

PMR Operational Report

Operation Number	SU-L1038	Chief of Operations Validation Date	10/21/19
Year- PMR Cycle	First period Jan-Jun 2019	Division Chief Validation Date	
Last Update	10/04/19	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	Second Basic Education Improvement Program (2nd BEIP) Phase II	Loan Number	3603/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	Sector/Subsector	ED-PRI - EDUCATION-PRIMARY EDUCATION
Team Leader	ARIAS ORTIZ, ELENA	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	SURINAME
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

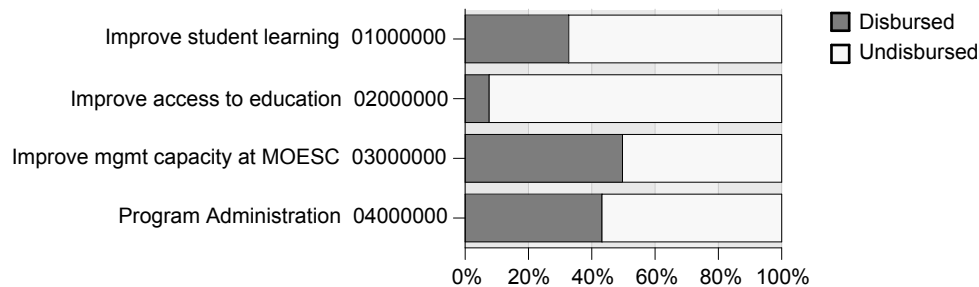
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	8,345,219	41.73%	11,654,781
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	8,345,219	41.73%	11,654,781

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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IMPACTS

No information available for this section

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OUTCOMES

Outcome Nbr. 0: Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.00	2014	P					40.00		40.00
					P(a)					40.00		40.00
					A	26.76	25.36					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.00	2014	P					70.00		70.00
					P(a)					70.00		70.00
					A	59.31	59.29					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.2	Percentage of students countrywide that complete primary education on time (to grade 8)	Percentage	34.00	2014	P					50.00		50.00
					P(a)					50.00		50.00
					A	36.50	28.94					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.3	Percentage of students in Sipaliwini that complete primary education on time (to grade 8)	Percentage	8.00	2014	P					25.00		25.00
					P(a)							
					A	10.14						
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021

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0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.00	2014	P					30.00		30.00
					P(a)					30.00		30.00
					A	12.20	12.71					
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00	1.00			
					A	0.00	0.00					
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.6	Yearly statistics reports published by MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00				
					A	0.00	0.00					
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.7	Number of students benefitted	Students (#)	0.00	2015	P					87,875.00		87,875.00
					P(a)					87,875.00		87,875.00
					A	0.00	0.00					
Details												
Pro-Gender		No		Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
	Number of male students benefitted				P					47,453.00		47,453.00
					P(a)							47,453.00
					A	0.00	0.00					0.00
		Number of female students benefitted										
								</				

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OUTCOMES

	Number of female students benefitted				P(a)							40,423.00
					A	0.00						0.00

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2021	2019	EOP 2021
1.1	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)	1	1	728,165.14	1,750,000
			A	0	0	84,576.56	1,106,411.42
1.2	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P	1	1	1,750,000	1,750,000
			P(a)	0	1	1,134,013.88	1,750,000
			A	0	0	0	615,986.12
1.3	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P	5	5	500,000	500,000
			P(a)	5	5	500,000	500,000
			A	0	0	0	0
1.4	Strategy for improving learning assessment completed	Document	P	1	1	500,000	500,000
			P(a)	0	1	0	500,000
			A	0	0	0	0
1.5	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P	1	1	750,000	750,000
			P(a)	0	1	30,000	550,000
			A	0	0	0	0
1.6	Strategy for lower secondary reform completed	Document	P	1	1	600,000	600,000
			P(a)	1	1	340,000	600,000
			A	0	0	0	0
1.7	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P	1	1	50,000	50,000
			P(a)	1	1	25,000	50,000
			A	1	1	0	25,000
1.8	Curriculum situation analysis and seamless assessment conducted	Document	P		1		50,000
			P(a)		1		49,170
			A		1	0	49,170
1.9	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P		1	475,000	950,000
			P(a)		1	0	1,100,000
			A		1	0	1,100,000
1.10	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Teachers (#)	P	6,450	7,550	710,000	1,110,000
			P(a)	2,500	6,000	482,900.3	732,900.3
			A	0	500	50,175.23	300,175.23
1.11	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Teachers (#)	P	400	2,000	100,000	500,000
			P(a)	200	1,141	96,930	659,200
			A	102	1,043	0	562,270
1.12	Number of textbooks, teaching guides printed or purchased	Books	P	194,250	362,400	1,600,000	2,850,000
			P(a)	33,000	331,800	300,000	2,850,000
			A	0	0	8,875	25,125
1.13	Number of textbooks, teaching guides distributed		P		0		0
			P(a)		0	0	126,193.7
			A	0	30,750	0	126,193.7
1.14	Number of BE STREAMING kits of didactic materials purchased and distributed	Kits	P		350		350,000
			P(a)	350	350	292,536	292,536
			A	0	0	298,251.5	298,251.5

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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2021	2019	EOP 2021
2.1	Census of school infrastructure carried out	Document	P		1		500,000
			P(a)	1	1	321,015.34	500,000
			A	0	0	119,505.61	298,490.27
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P	2	7	1,000,000	3,500,000
			P(a)	4	7	1,000,000	3,700,000
			A	0	0	15,000	83,448.42
2.3	CENASU built	Building	P		1		1,000,000
			P(a)	0	1	900,000	1,115,000
			A	0	0	47,445.53	184,947.1

Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2021	2019	EOP 2021
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	1	6	60,424	240,000
			A	0	4	0	88,321.51
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P	2	8	145,000	510,000
			P(a)	2	9	145,000	485,381.79
			A	0	5	15,893.35	151,193.35
3.3	MOESC departments equiped with ICT materials and/or furniture	Departments	P		9	180,000	790,000
			P(a)		9	215,000	699,618.21
			A	0	4	0	484,618.21

Other Cost

	PMU Staff	P			216,000	1,080,000
		P(a)			270,180	1,185,764
		A			133,833.46	744,115.62
	Mid-term and final evaluation	P				300,000
		P(a)			15,454	200,000
		A			15,504	15,504
	Audit	P			14,000	70,000
		P(a)			10,278.4	64,236
		A			10,278.4	37,258.8
	Contingencies	P			0	300,000
		P(a)				300,000
		A			0	0

Total Cost

	Total Cost	P			8,638,000	20,000,000
		P(a)			6,866,897.06	20,000,000
		A			799,338.64	6,296,480.25

CHANGES TO THE MATRIX

No information available for this section

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories