

PMR Public Report

Operation Number	HA-L1080	Chief of Operations Validation Date	04/15/21
Year- PMR Cycle	Second period Jan-Dec 2020	Division Chief Validation Date	04/16/21
Last Update	03/29/21	Country Representative Validation Date	05/16/21
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Support to the Education Plan and Reform in Haiti - IV	Loan Number	3355/GR-HA, 3355/GR-HA-1, 3355/GR-HA-2, 3355/GR-HA-3
Executing Agency	INTER-AMERICAN DEVELOPMENT BANK	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	MATHIEU,VLADIMIR	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Grant Financing Product	Country	Haiti
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIQUE D'HAITI		

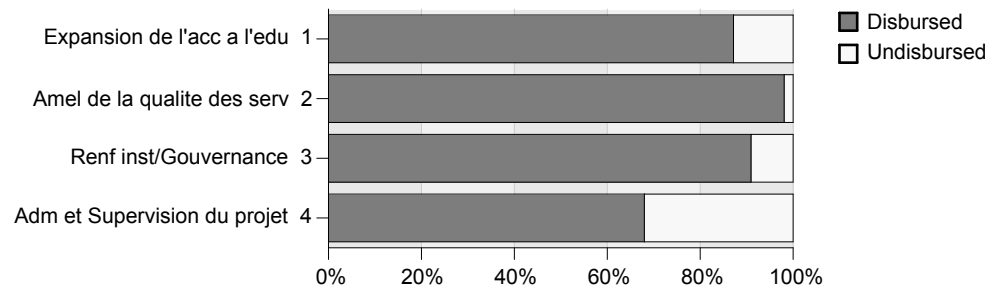
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating	Partially Satisfactory	Date of approval	
Safeguard Performance Rating - Rationale	<p>Il y a vingt écoles sur l'opération HA-L1077 et deux ont été réceptionnées en juin 2020. Elles ont été « visitées » de manière virtuelle et l'AE a réalisé une visite sur ces écoles et rapporté qu'elles sont déjà en activités depuis janvier 2021 : l'École nationale de Pélissier à Bombardopolis et l'École nationale de Métayer à Jean-Rabel. Nous avons aussi supervisé l'école nationale de Calcutta (HA-L1080) qui est n'est plus dans le portefeuille de la Banque officiellement depuis 31 décembre 2020 (pour s'assurer qu'il n'y avait pas de passifs).</p> <p>Les deux programmes qui ont été visités sont classés partiellement satisfaisant selon les informations qui ont été fournies par l'agence d'exécution lors de la mission et vu que la mise en œuvre du PGES n'est pas totale et l'utilisation d'Equipement de Protection Individuelle (EPI) de base est insuffisante.</p>		

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
HA-L1080	0	24,000,000	250,000	0	24,250,000	24,000,000	24,000,000	100.00%	0
Aggregated	0	24,000,000	250,000	0	24,250,000	24,000,000	24,000,000	100.00%	0

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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General Development Objectives

General Development Objectives Nbr. 0: Improvement in learning outcomes in literacy and mathematics, measured by test scores

Observation: The Baseline will be available in 2017 based on IEA report

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.0	Test scores for students (grade 4) in literacy (Creole / French) improved	test score	38.68	2016	-	P	
						A	38.68

Details

Means of verification: Annual evaluation report

Pro-Gender No **Pro-Ethnicity** No

The General Development
bjective indicator target is
expected to be observed by
the operation's "Fully
Justified" date
in Convergence (CO)

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.1	Test Scores for students (grade 4) in mathematics improved	test score	36.60	2016	-	P	
						A	36.60

Details

Means of verification: Annual evaluation report

Pro-Gender No **Pro-Ethnicity** No

The General Development
bjective indicator target is
expected to be observed by
the operation's "Fully
Justified" date
in Convergence (CO)

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Specific Development Objectives

Specific Development Objectives Nbr. 0: Component 1. Improve access to Education

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020	
0.0	1.1 Preschool to 9th grade students benefiting annually from improved learning spaces	# of students	40,000.00	2015	P	0.00	7,380.00	12,300.00	12,300.00	0.00		52,300.00	
					A	0.00	0.00	0.00	0.00	1,230.00	0.00		
Details													
Pro-Gender		No			Pro-Ethnicity		No						
		Female				P		3,690.00	6,150.00	6,150.00			6,150.00
						A		0.00	0.00			0.00	0.00
		Male				P		3,690.00	6,150.00	6,150.00			6,150.00
						A		0.00	0.00			0.00	0.00
		African descendant				P							
						A		0.00	0.00			0.00	0.00
		Pre-primary				P							
						A		0.00	0.00			0.00	0.00
		Primary				P							
						A		0.00	0.00			0.00	0.00
Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020	
0.1	1.2 Grade 1 to 6 students benefiting from tuition free education	# of students	57,640.00	2013	P	0.00	0.00	21,372.00	10,366.00	0.00		89,378.00	
					A	0.00	0.00	13,283.00	0.00	0.00	0.00		
Details													
Pro-Gender		No			Pro-Ethnicity		No						
		Female				P			10,597.00	5,140.00			44,318.00
						A		0.00	6,754.00			0.00	0.00
		Male				P			10,775.00	5,226.00			45,060.00
						A		0.00	6,529.00			0.00	0.00
		African descendant				P							
						A		0.00	13,283.00	0.00		0.00	0.00
		Primary				P							
						A							

