

PMR Operational Report

Operation Number	HA-L1080	Chief of Operations Validation Date	11/02/20
Year- PMR Cycle	First period Jan-Jun 2020	Division Chief Validation Date	
Last Update	10/30/20	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	Support to the Education Plan and Reform in Haiti - IV	Loan Number	3355/GR-HA, 3355/GR-HA-1, 3355/GR-HA-2, 3355/GR-HA-3
Executing Agency	INTER-AMERICAN DEVELOPMENT BANK	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	MATHIEU,VLADIMIR	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Haiti
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIQUE D' HAITI		

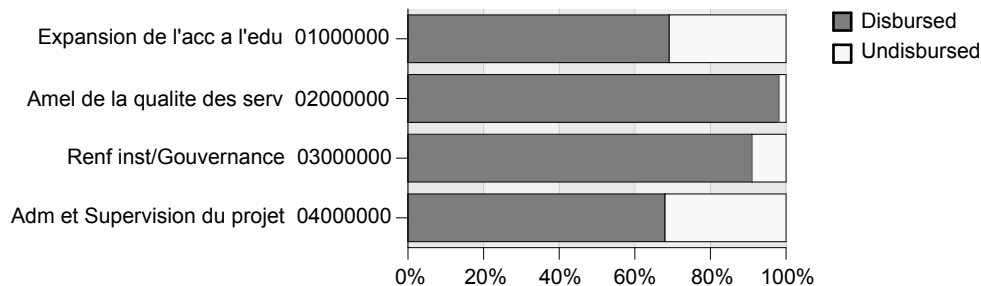
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating	Partially Satisfactory	Date of approval	
Safeguard Performance Rating - Rationale	<p>Il y a vingt (20) écoles sur l'opération HA-L1077 et deux (2) d'entre elles qui sont réceptionnées en juin 2020 ont été « visitées » de manière virtuelle grâce au partage de documents visuels collationnés par l'AE : l'École nationale de Pélissier à Bombardopolis et l'École nationale de Métayer à Jean-Rabel. Nous avons supervisé aussi l'école nationale de Calcutta (HA-L1080) et le projet de HA-L1060 (notamment Ecole de Délices et CFPs de Hinche et de Jacmel).</p> <p>Tous les projets qui ont été visites sont classes partiellement satisfaisant selon les informations qui ont été fournies par les agences d'exécution lors de la mission ; constatation que de la mise en œuvre du PGES n'est pas totale, l'utilisation d'EPI de base est insuffisante et nous attendons toujours la remise des documents qui justifient le paiement de cotisation sociale (ONA) d'un employé sur le projet HA-L1077, entre autre il est nécessaire que l'UTE améliore sa supervision sur les projets et finaliser les travaux dans certaines écoles et surtout redémarrer les travaux de l'école nationale de Calcutta (HA-L1080).</p>		

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
HA-L1080	24,000,000	24,000,000	250,000	0	24,250,000	24,000,000	21,794,341.25	90.81%	2,205,658.75
Aggregated	24,000,000	24,000,000	250,000	0	24,250,000	24,000,000	21,794,341.25	90.81%	2,205,658.75

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

PMR Operational Report

RESULTS MATRIX

IMPACTS

Impact Nbr. 0: Improvement in learning outcomes in literacy and mathematics, measured by test scores

Observation: The Baseline will be available in 2017 based on IEA report

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	EOP 2020
0.0	Test scores for students (grade 4) in literacy (Creole / French) improved	test score	38.68	2016	P					
					P(a)		39.68	40.68	41.68	41.68
					A	38.68	0.00			38.68

Details

Means of verification: Annual evaluation report

Pro-Gender No **Pro-Ethnicity** No

Indicator	Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	EOP 2020
0.1	Test Scores for students (grade 4) in mathematics improved	test score	36.60	2016	P					
					P(a)		37.60	38.60	39.60	39.60
					A	36.60	0.00			36.60

Details

Means of verification: Annual evaluation report

Pro-Gender No **Pro-Ethnicity** No

PMR Operational Report

RESULTS MATRIX

OUTCOMES

Outcome Nbr. 0: Component 1. Improve access to Education

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020
0.0	1.1 Preschool to 9th grade students benefiting annually from improved learning spaces	# of students	40,000.00	2015	P	0.00	7,380.00	12,300.00	12,300.00	0.00		52,300.00
					P(a)	0.00	7,380.00	0.00	0.00	1,230.00	820.00	7,380.00
					A	0.00	0.00	0.00	0.00	1,230.00	0.00	

Details

Pro-Gender	No	Pro-Ethnicity	No
	Female	P	3,690.00
		P(a)	3,690.00
		A	0.00
	Male	P	3,690.00
		P(a)	3,690.00
		A	0.00
	African descendant	P	
		P(a)	0.00
		A	0.00
	Pre-primary	P	
		P(a)	0.00
		A	0.00
	Primary	P	
		P(a)	0.00
		A	0.00

Indicator	Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020
0.1	1.2 Grade 1 to 6 students benefiting from tuition free education	# of students	57,640.00	2013	P	0.00	0.00	21,372.00	10,366.00	0.00	89,378.00
					P(a)	0.00	0.00	21,372.00	10,366.00	0.00	89,378.00
					A	0.00	0.00	13,283.00	0.00	0.00	

Details

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

PMR Operational Report

RESULTS MATRIX

OUTCOMES

	Female				P			10,597.00	5,140.00			44,318.00
					P(a)			10,597.00	5,140.00	0.00	0.00	15,737.00
					A		0.00	6,754.00			0.00	0.00
	Male				P			10,775.00	5,226.00			45,060.00
					P(a)			10,775.00	5,226.00	0.00	0.00	16,001.00
					A		0.00	6,529.00			0.00	0.00
	African descendant				P							
					P(a)			0.00	0.00	0.00	0.00	0.00
					A		0.00	13,283.00	0.00		0.00	0.00
	Primary				P							
					P(a)			21,372.00	0.00	0.00	0.00	0.00
					A		0.00	13,283.00			0.00	0.00

