

PMR Operational Report

Operation Number	EC-L1155	Chief of Operations Validation Date	10/22/20
Year- PMR Cycle	First period Jan-Jun 2020	Division Chief Validation Date	
Last Update	10/13/20	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	SECTOR SUPPORT FOR QUALITY EDUCATION IN ECUADOR	Loan Number	3726/OC-EC
Executing Agency	MINISTERIO DE FINANZAS Y CREDITO PUBLICO	Sector/Subsector	EDUCATION-EDUCATIONAL ASSESSMENT
Team Leader	OLSEN, ANNE SOFIE WESTH	Overall Stage	Fully Disbursed
Operation Type	Loan Operation	Country	Ecuador
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLICA DE ECUADOR		

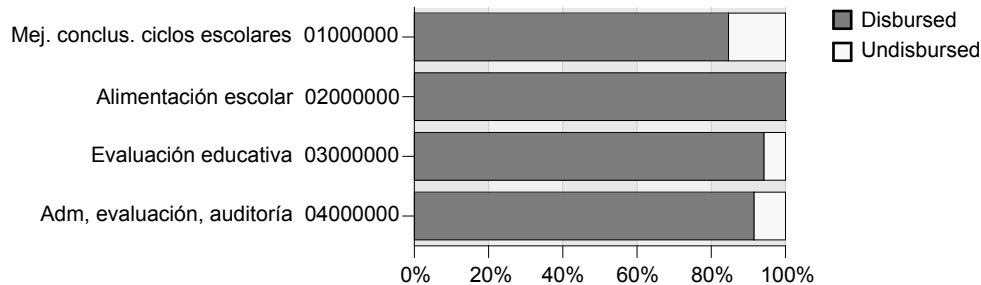
Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
EC-L1155	160,000,000	159,804,462.13	37,707,800	0	197,707,800	159,804,462.13	159,804,462.13	100.00%	0
Aggregated	160,000,000	159,804,462.13	37,707,800	0	197,707,800	159,804,462.13	159,804,462.13	100.00%	0

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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IMPACTS

Impact Nbr. 0: El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.0	Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Lengua y Literatura.	Puntos porcentuales (sin dimensión)	24.80	2015	P	20.80		20.80
					P(a)	20.80	20.80	20.80
					A	22.50	48.30	22.50

Details

Means of verification: Informes de la prueba Ser Estudiante

Observations: Responsable: INEVAL

Pro-Gender No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.1	Porcentaje de estudiantes en niveles de logros de aprendizaje insuficiente en 4° grado de EGB en Matemática.	Puntos porcentuales (sin dimensión)	21.60	2015	P	17.60		17.60
					P(a)	17.60	17.60	17.60
					A	27.00	49.70	27.00

Details

Means of verification: Informes de la prueba Ser Estudiante

Observations: Responsable: INEVAL

Pro-Gender No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2018	2019	EOP 2019
0.2	Porcentaje de jóvenes de 19-29 años con educación secundaria completa.	Puntos porcentuales (sin dimensión)	60.80	2014	P	63.00		63.00
					P(a)	63.00	63.00	63.00
					A	66.69	67.83	66.69

Details

Means of verification: Encuesta Nacional de Empleo, Desempleo y Subempleo-ENEMDU

Observations: Responsable: MINEDUC

Pro-Gender No **Pro-Ethnicity** No

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OUTCOMES

Outcome Nbr. 0: El objetivo de la operación es contribuir a consolidar las mejoras obtenidas por el país en cobertura y calidad educativa. Específicamente, esta operación contribuirá a financiar intervenciones claves para asegurar acceso a educación de calidad en el país.

Observation:

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.0	Estudiantes beneficiados por programas de Ciclo Básico acelerado	# of students	4,439.00	2015	P	110,000.00	57,500.00	0.00	171,939.00
					P(a)		57,500.00	41,678.00	171,939.00
					A	44,213.00	81,609.00	71,597.00	125,822.00

Details

Means of verification: Informe semestral de MINEDUC.

Observations: Cada programa se constituye de las clases que corresponden a un nivel del ciclo de Educación General Básica. Los beneficiarios son las personas que se registran en estos programas. El beneficio se define como probabilidad de graduarse, medido por la tasa de graduación. El programa se focaliza en personas mayores de 15 años, que no hayan completado Educación General Básica y se encuentren fuera del sistema educativo regular. Responsable: MINEDUC.

