

# PMR Operational Report

<b>Operation Number</b>	UR-L1116	<b>Chief of Operations Validation Date</b>	10/03/18
<b>Year- PMR Cycle</b>	First period Jan-Jun 2018	<b>Division Chief Validation Date</b>	
<b>Last Update</b>	10/03/18	<b>Country Representative Validation Date</b>	
<b>PMR Validation Stage</b>	Validated by Chief of Operations		

## Basic Data

### Operation Profile

<b>Operation Name</b>	PROGRAM OF SUPPORT FOR SECONDARY EDUCATION AND TEACHER TRAINING: TOWARDS SEAMLESS AND COMPLETE LEARNING PATHWAYS	<b>Loan Number</b>	3773/OC-UR
<b>Executing Agency</b>	ADMINISTRACION NACIONAL DE EDUCACION PUBLICA	<b>Sector/Subsector</b>	ED-EVA - EDUCATION-EDUCATIONAL ASSESSMENT
<b>Team Leader</b>	PEREZ ALFARO, MARCELO A.	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	URUGUAY
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLICA ORIENTAL DE URUGUAY		

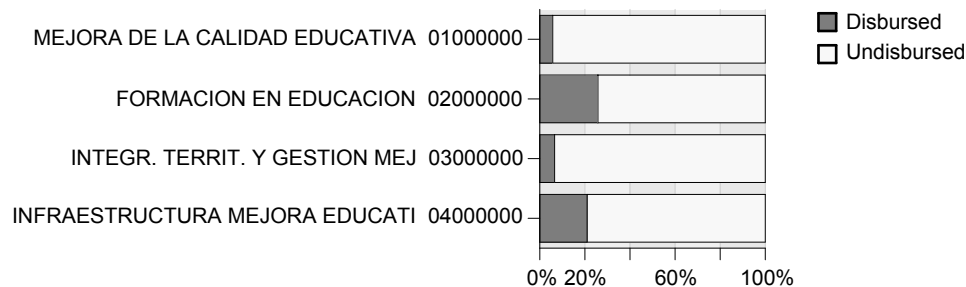
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
UR-L1116	50,000,000	50,000,000	24,700,000	0	74,700,000	50,000,000	15,085,173.06	30.17%	34,914,826.94
<b>Aggregated</b>	<b>50,000,000</b>	<b>50,000,000</b>	<b>24,700,000</b>	<b>0</b>	<b>74,700,000</b>	<b>50,000,000</b>	<b>15,085,173.06</b>	<b>30.17%</b>	<b>34,914,826.94</b>

## Expense Categories by Loan Contract (cumulative values)



Please note that the Overall Stage represents the stage of the operation at the time of this report's publication, which might not necessarily match the stage of the operation during the PMR Cycle to which the report pertains. Please also note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

#### IMPACTS

**Impact Nbr. 0:** Access to and the quality of secondary education in Uruguay, promoting seamless and complete learning pathways, improved.

**Observation:**

Indicator	Unit of Measure	Baseline	Baseline Year		2018	2021	2022	EOP 2022
0.0	Improvement in educational achievement in lower secondary education (LSE)	Average score	2018	P				0.00
				P(a)				0.00
				A	0.00			0.00

#### Details

**Means of verification:** SELE (INEED)

**Observations:** Average score in INEED's Education Achievement Assessment System (SELE) in the tests to be administered in the third year of LSE. The baseline and targets will be calculated in December 2018, when the results are published.

**Pro-Gender** No **Pro-Ethnicity** No

Indicator	Unit of Measure	Baseline	Baseline Year		2018	2021	2022	EOP 2022
0.1	Percentage of 17-year-olds who attend some type of secondary school belonging to ANEP	%	70.70	P		91.00		91.00
				P(a)		91.00		91.00
				A	79.80			79.80

#### Details

**Means of verification:** DIE-ANEP based on the Ongoing Household Survey conducted by the National Statistics Institute (INE)

**Observations:** Number of 17-year-olds who attend some type of secondary school out of all 17-year-olds.

**Pro-Gender** No **Pro-Ethnicity** No

Indicator	Unit of Measure	Baseline	Baseline Year		2018	2021	2022	EOP 2022
0.2	Percentage of young people between 18 and 20 who have graduated from LSE	%	69.70	P		85.00		85.00
				P(a)		85.00		85.00
				A	74.00			74.00

#### Details

**Means of verification:** DIE-ANEP, based on INE's Household Survey

**Observations:** Young people between 18 and 20 who completed LSE (general and technical) out of all young people between the ages of 18 and 20. This indicator has been included in the 2015-2019 Budget Justification.

**Pro-Gender** No **Pro-Ethnicity** No

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** Secondary students' school performance improved

**Observation:**

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
0.0	Secondary school students benefitted by the new curricular framework	Students (#)	0.00	2016	P	0.00	43,800.00	82,000.00	120,000.00	156,000.00	156,000.00
					P(a)	0.00	43,800.00	82,000.00	120,000.00	156,000.00	156,000.00
					A	0.00	63,523.00				0.00

#### Details

**Means of verification:** CES and CETP administrative records and Education Observatory

**Observations:** The beneficiaries are cohorts of students enrolled in secondary school under the new curricular framework. Associated outcome: Program impact indicator linked to the percentage of young people between the ages of 18 and 20 who graduated from LSE.

