

# PMR Operational Report

<b>Operation Number</b>	HA-L1049	<b>Chief of Operations Validation Date</b>	04/15/19
<b>Year- PMR Cycle</b>	Second period Jan-Dec 2018	<b>Division Chief Validation Date</b>	04/25/19
<b>Last Update</b>	04/03/19	<b>Country Representative Validation Date</b>	05/15/19
<b>PMR Validation Stage</b>	Validated by Representative		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Support for Haiti's Reconfiguration of the Education Sector	<b>Loan Number</b>	2464/GR-HA, 2464/GR-HA-1, 2464/GR-HA-2, 2464/GR-HA-3
<b>Executing Agency</b>	EDUCATION POUR TOUS, MINISTERE DE L'EDUCATION NATIONALE ET DELA FORMATION PROFESSIONNELLE, FONDO DE ASISTENCIA ECONOMICA Y SOCIAL	<b>Sector/Subsector</b>	ED - EDUCATION
<b>Team Leader</b>	ELIAS GONZALEZ, ALISON	<b>Overall Stage</b>	Fully Disbursed
<b>Operation Type</b>	Loan Operation	<b>Country</b>	HAITI
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	HA-G1024
<b>Borrower</b>	REPUBLIQUE D' HAITI		

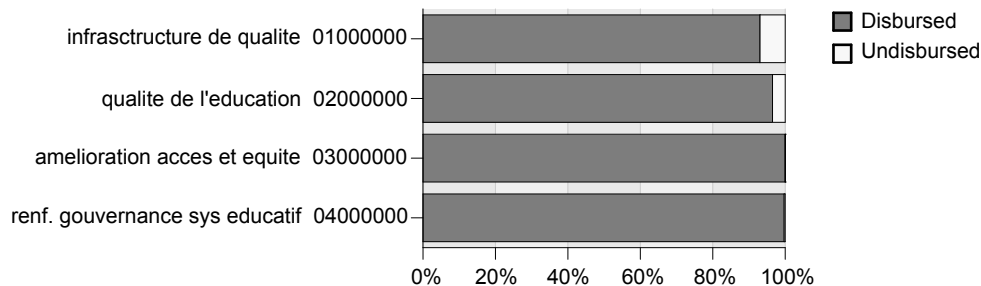
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>	Partially Satisfactory	<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>	Partially Satisfactory		

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
HA-G1024	10,000,000	10,000,000	0	0	10,000,000	10,000,000	10,000,000	100.00%	0
HA-L1049	50,000,000	49,994,680.83	1,089,800	0	51,089,800	49,994,680.83	49,994,680.83	100.00%	0
<b>Aggregated</b>	<b>60,000,000</b>	<b>59,994,680.83</b>	<b>1,089,800</b>	<b>0</b>	<b>61,089,800</b>	<b>59,994,680.83</b>	<b>59,994,680.83</b>	<b>100.00%</b>	<b>0</b>

## Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Operational Report

### RESULTS MATRIX

### IMPACTS

No information available for this section

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 1:** Quality of infrastructure improved

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2011	2012	2013	2014	2015	2016	2017	2018	EOP 2018
1.1	Preschool to grade 9 students benefitting annually from additional and improved learning space	Students (#)	0.00	2010	P	0.00	17,000.00							17,000.00
					P(a)	0.00	17,000.00		2,730.00	15,000.00	11,480.00	11,070.00	4,270.00	17,000.00
					A			0.00	0.00	2,050.00	4,590.00	7,500.00	4,270.00	18,410.00

#### Details

**Means of verification:** Executing agency report

Pro-Gender		No	Pro-Ethnicity		No									
	(a) girls				P									
					P(a)				1,365.00	7,500.00	5,740.00	5,535.00	2,135.00	8,500.00
					A			0.00	0.00	1,025.00	2,295.00	3,750.00	2,135.00	9,205.00
	(b) boys				P									
					P(a)				1,365.00	7,500.00	5,740.00	5,535.00	2,135.00	8,500.00
					A			0.00	0.00	1,025.00	2,295.00	3,750.00	2,135.00	9,205.00
	Afro-descendant				P									
					P(a)							11,070.00	4,270.00	15,340.00
					A					2,050.00	4,590.00	7,500.00	4,270.00	18,410.00
	Boys				P									
					P(a)							5,535.00	2,135.00	7,670.00
					A					1,025.00	2,295.00	3,750.00	2,135.00	9,205.00
	Girls				P									
					P(a)							5,535.00	2,135.00	7,670.00
					A					1,025.00	2,295.00	3,750.00	2,135.00	9,205.00
	Pre-primary				P									
					P(a)							0.00		550.00
					A					200.00	500.00	750.00	550.00	2,000.00
	Primary				P									
					P(a)							0.00		3,720.00
					A					1,680.00	3,600.00	5,880.00	3,720.00	14,880.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 2:** Trained teachers apply new knowledge in classroom.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2011	2012	2013	2014	2015	2016	2017	2018	EOP 2018
2.1	Newly trained teachers apply new teaching methods and content knowledge in classroom	percentage	0.00	2010	P	0.00		70.00						70.00
					P(a)	0.00		70.00	70.00	0.00	0.00	0.00	0.00	140.00
					A			65.00	65.00	0.00	0.00	0.00	0.00	130.00
Details														
Means of verification: Specific monitoring report														
Pro-Gender		No			Pro-Ethnicity		No							

