

# PMR Operational Report

<b>Operation Number</b>	SU-L1038	<b>Chief of Operations Validation Date</b>	10/27/20
<b>Year- PMR Cycle</b>	First period Jan-Jun 2020	<b>Division Chief Validation Date</b>	
<b>Last Update</b>	10/23/20	<b>Country Representative Validation Date</b>	
<b>PMR Validation Stage</b>	Validated by Chief of Operations		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Second Basic Education Improvement Program (2nd BEIP) Phase II	<b>Loan Number</b>	3603/OC-SU
<b>Executing Agency</b>	MINISTRY OF EDUCATION SCIENCE AND CULTURE (MINOW)	<b>Sector/Subsector</b>	EDUCATION-PRIMARY EDUCATION
<b>Team Leader</b>	HOBBS, CYNTHIA MARIE	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	Suriname
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLIC OF SURINAME		

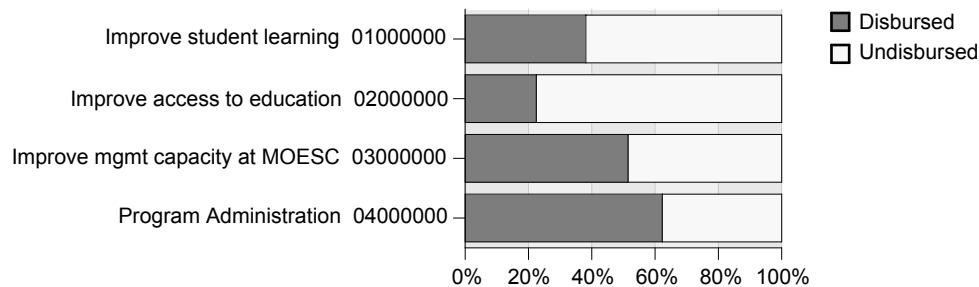
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	11,783,849	58.92%	8,216,151
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	11,783,849	58.92%	8,216,151

## Expense Categories by Loan Contract (cumulative values)



## PMR Operational Report

### RESULTS MATRIX

### IMPACTS

No information available for this section

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### RESULTS MATRIX

#### OUTCOMES

**Outcome Nbr. 0:** Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.00	2014	P					40.00		40.00
					P(a)					40.00		40.00
					A	26.76	25.36					
Details												
Pro-Gender		No			Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.00	2014	P					70.00		70.00
					P(a)					70.00		70.00
					A	59.31	59.29					
Details												
Pro-Gender		No			Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.2	Percentage of students countrywide that complete primary education on time (to grade 8)	Percentage	34.00	2014	P					50.00		50.00
					P(a)					50.00		50.00
					A	36.50	28.94					
Details												
Pro-Gender		No			Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.00	2014	P					30.00		30.00
					P(a)					30.00		30.00
					A	12.20	12.71					
Details												
Pro-Gender		No			Pro-Ethnicity		No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022

## PMR Operational Report

### RESULTS MATRIX

#### OUTCOMES

0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.00	2015	P			1.00				1.00	
					P(a)			0.00	1.00				
					A	0.00	0.00						
Details													
Pro-Gender		No		Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022	
0.6	Yearly statistics reports published by MOESC	Document	0.00	2015	P			1.00				1.00	
					P(a)			0.00					
					A	0.00	0.00						
Details													
Pro-Gender		No		Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022	
0.7	Number of students benefitted	# of students	0.00	2015	P					87,875.00		87,875.00	
					P(a)					87,875.00		87,875.00	
					A	0.00	0.00						
Details													
Pro-Gender		No		Pro-Ethnicity		No							
	Male					P					47,453.00		47,453.00
						P(a)							47,453.00
						A	0.00	0.00					0.00
	Female					P					40,423.00		40,423.00
						P(a)							40,423.00
						A	0.00						0.00

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2022	2020	EOP 2022
1.1	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)	1	1	548,020.17	1,750,000
			A	0	0	368,513.72	1,570,493.55
1.2	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)	1	1	0	1,750,000
			A	0	0	0	615,986.12
1.3	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P		5		500,000
			P(a)	3	5	60,000	500,000
			A	0	0	10,500	10,500
1.4	Strategy for improving learning assessment completed	Document	P		1		500,000
			P(a)	0	1	0	500,000
			A	0	0	0	0
1.5	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P		1		750,000
			P(a)	0	1	0	550,000
			A	0	0	0	0
1.6	Strategy for lower secondary reform completed	Document	P		1		600,000
			P(a)	0	1	0	600,000
			A	0	0	25,000	25,000
1.7	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P		1		50,000
			P(a)	0	1	15,000	50,000
			A	0	1	0	35,000
1.8	Curriculum situation analysis and seamless assessment conducted	Document	P		1		50,000
			P(a)	0	1	0	49,170
			A	0	1	0	49,170
1.9	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P		1		950,000
			P(a)	0	1	0	1,100,000
			A	0	1	0	1,100,000
1.10	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Teachers (#)	P		7,550		1,110,000
			P(a)	100	6,000	100,000	732,900.25
			A	40	2,040	86,296	459,936.25
1.11	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Teachers (#)	P		2,000		500,000
			P(a)	0	1,141	48,465	659,200
			A	0	1,141	48,465	659,200
1.12	Number of textbooks, teaching guides printed or purchased	Books	P		362,400		2,850,000
			P(a)	0	298,800	100,000.5	2,847,234.5
			A	0	0	42,743.5	84,368.5
1.13	Number of textbooks, teaching guides distributed	Books	P		0		0
			P(a)	0	30,750	0	126,193.7
			A	0	30,750	0	126,193.7
1.14	Number of BE STREAMING kits of didactic materials purchased and distributed	Kits	P		350		350,000
			P(a)	0	350	0	295,302
			A	0	350	0	295,302

## RESULTS MATRIX

### OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

#### Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2022	2020	EOP 2022
2.1	Census of school infrastructure carried out	Document	P		1		500,000
			P(a)	0	1	81,373.92	500,000
			A	0	1	6,347.25	424,973.33
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P		7		3,500,000
			P(a)	0	7	48,676.58	3,700,000
			A	0	0	20,169.76	108,118.18
2.3	CENASU built	Building	P		1		1,000,000
			P(a)	1	1	267,220.2	1,115,000
			A	0	0	42,026.78	889,806.58

#### Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2022	2020	EOP 2022
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	1	7	76,678.49	240,000
			A	0	5	0	88,321.51
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P	2	8	145,000	510,000
			P(a)	1	8	100,000.79	485,381.79
			A	1	6	42,033.63	187,333.63
3.3	MOESC departments equiped with ICT materials and/or furniture	Departments	P		9	180,000	790,000
			P(a)	0	9	199,106	699,617.76
			A	0	4	0	500,511.76

#### Other Cost

	PMU Staff	P			216,000	1,080,000
		P(a)			215,794.19	1,185,764
		A			118,904.22	973,524.03
	Mid-term and final evaluation	P			225,000	300,000
		P(a)			0	200,000
		A			0	15,529
	Audit	P			14,000	70,000
		P(a)			13,977.2	64,236
		A			10,278.4	47,537.2
	Contingencies	P			300,000	300,000
		P(a)			0	300,000
		A			0	0

#### Total Cost

	Total Cost	P			1,128,000	20,000,000
		P(a)			1,874,313.04	20,000,000
		A			821,278.26	8,266,805.34

# PMR Operational Report

## CHANGES TO THE MATRIX

Section	Name	Reasons	Type of Change	Subtype	Modified By	Entered in the System
Output	Number of schools remodeled and/or expanded in the interior	The departure of the procurement officer delayed preparation of the bidding documents. The pandemic shifted priorities to upgrading of sanitary facilities to reopen schools safely as a result of COVID-19. The seven schools will be remodeled in 2021.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	10/22/2020
	Number of textbooks, teaching guides distributed	The unit of measurement was missing for this output. It has been added.	Modify Output	Modify Unit of Measure	CYNTHIAH	10/23/2020
	Social marketing campaigns carried out	One social marketing campaign will be carried out by year's end. Another will be carried out towards the end of the project to disseminate the work done.	Modify Output	Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	10/22/2020

# PMR Operational Report

## IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Intra/Inter Coordination
Others - Dimensions Related to Public Processes/ Actors