDB            | Disb. Amount to Date | % Disb | Undisbursed Amount |
| EC-L1155   | 160,000,000           | 160,000,000 | 37,707,800        | 0                      | 197,707,800         | 160,000,000            | 149,626,703.56       | 93.52% | 10,373,296.44      |
| Aggregated | 160,000,000           | 160,000,000 | 37,707,800        | 0                      | 197,707,800         | 160,000,000            | 149,626,703.56       | 93.52% | 10,373,296.44      |

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

#### IMPACTS

**Impact Nbr. 0:** El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

#### Observation:

| Indicator |   | Unit of Measure                     | Baseline | Baseline Year |      | 2018  | 2019  | EOP 2019 |
|-----------|---|-------------------------------------|----------|---------------|------|-------|-------|----------|
| 0.0       | Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Lengua y Literatura. | Puntos porcentuales (sin dimensión) | 24.80    | 2015          | P    | 20.80 |       | 20.80    |
|           |   |                                     |          |               | P(a) | 20.80 | 20.80 | 20.80    |
|           |   |                                     |          |               | A    | 22.50 |       | 22.50    |

#### Details

**Means of verification:** Informes de la prueba Ser Estudiante

**Observations:** Responsable: INEVAL

**Pro-Gender** No **Pro-Ethnicity** No

| Indicator |  | Unit of Measure                     | Baseline | Baseline Year |      | 2018  | 2019  | EOP 2019 |
|-----------|--|-------------------------------------|----------|---------------|------|-------|-------|----------|
| 0.1       | Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Matemática. | Puntos porcentuales (sin dimensión) | 21.60    | 2015          | P    | 17.60 |       | 17.60    |
|           |  |                                     |          |               | P(a) | 17.60 | 17.60 | 17.60    |
|           |  |                                     |          |               | A    | 27.00 |       | 27.00    |

#### Details

**Means of verification:** Informes de la prueba Ser Estudiante

**Observations:** Responsable: INEVAL

**Pro-Gender** No **Pro-Ethnicity** No

| Indicator |  | Unit of Measure                     | Baseline | Baseline Year |      | 2018  | 2019  | EOP 2019 |
|-----------|--|-------------------------------------|----------|---------------|------|-------|-------|----------|
| 0.2       | Porcentaje de jóvenes de 19-29 años con educación secundaria completa. | Puntos porcentuales (sin dimensión) | 60.80    | 2014          | P    | 63.00 |       | 63.00    |
|           |  |                                     |          |               | P(a) | 63.00 | 63.00 | 63.00    |
|           |  |                                     |          |               | A    | 66.69 |       | 66.69    |

#### Details

**Means of verification:** Encuesta Nacional de Empleo, Desempleo y Subempleo-ENEMDU

**Observations:** Responsable: MINEDUC

**Pro-Gender** No **Pro-Ethnicity** No

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

**Observation:**

| Indicator | Unit of Measure  | Baseline     | Baseline Year |      | 2016 | 2017       | 2018      | 2019      | EOP 2019   |
|-----------|--|--------------|---------------|------|------|------------|-----------|-----------|------------|
| 0.0       | Estudiantes beneficiados por programas de Ciclo Básico acelerado | Students (#) | 4,439.00      | 2015 | P    | 110,000.00 | 57,500.00 | 0.00      | 171,939.00 |
|           |  |              |               |      | P(a) |            | 57,500.00 | 41,678.00 | 171,939.00 |
|           |  |              |               |      | A    | 44,213.00  | 81,609.00 | 0.00      |            |

#### Details

**Means of verification:** Informe semestral de MINEDUC.

**Observations:** Cada programa se constituye de las clases que corresponden a un nivel del ciclo de Educación General Básica. Los beneficiarios son las personas que se registran en estos programas. El beneficio se define como probabilidad de graduarse, medido por la tasa de graduación. El programa se focaliza en personas mayores de 15 años, que no hayan completado Educación General Básica y se encuentren fuera del sistema educativo regular. Responsable: MINEDUC.

