

PMR Operational Report

Operation Number	BL-L1018	Chief of Operations Validation Date	10/18/19
Year- PMR Cycle	First period Jan-Jun 2019	Division Chief Validation Date	
Last Update	10/02/19	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	Education Quality Improvement	Loan Number	3186/OC-BL
Executing Agency	Ministry of Education, Youth, and Sports	Sector/Subsector	ED-DOC - EDUCATION-TEACHER EDUCATION &EFFECTIVENESS
Team Leader	NASLUND-HADLEY, EMMA INGRID	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	BELIZE
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	BELIZE		

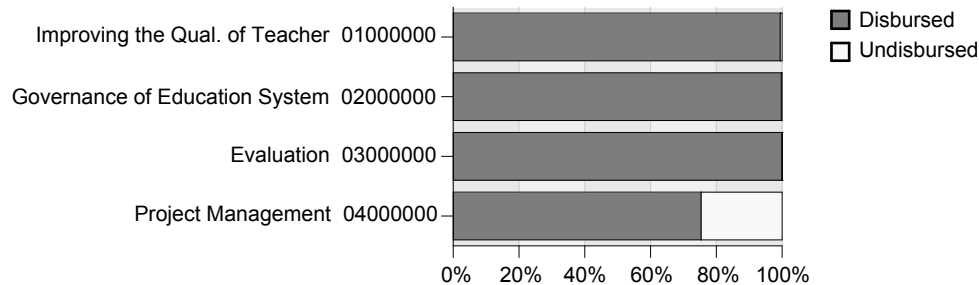
Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
BL-L1018	10,000,000	10,000,000	100,000	0	10,100,000	10,000,000	9,840,673.5	98.41%	159,326.5
Aggregated	10,000,000	10,000,000	100,000	0	10,100,000	10,000,000	9,840,673.5	98.41%	159,326.5

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

PMR Operational Report

RESULTS MATRIX

IMPACTS

Impact Nbr. 0: Improve the quality of primary education, and the governance of the Belize education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
0.0	Proportion of in -service primary education teachers in the targeted schools with an overall grade of B or higher on content exam.	%	69.00	2012	P		75.90
					P(a)	75.90	75.90
					A	79.60	79.60

Details

Means of verification: External Evaluation Report

Observations: PSE exam applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

PMR Operational Report

RESULTS MATRIX

OUTCOMES

Outcome Nbr. 0: Improving the quality of initial teacher education.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
0.0	Proportion of prospective primary education teachers in the targeted TELs with an overall grade of B or higher on content exam.	%	43.60	2012	P		50.10
					P(a)	50.10	50.10
					A	56.80	56.80

Details

Means of verification: External Evaluation Report

Observations: PSE exam applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

Outcome Nbr. 1: Improving accountability mechanisms at various levels of the education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
1.0	Proportion of school supervision reports that are made public on the Ministry of Education, Youth & Sports (MOEYS) website.	%	0.00	2013	P		25.00
					P(a)	25.00	26.40
					A	26.48	26.48

Details

Means of verification: PEU Progress Report

Observations: Teacher and learning survey questionnaire applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

Outcome Nbr. 2: Strengthening the capacity of principals to monitor and assure quality of services.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
2.0	Proportion of teachers in the targeted schools who report that they are not appraised by their principal.	%	65.50	2012	P		59.00
					P(a)	59.00	59.00
					A	1.00	1.00

Details

Means of verification: External Evaluation Report

Observations: Teacher and learning survey questionnaire applied to a nationally representative sample of teachers.

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

PMR Operational Report

RESULTS MATRIX

OUTCOMES

Outcome Nbr. 3: Increasing the quality of entrants into teacher training.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2019	EOP 2019
3.0	Proportion of new male student teacher candidates in Teacher Education Institutes.	%	19.61	2011	P		21.60
					P(a)	21.60	21.60
					A	22.10	22.10
Details							
Means of verification: PEU Progress Report							
Observations: Three year compounded average.							
Pro-Gender		No		Pro-Ethnicity		No	

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improving the Quality of Teachers

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2019	2019	EOP 2019
1.1	Marketing campaign strategy to attract teacher candidates developed and implemented	campaign	P		1	65,000	1,501,000
			P(a)	0	0	65,000	984,639
			A	1	1	65,000	984,639
1.2	# of teacher trainers who teach methods courses in science, math and language arts and administrative TEI staff trained.	staff	P		80	208,250	595,000
			P(a)	0	80		595,000
			A	0	86	0	595,000
1.3	# of teachers trained	Teachers (#)	P		1,200	545,992.79	2,295,546.06
			P(a)	0	1,200		1,846,861.17
			A	0	1,524	0	1,846,861.17
1.4	# of boys benefiting from trained teachers at the primary level.	Students (#)	P	7,620	14,620		0
			P(a)	0	14,620		500,000
			A	0	16,357	0	500,000
1.5	# of girls benefiting from trained teachers at the primary level.	Students (#)	P	7,380	14,180		0
			P(a)	0	14,180		500,000
			A	0	14,506	0	500,000

Component Nbr. 2 Governance of the Education System

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2019	2019	EOP 2019
2.1	# of primary school Principals, General and Local Managers, and Education Officers trained in school administration and educational leadership.	persons	P		320	133,140	2,395,950
			P(a)	0	320		1,320,875.06
			A	0	320	0	1,320,875.05
2.2	# of parents trained to increase their participation in school management.	parents	P		450	219,541.68	590,833.34
			P(a)	0	450		590,833.34
			A	0	1,558	0	590,833.34
2.3	Integrated Education Management Information System (EMIS) in operation	system	P		1		591,070.6
			P(a)	0	1		1,804,206.35
			A	0	1	0	1,804,206.31

Component Nbr. 3 Evaluation

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2019	2019	EOP 2019
3.1	Randomized control trial of the on-site practical professional development in primary schools implemented.	trial	P		1	224,282.4	747,608
			P(a)	0	1		677,000
			A	0	1	0	706,323.05

Other Cost

	Executing Unit/Project Execution Support	P			105,075	782,368
		P(a)			368,885.22	1,088,763.43
		A			339,562.22	1,059,440.43
	Midterm and Final Review, including ex-post economic analysis	P			42,000	60,000
		P(a)			62,000	100,000
		A			62,000	100,000
	Audit	P			25,000	125,000
		P(a)			25,000	91,821.65
		A			25,000	91,821.65

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Contingency	P			415,624	415,624
		P(a)				0
		A			0	0

Total Cost

	Total Cost	P			1,983,905.87	10,100,000
		P(a)			520,885.22	10,100,000
		A			491,562.22	10,100,000

CHANGES TO THE MATRIX

No information available for this section

PMR Operational Report

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Acquisitions and Procurement - Bidding Stage
Acquisitions and Procurement - Provider Performance and Supervision
Project Management Capacity