Outcome Nbr. 1: Component 2. Improve the Quality of Education

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020
1.0	Percent of classroom time used for instructional purposes, increased for newly trained teachers	percent	0.00	2017	P	0.00	0.00	5.00	0.00	0.00		5.00
					P(a)	0.00	0.00	0.00	0.00	5.00	0.00	5.00
					A	0.00	0.00	0.00	0.00	0.00	0.00	
Details												
Pro-Gender		No			Pro-Ethnicity				No			

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 1.1 Component 1.1 Improve access to Quality Infrastructure

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
1.1	1.1 Schools built or rehabilitated	schools	P		5		4,835,000
			P(a)	0	2	1,127,643.67	4,080,621.58
			A	0	2	378,592.53	3,331,570.44
1.2	1.2 Schools equipped and open for enrollment	schools	P		5		250,000
			P(a)	2	2	150,000	150,000
			A	0	0	95,141	95,141

Component Nbr. 2 1.2 Component 1.2 Access to free education through Tuition Waiver Program

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
2.1	Students benefitting from tuition waivers	# of students	P		31,738		3,106,420
			P(a)	1,177	24,826	1,000,000	2,927,032.04
			A	0	23,649	0	1,927,032.04
2.2	Students benefitting from school kits	# of students	P		0		0
			P(a)	0	30,000	0	3,617,740.17
			A	0	30,000	0	3,617,740.17
2.3	Students benefitting from school canteen	# of students	P		0		0
			P(a)	0	159,888	0	6,046,185.72
			A	0	159,888	0	6,046,185.72
2.4	Students benefitting from the Quality Assurance System interventions	# of students	P		0		0
			P(a)	2,000	2,000	1,600,000	1,915,450
			A	0	0	108,031.04	423,481.04

Component Nbr. 3 2. Component 2. Improve the Quality of Education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
3.1	2.1 Primary Teachers trained	Teachers (#)	P		2,500		4,925,000
			P(a)	0	761	0	687,927.13
			A	0	761	0	687,927.13
3.2	2.3 Early Childhood Development Program Evaluation Report completed	report	P		1		450,000
			P(a)	0	0.7	0	192,448.42
			A	0	0.7	0	192,448.42
3.3	2.5 Pilot on Parental Education Program Report completed	report	P		1		500,000
			P(a)	0	0	0	97,515.99
			A	0	0	0	97,515.99
3.4	2.2 Progress report on Teacher certification Process completed	report	P		1		188,800
			P(a)	0	0	0	0
			A	0	0	0	0
3.5	2.6 Teacher Training evaluation report completed	report	P		1		500,000
			P(a)	0	0	0	43,633.87
			A	0	0	0	43,633.87
3.6	2.7 Pre-service Early Childhood Development teacher training document approved	report	P		0		0
			P(a)	0	1	0	14,988.91
			A	0	1	0	14,988.91

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 4 3. Component 3. Governance and Institutional Strengthening

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
4.1	3.2 Number of specialists who provide long term technical assistance in the areas of teacher training, early childhood development and assessment in place	specialists	P		3		2,496,800
			P(a)	0	2	0	602,668.79
			A	0	2	0	602,668.79
4.2	3.3 4th grade national assessment for learning outcomes in mathematics and literacy in 4th grade piloted and implemented	Test	P		0		0
			P(a)	0	1	0	1,501,739.25
			A	0	1	0	1,501,739.25

Component Nbr. 5 4. Component 4 Project Administration and Supervision

	Output	Unit of Measure		PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP	EOP
5.			P		
			P(a)		
			A		

Component Nbr. 6 5. Component 5. Contingency

	Output	Unit of Measure		PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP	EOP
6.			P		
			P(a)		
			A		

Other Cost

	Executing Unit Fees - UTE	P				494,000
		P(a)			100,000	211,085.88
		A			0	111,085.88
	Executing Unit Fees - EPT	P				429,642
		P(a)			150,000	277,477.44
		A			98,957	226,434.44
	Executing Unit Fees and coordination - MENFP/UCP	P				1,992,930
		P(a)			0	950,346.95
		A			0	950,346.95
	Mid-term and Final Evaluation	P				120,000
		P(a)			125,000	125,000
		A			0	0
	Audit	P				250,000
		P(a)			122,500	149,766.86
		A			0	27,266.86
	Contingency	P				1,111,408
		P(a)			350,000	350,000
		A			0	0

Total Cost

	Total Cost	P				24,250,000
		P(a)			4,725,143.67	24,000,000
		A			680,721.57	19,955,577.9

PMR Operational Report

CHANGES TO THE MATRIX

Section	Name	Reasons	Type of Change	Subtype	Modified By	Entered in the System
Output	1.1 Schools built or rehabilitated	Change in the Planning for 2020 to reflect the impact of the crisis caused by Covid-19	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	DIMITRAS	10/07/2020
				Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	DIMITRAS	10/07/2020
	1.2 Schools equipped and open for enrollment	Change in the Planning for 2020 to reflect the impact of the crisis caused by Covid-19	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	DIMITRAS	10/07/2020
				Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	DIMITRAS	10/30/2020
	Students benefitting from tuition waivers	Change in the Planning for 2020 to reflect the impact of the crisis caused by Covid-19	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	DIMITRAS	10/07/2020
				Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	DIMITRAS	10/07/2020

PMR Operational Report

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Acquisitions and Procurement - Provider Performance and Supervision