Pro-Gender		No	Pro-Ethnicity		No						
	Boys				P	0.00	21,900.00	41,000.00	60,000.00	78,000.00	78,000.00
					P(a)	0.00	21,900.00	41,000.00	60,000.00	78,000.00	78,000.00
					A	0.00	34,105.00				
	Girls				P	0.00	21,000.00	41,000.00	60,000.00	78,000.00	78,000.00
					P(a)	0.00	21,000.00	41,000.00	60,000.00	78,000.00	78,000.00
					A	0.00	2,418.00				

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
0.1	Secondary school students benefitted by the full or extended school day	Students (#)	7,898.00	2017	P	8,736.00	11,700.00	14,640.00	14,640.00	14,640.00	14,640.00
					P(a)	8,736.00	11,700.00	14,640.00	14,640.00	14,640.00	14,640.00
					A	10,176.00	12,693.00				0.00

#### Details

**Means of verification:** CES and CETP administrative records, and Education Observatory

**Observations:** The beneficiaries are students who enroll in schools offering the longer day (full or extended). Associated outcome: Program impact indicator linked to improvements in educational achievement in LSE.

Pro-Gender		No	Pro-Ethnicity		No						
	Boys				P	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00	7,320.00
					P(a)	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00	7,320.00
					A	4,925.00	6,220.00				
	Girls				P	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00	7,320.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

	Girls				P(a)	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00		7,320.00
					A	5,251.00	6,473.00					

**Outcome Nbr. 1:** Pre-service teacher training and professional development for secondary school teachers strengthened

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
1.0	Students of pre-service teacher training benefitted from the new program of study	students (men and women)	0.00	2016	P	0.00	8,000.00	16,000.00	24,000.00	24,000.00		24,000.00
					P(a)	0.00	8,000.00	16,000.00	24,000.00	24,000.00		24,000.00
					A	0.00	536.00					0.00

#### Details

**Means of verification:** Administrative records

**Observations:** The beneficiaries are cohorts of students who enroll in pre-service teacher training under the new plan.

Pro-Gender		No	Pro-Ethnicity		No							
	Men				P	0.00	2,400.00	3,200.00	4,800.00	4,800.00		4,800.00
					P(a)	0.00	2,400.00	3,200.00	4,800.00	4,800.00		4,800.00
					A	0.00	272.00					
	Women				P	0.00	5,600.00	12,800.00	19,200.00	19,200.00		19,200.00
					P(a)	0.00	5,600.00	12,800.00	19,200.00	19,200.00		19,200.00
					A	0.00	264.00					

Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
1.1	Degree programs offered in the new program of study	carrers	0.00	2016	P	0.00	4.00	4.00	4.00	4.00		4.00
					P(a)	0.00	4.00	4.00	4.00	4.00		4.00
					A	0.00	1.00					0.00

#### Details

**Means of verification:** CFE resolution approved by CODICEN

**Observations:** The degree programs offered in the new plan are: teacher (common curriculum and early childhood), technical teacher or professor, professor, and social educator. The programs include classroom and semi-classroom studies.

Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
1.2	Teachers contracted under the new structure for positions and	# contracts	0.00	2016	P	0.00	700.00	750.00	650.00	0.00		2,100.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

1.2	levels in pre-service teacher training career	# contracts	0.00	2016	P(a)	0.00	700.00	750.00	650.00	0.00		2,100.00
					A	0.00	0.00					0.00

#### Details

**Means of verification:** Administrative records of the competitions.

**Observations:** Contracts are concluded after panel selections.

Pro-Gender	No	Pro-Ethnicity	No
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Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
1.3	Inexperienced secondary school teachers who participate in the professional development and support program	Teachers (#)	0.00	2016	P	0.00	150.00	150.00	300.00	300.00		900.00
					P(a)	0.00	150.00	150.00	300.00	300.00		900.00
					A	0.00	0.00					0.00

#### Details

**Means of verification:** Administrative records

**Observations:** Targets will be validated when the proposed induction program for inexperienced secondary school teachers is presented; developed jointly by CFE, CES, and CETP.

Pro-Gender	No	Pro-Ethnicity	No
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**Outcome Nbr. 2:** ANEP and its local entities, the CES and the CETP, and schools capacity built to manage and ensure quality public education

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
2.0	Territorial plans prepared by the decentralized boards on the “consolidated” operating level	# plans	0.00	2016	P	0.00	4.00	4.00	4.00	4.00		16.00
					P(a)	0.00	4.00	4.00	4.00	4.00		16.00
					A	0.00	0.00					0.00

#### Details

**Means of verification:** Administrative records

**Observations:** The territorial plans arise out of the plan mentioned in point 3.2. There are three levels of coordinated working capacity for the decentralized boards (incipient, intermediate, and consolidated) which will be monitored during execution.

Pro-Gender	No	Pro-Ethnicity	No
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**Outcome Nbr. 3:** Secondary school and longer school day coverage increased

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	EOP 2022
3.0	Secondary school students benefited by the new or upgraded schools supported by this operation	Students (#)	0.00	2016	P	1,306.00	1,993.00	1,429.00	1,430.00	2,046.00		8,204.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

3.0	Secondary school students benefited by the new or upgraded schools supported by this operation	Students (#)	0.00	2016	P(a)	1,306.00	1,993.00	1,429.00	1,430.00	2,046.00		8,197.00
					A	1,299.00	545.00					1,844.00

#### Details

**Means of verification:** Administrative records

**Observations:** This indicator contributes to the Bank's regional development targets and corresponds to new students enrolled in the new and/or expanded secondary schools. Associated outcome: Program impact indicator linked to the percentage of 17-year-olds attending some type of secondary school belonging to ANEP

Pro-Gender		No			Pro-Ethnicity			No				
	Boys				P	653.00	996.00	714.00	715.00	1,023.00		4,101.00
					P(a)	653.00	996.00	714.00	715.00	1,023.00		4,017.00
					A	569.00	248.00					569.00
	Girls				P	653.00	997.00	715.00	715.00	1,023.00		4,103.00
					P(a)	653.00	997.00	715.00	715.00	1,023.00		4,180.00
					A	730.00	297.00					730.00

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Component 1: Improvement in education quality

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2022	2018	EOP 2022
1.1	New national benchmark curricular framework for secondary education designed and approved	Stages in constructing the new	P	1	4	510,000	1,100,000
			P(a)	1	4	510,000	1,100,000
			A	1	2	30,709	44,404
1.2	Schools implementing the longer school day strategy	# schools	P	28	35	440,000	2,240,000
			P(a)	28	35	440,000	2,078,935
			A	30	0	110,188	319,123
1.3	LSE classes operating as digital classrooms in subjects where teachers are scarce	# classes	P	50	200	140,000	1,120,000
			P(a)	50	200	140,000	1,030,000
			A	0	0	0	0

## Component Nbr. 2 Component 2: Training in education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2022	2018	EOP 2022
2.1	New program of study for pre-service teacher training designed, implemented, and evaluated	Phases of the new plan	P	1	6	210,000	1,290,000
			P(a)	1	6	210,000	1,098,454
			A	1	2	149,109	277,563
2.2	Panels established to adjudicate competitions for new positions and levels for preservice teacher training	Panels	P	47	130	110,000	520,000
			P(a)	44	130	110,000	421,448
			A	0	0	82,558	144,006
2.3	Design and execution of a program of professional development and support for inexperienced secondary school teachers	Phases in the support program	P	1	4	230,000	1,520,000
			P(a)	1	4	230,000	1,490,000
			A	1	1	0	0

## Component Nbr. 3 Component 3: Territorial integration and management for education improvement

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2022	2018	EOP 2022
3.1	3.1 - Quality assurance reports delivered	Reports	P	5	26	650,000	3,970,000
			P(a)	5	27	650,000	3,970,000
			A	5	9	611,884	812,585
3.2	3.2a - Design of a system to protect learning pathways	Document on the system approve	P	0	1	345,000	1,585,000
			P(a)	0	1	345,000	1,585,044
			A	0	1	146,759.82	376,803.82
3.3	3.2b - Strengthening plan to protect pathways in the decentralized boards operating.	Decentralized board plans fina	P	23	23	345,000	1,585,000
			P(a)	23	23	345,000	1,362,454
			A	0	0	5,181.18	12,635.18
3.4	3.3 - New modules implemented to strengthen financial, administrative, human resource- and education management.	Modules implemented	P	2	8	1,450,000	5,510,000
			P(a)	2	8	1,450,000	5,084,793
			A	1	3	443,821	1,108,614

## RESULTS MATRIX

### OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 4 Component 4: Infrastructure for education improvement

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2022	2018	EOP 2022
4.1	New secondary schools built and outfitted	# schools	P	3	14	5,160,000	32,420,000
			P(a)	3	14	5,160,000	29,735,581
			A	1	3	2,887,415	7,942,996
4.2	Secondary schools expanded and outfitted	# schools	P	3	13	610,000	8,640,000
			P(a)	3	13	610,000	7,357,798
			A	1	2	1,613,704	4,101,502
4.3	Teacher training schools expanded	# Schools	P	1	13	710,000	7,990,000
			P(a)	1	13	710,000	8,588,034
			A	1	1	132,178	730,212
4.4	PPP management unit inside ANEP designed and in operation	Management report	P	1	5	50,000	240,000
			P(a)	1	5	50,000	261,172
			A	0	1	44,574	115,746

### Other Cost

	UCP	P			750,000	4,160,000
		P(a)			750,000	4,065,063
		A			421,042	1,006,105
	Gastos de administración, auditoría y evaluación.	P			130,000	810,000
		P(a)			130,000	796,375
		A			72,232	178,607

### Total Cost

	Total Cost	P			11,840,000	74,700,000
		P(a)			11,840,000	70,025,151
		A			6,751,355	17,170,902



### CHANGES TO THE MATRIX

No information available for this section