

PMR Public Report

Operation Number	SU-L1038	Chief of Operations Validation Date	04/08/21
Year- PMR Cycle	Second period Jan-Dec 2020	Division Chief Validation Date	04/08/21
Last Update	03/29/21	Country Representative Validation Date	04/29/21
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Second Basic Education Improvement Program (2nd BEIP) Phase II	Loan Number	3603/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	HOBBS, CYNTHIA MARIE	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Suriname
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

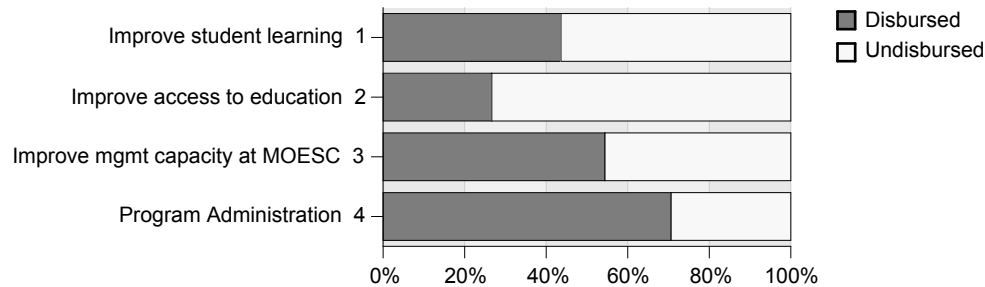
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	11,797,449	58.99%	8,202,551
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	11,797,449	58.99%	8,202,551

Expense Categories by Loan Contract (cumulative values)



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General Development Objectives

No information available for this section

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Specific Development Objectives

Specific Development Objectives Nbr. 0: Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)	Percentage	25.00	2014	P					40.00		40.00
					A	26.76	25.36					
Details												
Pro-Gender		No	Pro-Ethnicity				No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)	percentage	62.00	2014	P					70.00		70.00
					A	59.31	59.29					
Details												
Pro-Gender		No	Pro-Ethnicity				No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.2	Percentage of students countrywide that complete primary education on time (to grade 8)	Percentage	34.00	2014	P					50.00		50.00
					A	36.50	28.94					
Details												
Pro-Gender		No	Pro-Ethnicity				No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)	Percentage	16.00	2014	P					30.00		30.00
					A	12.20	12.71					
Details												
Pro-Gender		No	Pro-Ethnicity				No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0.00	2015	P			1.00				1.00
					A	0.00	0.00					
Details												

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Specific Development Objectives

Pro-Gender		No	Pro-Ethnicity				No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.6	Yearly statistics reports published by MOESC	Document	0.00	2015	P			1.00				1.00
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity				No					
Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2022
0.7	Number of students benefitted	# of students	0.00	2015	P					87,875.00		87,875.00
					A	0.00	0.00					
Details												
Pro-Gender		No	Pro-Ethnicity				No					
	Male				P					47,453.00		47,453.00
					A	0.00	0.00					0.00
	Female				P					40,423.00		40,423.00
					A	0.00						0.00

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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improve student learning

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2022	2020	EOP 2022
1.1	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)	1	1	548,020.17	2,322,269.87
			A	1	1	1,120,290.04	2,322,269.87
1.2	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P		1		1,750,000
			P(a)	1	1	0	1,688,853.8
			A	1	1	1,072,867.68	1,688,853.8
1.3	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P		5		500,000
			P(a)	3	5	60,000	421,765.52
			A	2	2	21,765.52	21,765.52
1.4	Strategy for improving learning assessment completed	Document	P		1		500,000
			P(a)	0	1	0	400,000
			A	0	0	0	0
1.5	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P		1		750,000
			P(a)	0	1	0	550,000
			A	0	0	0	0
1.6	Strategy for lower secondary reform completed	Document	P		1		600,000
			P(a)	0	1	0	600,000
			A	0	0	25,000	25,000
1.7	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P		1		50,000
			P(a)	0	1	15,000	35,000
			A	0	1	0	35,000
1.8	Curriculum situation analysis and seamless assessment conducted	Document	P		1		50,000
			P(a)	0	1	0	49,170
			A	0	1	0	49,170
1.9	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P		1		950,000
			P(a)	0	1	0	1,100,000
			A	0	1	0	1,100,000
1.10	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Teachers (#)	P		7,550		1,110,000
			P(a)	100	6,000	100,000	1,058,495.01
			A	40	2,040	124,334.76	497,975.01
1.11	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Teachers (#)	P		2,000		500,000
			P(a)	0	1,141	48,465	659,250
			A	0	1,141	48,515	659,250
1.12	Number of textbooks, teaching guides printed or purchased	Books	P		362,400		2,850,000
			P(a)	0	298,800	100,000.5	2,150,407.5
			A	0	0	71,889.5	113,514.5
1.13	Number of textbooks, teaching guides distributed	Books	P		0		0
			P(a)	0	30,750	0	126,193.7
			A	0	30,750	0	126,193.7
1.14	Number of BE STREAMING kits of didactic materials purchased and distributed	Kits	P		350		350,000
			P(a)	0	350	0	295,302
			A	0	350	0	295,302

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2022	2020	EOP 2022
2.1	Census of school infrastructure carried out	Document	P		1		500,000
			P(a)	0	1	81,373.92	431,073.33
			A	0	1	6,347.25	424,973.33
2.2	Number of schools remodeled and/or expanded in the interior	Schools	P		7		3,500,000
			P(a)	0	7	48,676.58	2,562,290.56
			A	0	0	20,169.76	108,118.18
2.3	CENASU built	Building	P		1		1,000,000
			P(a)	1	1	267,220.2	889,806.58
			A	1	1	42,026.78	889,806.58
2.4	Number of schools in the interior remodeled to upgrade sanitary facilities	Schools	P		0		0
			P(a)		114		850,000
			A		0		0
2.5	CENASU furnished and operational	Building	P		0		0
			P(a)		0		701,922
			A		1		0

Component Nbr. 3 Improve management capacity at the MOESC

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2022	2020	EOP 2022
3.1	Social marketing campaigns carried out	Marketing campaigns	P	1	5	48,000	240,000
			P(a)	1	8	76,678.49	132,414.51
			A	1	6	0	88,321.51
3.2	MOESC departments with staff trained and capacity strengthened	Departments	P	2	8	145,000	510,000
			P(a)	1	9	100,000.79	587,333.63
			A	1	6	42,033.63	187,333.63
3.3	MOESC departments equipped with ICT materials and/or furniture	Departments	P		9	180,000	790,000
			P(a)	0	9	199,106	740,511.76
			A	0	9	0	500,511.76

Other Cost

PMU Staff		P			216,000	1,080,000
		P(a)			215,794.19	1,193,874.03
		A			118,904.22	973,524.03
Mid-term and final evaluation		P			225,000	300,000
		P(a)			0	80,529
		A			0	15,529
Audit		P			14,000	70,000
		P(a)			13,977.2	73,537.2
		A			10,278.4	47,537.2
Contingencies		P			300,000	300,000
		P(a)			0	300,000
		A			0	0

Total Cost

Total Cost		P			1,128,000	20,000,000
		P(a)			1,874,313.04	20,000,000

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Total Cost	A			2,724,422.54	10,169,949.62
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CHANGES TO THE MATRIX

Section	Name	Type of Change	Subtype	Modified By	Entered in the System
Output	CENASU built	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/23/2021
	CENASU furnished and operational	Create Output	N/A	CYNTHIAH	03/23/2021
	Census of school infrastructure carried out	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
	Content for reading books and teachers guides developed for grades from 4 to 8	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/22/2021
	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
	MOESC departments equiped with ICT materials and/or furniture	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
	MOESC departments with staff trained and capacity strengthened	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	NADISCHIAS	03/22/2021
	Number of schools in the interior remodeled to upgrade sanitary facilities	Create Output	N/A	CYNTHIAH	03/22/2021
	Number of schools remodeled and/or expanded in the interior	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	03/23/2021
	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
	Number of textbooks, teaching guides printed or purchased	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/22/2021
	Social marketing campaigns carried out	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	03/23/2021
	Strategy for improving learning assessment completed	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	NADISCHIAS	03/23/2021

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Project Management Capacity