**Outcome Nbr. 3:** Gross enrollment rates of earthquake most affected areas increases.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2011	2012	2013	2014	2015	2016	2017	2018	EOP 2018
3.1	Average grade 1-5 dropout rates in beneficiary schools	%	15.00	2011	P		8.00							8.00
					P(a)		8.00	8.00	0.00	8.00	0.00	0.00	0.00	8.00
					A			3.40	3.40	0.00	0.00	0.00	0.00	3.40
Details														
Means of verification: MoE official statistics and census														
Pro-Gender		No	Pro-Ethnicity		No									

**Outcome Nbr. 4:** MoE capacity to implement its sector plan is strengthened.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2011	2012	2013	2014	2015	2016	2017	2018	EOP 2018
4.1	MoE reforms its structure according to the Plan objectives.	reform	0.00	2010	P		1.00							1.00
					P(a)		1.00		0.00	1.00	0.00	0.00	0.00	1.00
					A			0.00	0.00	0.00	0.00	0.00	0.00	0.00
Details														
Means of verification: The MoE organigram														
Pro-Gender		No	Pro-Ethnicity		No									

Indicator		Unit of Measure	Baseline	Baseline Year		2011	2012	2013	2014	2015	2016	2017	2018	EOP 2018
4.2	Decision making is based on a matrix of indicators	matrix	0.00	2010	P	1.00								1.00

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

4.2	and targets developed on the basis of an upgraded information system.	matrix	0.00	2010	P(a)	1.00			0.00	1.00	0.00	0.00	0.00	1.00
					A			0.00	0.00	0.00	0.00	0.00	0.00	0.00

#### Details

**Means of verification:** Education plan matrix of indicators, annual review of the sector performance.

<b>Pro-Gender</b>	No	<b>Pro-Ethnicity</b>	No
-------------------	----	----------------------	----

**Outcome Nbr. 5:** The Operational Plan of the education sector in Haiti is known by the administration in place (President, MoF and MoE Technical Directions), by MENFP decentralized structures, teachers, school directors, the National Congress, local authorities (municipal

#### Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2011	2012	2013	2014	2015	2016	2017	2018	EOP 2018
5.0	MENFP has a functional website presenting the 5-year operational plan objectives, progress and reforms.	Website	0.00	2010	P		1.00							1.00
					P(a)		1.00		0.00	1.00	0.00	0.00	0.00	1.00
					A			0.00	1.00	0.00	0.00	0.00	0.00	1.00

#### Details

**Means of verification:** Sample survey targeting education professionals at central and local level, local authorities and parents.

<b>Pro-Gender</b>	No	<b>Pro-Ethnicity</b>	No
-------------------	----	----------------------	----

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Component 1. Provide quality infrastructure

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2018	2018	EOP 2018
1.1	New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines (IDB financing).	schools	P		30		18,204,000
			P(a)	6	27	1,948,126.69	37,732,420.28
			A	6	27	583,101.15	36,367,394.74
1.2	Maintenance plan and training for permanent and semi-permanent schools built under this program	Maintenance plans	P		50		26,725
			P(a)	0	0	0	0
			A	0	0	0	0
1.3	New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines. (HRF financing)	schools	P		0		0
			P(a)	0	5	0	6,933,171.19
			A	0	5	960,938.82	7,894,110.01
1.4	New permanent basic schools operational in targeted areas that meet new building codes against natural disasters (including earthquakes and hurricanes) and the new MENFP design guidelines. (Canadian financing)	schools	P		0		0
			P(a)	5	13	1,896,116.22	15,046,622.81
			A	5	13	1,639,016.63	14,789,523.22

## Component Nbr. 2 Component 2. Improving the quality of education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2018	2018	EOP 2018
2.1	School kits for students produced and delivered	Kits	P		13,750		11,296,000
			P(a)	0	116,625	0	7,396,808.12
			A	0	116,625	0	7,396,808.12
2.2	School kits for teachers produced and delivered	kits	P		605		448,250
			P(a)	0	605	0	546,290
			A	0	605	0	546,290
2.3	Preschool and primary teachers trained	Teachers (#)	P		605		1,000,000
			P(a)	0	675	0	1,479,273.71
			A	0	675	0	1,479,273.71

## Component Nbr. 3 Component 3. Improved access and equity to education (primary and secondary)

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2018	2018	EOP 2018
3.1	Children of official age enrolled primary school through the Tuition Waiver Program	Students (#)	P		70,000		6,300,000
			P(a)	0	70,000	0	7,098,430.5
			A	0	63,700	0	7,098,430.5
3.2	Children from resettled area, enrolled in preschool and primary schools through a school subsidy program	per capita subsidy	P		0		0
			P(a)	0	2,852	0	1,900,627.54
			A	0	1,291	0	1,900,627.54
3.3	Two Early Childhood centers operational in Aquin	Early Childhood centers	P		0		131,200
			P(a)	0	2	0	132,198
			A	0	2	0	132,198

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 4 Component 4. Strengthening the governance of the education system

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2018	2018	EOP 2018
4.1	School mapping and school census published	Statistical book	P		1		581,000
			P(a)	0	3	0	2,140,268.47
			A	0	3	17,254.87	2,157,523.34
4.2	National student registry system designed	Registry	P		1		350,000
			P(a)	0	0	0	0
			A	0	0	0	0
4.3	School Health Policy developed and approved	Policy document	P		1		155,000
			P(a)	0	1	0	30,000
			A	0	1	0	30,000
4.4	ECD Policy developed	Policy document	P		0		0
			P(a)	0	1	0	301,226.84
			A	0	1	0	301,226.84
4.5	Education Operational Plan monitored and implement	Education Plan	P		0		1,396.872
			P(a)	0	1	0	2,975,127.72
			A	0	1	108,734.77	3,083,862.49
4.6	Infrastructure authority entity created and operational	entity	P		1		450,000
			P(a)	0	0	0	0
			A	0	0	0	0
4.7	The execution unit (FAES) has developed and implemented an institutional strengthening strategy	strategy document	P		1		425,000
			P(a)	0	0	0	794,895.88
			A	0	0	0	794,895.88
4.8	MoE proposes adaptation of the education sector legal framework to the legislative authorities of the country	reform proposal	P		1		28,000
			P(a)	0	1	0	63,000
			A	0	1	0	63,000

## Component Nbr. 5 Component 5. Communication strategy

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2018	2018	EOP 2018
5.1	Communication campaigned developed and implemented	Communication strategy document	P		1		300,000
			P(a)	0	0	0	34,000
			A	0	0	0	34,000

## Component Nbr. 6 Project Management

	Output	Unit of Measure		PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP	EOP
6.			P		
			P(a)		
			A		

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 7 Contingency

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
	Output	Unit of Measure		EOP	EOP
7.			P		
			P(a)		
			A		

## Other Cost

	MoE staff incentives	P				830,000
		P(a)			0	0
		A			0	0
	Executing unit (FAES) fee	P				2,992,000
		P(a)			0	4,189,577.79
		A			10,055.02	4,199,632.81
	Executing unit (EPT) fee	P				630,000
		P(a)			0	621,620.63
		A			0	621,620.63
	Audit consultancy	P				202,000
		P(a)			108,885.16	290,188.84
		A			95,055.03	276,358.71
	Midterm and final evaluation consultancy	P				550,000
		P(a)			26,291	26,291
		A			26,291	26,291
	Monitoring and evaluation consultancy	P				150,000
		P(a)			0	0
		A			0	0
	IADB management fee	P				25,000
		P(a)			0	0
		A			0	0
	Contingency	P				1,000,000
		P(a)			0	1,237,926.54
		A			0	1,237,926.54

## Total Cost

	Total Cost	P				47,471,047
		P(a)			3,979,419.07	90,969,965.86
		A			3,440,447.29	90,430,994.08



## PMR Operational Report

### CHANGES TO THE MATRIX

Section	Name	Reasons	Type of Change	Subtype	Modified By	Entered in the System
Outcome indicator	Preschool to grade 9 students benefitting annually from additional and improved learning space	2015 information was included and final numbers per year and total were revised.	Modify Outcome Indicator	Modify Historical Actual	ALISONE	03/17/2019

# PMR Operational Report

## IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Others - Fiduciary Dimensions
Project Management Capacity
Project Monitoring & Evaluation