

PMR Operational Report

Operation Number	SU-L1038	Chief of Operations Validation Date	04/05/19
Year- PMR Cycle	Second period Jan-Dec 2018	Division Chief Validation Date	04/25/19
Last Update	03/22/19	Country Representative Validation Date	05/14/19
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Second Basic Education Improvement Program (2nd BEIP) Phase II	Loan Number	3603/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	Sector/Subsector	ED-PRI - EDUCATION-PRIMARY EDUCATION
Team Leader	ARIAS ORTIZ, ELENA	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	SURINAME
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

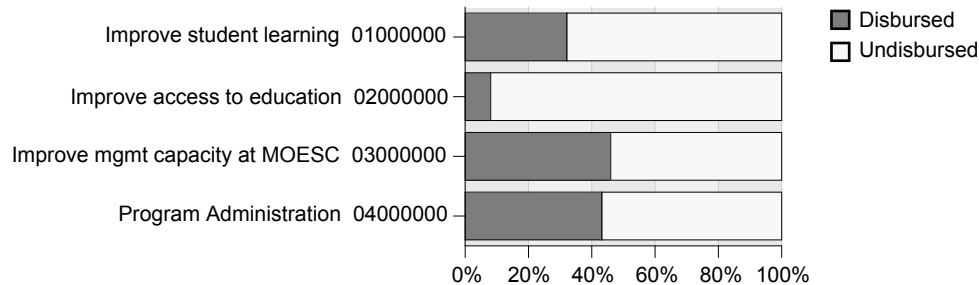
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	8,345,219	41.73%	11,654,781
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	8,345,219	41.73%	11,654,781

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

PMR Operational Report

RESULTS MATRIX

IMPACTS

No information available for this section

PMR Operational Report

RESULTS MATRIX

OUTCOMES

Outcome Nbr. 0: Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.00	2014	P					40.00		40.00
					P(a)					40.00		40.00
					A	26.76	25.36					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.00	2014	P					70.00		70.00
					P(a)					70.00		70.00
					A	59.31	59.29					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.2	Percentage of students countrywide that complete primary education on time (to grade 8)	Percentage	34.00	2014	P					50.00		50.00
					P(a)					50.00		50.00
					A	36.50	28.94					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.00	2014	P					30.00		30.00
					P(a)					30.00		30.00
					A	12.20	12.71					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021

PMR Operational Report

RESULTS MATRIX

OUTCOMES

0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00	1.00			
					A	0.00	0.00					
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.6	Yearly statistics reports published by MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00				
					A	0.00	0.00					
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.7	Number of students benefitted	Students (#)	0.00	2015	P					87,875.00		87,875.00
					P(a)					87,875.00		87,875.00
					A	0.00	0.00					
Details												
Pro-Gender		No		Pro-Ethnicity		No						
	Number of male students benefitted				P					47,453.00		47,453.00
					P(a)							47,453.00
					A	0.00	0.00					0.00
	Number of female students benefitted				P					40,423.00		40,423.00
					P(a)							40,423.00
					A	0.00						0.00

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2021	2018	EOP 2021
1.1	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P	1	1	1,750,000	1,750,000
			P(a)	0	1	443,155	1,750,000
			A	0	0	900,000	1,021,834.86
1.2	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)	0	1	156,400	1,750,000
			A	0	0	615,986.12	615,986.12
1.3	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P		5		500,000
			P(a)		5		500,000
			A	0	0	0	0
1.4	Strategy for improving learning assessment completed	Document	P		1		500,000
			P(a)	0	1		500,000
			A	0	0	0	0
1.5	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P		1		750,000
			P(a)	0	1		550,000
			A	0	0	0	0
1.6	Strategy for lower secondary reform completed	Document	P		1		600,000
			P(a)	0	1		600,000
			A	0	0	0	0
1.7	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P		1		50,000
			P(a)	1	1	50,000	50,000
			A	0	0	25,000	25,000
1.8	Curriculum situation analysis and seamless assessment conducted	Document	P		1		50,000
			P(a)	0	1		49,170
			A	0	1	0	49,170
1.9	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P	1	1	475,000	950,000
			P(a)	1	1	950,000	1,100,000
			A	1	1	1,100,000	1,100,000
1.10	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Teachers (#)	P	250	7,550	125,000	1,110,000
			P(a)	500	6,000	151,000	732,900.3
			A	500	500	250,000	250,000
1.11	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Teachers (#)	P	1,100	2,000	275,000	500,000
			P(a)	600	1,141	266,558	659,200
			A	602	941	385,957.5	562,270
1.12	Number of textbooks, teaching guides printed or purchased	Books	P	162,500	362,400	1,000,000	2,850,000
			P(a)	0	331,800	545,000	2,850,000
			A	0	0	16,250	16,250
1.13	Number of textbooks, teaching guides distributed		P		0		0
			P(a)		0	0	126,193.7
			A	0	30,750	0	126,193.7
1.14	Number of BE STREAMING kits of didactic materials purchased and distributed	Kits	P		350		350,000
			P(a)	0	350		292,536
			A	0	0	0	0

