

PMR Operational Report

| | | | |
|-----------------------------|----------------------------------|-----------------------------------------------|----------|
| Operation Number | HA-L1080 | Chief of Operations Validation Date | 10/21/19 |
| Year- PMR Cycle | First period Jan-Jun 2019 | Division Chief Validation Date | |
| Last Update | 10/07/19 | Country Representative Validation Date | |
| PMR Validation Stage | Validated by Chief of Operations | | |

Basic Data

Operation Profile

| | | | |
|---------------------------|--------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------|
| Operation Name | Support to the Education Plan and Reform in Haiti - IV | Loan Number | 3355/GR-HA, 3355/GR-HA-1, 3355/GR-HA-2, 3355/GR-HA-3 |
| Executing Agency | INTER-AMERICAN DEVELOPMENT BANK | Sector/Subsector | ED-PRI - EDUCATION-PRIMARY EDUCATION |
| Team Leader | MATHIEU,VLADIMIR | Overall Stage | Disbursing (From eligibility until all the Operations are closed) |
| Operation Type | Loan Operation | Country | HAITI |
| Lending Instrument | Investment Loan | Convergence related Operation(s) | |
| Borrower | REPUBLIQUE D' HAITI | | |

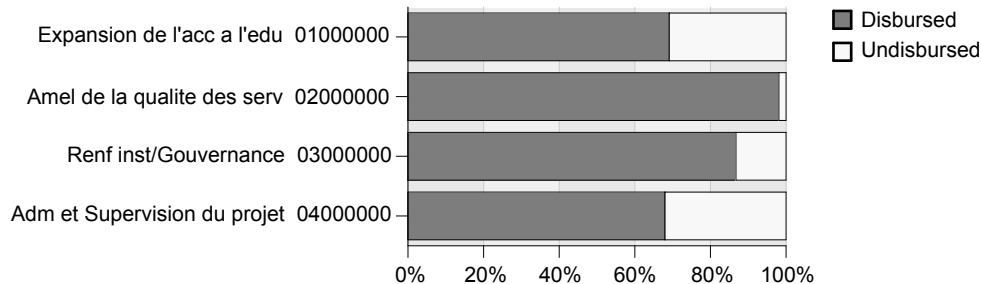
Environmental and Social Safeguards

| | | | |
|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|----|
| Impacts Category | B | Was/Were the objective(s) of this operation reformulated? | NO |
| Safeguard Performance Rating | Partially Satisfactory | Date of approval | |
| Safeguard Performance Rating - Rationale | The schools visited during the site visit show issues regarding fence safety and information disclosure and need improvement in terms of measures against flooding within some classrooms. The ESMP accepted by the Ministry of environment in 2015 has shown a partial implementation of the planned proposed measures, mainly due to the limited capacity of the implementing agency. | | |

Financial Data

| Item | Total Cost and Source | | | | | Available Funds (US\$) | | | |
|-------------------|-----------------------|-------------------|-------------------|------------------------|---------------------|------------------------|----------------------|---------------|---------------------|
| | Original IDB | Current IDB | Local Counterpart | Co-Financing / Country | Total Original Cost | Current IDB | Disb. Amount to Date | % Disb | Undisbursed Amount |
| HA-L1080 | 24,000,000 | 24,000,000 | 250,000 | 0 | 24,250,000 | 24,000,000 | 21,701,269.62 | 90.42% | 2,298,730.38 |
| Aggregated | 24,000,000 | 24,000,000 | 250,000 | 0 | 24,250,000 | 24,000,000 | 21,701,269.62 | 90.42% | 2,298,730.38 |

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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RESULTS MATRIX

IMPACTS

Impact Nbr. 0: Improvement in learning outcomes in literacy and mathematics, measured by test scores

Observation: The Baseline will be available in 2017 based on IEA report

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | EOP 2020 |
|-----------|---------------------------------------------------------------------------|------------|---------------|------|------|-------|-------|-------|-------|----------|
| 0.0 | Test scores for students (grade 4) in literacy (Creole / French) improved | test score | 38.68 | 2016 | P | | | | | |
| | | | | | P(a) | | 39.68 | 40.68 | 41.68 | 41.68 |
| | | | | | A | 38.68 | 0.00 | | | 38.68 |

Details

Means of verification: Annual evaluation report

Pro-Gender No **Pro-Ethnicity** No

| Indicator | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | EOP 2020 |
|-----------|------------------------------------------------------------|------------|---------------|------|------|-------|-------|-------|-------|----------|
| 0.1 | Test Scores for students (grade 4) in mathematics improved | test score | 36.60 | 2016 | P | | | | | |
| | | | | | P(a) | | 37.60 | 38.60 | 39.60 | 39.60 |
| | | | | | A | 36.60 | 0.00 | | | 36.60 |

Details

Means of verification: Annual evaluation report

Pro-Gender No **Pro-Ethnicity** No

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RESULTS MATRIX

OUTCOMES

Outcome Nbr. 0: Component 1. Improve access to Education

Observation:

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | EOP 2020 |
|-----------|---------------------------------------------------------------------------------------|-----------------|-----------|---------------|------|------|----------|-----------|-----------|----------|--------|-----------|
| 0.0 | 1.1 Preschool to 9th grade students benefiting annually from improved learning spaces | Students (#) | 40,000.00 | 2015 | P | 0.00 | 7,380.00 | 12,300.00 | 12,300.00 | 0.00 | | 52,300.00 |
| | | | | | P(a) | 0.00 | 7,380.00 | 0.00 | 0.00 | 1,230.00 | 820.00 | 7,380.00 |
| | | | | | A | 0.00 | 0.00 | 0.00 | 0.00 | 820.00 | | |

Details

| Pro-Gender | No | Pro-Ethnicity | No | | | | | | | | | |
|------------|-----------------|---------------|----|--|------|------|----------|----------|----------|------|--------|-----------|
| | (a) girls | | | | P | 0.00 | 3,690.00 | 6,150.00 | 6,150.00 | 0.00 | | 6,150.00 |
| | | | | | P(a) | 0.00 | 3,690.00 | 6,150.00 | 6,150.00 | 0.00 | 410.00 | 13,120.00 |
| | | | | | A | 0.00 | 0.00 | 0.00 | | | | 820.00 |
| | (b) boys | | | | P | 0.00 | 3,690.00 | 6,150.00 | 6,150.00 | 0.00 | | 6,150.00 |
| | | | | | P(a) | 0.00 | 3,690.00 | 6,150.00 | 6,150.00 | 0.00 | 410.00 | 13,120.00 |
| | | | | | A | 0.00 | 0.00 | 0.00 | | | | 820.00 |
| | Afro-descendant | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | 820.00 | 820.00 |
| | | | | | A | | 0.00 | 0.00 | | | | 820.00 |
| | Boys | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | 410.00 | 820.00 |
| | | | | | A | | 0.00 | 0.00 | | | | 820.00 |
| | Girls | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | 410.00 | 820.00 |
| | | | | | A | | 0.00 | 0.00 | | | | 820.00 |
| | Pre-primary | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | | 197.00 |
| | | | | | A | | 0.00 | 0.00 | | | | 197.00 |
| | Primary | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | | 1,443.00 |
| | | | | | A | | 0.00 | 0.00 | | | | 1,443.00 |

| Indicator | Unit of | Baseline | Baseline | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | EOP 2020 |
|-----------|---------|----------|----------|--|------|------|------|------|------|------|----------|
|-----------|---------|----------|----------|--|------|------|------|------|------|------|----------|

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RESULTS MATRIX

OUTCOMES

| | | Measure | | Year | | | | | | | | |
|------------|------------------------------------------------------------------|---------------|-----------|------|------|------|------|-----------|-----------|------|------|-----------|
| 0.1 | 1.2 Grade 1 to 6 students benefiting from tuition free education | Students (#) | 57,640.00 | 2013 | P | 0.00 | 0.00 | 21,372.00 | 10,366.00 | 0.00 | | 89,378.00 |
| | | | | | P(a) | 0.00 | 0.00 | 21,372.00 | 10,366.00 | 0.00 | 0.00 | 89,378.00 |
| | | | | | A | 0.00 | 0.00 | 13,283.00 | 0.00 | | | |
| Details | | | | | | | | | | | | |
| Pro-Gender | No | Pro-Ethnicity | | No | | | | | | | | |
| | (a) girls | | | | P | 0.00 | 0.00 | 10,597.00 | 5,140.00 | 0.00 | | 44,318.00 |
| | | | | | P(a) | 0.00 | 0.00 | 10,597.00 | 5,140.00 | 0.00 | 0.00 | 15,737.00 |
| | | | | | A | 0.00 | 0.00 | | | | | 0.00 |
| | (b) boys | | | | P | 0.00 | 0.00 | 10,775.00 | 5,226.00 | 0.00 | | 45,060.00 |
| | | | | | P(a) | 0.00 | 0.00 | 10,775.00 | 5,226.00 | 0.00 | 0.00 | 16,001.00 |
| | | | | | A | 0.00 | 0.00 | | | | | 0.00 |
| | Afro-descendant | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | A | | 0.00 | 13,283.00 | 0.00 | | | 0.00 |
| | Boys | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | A | | 0.00 | 6,529.00 | | | | 0.00 |
| | Girls | | | | P | | | | | | | |
| | | | | | P(a) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | A | | 0.00 | 6,754.00 | | | | 0.00 |
| | Primary | | | | P | | | | | | | |
| | | | | | P(a) | | | 21,372.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | | | | | A | | 0.00 | 13,283.00 | | | | 0.00 |

Outcome Nbr. 1: Component 2. Improve the Quality of Education

Observation:

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | EOP 2020 |
|-----------|-------------------------------------------------------------------------------------------------|-----------------|----------|---------------|------|------|------|------|------|------|------|----------|
| 1.0 | Percent of classroom time used for instructional purposes, increased for newly trained teachers | percent | 0.00 | 2017 | P | 0.00 | 0.00 | 5.00 | 0.00 | 0.00 | | 5.00 |
| | | | | | P(a) | 0.00 | 0.00 | 0.00 | 0.00 | 5.00 | 0.00 | 5.00 |
| | | | | | A | 0.00 | 0.00 | 0.00 | 0.00 | | | |

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RESULTS MATRIX

OUTCOMES

| Details | | | |
|------------|----|---------------|----|
| Pro-Gender | No | Pro-Ethnicity | No |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 1.1 Component 1.1 Improve access to Quality Infrastructure

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|----------------------------------------------|-----------------|------|-------------------|----------|--------------------|--------------|
| | | | | 2019 | EOP 2020 | 2019 | EOP 2020 |
| 1.1 | 1.1 Schools built or rehabilitated | schools | P | 0 | 5 | 0 | 4,835,000 |
| | | | P(a) | 2 | 3 | 2,000,000 | 5,328,999.91 |
| | | | A | 1 | 1 | 669,976 | 2,752,977.91 |
| 1.2 | 1.2 Schools equipped and open for enrollment | schools | P | 0 | 5 | 0 | 250,000 |
| | | | P(a) | 2 | 3 | 100,000 | 250,000 |
| | | | A | 0 | 0 | 0 | 0 |

Component Nbr. 2 1.2 Component 1.2 Access to free education through Tuition Waiver Program

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|----------------------------------------------------------------------|-----------------|------|-------------------|----------|--------------------|--------------|
| | | | | 2019 | EOP 2020 | 2019 | EOP 2020 |
| 2.1 | Students benefitting from tuition waivers | Students (#) | P | 0 | 31,738 | 0 | 3,106,420 |
| | | | P(a) | 0 | 23,649 | 0 | 1,927,032.04 |
| | | | A | 0 | 23,649 | 0 | 1,927,032.04 |
| 2.2 | Students benefitting from school kits | Students (#) | P | | 0 | | 0 |
| | | | P(a) | 0 | 30,000 | 0 | 3,617,740.17 |
| | | | A | 0 | 30,000 | 0 | 3,617,740.17 |
| 2.3 | Students benefitting from school canteen | Students (#) | P | | 0 | | 0 |
| | | | P(a) | 0 | 159,888 | 1,500,000 | 6,222,135.81 |
| | | | A | 0 | 159,888 | 0 | 4,722,135.81 |
| 2.4 | Students benefitting from the Quality Assurance System interventions | Students (#) | P | | 0 | | 0 |
| | | | P(a) | 0 | 3,200 | 800,000 | 1,700,000 |
| | | | A | 0 | 0 | 0 | 0 |