| Pro-Gender | No    | Pro-Ethnicity | No |  |      |           |           |           |           |
|------------|-------|---------------|----|--|------|-----------|-----------|-----------|-----------|
|            | Girls |               |    |  | P    | 55,000.00 | 28,750.00 | 0.00      | 83,750.00 |
|            |       |               |    |  | P(a) |           | 28,750.00 | 32,893.00 | 83,750.00 |
|            |       |               |    |  | A    | 22,107.00 | 48,766.00 | 0.00      | 22,107.00 |
|            | Boys  |               |    |  | P    | 55,000.00 | 28,750.00 | 0.00      | 83,750.00 |
|            |       |               |    |  | P(a) |           | 28,750.00 | 32,894.00 | 83,750.00 |
|            |       |               |    |  | A    | 22,106.00 | 32,843.00 | 0.00      | 22,106.00 |

| Indicator | Unit of Measure  | Baseline     | Baseline Year |      | 2016 | 2017      | 2018      | 2019      | EOP 2019  |
|-----------|--|--------------|---------------|------|------|-----------|-----------|-----------|-----------|
| 0.1       | Estudiantes beneficiados por programas de finalización de Bachillerato | Students (#) | 186.00        | 2015 | P    | 30,000.00 | 54,250.00 | 0.00      | 84,436.00 |
|           |  |              |               |      | P(a) |           | 54,250.00 | 23,929.00 | 84,436.00 |
|           |  |              |               |      | A    | 23,976.00 | 36,345.00 | 0.00      |           |

#### Details

**Means of verification:** Informe SemestralInforme semestral de MINEDUC.

| Pro-Gender | No    | Pro-Ethnicity | No |  |      |           |           |          |           |
|------------|-------|---------------|----|--|------|-----------|-----------|----------|-----------|
|            | Girls |               |    |  | P    | 15,000.00 | 27,125.00 | 0.00     | 42,125.00 |
|            |       |               |    |  | P(a) |           | 27,125.00 | 3,012.00 | 42,125.00 |
|            |       |               |    |  | A    | 11,988.00 | 19,664.00 | 0.00     | 11,988.00 |
|            | Boys  |               |    |  | P    | 15,000.00 | 27,125.00 | 0.00     | 42,125.00 |
|            |       |               |    |  | P(a) |           | 27,125.00 | 3,012.00 | 42,125.00 |

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

|  |      |  |  |  |   |           |           |      |  |           |
|--|------|--|--|--|---|-----------|-----------|------|--|-----------|
|  | Boys |  |  |  | A | 11,988.00 | 16,681.00 | 0.00 |  | 11,988.00 |
|--|------|--|--|--|---|-----------|-----------|------|--|-----------|

| Indicator |   | Unit of Measure                     | Baseline | Baseline Year |      | 2016  | 2017  | 2018 | 2019  | EOP 2019 |
|-----------|---|-------------------------------------|----------|---------------|------|-------|-------|------|-------|----------|
| 0.2       | Tasa de graduación de los estudiantes del ciclo de educación general básica acelerada | Puntos porcentuales (sin dimensión) | 88.00    | 2015          | P    | 90.00 | 90.00 |      |       | 90.00    |
|           |   |                                     |          |               | P(a) |       | 90.00 | 0.00 | 90.00 |          |
|           |   |                                     |          |               | A    | 62.20 | 84.40 | 0.00 |       |          |

#### Details

**Means of verification:** Informe semestral de MINEDUC.

|                   |    |                      |    |
|-------------------|----|----------------------|----|
| <b>Pro-Gender</b> | No | <b>Pro-Ethnicity</b> | No |
|-------------------|----|----------------------|----|

| Indicator |   | Unit of Measure                     | Baseline | Baseline Year |      | 2016  | 2017  | 2018 | 2019  | EOP 2019 |
|-----------|---|-------------------------------------|----------|---------------|------|-------|-------|------|-------|----------|
| 0.3       | Tasa de graduación de los estudiantes graduados de Bachillerato | Puntos porcentuales (sin dimensión) | 86.40    | 2015          | P    | 88.00 | 88.00 |      |       | 88.00    |
|           |   |                                     |          |               | P(a) |       | 88.00 | 0.00 | 88.00 |          |
|           |   |                                     |          |               | A    | 65.50 | 87.30 | 0.00 |       |          |

#### Details

**Means of verification:** Informe semestral de MINEDUC.

|                   |    |                      |    |
|-------------------|----|----------------------|----|
| <b>Pro-Gender</b> | No | <b>Pro-Ethnicity</b> | No |
|-------------------|----|----------------------|----|

| Indicator |  | Unit of Measure | Baseline | Baseline Year |      | 2016 | 2017   | 2018 | 2019   | EOP 2019 |
|-----------|--|-----------------|----------|---------------|------|------|--------|------|--------|----------|
| 0.5       | Docentes capacitados en buenas prácticas en aula | Teachers (#)    | 0.00     | 2015          | P    | 0.00 | 666.00 | 0.00 |        | 666.00   |
|           |  |                 |          |               | P(a) | 0.00 | 666.00 | 0.00 | 666.00 | 666.00   |
|           |  |                 |          |               | A    | 0.00 | 0.00   | 0.00 |        |          |

#### Details

**Means of verification:** Informe semestral de MINEDUC.

|                   |    |                      |    |
|-------------------|----|----------------------|----|
| <b>Pro-Gender</b> | No | <b>Pro-Ethnicity</b> | No |
|-------------------|----|----------------------|----|

| Indicator |  | Unit of Measure | Baseline | Baseline Year |      | 2016 | 2017   | 2018 | 2019   | EOP 2019 |
|-----------|--|-----------------|----------|---------------|------|------|--------|------|--------|----------|
| 0.6       | Mentores capacitados en enseñanza efectiva | Personas        | 0.00     | 2015          | P    | 0.00 | 151.00 | 0.00 |        | 151.00   |
|           |  |                 |          |               | P(a) |      | 151.00 | 0.00 | 151.00 | 385.00   |
|           |  |                 |          |               | A    |      | 0.00   | 0.00 |        |          |

#### Details

**Means of verification:** Informe semestral de MINEDUC.

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

| Pro-Gender   |   | No              | Pro-Ethnicity |               |      | No   |              |              |              |              |              |
|--|---|-----------------|---------------|---------------|------|------|--------------|--------------|--------------|--------------|--------------|
| Indicator  |   | Unit of Measure | Baseline      | Baseline Year |      | 2016 | 2017         | 2018         | 2019         | EOP 2019     |              |
| 0.7  | Estudiantes de educación inicial beneficiados por alimentación escolar        | Students (#)    | 0.00          | 2015          | P    | 0.00 | 291,204.00   | 369,758.00   |              | 369,758.00   |              |
|  |   |                 |               |               | P(a) |      | 291,294.00   | 329,695.00   | 0.00         |              |              |
|  |   |                 |               |               | A    | 0.00 | 286,168.00   | 0.00         |              |              |              |
| Details  |   |                 |               |               |      |      |              |              |              |              |              |
| Means of verification: Informe semestral de MINEDUC. |   |                 |               |               |      |      |              |              |              |              |              |
| Pro-Gender   |   | No              | Pro-Ethnicity |               |      | No   |              |              |              |              |              |
|  | Girls   |                 |               |               |      | P    | 0.00         | 142,690.00   | 181,181.00   |              | 323,871.00   |
|  |   |                 |               |               |      | P(a) |              | 142,690.00   | 181,181.00   | 0.00         | 323,871.00   |
|  |   |                 |               |               |      | A    | 0.00         | 140,223.00   | 0.00         |              | 0.00         |
|  | Boys  |                 |               |               |      | P    | 0.00         | 148,514.00   | 188,577.00   |              | 337,091.00   |
|  |   |                 |               |               |      | P(a) |              | 148,514.00   | 148,514.00   | 0.00         | 297,028.00   |
|  |   |                 |               |               |      | A    | 0.00         | 145,945.00   | 0.00         |              | 0.00         |
| Indicator  |   | Unit of Measure | Baseline      | Baseline Year |      | 2016 | 2017         | 2018         | 2019         | EOP 2019     |              |
| 0.8  | Estudiantes de educación general básica beneficiados por alimentación escolar | Students (#)    | 0.00          | 2015          | P    | 0.00 | 2,528,984.00 | 2,848,329.00 |              | 2,848,329.00 |              |
|  |   |                 |               |               | P(a) |      | 2,528,984.00 | 2,848,329.00 | 0.00         |              |              |
|  |   |                 |               |               | A    | 0.00 | 2,691,086.00 | 0.00         |              |              |              |
| Details  |   |                 |               |               |      |      |              |              |              |              |              |
| Means of verification: Informe semestral de MINEDUC. |   |                 |               |               |      |      |              |              |              |              |              |
| Pro-Gender   |   | No              | Pro-Ethnicity |               |      | No   |              |              |              |              |              |
|  | Girls   |                 |               |               |      | P    | 0.00         | 1,239,202.00 | 1,395,681.00 |              | 2,634,883.00 |
|  |   |                 |               |               |      | P(a) |              | 1,239,202.00 | 1,395,681.00 | 0.00         | 2,634,883.00 |
|  |   |                 |               |               |      | A    | 0.00         | 1,318,632.00 | 0.00         |              | 0.00         |
|  | Boys  |                 |               |               |      | P    | 0.00         | 1,289,782.00 | 1,452,648.00 |              | 2,742,430.00 |
|  |   |                 |               |               |      | P(a) |              | 1,289,782.00 | 1,452,648.00 | 0.00         | 2,742,430.00 |
|  |   |                 |               |               |      | A    | 0.00         | 1,390,924.00 | 0.00         |              | 0.00         |
| Indicator  |   | Unit of Measure | Baseline      | Baseline Year |      | 2016 | 2017         | 2018         | 2019         | EOP 2019     |              |
| 0.4  | Docentes capacitados en formación disciplinar                                 | Teachers (#)    | 0.00          | 2015          | P    |      | 2,934.00     | 1,257.00     |              | 4,191.00     |              |

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

|     |     |              |      |      |      |      |          |      |          |          |
|-----|-----|--------------|------|------|------|------|----------|------|----------|----------|
| 0.4 | EGB | Teachers (#) | 0.00 | 2015 | P(a) |      | 2,934.00 | 0.00 | 4,191.00 | 4,191.00 |
|     |     |              |      |      | A    | 0.00 | 0.00     | 0.00 |          |          |

#### Details

**Means of verification:** Informe semestral de MINEDUC.

|            |    |               |    |
|------------|----|---------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|------------|----|---------------|----|

| Indicator | Unit of Measure  | Baseline     | Baseline Year |      | 2016 | 2017 | 2018      | 2019      | EOP 2019  |
|-----------|--|--------------|---------------|------|------|------|-----------|-----------|-----------|
| 0.9       | Estudiantes de Bachillerato de las Unidades Educativas del Milenio beneficiados por alimentación Escolar | Students (#) | 0.00          | 2015 | P    |      | 19,385.00 | 46,317.00 | 46,317.00 |
|           |  |              |               |      | P(a) |      | 19,385.00 | 46,317.00 | 0.00      |
|           |  |              |               |      | A    | 0.00 | 20,408.00 | 0.00      |           |

#### Details

**Means of verification:** Informe semestral de MINEDUC.

|            |    |               |    |
|------------|----|---------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|------------|----|---------------|----|

|  |       |  |  |  |      |      |           |           |  |           |
|--|-------|--|--|--|------|------|-----------|-----------|--|-----------|
|  | Girls |  |  |  | P    |      | 9,449.00  | 22,695.00 |  | 32,144.00 |
|  |       |  |  |  | P(a) |      | 9,449.00  | 22,695.00 |  | 32,144.00 |
|  |       |  |  |  | A    | 0.00 | 10,000.00 | 0.00      |  | 0.00      |
|  | Boys  |  |  |  | P    |      | 9,886.00  | 23,622.00 |  | 33,508.00 |
|  |       |  |  |  | P(a) |      | 9,886.00  | 23,622.00 |  | 33,508.00 |
|  |       |  |  |  | A    | 0.00 | 10,708.00 | 0.00      |  | 0.00      |