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2021	2018	EOP 2021
2.1	Census of school infrastructure carried out	Document	P		1		500,000
			P(a)	0	1	319,333	500,000
			A	0	0	142,659.66	178,984.66
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P	5	7	2,500,000	3,500,000
			P(a)	0	7	71,000	3,700,000
			A	0	0	39,148.73	68,448.42
2.3	CENASU built	Building	P	1	1	1,000,000	1,000,000
			P(a)	0	1	324,161	1,115,000
			A	0	0	110,501.57	137,501.57

Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2018	EOP 2021	2018	EOP 2021
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	2	6	95,913	240,000
			A	2	4	65,082.5	88,321.51
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P	2	8	145,000	510,000
			P(a)	2	9	147,240	485,381.79
			A	2	5	112,240	135,300
3.3	MOESC departments equiped with ICT materials and/or furniture	Departments	P		9	180,000	790,000
			P(a)	5	9	626,078	699,618.21
			A	5	4	272,729.55	484,618.21

Other Cost

	PMU Staff	P			216,000	1,080,000
		P(a)			273,158.06	1,185,764
		A			343,731.67	610,282.16
	Mid-term and final evaluation	P			75,000	300,000
		P(a)			75,000	200,000
		A			0	0
	Audit	P			14,000	70,000
		P(a)			17,766	64,236
		A			10,278.4	26,980.4
	Contingencies	P			0	300,000
		P(a)				300,000
		A			0	0

Total Cost

	Total Cost	P			7,803,000	20,000,000
		P(a)			4,511,762.06	20,000,000
		A			4,389,565.7	5,497,141.61

PMR Operational Report

CHANGES TO THE MATRIX

Section	Name	Reasons	Type of Change	Subtype	Modified By	Entered in the System
Output	CENASU built	The overall budget for the construction of CENASU was increased because the original drawings and budget did not include landscaping of the space where it will be built, that is next to the MOESC. To avoid congestion and prepare the area to facilitate teachers entering and exiting trainings it was necessary to increase the budget.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
						03/15/2019
						03/15/2019
						03/15/2019
	Census of school infrastructure carried out	In the beginning, the census was planned for 2017 but the procurement process was very long and resulted in a delay in the implementation of the census. It started in 2018 and it will be completed in the first semester of 2019, that is was the projected financial value for this year was increased (from 0 originally planned).	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
						03/15/2019
						03/15/2019
						03/15/2019
	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	The VUB was able to partly make progress on the materials in 2018 but it will be finalized in 2019 so there will be payments to be made in 2019.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides		Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
						03/15/2019
	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides		Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	This activity was planned originally for 2019 but we are only starting now. This, it will be completed in 2020 when the rest of the funds will be disbursed.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/15/2019
						03/15/2019
	MOESC departments equipped with ICT materials and/or furniture	All the equipment and materials for MOESC were purchased in 2017 and 2018 but in 2019 we have to make investment related to connectivity and technical infrastructure in order to use the	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
						03/15/2019
	MOESC departments with staff trained and capacity strengthened	The amount for 2020 was increased because the Minister was to include a leadership training.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
						03/15/2019
	Number of BE STREAMING kits of didactic materials purchased and distributed	The adjustment is just due to the quotes received that were lower than initially planned.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/15/2019
	Number of schools remodeled and/or expanded in the interior	The increase in the budget was due to the an increase in the cost of the supervision firm for the renovation of the schools. The cost initially planned was based on the cost for CENASU but CENASU is only 1 location and the schools will be in 7 different site increasing the supervision cost of the firm.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
						03/15/2019
						03/15/2019
	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	The projected date for the revision of the curriculum was delayed to 2019 and 2020 given the delays in the beginning of the contract with the firms selected. Thus, the training of teachers had to be delayed as well to wait until the new curriculum for grades 7 and 8 are finalized. However, some teachers were already trained in 2018 related to the complementary materials developed for grades 1-6.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
				Modify		03/15/2019
				Modify	EARIASORTIZ	03/08/2019

PMR Operational Report

CHANGES TO THE MATRIX

Section	Name	Reasons	Type of Change	Subtype	Modified By	Entered in the System
Output	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	The projected date for the revision of the curriculum was delayed to 2019 and 2020 given the delays in the beginning of the contract with the firms selected. Thus, the training of teachers had to be delayed as well to wait until the new curriculum for grades 7 and 8 are finalized. However, some teachers were already trained in 2018 related to the complementary materials developed for grades 1-6.	Modify Output	Physical P(a) value		
	Number of textbooks, teaching guides printed or purchased	The procurement process for the printing of books had to be cancelled because the two proposals did not meet the technical expectations of the MOESC. Thus, both the physical and financial outputs planned for 2019 and 2020 had to be modified.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
				Modify Physical P(a) value		03/15/2019
					EARIASORTIZ	03/15/2019
	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	The total number of teachers to be trained under BE-STREAMING from 2000 to 1140 was due to the fact that the program was restricted to teachers teaching in grades 7 and 8 to be coordinated with the curricular reform planned under the operation. With respect to the change in costs, there was a slight increase in the financial value because the production of explanatory videos that were going to be outsourced were developed by the technical team in-house instead. Thus the contract was amended increasing the cost of BE-STREAMING without increasing the number of teachers trained.	Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
				Modify Physical P(a) value	EARIASORTIZ	03/08/2019
	Social marketing campaigns carried out		Modify Output	Modify Financial P(a) value	EARIASORTIZ	03/08/2019
						03/15/2019

PMR Operational Report

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Stakeholder Priorities