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Specific Development Objectives

	Primary				A		0.00	13,283.00			0.00	0.00
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Specific Development Objectives Nbr. 1: Component 2. Improve the Quality of Education

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020
1.0	Percent of classroom time used for instructional purposes, increased for newly trained teachers	percent	0.00	2017	P	0.00	0.00	5.00	0.00	0.00		5.00
					A	0.00	0.00	0.00	0.00	0.00	0.00	

Details

Pro-Gender	No	Pro-Ethnicity	No
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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 1.1 Component 1.1 Improve access to Quality Infrastructure

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
1.1	1.1 Schools built or rehabilitated	schools	P		5		4,835,000
			P(a)	0	2	1,127,643.67	4,080,621.58
			A	0	2	619,280	3,572,257.91
1.2	1.2 Schools equipped and open for enrollment	schools	P		5		250,000
			P(a)	2	2	150,000	150,000
			A	2	2	121,257	121,257

Component Nbr. 2 1.2 Component 1.2 Access to free education through Tuition Waiver Program

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
2.1	Students benefitting from tuition waivers	# of students	P		31,738		3,106,420
			P(a)	1,177	24,826	1,000,000	2,927,032.04
			A	1,529	25,178	1,000,000	2,927,032.04
2.2	Students benefitting from school kits	# of students	P		0		0
			P(a)	0	30,000	0	3,617,740.17
			A	0	30,000	0	3,617,740.17
2.3	Students benefitting from school canteen	# of students	P		0		0
			P(a)	0	159,888	0	6,046,185.72
			A	0	159,888	0	6,046,185.72
2.4	Students benefitting from the Quality Assurance System interventions	# of students	P		0		0
			P(a)	2,000	2,000	1,600,000	1,915,450
			A	2,000	2,000	288,031.04	603,481.04

Component Nbr. 3 2. Component 2. Improve the Quality of Education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
3.1	2.1 Primary Teachers trained	Teachers (#)	P		2,500		4,925,000
			P(a)	0	761	0	687,927.13
			A	0	761	0	687,927.13
3.2	2.3 Early Childhood Development Program Evaluation Report completed	report	P		1		450,000
			P(a)	0	0.7	0	192,448.42
			A	0	0.7	0	192,448.42
3.3	2.5 Pilot on Parental Education Program Report completed	report	P		1		500,000
			P(a)	0	0	0	97,515.99
			A	0	0	0	97,515.99
3.4	2.2 Progress report on Teacher certification Process completed	report	P		1		188,800
			P(a)	0	0	0	0
			A	0	0	0	0
3.5	2.6 Teacher Training evaluation report completed	report	P		1		500,000
			P(a)	0	0	0	43,633.87
			A	0	0	0	43,633.87
3.6	2.7 Pre-service Early Childhood Development teacher training document approved	report	P		0		0
			P(a)	0	1	0	14,988.91
			A	0	1	0	14,988.91

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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 4 3. Component 3. Governance and Institutional Strengthening

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2020	2020	EOP 2020
4.1	3.2 Number of specialists who provide long term technical assistance in the areas of teacher training, early childhood development and assessment in place	specialists	P		3		2,496,800
			P(a)	0	2	0	602,668.79
			A	0	2	0	602,668.79
4.2	3.3 4th grade national assessment for learning outcomes in mathematics and literacy in 4th grade piloted and implemented	Test	P		0		0
			P(a)	0	1	0	1,501,739.25
			A	0	1	0	1,501,739.25

Component Nbr. 5 4. Component 4 Project Administration and Supervision

	Output	Unit of Measure		PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP	EOP
5.			P		
			P(a)		
			A		

Component Nbr. 6 5. Component 5. Contingency

	Output	Unit of Measure		PHYSICAL PROGRESS	FINANCIAL PROGRESS
				EOP	EOP
6.			P		
			P(a)		
			A		

Other Cost

	Executing Unit Fees - UTE	P				494,000
		P(a)			100,000	211,085.88
		A			151,692	262,777.88
	Executing Unit Fees - EPT	P				429,642
		P(a)			150,000	277,477.44
		A			98,957	226,434.44
	Executing Unit Fees and coordination - MENFP/UCP	P				1,992,930
		P(a)			0	950,346.95
		A			0	950,346.95
	Mid-term and Final Evaluation	P				120,000
		P(a)			125,000	125,000
		A			62,005	62,005
	Audit	P				250,000
		P(a)			122,500	149,766.86
		A			55,000	82,266.86
	Contingency	P				1,111,408
		P(a)			350,000	350,000
		A			0	0

Total Cost

	Total Cost	P				24,250,000
		P(a)			4,725,143.67	24,000,000
		A			2,396,222.04	21,671,078.37

CHANGES TO THE MATRIX

No information available for this section

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Cost and Budgetary Aspects