

PMR Operational Report

Operation Number	SU-L1059	Chief of Operations Validation Date	10/27/20
Year- PMR Cycle	First period Jan-Jun 2020	Division Chief Validation Date	
Last Update	10/26/20	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	Consolidating Access to Inclusive Quality Education in Suriname	Loan Number	4984/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	Sector/Subsector	EDUCATION-PRESCHOOL & EARLY CHILDHOOD EDUCATION
Team Leader	HOBBS, CYNTHIA MARIE	Overall Stage	Approved/Pending Financial System Registration
Operation Type	Loan Operation	Country	Suriname
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1059	30,000,000	30,000,000	0	0	30,000,000	30,000,000	0	0.00%	30,000,000
Aggregated	30,000,000	30,000,000	0	0	30,000,000	30,000,000	0	0.00%	30,000,000

Expense Categories by Loan Contract (cumulative values)

PMR Operational Report

RESULTS MATRIX

IMPACTS

Impact Nbr. 1: Improve the quality of education in Suriname

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		1	2020	2021	2022	2023	2024	EOP 0
1.0	Average repetition rate in grades 3 and 4 (first two grades of primary education)	Students/ students	15.00	2018	P		15.00	15.00	13.00	11.00	10.00	10.00
					P(a)							
					A							

Details

Means of verification: Annual Report MOESC

Observations: Simple Average of the by grade repetition rate

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

Indicator		Unit of Measure	Baseline	Baseline Year		1	2020	2021	2022	2023	2024	EOP 0
1.2	Average repetition rates grades 9, 10 and 11 (lower secondary)	students/ students	9.00	2016	P		9.00	9.00	9.00	9.00	7.00	7.00
					P(a)							
					A							

Details

Means of verification: Annual Report MOESC Research and Planning Department

Observations: Simple Average of the by grade repetition rate

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

PMR Operational Report

RESULTS MATRIX

OUTCOMES

Outcome Nbr. 0: Increase the quality of teaching practices in lower secundar and early childhood education services for children with low school readiness to learn and non-native Dutch Speakers

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
0.0	Index of Student-teacher Interactions	%		2020	P						
					P(a)						
					A						

Details

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP	EOP 0
0.2	Students benefiting from curricular reform in lower secondary	# of students	0.00	2019	P	0.00	0.00	7,000.00	14,000.00		-	21,000.00
					P(a)						-	
					A						-	

Details

Pro-Gender	No	Pro-Ethnicity	No
-------------------	----	----------------------	----

	Female				P			3,500.00	7,000.00			
					P(a)							
					A							
	Male				P			3,500.00	7,000.00			
					P(a)							
					A							
	Secondary				P			7,000.00	14,000.00			21,000.00
					P(a)							
					A							

Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
0.3	Entering students to grades 1-3 with a readiness to learn assessment applied to measure their needs	%	0.00	2019	P	0.00	0.00	70.00	80.00	90.00	90.00
					P(a)						
					A						

Details

PMR Operational Report

RESULTS MATRIX

OUTCOMES

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

Indicator	Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
0.4	Students in grade 4 with appropriate Vocabulary in Dutch	%	2020	P						
				P(a)						
				A						

Details

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP	EOP 0
0.5	Students benefiting from special programs in ECD	# of students	0.00	2019	P	0.00	0.00	3,500.00	3,500.00	7,500.00	-	16,000.00
					P(a)					-		
					A					-		

Details

Pro-Gender	No	Pro-Ethnicity	No
------------	----	---------------	----

	Female				P			1,750.00	1,750.00	3,750.00	8,000.00	
					P(a)							
					A							
	Male				P			1,750.00	1,750.00	3,750.00	8,000.00	
					P(a)							
					A							
	Pre-primary				P			3,500.00	3,500.00	7,500.00	16,000.00	
					P(a)							
					A							

Outcome Nbr. 1: Improve access to adequate school infrastructure for children in remote and semi-rurban areas in four priority districts (Wanica, Sipaliwini, Marowijne and Coronie)

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
1.0	Average Student Teacher ratio	students/ teachers	37.00	2019	P	0.00	0.00	0.00	25.00	25.00	25.00
					P(a)						
					A						