## RESULTS MATRIX

### OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

#### Component Nbr. 1 Componente 1: Mejora de la conclusión de ciclos escolares y de la calidad educativa – MINEDUC

|     | Output  | Unit of Measure |      | PHYSICAL PROGRESS |          | FINANCIAL PROGRESS |               |
|-----|---|-----------------|------|-------------------|----------|--------------------|---------------|
|     |   |                 |      | 2018              | EOP 2019 | 2018               | EOP 2019      |
| 1.1 | Programas ofertados de Bachillerato intensivo   | Programas       | P    | 0                 | 590      | 0                  | 20,543,240    |
|     |   |                 | P(a) | 0                 | 585      | 0                  | 15,336,112.32 |
|     |   |                 | A    | 0                 | 585      | 0                  | 15,336,112.32 |
| 1.2 | Programas ofertados de Ciclo Básico acelerado   | Programas       | P    | 0                 | 1,980    | 0                  | 24,315,099    |
|     |   |                 | P(a) | 0                 | 2,735    | 0                  | 13,441,585.09 |
|     |   |                 | A    | 0                 | 2,735    | 0                  | 13,441,585.09 |
| 1.3 | Curso de formación disciplinar de docentes de EGB, en áreas de Matemática, Ciencias Naturales, Ciencias Sociales y Lengua y Literatura implementado | Curso           | P    | 0                 | 1        |                    | 0             |
|     |   |                 | P(a) | 0                 | 1        | 0                  | 2,130,416     |
|     |   |                 | A    | 0                 | 0        | 0                  | 0             |
| 1.4 | Módulo transversal de formación docente en buenas prácticas en aula   | Programas       | P    | 1                 | 1        | 1,943,483          | 2,486,483     |
|     |   |                 | P(a) | 0                 | 1        | 0                  | 100,000       |
|     |   |                 | A    | 0                 | 0        | 0                  | 0             |
| 1.5 | Curso de formación de mentores  | Programas       | P    | 1                 | 1        | 1,756,178          | 2,363,178     |
|     |   |                 | P(a) | 0                 | 1        | 530,875.2          | 1,769,584     |
|     |   |                 | A    | 0                 | 0        | 0                  | 0             |
| 1.6 | Reportes de Resultado de Evaluación de impacto  | Reporte         | P    | 1                 | 1        | 684,000            | 684,000       |
|     |   |                 | P(a) | 0                 | 1        | 0                  | 800,000       |
|     |   |                 | A    | 0                 | 0        | 0                  | 0             |

#### Component Nbr. 2 Componente 2: Alimentación escolar – UNA-EP

|     | Output   | Unit of Measure       |      | PHYSICAL PROGRESS |             | FINANCIAL PROGRESS |                |
|-----|--|-----------------------|------|-------------------|-------------|--------------------|----------------|
|     |  |                       |      | 2018              | EOP 2019    | 2018               | EOP 2019       |
| 2.1 | Raciones alimenticias entregadas en las escuelas | Raciones alimenticias | P    | 0                 | 357,574,000 | 0                  | 130,337,500    |
|     |  |                       | P(a) | 0                 | 496,101,695 | 0                  | 160,377,182.97 |
|     |  |                       | A    | 0                 | 496,101,695 | 0                  | 160,377,182.97 |

#### Component Nbr. 3 Componente 3: Evaluación educativa - INEVAL

|     | Output  | Unit of Measure |      | PHYSICAL PROGRESS |           | FINANCIAL PROGRESS |              |
|-----|---|-----------------|------|-------------------|-----------|--------------------|--------------|
|     |   |                 |      | 2018              | EOP 2019  | 2018               | EOP 2019     |
| 3.1 | Aplicación individual de pruebas para evaluaciones de aprendizaje y desempeño docente aplicadas | Pruebas         | P    | 399,000           | 1,117,131 | 5,062,604          | 15,268,300   |
|     |   |                 | P(a) | 396,500           | 1,327,193 | 5,470,225.81       | 15,268,300   |
|     |   |                 | A    | 182,448           | 1,095,691 | 814,119.82         | 8,689,390.19 |

#### Other Cost

|  |                 |      |  |  |         |          |
|--|-----------------|------|--|--|---------|----------|
|  | Apoyos Tecnicos | P    |  |  | 235,000 | 570,000  |
|  |                 | P(a) |  |  | 273,458 | 700,000  |
|  |                 | A    |  |  | 54,420  | 211,680  |
|  | Evaluaciones    | P    |  |  | 377,000 | 570,000  |
|  |                 | P(a) |  |  | 159,900 | 600,000  |
|  |                 | A    |  |  | 0       | 0        |
|  | Auditorias      | P    |  |  | 58,700  | 570,000  |
|  |                 | P(a) |  |  | 60,719  | 200,000  |
|  |                 | A    |  |  | 0       | 19,090.5 |

#### Total Cost

|  |            |      |  |  |              |                |
|--|------------|------|--|--|--------------|----------------|
|  | Total Cost | P    |  |  | 10,116,965   | 197,707,800    |
|  |            | P(a) |  |  | 6,495,178.01 | 210,723,180.38 |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

|  |            |   |  |  |            |                |
|--|------------|---|--|--|------------|----------------|
|  | Total Cost | A |  |  | 868,539.82 | 198,075,041.07 |
|--|------------|---|--|--|------------|----------------|

### CHANGES TO THE MATRIX

No information available for this section