Pro-Gender	No	Pro-Ethnicity	No						
	Female				P	55,000.00	28,750.00	0.00	83,750.00
					P(a)		28,750.00	32,893.00	83,750.00
					A	22,107.00	40,805.00	35,799.00	62,912.00
	Male				P	55,000.00	28,750.00	0.00	83,750.00
					P(a)		28,750.00	32,894.00	83,750.00
					A	22,106.00	40,804.00	35,798.00	62,910.00

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.1	Estudiantes beneficiados por programas de finalización de Bachillerato	# of students	186.00	2015	P	30,000.00	54,250.00	0.00	84,436.00
					P(a)		54,250.00	23,929.00	84,436.00
					A	23,976.00	36,345.00	31,405.00	60,321.00

Details

Means of verification: Informe SemestralInforme semestral de MINEDUC.

Pro-Gender	No	Pro-Ethnicity	No						
	Female				P	15,000.00	27,125.00	0.00	42,125.00
					P(a)		27,125.00	3,012.00	42,125.00
					A	11,988.00	18,173.00	15,703.00	30,161.00
	Male				P	15,000.00	27,125.00	0.00	42,125.00
					P(a)		27,125.00	3,012.00	42,125.00

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		Male				A	11,988.00	18,172.00	15,702.00	29,540.00	30,160.00
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.2	Tasa de graduación de los estudiantes del ciclo de educación general básica acelerada	Puntos porcentuales (sin dimensión)	88.00	2015	P	90.00	90.00			90.00	
					P(a)		90.00	0.00	90.00	90.00	
					A	62.20	84.40	85.89	0.00	85.89	
Details											
Means of verification: Informe semestral de MINEDUC.											
Pro-Gender		No			Pro-Ethnicity		No				
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.3	Tasa de graduación de los estudiantes graduados de Bachillerato	Puntos porcentuales (sin dimensión)	86.40	2015	P	88.00	88.00			88.00	
					P(a)		88.00	0.00	88.00	88.00	
					A	65.50	87.30	87.48		87.48	
Details											
Means of verification: Informe semestral de MINEDUC.											
Pro-Gender		No			Pro-Ethnicity		No				
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.4	Docentes capacitados en formación disciplinar EGB	Teachers (#)	0.00	2015	P		2,934.00	1,257.00		4,191.00	
					P(a)		2,934.00	0.00	1,013.00	1,013.00	
					A		0.00	0.00	0.00	0.00	
Details											
Means of verification: Informe semestral de MINEDUC.											
Pro-Gender		No			Pro-Ethnicity		No				
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019	
0.5	Docentes capacitados en buenas prácticas en aula	Teachers (#)	0.00	2015	P	0.00	666.00	0.00		666.00	
					P(a)	0.00	666.00	0.00	0.00	0.00	
					A	0.00	0.00	0.00	0.00	0.00	
Details											
Means of verification: Informe semestral de MINEDUC.											

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OUTCOMES

Pro-Gender		No	Pro-Ethnicity			No				
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.6	Mentores capacitados en enseñanza efectiva	Personas	0.00	2015	P	0.00	151.00	0.00		151.00
					P(a)		151.00	0.00	0.00	0.00
					A		0.00	0.00	0.00	0.00
Details										
Means of verification: Informe semestral de MINEDUC.										
Pro-Gender		No	Pro-Ethnicity			No				
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.7	Estudiantes de educación inicial beneficiados por alimentación escolar	# of students	0.00	2015	P	0.00	291,204.00	369,758.00		369,758.00
					P(a)		291,294.00	329,695.00		286,168.00
					A		0.00	286,168.00	0.00	286,168.00
Details										
Means of verification: Informe semestral de MINEDUC.										
Pro-Gender		No	Pro-Ethnicity			No				
	Female				P	0.00	142,690.00	181,181.00		323,871.00
					P(a)		142,690.00	181,181.00	0.00	142,690.00
					A		0.00	140,223.00	0.00	140,223.00
	Male				P	0.00	148,514.00	188,577.00		337,091.00
					P(a)		148,514.00	148,514.00	0.00	145,945.00
					A		0.00	145,945.00	0.00	145,945.00
Details										
Means of verification: Informe semestral de MINEDUC.										
Pro-Gender		No	Pro-Ethnicity			No				
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.8	Estudiantes de educación general básica beneficiados por alimentación escolar	# of students	0.00	2015	P	0.00	2,528,984.00	2,848,329.00		2,848,329.00
					P(a)		2,528,984.00	2,848,329.00	0.00	2,691,086.00
					A		2,709,556.00	2,691,086.00	0.00	2,691,086.00
Details										
Means of verification: Informe semestral de MINEDUC.										
Pro-Gender		No	Pro-Ethnicity			No				

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	Female				P	0.00	1,239,202.00	1,395,681.00		2,634,883.00
					P(a)		1,239,202.00	1,395,681.00	0.00	1,318,632.00
					A		1,318,632.00	0.00	0.00	1,318,632.00
	Male				P	0.00	1,289,782.00	1,452,648.00		2,742,430.00
					P(a)		1,289,782.00	1,452,648.00	0.00	1,390,924.00
					A		1,390,924.00	0.00	0.00	1,390,924.00

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	EOP 2019
0.9	Estudiantes de Bachillerato de las Unidades Educativas del Milenio beneficiados por alimentación Escolar	# of students	0.00	2015	P		19,385.00	46,317.00		46,317.00
					P(a)		19,385.00	46,317.00		20,408.00
					A		0.00	20,408.00	0.00	20,408.00

Details

Means of verification: Informe semestral de MINEDUC.

Pro-Gender		No	Pro-Ethnicity		No					
	Female					P		9,449.00	22,695.00	32,144.00
						P(a)		9,449.00	22,695.00	10,000.00
						A		0.00	10,000.00	0.00
	Male					P		9,886.00	23,622.00	33,508.00
						P(a)		9,886.00	23,622.00	10,408.00
						A		0.00	10,408.00	0.00

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Componente 1: Mejora de la conclusión de ciclos escolares y de la calidad educativa – MINEDUC

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP 2019	EOP 2019
Output	Unit of Measure				
1.1	Programas ofertados de Ciclo Básico acelerado	Programas	P	1,980	24,315,099
			P(a)	2,735	13,441,585.09
			A	4,632	14,610,412.06
1.2	Programas ofertados de Bachillerato intensivo	Programas	P	590	20,543,240
			P(a)	585	15,336,112.32
			A	1,445	18,983,285.35
1.3	Módulo transversal de formación docente en buenas prácticas en aula	Programas	P	1	2,486,483
			P(a)	0	0
			A	0	0
1.4	Curso de formación de mentores	Programas	P	1	2,363,178
			P(a)	0	530,875.2
			A	0	0
1.5	Curso de formación disciplinar de docentes de EGB, en áreas de Matemática, Ciencias Naturales, Ciencias Sociales y Lengua y Literatura implementado	Curso	P	1	0
			P(a)	1	720,000
			A	0	0

Component Nbr. 2 Componente 2: Alimentación escolar – UNA-EP

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP 2019	EOP 2019
Output	Unit of Measure				
2.1	Raciones alimenticias entregadas en las escuelas	Raciones alimenticias	P	357,574,000	130,337,500
			P(a)	496,101,695	160,377,182.97
			A	496,101,695	160,377,182.97

Component Nbr. 3 Componente 3: Evaluación educativa - INEVAL

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP 2019	EOP 2019
Output	Unit of Measure				
3.1	Aplicación individual de pruebas para evaluaciones de aprendizaje y desempeño docente aplicadas	Pruebas	P	1,117,131	15,268,300
			P(a)	1,875,348	13,922,636.76
			A	2,027,944	14,064,476.44

Other Cost

Apoyos Tecnicos		P		570,000
		P(a)		483,833
		A		256,180
Evaluaciones		P		570,000
		P(a)		133,286

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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Evaluaciones	A		51,286
	Auditorias	P		570,000
		P(a)		23,737
		A		26,848

Total Cost

	Total Cost	P		197,707,800
		P(a)		204,969,248.34
		A		208,369,670.82

CHANGES TO THE MATRIX

No information available for this section

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Cost and Budgetary Aspects
Others - Dimensions Related to Public Processes/ Actors
Project Monitoring & Evaluation
Stakeholder Priorities