Component Nbr. 3 2. Component 2. Improve the Quality of Education

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|--------------------------------------------------------------------------------|-----------------|------|-------------------|----------|--------------------|------------|
| | | | | 2019 | EOP 2020 | 2019 | EOP 2020 |
| 3.1 | 2.1 Primary Teachers trained | Teachers (#) | P | 0 | 2,500 | 0 | 4,925,000 |
| | | | P(a) | 0 | 761 | 0 | 687,927.13 |
| | | | A | 0 | 761 | 0 | 687,927.13 |
| 3.2 | 2.3 Early Childhood Development Program Evaluation Report completed | report | P | 0 | 1 | 0 | 450,000 |
| | | | P(a) | 0 | 0.7 | 0 | 192,448.42 |
| | | | A | 0 | 0.7 | 0 | 192,448.42 |
| 3.3 | 2.5 Pilot on Parental Education Program Report completed | report | P | 0 | 1 | 0 | 500,000 |
| | | | P(a) | 0 | 0 | 0 | 97,515.99 |
| | | | A | 0 | 0 | 0 | 97,515.99 |
| 3.4 | 2.2 Progress report on Teacher certification Process completed | report | P | 0 | 1 | 0 | 188,800 |
| | | | P(a) | 0 | 0 | 0 | 0 |
| | | | A | 0 | 0 | 0 | 0 |
| 3.5 | 2.6 Teacher Training evaluation report completed | report | P | 0 | 1 | 0 | 500,000 |
| | | | P(a) | 0 | 0 | 0 | 43,633.87 |
| | | | A | 0 | 0 | 0 | 43,633.87 |
| 3.6 | 2.7 Pre-service Early Childhood Development teacher training document approved | report | P | | 0 | | 0 |
| | | | P(a) | 0 | 1 | 40,000 | 54,988.91 |
| | | | A | 0 | 1 | 0 | 14,988.91 |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 4 3. Component 3. Governance and Institutional Strengthening

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------|-------------------|----------|--------------------|--------------|
| | | | | 2019 | EOP 2020 | 2019 | EOP 2020 |
| 4.1 | 3.2 Number of specialists who provide long term technical assistance in the areas of teacher training, early childhood development and assessment in place | specialists | P | 0 | 3 | 0 | 2,496,800 |
| | | | P(a) | 0 | 2 | 0 | 602,668.79 |
| | | | A | 0 | 2 | 0 | 602,668.79 |
| 4.2 | 3.3 4th grade national assessment for learning outcomes in mathematics and literacy in 4th grade piloted and implemented | Test | P | | 0 | | 0 |
| | | | P(a) | 0 | 1 | 200,000 | 1,511,739.25 |
| | | | A | 0 | 1 | 0 | 1,311,739.25 |

Component Nbr. 5 4. Component 4 Project Administration and Supervision

| | Output | Unit of Measure | | PHYSICAL PROGRESS | FINANCIAL PROGRESS |
|----|--------|-----------------|------|-------------------|--------------------|
| | | | | EOP | EOP |
| 5. | | | P | | |
| | | | P(a) | | |
| | | | A | | |

Component Nbr. 6 5. Component 5. Contingency

| | Output | Unit of Measure | | PHYSICAL PROGRESS | FINANCIAL PROGRESS |
|----|--------|-----------------|------|-------------------|--------------------|
| | | | | EOP | EOP |
| 6. | | | P | | |
| | | | P(a) | | |
| | | | A | | |

Other Cost

| | | | | | | |
|--|--------------------------------------------------|------|--|--|---------|------------|
| | Executing Unit Fees - UTE | P | | | 0 | 494,000 |
| | | P(a) | | | 50,000 | 211,085.88 |
| | | A | | | 0 | 111,085.88 |
| | Executing Unit Fees - EPT | P | | | 0 | 429,642 |
| | | P(a) | | | 60,000 | 189,477.44 |
| | | A | | | 0 | 69,477.44 |
| | Executing Unit Fees and coordination - MENFP/UCP | P | | | 592,930 | 1,992,930 |
| | | P(a) | | | 50,000 | 930,346.95 |
| | | A | | | 0 | 880,346.95 |
| | Mid-term and Final Evaluation | P | | | 60,000 | 120,000 |
| | | P(a) | | | 62,500 | 122,500 |
| | | A | | | 0 | 0 |
| | Audit | P | | | 62,500 | 250,000 |
| | | P(a) | | | 62,500 | 149,766.86 |
| | | A | | | 0 | 27,266.86 |
| | Contingency | P | | | 611,408 | 1,111,408 |
| | | P(a) | | | 200,000 | 351,621.58 |
| | | A | | | 0 | 0 |

Total Cost

| | | | | | | |
|--|------------|------|--|--|-----------|---------------|
| | Total Cost | P | | | 1,326,838 | 24,250,000 |
| | | P(a) | | | 5,125,000 | 24,250,000 |
| | | A | | | 669,976 | 17,117,356.42 |

CHANGES TO THE MATRIX

No information available for this section

PMR Operational Report

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Intra/Inter Coordination