

PMR Operational Report

Operation Number	SU-L1038	Chief of Operations Validation Date	04/03/20
Year- PMR Cycle	Second period Jan-Dec 2019	Division Chief Validation Date	04/14/20
Last Update	03/23/20	Country Representative Validation Date	04/14/20
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Second Basic Education Improvement Program (2nd BEIP) Phase II	Loan Number	3603/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	Sector/Subsector	ED-PRI - EDUCATION-PRIMARY EDUCATION
Team Leader	ARIAS ORTIZ, ELENA	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Suriname
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

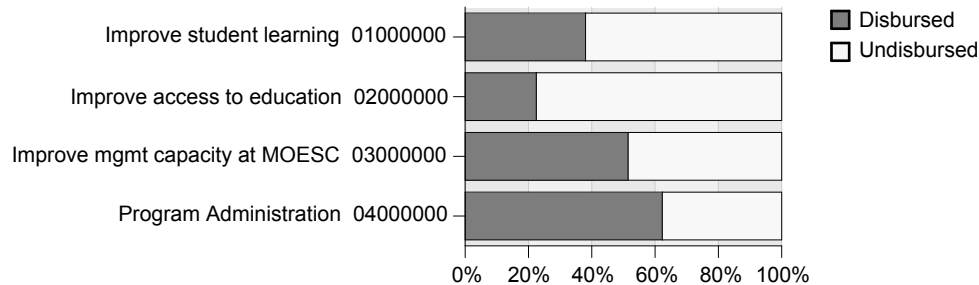
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	11,772,969	58.86%	8,227,031
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	11,772,969	58.86%	8,227,031

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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RESULTS MATRIX

IMPACTS

No information available for this section

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OUTCOMES

Outcome Nbr. 0: Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.00	2014	P					40.00		40.00
					P(a)					40.00		40.00
					A	26.76	25.36					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.00	2014	P					70.00		70.00
					P(a)					70.00		70.00
					A	59.31	59.29					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.2	Percentage of students countrywide that complete primary education on time (to grade 8)	Percentage	34.00	2014	P					50.00		50.00
					P(a)					50.00		50.00
					A	36.50	28.94					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.00	2014	P					30.00		30.00
					P(a)					30.00		30.00
					A	12.20	12.71					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021

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OUTCOMES

0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00	1.00			
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.6	Yearly statistics reports published by MOESC	Document	0.00	2015	P			1.00				1.00
					P(a)			0.00				
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2021
0.7	Number of students benefitted	Students (#)	0.00	2015	P					87,875.00		87,875.00
					P(a)					87,875.00		87,875.00
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity		No							
	Number of male students benefitted				P					47,453.00		47,453.00
					P(a)							47,453.00
					A	0.00	0.00					0.00
	Number of female students benefitted				P					40,423.00		40,423.00
					P(a)							40,423.00
					A	0.00						0.00

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2021	2019	EOP 2021
1.1	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)	1	1	728,165.14	1,750,000
			A	0	0	180,144.97	1,201,979.83
1.2	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P	1	1	1,750,000	1,750,000
			P(a)	0	1	1,134,013.88	1,750,000
			A	0	0	0	615,986.12
1.3	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P	5	5	500,000	500,000
			P(a)	5	5	500,000	500,000
			A	0	0	0	0
1.4	Strategy for improving learning assessment completed	Document	P	1	1	500,000	500,000
			P(a)	0	1	0	500,000
			A	0	0	0	0
1.5	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P	1	1	750,000	750,000
			P(a)	0	1	30,000	550,000
			A	0	0	0	0
1.6	Strategy for lower secondary reform completed	Document	P	1	1	600,000	600,000
			P(a)	1	1	340,000	600,000
			A	0	0	0	0
1.7	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P	1	1	50,000	50,000
			P(a)	1	1	25,000	50,000
			A	1	1	10,000	35,000
1.8	Curriculum situation analysis and seamless assessment conducted	Document	P		1		50,000
			P(a)		1		49,170
			A	0	1	0	49,170
1.9	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P		1	475,000	950,000
			P(a)		1	0	1,100,000
			A	0	1	0	1,100,000
1.10	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Teachers (#)	P	6,450	7,550	710,000	1,110,000
			P(a)	2,500	6,000	482,900.3	732,900.25
			A	1,500	2,000	123,640.25	373,640.25
1.11	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Teachers (#)	P	400	2,000	100,000	500,000
			P(a)	200	1,141	96,930	659,200
			A	200	1,141	48,465	610,735
1.12	Number of textbooks, teaching guides printed or purchased	Books	P	194,250	362,400	1,600,000	2,850,000
			P(a)	33,000	298,800	300,000	2,847,234.5
			A	0	0	25,375	41,625
1.13	Number of textbooks, teaching guides distributed		P		0		0
			P(a)		30,750	0	126,193.7
			A	0	30,750	0	126,193.7
1.14	Number of BE STREAMING kits of didactic materials purchased and distributed	Kits	P		350		350,000
			P(a)	350	350	292,536	295,302
			A	350	350	295,302	295,302

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2021	2019	EOP 2021
2.1	Census of school infrastructure carried out	Document	P		1		500,000
			P(a)	1	1	321,015.34	500,000
			A	1	1	239,641.42	418,626.08
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P	2	7	1,000,000	3,500,000
			P(a)	4	7	1,000,000	3,700,000
			A	0	0	19,500	87,948.42
2.3	CENASU built	Building	P		1		1,000,000
			P(a)	0	1	900,000	1,115,000
			A	0	0	710,278.23	847,779.8

Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2019	EOP 2021	2019	EOP 2021
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	1	6	60,424	240,000
			A	1	5	0	88,321.51
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P	2	8	145,000	510,000
			P(a)	2	8	145,000	485,381.79
			A	0	5	10,000	145,300
3.3	MOESC departments equiped with ICT materials and/or furniture	Departments	P		9	180,000	790,000
			P(a)		9	215,000	699,617.76
			A	0	4	15,893.55	500,511.76

Other Cost

	PMU Staff	P			216,000	1,080,000
		P(a)			270,180	1,185,764
		A			244,337.65	854,619.81
	Mid-term and final evaluation	P				300,000
		P(a)			15,454	200,000
		A			15,529	15,529
	Audit	P			14,000	70,000
		P(a)			10,278.4	64,236
		A			10,278.4	37,258.8
	Contingencies	P			0	300,000
		P(a)				300,000
		A			0	0

Total Cost

	Total Cost	P			8,638,000	20,000,000
		P(a)			6,866,897.06	20,000,000
		A			1,948,385.47	7,445,527.08

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CHANGES TO THE MATRIX

Section	Name	Reasons	Type of Change	Subtype	Modified By	Entered in the System
Output	CENASU built	CENASU construction was slightly delayed. The works will be finished and final payment made in 2020.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/18/2020
	MOESC departments equiped with ICT materials and/or furniture	ICT materials and furniture were purchased, but an ICT network improvement plan and training are required to ensure their use. The remaining funds will be used for this purpose in 2020.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/18/2020
	MOESC departments with staff trained and capacity strengthened	Adjusted to reflect the expected number of trainings in 2020.	Modify Output	Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	03/18/2020
	Number of BE STREAMING kits of didactic materials purchased and distributed	Amount adjusted to actual expenditure.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/18/2020
	Number of schools remodeled and/or expanded in the interior	There has been a delay in this component. School remodels will initiate in 2020 but will not be completed until 2021. Funding was spread across the two years to indicate the approximate amount to be spent each year.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/18/2020
	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Training depends on completion of the curriculum. The majority of teachers will be trained in 2020. Funds were shifted accordingly.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/18/2020
	Number of textbooks, teaching guides distributed	These refer to guides for earlier curriculum reform.	Modify Output	Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	03/05/2020
	Number of textbooks, teaching guides printed or purchased	Printing of textbooks and teaching guides depends on completion of the curriculum. Printing specialists will be paid in 2020, but the bulk of printing costs will be incurred in 2021. Adjustments have been made accordingly.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/18/2020
				Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	02/27/2020

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Project Management Capacity