

PMR Operational Report

Operation Number	EC-L1155	Chief of Operations Validation Date	04/03/20
Year- PMR Cycle	Second period Jan-Dec 2019	Division Chief Validation Date	04/14/20
Last Update	03/24/20	Country Representative Validation Date	04/27/20
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	SECTOR SUPPORT FOR QUALITY EDUCATION IN ECUADOR	Loan Number	3726/OC-EC
Executing Agency	MINISTERIO DE FINANZAS Y CREDITO PUBLICO	Sector/Subsector	ED-EVA - EDUCATION-EDUCATIONAL ASSESSMENT
Team Leader	OLSEN, ANNE SOFIE WESTH	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Ecuador
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLICA DE ECUADOR		

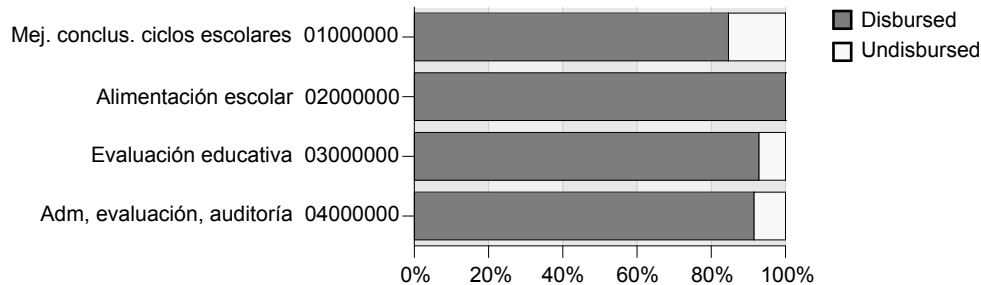
Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
EC-L1155	160,000,000	160,000,000	37,707,800	0	197,707,800	160,000,000	159,804,462.13	99.88%	195,537.87
Aggregated	160,000,000	160,000,000	37,707,800	0	197,707,800	160,000,000	159,804,462.13	99.88%	195,537.87

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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IMPACTS

Impact Nbr. 0: El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.0	Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Lengua y Literatura.	Puntos porcentuales (sin dimensión)	24.80	2015	P	20.80		20.80
					P(a)	20.80	20.80	20.80
					A	22.50	48.30	22.50

Details

Means of verification: Informes de la prueba Ser Estudiante

Observations: Responsable: INEVAL

Pro-Gender No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.1	Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Matemática.	Puntos porcentuales (sin dimensión)	21.60	2015	P	17.60		17.60
					P(a)	17.60	17.60	17.60
					A	27.00	49.70	27.00

Details

Means of verification: Informes de la prueba Ser Estudiante

Observations: Responsable: INEVAL

Pro-Gender No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.2	Porcentaje de jóvenes de 19-29 años con educación secundaria completa.	Puntos porcentuales (sin dimensión)	60.80	2014	P	63.00		63.00
					P(a)	63.00	63.00	63.00
					A	66.69	67.83	66.69

Details

Means of verification: Encuesta Nacional de Empleo, Desempleo y Subempleo-ENEMDU

Observations: Responsable: MINEDUC

Pro-Gender No **Pro-Ethnicity** No

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OUTCOMES

Outcome Nbr. 0: El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

Observation:

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.0	Estudiantes beneficiados por programas de Ciclo Básico acelerado	Students (#)	4,439.00	2015	P	110,000.00	57,500.00	0.00	171,939.00
					P(a)		57,500.00	41,678.00	171,939.00
					A	44,213.00	81,609.00	71,597.00	125,822.00

Details

Means of verification: Informe semestral de MINEDUC.

Observations: Cada programa se constituye de las clases que corresponden a un nivel del ciclo de Educación General Básica. Los beneficiarios son las personas que se registran en estos programas. El beneficio se define como probabilidad de graduarse, medido por la tasa de graduación. El programa se focaliza en personas mayores de 15 años, que no hayan completado Educación General Básica y se encuentren fuera del sistema educativo regular. Responsable: MINEDUC.