PMR Operational Report

RESULTS MATRIX

OUTCOMES

Details											
Pro-Gender		No		Pro-Ethnicity				No			
Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
1.2	Percentage of Schools that meet minimum conditions for school infrastructure from MOESC	Schools/ Schools		2020	P				15.00	15.00	15.00
					P(a)						
					A						
Details											
Pro-Gender		No		Pro-Ethnicity				No			
Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
1.3	Students benefiting from renovated infrastructure	Students		2020	P			643.00	1,125.00	1,125.00	2,893.00
					P(a)						
					A						
Details											
Pro-Gender		No		Pro-Ethnicity				No			

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improved quality of lower secondary and early childhood education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 0	2020	EOP 0
1.1	Document of the Curricular content redesign plan approved	Document	P		1	75,000	300,000
			P(a)		0		0
			A		0		0
1.2	Local consultants to support the curricular reform with signed contracts	Consultants	P		48		1,000,000
			P(a)		0		0
			A		0		0
1.3	Documents corresponding to the curricular reform for grades 9, 10 and 11 approved	Documents	P		6		1,900,000
			P(a)		0		0
			A		0		0
1.4	Local consultants to support CENASUs strengthening plan with signed contracts	Consultant	P	2	10	69,583	340,000
			P(a)		0		0
			A		0		0
1.5	Teachers trained for new curriculum	teachers	P		1,352		700,000
			P(a)		0		0
			A		0		0
1.6	Teachers with low teaching qualification with special training completed	Teachers	P		200		1,060,000
			P(a)		0		0
			A		0		0
1.7	Textbook kits printed and delivered	Textbooks kits	P		21,000		1,320,000
			P(a)		0		0
			A		0		0
1.8	Online platform with digital resources adapted for teachers, available and yearly expanded	On line platform	P		3	64,167	280,000
			P(a)		0		0
			A		0		0
1.9	Document on the student assessment for 8th grade design approved	Document	P		2		700,000
			P(a)		0		0
			A		0		0
1.10	Document on the student assessment for 7th grade design approved	Document	P		2		700,000
			P(a)		0		0
			A		0		0
1.11	Local consultants to support Consultancy services for readiness to learn assessment analysis for the CARE unit with signed contracts	Consultants	P		19		400,000
			P(a)		0		0
			A		0		0
1.12	Teachers trained in readiness to learn assessment	Teachers	P		1,800		700,000
			P(a)		0		0
			A		0		0
1.13	Workshops for parents on Parental Awareness Program (of pre-school and 1° grade students) completed.	Workshops	P		30		460,000
			P(a)		0		0
			A		0		0
1.14	Document for the "Inclusive education plan 2020-2023" approved	Document	P		3		1,440,000
			P(a)		0		0
			A		0		0
1.15	Schools endowed with tablets with installed specialized software on Dutch Early Learning Program	Schools	P		220		1,400,000
			P(a)		0		0

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 0	2020	EOP 0
1.15	Schools endowed with tablets with installed specialized software on Dutch Early Learning Program	Schools	A		0		0

Component Nbr. 2 Access to adequate school infrastructure

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 0	2020	EOP 0
2.1	Document for the School infrastructure Policy approved	Document	P		1		80,000
			P(a)		0		0
			A		0		0
2.2	Document for the Maintenance Plan for Schools approved	Document	P		1		40,000
			P(a)		0		0
			A		0		0
2.3	Schools constructed and finished with green building measures incorporated	Schools	P		0		4,480,000
			P(a)		2		0
			A		0		0
2.4	Schools renovated or expanded	Schools	P		0		5,500,000
			P(a)		10		0
			A		0		0

Component Nbr. 3 Management and monitoring of the education sector

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 0	2020	EOP 0
3.1	Documents for EMIS Work Plan phases completed	Document	P		7		3,270,000
			P(a)		0		0
			A		0		0
3.2	Workshops for new partnership for denomination schools completed	Workshops	P	2	15	58,333	370,000
			P(a)		0		0
			A		0		0
3.3	Document for Improvement Plans at denomination schools implemented within the New Partnership approved	Document	P		100		1,200,000
			P(a)		0		0
			A		0		0
3.4	Social marketing campaign semiannual plans completed	Campaing	P		8		360,000
			P(a)		0		0
			A		0		0

Other Cost

Program administration	P			60,223	1,492,000
	P(a)				0
	A				0
Monitoring	P			12,000	108,000
	P(a)				0
	A				0
Evaluation	P				350,000
	P(a)				0
	A				0
Audit	P			7,500	50,000
	P(a)				0
	A				0

Total Cost

	Total Cost	P			346,806	30,000,000
		P(a)				0
		A				0

CHANGES TO THE MATRIX

No information available for this section

PMR Operational Report

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories