

PMR Operational Report

| | | | |
|-----------------------------|-----------------------------|---|----------|
| Operation Number | AR-L1254 | Chief of Operations Validation Date | 05/02/19 |
| Year- PMR Cycle | Second period Jan-Dec 2018 | Division Chief Validation Date | 05/02/19 |
| Last Update | 04/15/19 | Country Representative Validation Date | 05/02/19 |
| PMR Validation Stage | Validated by Representative | | |

Basic Data

Operation Profile

| | | | |
|---------------------------|---|---|---|
| Operation Name | Program to Support the National Early Childhood Plan and the Policy for Universalization of Early Childhood Education | Loan Number | 4229/OC-AR, 4229/OC-AR-1, 4229/OC-AR-2 |
| Executing Agency | MINISTERIO DE DESARROLLO SOCIAL, MINISTERIO DE EDUCACION | Sector/Subsector | IS-ECD - SOCIAL INVESTMENT-EARLY CHILDHOOD DEVELOPMENT |
| Team Leader | TRISTAO, IGNEZ M. | Overall Stage | Disbursing (From eligibility until all the Operations are closed) |
| Operation Type | Loan Operation | Country | ARGENTINA |
| Lending Instrument | Investment Loan | Convergence related Operation(s) | |
| Borrower | Republica Argentina | | |

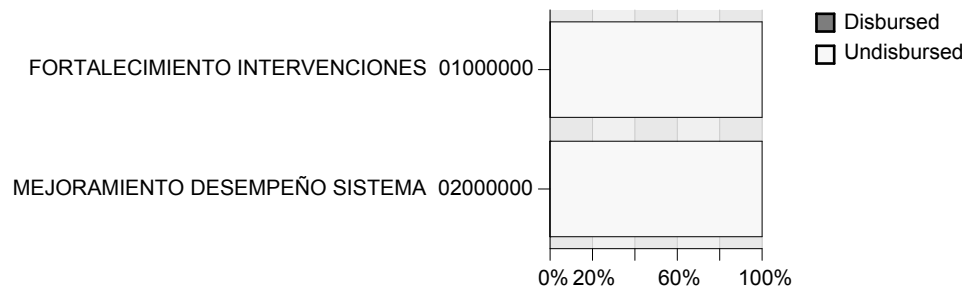
Environmental and Social Safeguards

| | | | |
|---|---|--|----|
| Impacts Category | C | Was/Were the objective(s) of this operation reformulated? | NO |
| Safeguard Performance Rating | | Date of approval | |
| Safeguard Performance Rating - Rationale | | | |

Financial Data

| Item | Total Cost and Source | | | | | Available Funds (US\$) | | | |
|------------|-----------------------|-------------|-------------------|------------------------|---------------------|------------------------|----------------------|--------|--------------------|
| | Original IDB | Current IDB | Local Counterpart | Co-Financing / Country | Total Original Cost | Current IDB | Disb. Amount to Date | % Disb | Undisbursed Amount |
| AR-L1254 | 200,000,000 | 200,000,000 | 26,000,000 | 0 | 226,000,000 | 200,000,000 | 2,035,000 | 1.02% | 197,965,000 |
| Aggregated | 200,000,000 | 200,000,000 | 26,000,000 | 0 | 226,000,000 | 200,000,000 | 2,035,000 | 1.02% | 197,965,000 |

Expense Categories by Loan Contract (cumulative values)



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IMPACTS

Impact Nbr. 0: Mejora en indicadores de desarrollo infantil

Observation:

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2020 | EOP 2020 |
|-----------|---|-----------------|----------|---------------|------|------|----------|
| 0.0 | Niños de 0 a 48 meses de edad que asisten a EPI fortalecidos por el Programa y logran un nivel de desarrollo esperable para su edad | % | 78.00 | 2012 | P | | 80.00 |
| | | | | | P(a) | | 80.00 |
| | | | | | A | | |

Details

Means of verification: Informe de evaluación de impacto

Pro-Gender

No

Pro-Ethnicity

No

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OUTCOMES

Outcome Nbr. 0: Incremento en el acceso a servicios públicos de desarrollo infantil de calidad

Observation:

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|---|-----------------|----------|---------------|------|------|----------|-----------|-----------|-----------|
| 0.0 | Niños que asisten a un EPI con proyecto de fortalecimiento de calidad financiado por el programa finalizado | Children (#) | 0.00 | 2017 | P | 0.00 | 9,380.00 | 18,900.00 | 28,420.00 | 56,700.00 |
| | | | | | P(a) | 0.00 | 5,920.00 | 18,900.00 | 31,880.00 | 56,700.00 |
| | | | | | A | 0.00 | | | | |

Details

Means of verification: Reporte del Sistema de Espacios de Primera Infancia

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|---|-----------------|----------|---------------|------|------|-----------|------|------|-----------|
| 0.1 | Niños beneficiarios del Programa Primeros Años en su modalidad de acompañamiento familiar a lo largo de 6 meses | niños | 0.00 | 2017 | P | 0.00 | 30,000.00 | 0.00 | 0.00 | 30,000.00 |
| | | | | | P(a) | 0.00 | 30,000.00 | 0.00 | 0.00 | 30,000.00 |
| | | | | | A | 0.00 | | | | |

Details

Means of verification: Informes semestrales

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|--|-----------------|----------|---------------|------|------|----------|----------|----------|-----------|
| 0.2 | Alumnos que asisten a jardines construidos por el programa | Students (#) | 0.00 | 2017 | P | 0.00 | 7,500.00 | 7,200.00 | 0.00 | 14,700.00 |
| | | | | | P(a) | 0.00 | 0.00 | 7,200.00 | 7,500.00 | 14,700.00 |
| | | | | | A | 0.00 | | | | |

Details

Means of verification: Reporte del Sistema Integral de Información Digital Educativa

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| | | | | | | | | | | |
|--|-------------|--|--|--|------|--|--|--|--|--|
| | Pre-primary | | | | P | | | | | |
| | | | | | P(a) | | | | | |
| | | | | | A | | | | | |

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|---|-----------------|----------|---------------|---|------|-------|-------|------|----------|
| 0.3 | Tasa neta de matriculación a Educación Inicial para | % | 79.60 | 2015 | P | 0.00 | 80.50 | 81.30 | 0.00 | 81.30 |

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| | | | | | | | | | | |
|-----|---|---|-------|------|------|------|------|-------|-------|-------|
| 0.3 | niños de 3 y 4 años en la Provincia de Buenos Aires | % | 79.60 | 2015 | P(a) | 0.00 | 0.00 | 80.50 | 81.30 | 81.30 |
| | | | | | A | 0.00 | | | | |

Details

Means of verification: Informe de evaluación de impacto

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

Outcome Nbr. 1: Mejora en la calidad de servicios públicos de desarrollo infantil

Observation:

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|--|----------|---------------|------|------|------|------|-------|----------|
| 1.0 | EPI fortalecidos por el Programa cuyo estado de condición edilicia es adecuado, según el índice de ponderación de calidad edilicia | % | 55.00 | 2015 | P | | | 81.00 | 81.00 |
| | | | | | P(a) | | | 81.00 | 81.00 |
| | | | | | A | | | | |

Details

Means of verification: Reporte del Sistema de Espacios de Primera Infancia

Observations: La línea de base se construye con el diagnóstico inicial realizado en cada EPI antes de su remodelación.

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|--|----------|---------------|------|------|------|------|------|----------|
| 1.1 | Jardines construidos por el Programa que alcanzan un puntaje mínimo en la escala ECERS-R | % | 0.00 | 2018 | P | | | | |
| | | | | | P(a) | | | | |
| | | | | | A | | | | |

Details

Means of verification: Informe de evaluación de impacto

Observations: La línea de base debe ser levantada y con esa información se definirá la meta. Se colocó cero como línea de base porque el sistema indica error si dejábamos la celda vacía.

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|---|----------|---------------|------|------|------|-------|------|----------|
| 1.2 | Niños de 0 a 4 años beneficiarios del Programa Primeros Años que compartieron con algún miembro adulto de su hogar cuatro o más actividades promotoras del desarrollo en la primera infancia en los últimos tres días | % | 72.00 | 2012 | P | | 80.00 | | 80.00 |
| | | | | | P(a) | | 80.00 | | 80.00 |
| | | | | | A | | | | |

Details

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OUTCOMES

Means of verification: Informe de evaluación de impacto

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|---|----------|---------------|------|------|------|------|-------|----------|
| 1.3 | Niños de 0 a 4 años beneficiarios del Programa Primeros Años que compartieron con algún miembro adulto varón de su hogar cuatro o más actividades promotoras del desarrollo en la primera infancia en los últimos tres días | % | 46.00 | 2012 | P | | | 50.00 | 50.00 |
| | | | | | P(a) | | | 50.00 | 50.00 |
| | | | | | A | | | | |

Details

Means of verification: Informe de evaluación de impacto

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

Outcome Nbr. 2: Fortalecimiento de competencias de técnicos, docentes, directores y supervisores en Educación Inicial

Observation:

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|---|---------------|---------------|------|------|--------|--------|--------|----------|
| 2.0 | Profesionales técnicos y jurisdiccionales certificados en planeamiento y gestión de la innovación en el nivel inicial | profesionales | 0.00 | 2017 | P | 100.00 | 100.00 | 100.00 | 300.00 |
| | | | | | P(a) | 100.00 | 0.00 | 100.00 | 300.00 |
| | | | | | A | 0.00 | | | |

Details

Means of verification: Informes del Ministerio de Educación, programa Escuela de Gobierno

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|---|-------------------------------------|---------------|------|------|------|----------|----------|----------|
| 2.1 | Supervisores, directores y docentes certificados en planeamiento y gestión de la innovación | supervisores, directores y docentes | 0.00 | 2017 | P | 0.00 | 2,500.00 | 5,000.00 | 7,500.00 |
| | | | | | P(a) | 0.00 | 0.00 | 5,000.00 | 7,500.00 |
| | | | | | A | 0.00 | | | |

Details

Means of verification: Informes del Instituto Nacional de Formación Docente

| | | | |
|-------------------|----|----------------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |
|-------------------|----|----------------------|----|

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2018 | 2019 | 2020 | 2021 | EOP 2020 |
|-----------|--|----------|---------------|------|------|-------|--------|--------|----------|
| 2.2 | Docentes certificados en modelos pedagógicos innovadores para el nivel inicial | docentes | 0.00 | 2017 | P | 50.00 | 100.00 | 100.00 | 250.00 |
| | | | | | P(a) | 50.00 | 0.00 | 100.00 | 250.00 |

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| | | | | | | | | | | |
|---|--|----------|------|------|---------------|------|----|--|--|--|
| 2.2 | Docentes certificados en modelos pedagógicos innovadores para el nivel inicial | docentes | 0.00 | 2017 | A | 0.00 | | | | |
| Details | | | | | | | | | | |
| Means of verification: Informes del Instituto Nacional de Formación Docente | | | | | | | | | | |
| Pro-Gender | | No | | | Pro-Ethnicity | | No | | | |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 COMPONENTE 1: Subcomponente 1.1. Fortalecimiento de espacios de primera infancia

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|--|-----------------|------|-------------------|----------|--------------------|------------|
| | | | | 2018 | EOP 2020 | 2018 | EOP 2020 |
| 1.1 | Espacios de primera infancia (EPIs) construidos | EPIs | P | 0 | 10 | 0 | 5,000,000 |
| | | | P(a) | 0 | 10 | 0 | 5,000,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 1.2 | EPIs remodelados | EPIs | P | 0 | 800 | 2,100,000 | 84,650,000 |
| | | | P(a) | 0 | 800 | 2,100,000 | 84,650,000 |
| | | | A | 0 | 0 | 582,920 | 582,920 |
| 1.3 | EPIs con becas | EPIs | P | 800 | 800 | 13,000,000 | 13,000,000 |
| | | | P(a) | 800 | 800 | 13,000,000 | 13,000,000 |
| | | | A | 800 | 800 | 13,000,000 | 13,000,000 |
| 1.4 | Encuesta de primera infancia finalizada | encuesta | P | 0 | 1 | 10,000 | 770,000 |
| | | | P(a) | 0 | 1 | 10,000 | 770,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 1.5 | EPIs con proyecto de mejora de los procesos de cuidado | EPIs | P | 0 | 250 | 0 | 2,086,000 |
| | | | P(a) | 0 | 2,000 | 0 | 2,236,000 |
| | | | A | 0 | 0 | 32,781 | 32,781 |
| 1.6 | Evaluación de impacto de mejora de procesos de cuidado en EPI finalizado | evaluación | P | 0 | 1 | 0 | 1,000,000 |
| | | | P(a) | 0 | 1 | 0 | 1,000,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 1.7 | EPIs con kits pedagógicos entregados | EPIs | P | 0 | 1,700 | 0 | 3,700,000 |
| | | | P(a) | 0 | 2,000 | 0 | 3,700,000 |
| | | | A | 0 | 0 | 157,791 | 157,791 |