Pro-Gender	No	Pro-Ethnicity	No						
	Girls				P	55,000.00	28,750.00	0.00	83,750.00
					P(a)		28,750.00	32,893.00	83,750.00
					A	22,107.00	40,805.00	35,799.00	62,912.00
	Boys				P	55,000.00	28,750.00	0.00	83,750.00
					P(a)		28,750.00	32,894.00	83,750.00
					A	22,106.00	40,804.00	35,798.00	62,910.00

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.1	Estudiantes beneficiados por programas de finalización de Bachillerato	Students (#)	186.00	2015	P	30,000.00	54,250.00	0.00	84,436.00
					P(a)		54,250.00	23,929.00	84,436.00
					A	23,976.00	36,345.00	31,405.00	60,321.00

Details

Means of verification: Informe SemestralInforme semestral de MINEDUC.

Pro-Gender	No	Pro-Ethnicity	No						
	Girls				P	15,000.00	27,125.00	0.00	42,125.00
					P(a)		27,125.00	3,012.00	42,125.00
					A	11,988.00	18,173.00	15,703.00	30,161.00
	Boys				P	15,000.00	27,125.00	0.00	42,125.00
					P(a)		27,125.00	3,012.00	42,125.00

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		Boys				A	11,988.00	18,172.00	15,702.00	29,540.00	30,160.00
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.2	Tasa de graduación de los estudiantes del ciclo de educación general básica acelerada	Puntos porcentuales (sin dimensión)	88.00	2015	P	90.00	90.00			90.00	
					P(a)		90.00	0.00	90.00	90.00	
					A	62.20	84.40	85.89	0.00	85.89	
Details											
Means of verification: Informe semestral de MINEDUC.											
Pro-Gender		No		Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.3	Tasa de graduación de los estudiantes graduados de Bachillerato	Puntos porcentuales (sin dimensión)	86.40	2015	P	88.00	88.00			88.00	
					P(a)		88.00	0.00	88.00	88.00	
					A	65.50	87.30	87.48		87.48	
Details											
Means of verification: Informe semestral de MINEDUC.											
Pro-Gender		No		Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.4	Docentes capacitados en formación disciplinar EGB	Teachers (#)	0.00	2015	P		2,934.00	1,257.00		4,191.00	
					P(a)		2,934.00	0.00	1,013.00	1,013.00	
					A		0.00	0.00	0.00	0.00	
Details											
Means of verification: Informe semestral de MINEDUC.											
Pro-Gender		No		Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.5	Docentes capacitados en buenas prácticas en aula	Teachers (#)	0.00	2015	P	0.00	666.00	0.00		666.00	
					P(a)	0.00	666.00	0.00	0.00	0.00	
					A	0.00	0.00	0.00	0.00	0.00	
Details											
Means of verification: Informe semestral de MINEDUC.											

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Pro-Gender		No	Pro-Ethnicity				No			
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.6	Mentores capacitados en enseñanza efectiva	Personas	0.00	2015	P	0.00	151.00	0.00		151.00
					P(a)		151.00	0.00	0.00	0.00
					A		0.00	0.00	0.00	0.00
Details										
Means of verification: Informe semestral de MINEDUC.										
Pro-Gender		No	Pro-Ethnicity				No			
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.7	Estudiantes de educación inicial beneficiados por alimentación escolar	Students (#)	0.00	2015	P	0.00	291,204.00	369,758.00		369,758.00
					P(a)		291,294.00	329,695.00		286,168.00
					A		0.00	286,168.00	0.00	286,168.00
Details										
Means of verification: Informe semestral de MINEDUC.										
Pro-Gender		No	Pro-Ethnicity				No			
	Girls				P	0.00	142,690.00	181,181.00		323,871.00
					P(a)		142,690.00	181,181.00	0.00	142,690.00
					A		0.00	140,223.00	0.00	140,223.00
	Boys				P	0.00	148,514.00	188,577.00		337,091.00
					P(a)		148,514.00	148,514.00	0.00	145,945.00
					A		0.00	145,945.00	0.00	145,945.00
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.8	Estudiantes de educación general básica beneficiados por alimentación escolar	Students (#)	0.00	2015	P	0.00	2,528,984.00	2,848,329.00		2,848,329.00
					P(a)		2,528,984.00	2,848,329.00	0.00	2,691,086.00
					A		2,709,556.00	2,691,086.00	0.00	2,691,086.00
Details										
Means of verification: Informe semestral de MINEDUC.										
Pro-Gender		No	Pro-Ethnicity				No			

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OUTCOMES

	Girls				P	0.00	1,239,202.00	1,395,681.00		2,634,883.00
					P(a)		1,239,202.00	1,395,681.00	0.00	1,318,632.00
					A		1,318,632.00	0.00	0.00	1,318,632.00
	Boys				P	0.00	1,289,782.00	1,452,648.00		2,742,430.00
					P(a)		1,289,782.00	1,452,648.00	0.00	1,390,924.00
					A		1,390,924.00	0.00	0.00	1,390,924.00

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.9	Estudiantes de Bachillerato de las Unidades Educativas del Milenio beneficiados por alimentación Escolar	Students (#)	0.00	2015	P		19,385.00	46,317.00		46,317.00
					P(a)		19,385.00	46,317.00		20,408.00
					A		0.00	20,408.00	0.00	20,408.00

Details

Means of verification: Informe semestral de MINEDUC.

Pro-Gender	No				Pro-Ethnicity		No			
	Girls				P		9,449.00	22,695.00		32,144.00
					P(a)		9,449.00	22,695.00		10,000.00
					A		0.00	10,000.00	0.00	10,000.00
	Boys				P		9,886.00	23,622.00		33,508.00
					P(a)		9,886.00	23,622.00		10,408.00
					A		0.00	10,408.00	0.00	10,408.00

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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Componente 1: Mejora de la conclusión de ciclos escolares y de la calidad educativa – MINEDUC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2019	2019	EOP 2019
1.1	Programas ofertados de Ciclo Básico acelerado	Programas	P		1,980		24,315,099
			P(a)		2,735		13,441,585.09
			A	108	4,632	1,168,826.97	14,610,412.06
1.2	Programas ofertados de Bachillerato intensivo	Programas	P		590		20,543,240
			P(a)		585		15,336,112.32
			A	337	1,445	3,647,173.03	18,983,285.35
1.3	Módulo transversal de formación docente en buenas prácticas en aula	Programas	P		1		2,486,483
			P(a)		0		0
			A	0	0	0	0
1.4	Curso de formación de mentores	Programas	P		1		2,363,178
			P(a)		0		530,875.2
			A	0	0	0	0
1.5	Curso de formación disciplinar de docentes de EGB, en áreas de Matemática, Ciencias Naturales, Ciencias Sociales y Lengua y Literatura implementado	Curso	P		1		0
			P(a)	1	1	720,000	720,000
			A	0	0	0	0

Component Nbr. 2 Componente 2: Alimentación escolar – UNA-EP

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2019	2019	EOP 2019
2.1	Raciones alimenticias entregadas en las escuelas	Raciones alimenticias	P		357,574,000		130,337,500
			P(a)		496,101,695		160,377,182.97
			A	0	496,101,695	0	160,377,182.97

Component Nbr. 3 Componente 3: Evaluación educativa - INEVAL

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2019	2019	EOP 2019
3.1	Aplicación individual de pruebas para evaluaciones de aprendizaje y desempeño docente aplicadas	Pruebas	P		1,117,131		15,268,300
			P(a)	305,000	1,875,348	2,869,939	13,922,636.76
			A	457,596	2,027,944	3,011,778.68	14,064,476.44

Other Cost

Apoyos Tecnicos		P				570,000
		P(a)			272,153	483,833
		A			44,500	256,180
Evaluaciones		P				570,000
		P(a)			100,000	133,286
		A			18,000	51,286
Auditorias		P				570,000
		P(a)			11,500	23,737
		A			14,611	26,848

Total Cost

Total Cost		P				197,707,800
		P(a)			3,973,592	204,969,248.34
		A			7,904,889.68	208,369,670.82

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CHANGES TO THE MATRIX

Section	Name	Reasons	Type of Change	Subtype	Modified By	Entered in the System
Output	Aplicación individual de pruebas para evaluaciones de aprendizaje y desempeño docente aplicadas	Incorporación de meta no prevista a inicio de año.	Modify Output	Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	KARINAC	03/19/2020
				Modify Physical Historical Actual	KARINAC	03/19/2020

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Others - Fiduciary Dimensions
Others - Technical-Sectorial Dimensions
Project Design