Component Nbr. 2 COMPONENTE 1: Subcomponente 1.2. Fortalecimiento de intervenciones domiciliarias

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|---|-----------------|------|-------------------|----------|--------------------|----------|
| | | | | 2018 | EOP 2020 | 2018 | EOP 2020 |
| 2.1 | Evaluación de impacto de Primeros Años finalizada | evaluación | P | 0 | 1 | 100,000 | 390,000 |
| | | | P(a) | 0 | 1 | 100,000 | 648,729 |
| | | | A | 0 | 0 | 75,240 | 75,240 |
| 2.2 | Evaluación de impacto de modelo expandido de Primeros Años finalizada | evaluación | P | 0 | 1 | 300,000 | 750,000 |
| | | | P(a) | 0 | 1 | 300,000 | 491,271 |
| | | | A | 0 | 0 | 0 | 0 |
| 2.3 | Investigación cualitativa sobre percepciones de visitadoras de Primeros Años finalizada | informe | P | 0 | 1 | 0 | 290,000 |
| | | | P(a) | 0 | 1 | 0 | 290,000 |
| | | | A | 0 | 0 | 0 | 0 |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 3 COMPONENTE 2: Subcomponente 2.1. Expansión de la infraestructura educativa

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|---|-----------------|------|-------------------|----------|--------------------|------------|
| | | | | 2018 | EOP 2020 | 2018 | EOP 2020 |
| 3.1 | Jardines construidos y equipados para la educación inicial | jardines | P | 0 | 88 | 11,567,500 | 89,261,500 |
| | | | P(a) | 0 | 88 | 11,567,500 | 89,261,500 |
| | | | A | 0 | 0 | 0 | 0 |
| 3.2 | Jardines innovadores construidos y equipados con materiales para nuevas pedagogías en educación inicial | jardines | P | 0 | 10 | 0 | 16,478,500 |
| | | | P(a) | 0 | 10 | 0 | 16,478,500 |
| | | | A | 0 | 0 | 0 | 0 |
| 3.3 | Estimaciones de demanda insatisfecha en la provincia de Buenos Aires desarrolladas e implementadas. | informe | P | 1 | 2 | 0 | 60,000 |
| | | | P(a) | 1 | 2 | 0 | 60,000 |
| | | | A | 0 | 0 | 0 | 0 |

Component Nbr. 4 COMPONENTE 2: Subcomponente 2.2. Fortalecimiento de la gestión escolar y mejora de los procesos de enseñanza-aprendizaje

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|---|-----------------|------|-------------------|----------|--------------------|-----------|
| | | | | 2018 | EOP 2020 | 2018 | EOP 2020 |
| 4.1 | Dispositivos de formación y gestión de la innovación en educación inicial diseñados e implementados | dispositivo | P | 2 | 4 | 210,000 | 890,000 |
| | | | P(a) | 2 | 4 | 210,000 | 890,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 4.2 | Jardines de educación inicial que implementan modelos pedagógicos innovadores | jardines | P | 0 | 10 | 0 | 3,350,000 |
| | | | P(a) | 0 | 10 | 0 | 3,350,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 4.3 | Tablero de gestión diseñado y funcionando | tablero | P | 1 | 4 | 3,000 | 10,000 |
| | | | P(a) | 1 | 4 | 3,000 | 10,000 |
| | | | A | 0 | 0 | 0 | 0 |

Component Nbr. 5 COMPONENTE 2: Subcomponente 2.3. Evaluación y monitoreo

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|---|-----------------|------|-------------------|----------|--------------------|----------|
| | | | | 2018 | EOP 2020 | 2018 | EOP 2020 |
| 5.1 | Instrumentos de Evaluación de Calidad de los servicios han sido formulados y piloteados | instrumentos | P | 0 | 2 | 0 | 900,000 |
| | | | P(a) | 0 | 2 | 0 | 900,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 5.2 | Evaluación de Procesos de la Expansión de Cobertura en provincia de Buenos Aires | evaluación | P | 0 | 1 | 0 | 600,000 |
| | | | P(a) | 0 | 1 | 0 | 600,000 |
| | | | A | 0 | 0 | 0 | 0 |

Other Cost

| | | | | | |
|------------------------------------|------|--|--|--------|-----------|
| Gastos operativos del Componente 1 | P | | | 19,000 | 464,000 |
| | P(a) | | | 19,000 | 464,000 |
| | A | | | 8,729 | 8,729 |
| Auditoría externa del Componente 1 | P | | | 0 | 750,000 |
| | P(a) | | | 0 | 750,000 |
| | A | | | 0 | 0 |
| Administración del Componente 2 | P | | | 0 | 1,000,000 |
| | P(a) | | | 0 | 1,000,000 |
| | A | | | 0 | 0 |
| Auditoría externa del Componente 2 | P | | | 0 | 450,000 |
| | P(a) | | | 0 | 450,000 |
| | A | | | 0 | 0 |

Total Cost

| | | | | | | |
|--|------------|------|--|--|------------|-------------|
| | Total Cost | P | | | 27,309,500 | 226,000,000 |
| | | P(a) | | | 27,309,500 | 226,000,000 |
| | | A | | | 13,857,461 | 13,857,461 |

CHANGES TO THE MATRIX

| Section | Name | Reasons | Type of Change | Subtype | Modified By | Entered in the System |
|---------|---|---|----------------|-----------------------------|-------------|-----------------------|
| Output | Dispositivos de formación y gestión de la innovación en educación inicial diseñados e implementados | Error en la actualización | Modify Output | Modify Physical P(a) value | NATALIAB | 03/08/2019 |
| | EPIs con kits pedagógicos entregados | Incremento en la cantidad de EPIs que forman parte del Plan Nacional de Primera Infancia y que están en proceso de integrarse al Plan | Modify Output | Modify Physical P(a) value | NATALIAB | 03/08/2019 |
| | EPIs con proyecto de mejora de los procesos de cuidado | El Ministerio de Desarrollo Social consideró no necesaria la realización de un piloto sino que se implementará en todos los EPIS las estrategias diseñadas por la mesa de expertos. Se desarrolló un toolkit de materiales para capacitar a las cuidadoras. Esta estrategia permitió expandir el alcance del producto con un costo apenas superior al costo original. | Modify Output | Modify Financial P(a) value | NATALIAB | 03/08/2019 |
| | | | | Modify Output name | NATALIAB | 03/08/2019 |
| | | | | Modify Physical P(a) value | NATALIAB | 03/08/2019 |
| | Evaluación de impacto de Primeros Años finalizada | Se redistribuyó el costo total de los productos 2.1 "Evaluación de impacto de Primeros Años realizada" y 2.2 "Evaluación de impacto de modelo expandido de Primeros Años finalizada" teniendo en cuenta la variación del tipo de cambio y el costo de las becas pagadas a las facilitadoras. | Modify Output | Modify Financial P(a) value | NATALIAB | 03/08/2019 |
| | Evaluación de impacto de modelo expandido de Primeros Años finalizada | Se redistribuyó el costo total de los productos 2.1 "Evaluación de impacto de Primeros Años realizada" y 2.2 "Evaluación de impacto de modelo expandido de Primeros Años finalizada" teniendo en cuenta la variación del tipo de cambio y el costo de las becas pagadas a las facilitadoras. | Modify Output | Modify Financial P(a) value | NATALIAB | 03/08/2019 |
| | Piloto de validación de instrumento de supervisión de procesos NEA/NOA | El Ministerio de Desarrollo consideró no necesaria la validación del instrumento y se inició la aplicación del mismo en todo el país, por lo que se inactiva el producto. Con los recursos disponibles se se refuerza actividad 1,7. | Modify Output | Inactivate Output | NATALIAB | 03/12/2019 |
| | | | | Modify Financial P(a) value | NATALIAB | 03/08/2019 |
| | | | | Modify Physical P(a) value | NATALIAB | 03/12/2019 |

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Stakeholder Priorities