

PMR Public Report

Operation Number	UR-L1116	Chief of Operations Validation Date	04/06/21
Year- PMR Cycle	Second period Jan-Dec 2020	Division Chief Validation Date	04/06/21
Last Update	03/26/21	Country Representative Validation Date	04/08/21
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	PROGRAM OF SUPPORT FOR SECONDARY EDUCATION AND TEACHER TRAINING: TOWARDS SEAMLESS AND COMPLETE LEARNING PATHWAYS	Loan Number	3773/OC-UR
Executing Agency	ADMINISTRACIÓN NACIONAL DE EDUCACIÓN PÚBLICA	Sector/Subsector	EDUCATION-EDUCATIONAL ASSESSMENT
Team Leader	PEREZ ALFARO, MARCELO A.	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Uruguay
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLICA ORIENTAL DE URUGUAY		

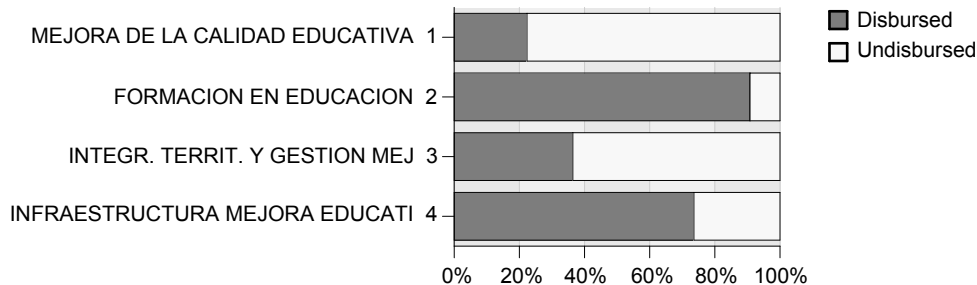
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
UR-L1116	50,000,000	50,000,000	24,700,000	0	74,700,000	50,000,000	39,050,522.97	78.10%	10,949,477.03
Aggregated	50,000,000	50,000,000	24,700,000	0	74,700,000	50,000,000	39,050,522.97	78.10%	10,949,477.03

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

PMR Public Report

RESULTS MATRIX

General Development Objectives

General Development Objectives Nbr. 0: Access to and the quality of secondary education in Uruguay, promoting seamless and complete learning pathways, improved.

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.0	Improvement in educational achievement in lower secondary education (LSE)	Average score	0.00	2018	2021	P	0.00
						A	0.00

Details

Means of verification: SELE (INEED)

Observations: Average score in INEED's Education Achievement Assessment System (SELE) in the tests to be administered in the third year of LSE. The baseline and targets will be calculated in December 2018, when the results are published.

Pro-Gender No **Pro-Ethnicity** No

The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.1	Percentage of 17-year-olds who attend some type of secondary school belonging to ANEP	%	70.70	2014	2021	P	91.00
						A	83.20

Details

Means of verification: DIE-ANEP based on the Ongoing Household Survey conducted by the National Statistics Institute (INE)

Observations: Number of 17-year-olds who attend some type of secondary school out of all 17-year-olds.

Pro-Gender No **Pro-Ethnicity** No

The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.2	Percentage of young people between 18 and 20 who have graduated from LSE	%	69.70	2017	2021	P	85.00

PMR Public Report

RESULTS MATRIX

General Development Objectives

0.2	Percentage of young people between 18 and 20 who have graduated from LSE	%	69.70	2017	2021	A	77.80
Details							
Means of verification: DIE-ANEP, based on INE’s Household Survey							
Observations: Young people between 18 and 20 who completed LSE (general and technical) out of all young people between the ages of 18 and 20. This indicator has been included in the 2015-2019 Budget Justification.							
Pro-Gender		No	Pro-Ethnicity		No		
The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)		No					

PMR Public Report

RESULTS MATRIX

Specific Development Objectives

Specific Development Objectives Nbr. 0: Secondary students' school performance improved

Observation:

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
0.0	Secondary school students benefitted by the new curricular framework	# of students	0.00	2016	P	0.00	43,800.00	82,000.00	120,000.00	156,000.00		156,000.00
					A	0.00	57,763.00	99,169.00	139,160.00			0.00

Details

Means of verification: CES and CETP administrative records and Education Observatory

Observations: The beneficiaries are cohorts of students enrolled in secondary school under the new curricular framework. Associated outcome: Program impact indicator linked to the percentage of young people between the ages of 18 and 20 who graduated from LSE.

Pro-Gender		No	Pro-Ethnicity		No							
	Male				P	0.00	21,900.00	41,000.00	60,000.00	78,000.00		78,000.00
					A	0.00	31,749.00	52,507.00	72,226.00			
	Female				P	0.00	21,000.00	41,000.00	60,000.00	78,000.00		78,000.00
					A	0.00	26,014.00	46,662.00	66,935.00			

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
0.1	Secondary school students benefitted by the full or extended school day	# of students	7,898.00	2017	P	8,736.00	11,700.00	14,640.00	14,640.00	14,640.00		14,640.00
					A	10,176.00	13,468.00	14,031.00	18,532.00			0.00

Details

Means of verification: CES and CETP administrative records, and Education Observatory

Observations: The beneficiaries are students who enroll in schools offering the longer day (full or extended). Associated outcome: Program impact indicator linked to improvements in educational achievement in LSE.

Pro-Gender		No	Pro-Ethnicity		No							
	Male				P	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00		7,320.00
					A	4,925.00	6,547.00	6,811.00	8,803.00			
	Female				P	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00		7,320.00
					A	5,251.00	6,921.00	7,220.00	9,729.00			

Specific Development Objectives Nbr. 1: Pre-service teacher training and professional development for secondary school teachers strengthened

Observation:

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
1.0	Students of pre-service teacher training benefitted	students (men)	0.00	2016	P	0.00	8,000.00	16,000.00	24,000.00	24,000.00		24,000.00

PMR Public Report

RESULTS MATRIX

Specific Development Objectives

1.0	from the new program of study	and women)	0.00	2016	A	0.00	536.00	840.00	1,304.00				0.00
-----	-------------------------------	------------	------	------	---	------	--------	--------	----------	--	--	--	------

Details

Means of verification: Administrative records

Observations: The beneficiaries are cohorts of students who enroll in pre-service teacher training under the new plan.

Pro-Gender	No	Pro-Ethnicity	No
	Men		
		P	0.00
		A	0.00
	Women	P	0.00
		A	0.00

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
1.1	Degree programs offered in the new program of study	carrers	0.00	2016	P	0.00	4.00	4.00	4.00	4.00		4.00
					A	0.00	1.00	1.00	1.00			0.00

Details

Means of verification: CFE resolution approved by CODICEN

Observations: The degree programs offered in the new plan are: teacher (common curriculum and early childhood), technical teacher or professor, professor, and social educator. The programs include classroom and semi-classroom studies.

Pro-Gender	No	Pro-Ethnicity	No
		P	0.00
		A	0.00

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
-----------	-----------------	----------	---------------	--	------	------	------	------	------	------	------	----------

Means of verification: Administrative records of the competitions.

Observations: Contracts are concluded after panel selections.

Pro-Gender	No	Pro-Ethnicity	No
		P	0.00
		A	0.00

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
-----------	-----------------	----------	---------------	--	------	------	------	------	------	------	------	----------

Means of verification: Administrative records

PMR Public Report

RESULTS MATRIX

Specific Development Objectives

Observations: Targets will be validated when the proposed induction program for inexperienced secondary school teachers is presented; developed jointly by CFE, CES, and CETP.

Pro-Gender No **Pro-Ethnicity** No

Specific Development Objectives Nbr. 2: ANEP and its local entities, the CES and the CETP, and schools capacity built to manage and ensure quality public education

Observation:

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
2.0	Territorial plans prepared by the decentralized boards on the "consolidated" operating level	0.00	2016	P	0.00	4.00	4.00	4.00	4.00			16.00
				A	0.00	0.00	0.00	0.00				0.00

Details

Means of verification: Administrative records

Observations: The territorial plans arise out of the plan mentioned in point 3.2. There are three levels of coordinated working capacity for the decentralized boards (incipient, intermediate, and consolidated) which will be monitored during execution.

Pro-Gender No **Pro-Ethnicity** No

Specific Development Objectives Nbr. 3: Secondary school and longer school day coverage increased

Observation:

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
3.0	Secondary school students benefited by the new or upgraded schools supported by this operation	0.00	2016	P	1,306.00	1,993.00	1,429.00	1,430.00	2,046.00			8,204.00
				A	1,299.00	1,290.00	2,367.00	1,130.00				6,086.00

Details

Means of verification: Administrative records

Observations: This indicator contributes to the Bank's regional development targets and corresponds to new students enrolled in the new and/or expanded secondary schools. Associated outcome: Program impact indicator linked to the percentage of 17-year-olds attending some type of secondary school belonging to ANEP

Pro-Gender No **Pro-Ethnicity** No

	Male				P	653.00	996.00	714.00	715.00	1,023.00			4,101.00
					A	569.00	588.00	1,156.00	554.00				2,867.00
	Female				P	653.00	997.00	715.00	715.00	1,023.00			4,103.00
					A	730.00	702.00	1,211.00	576.00				3,219.00

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Component 1: Improvement in education quality

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2023	2020	EOP 2023
1.1	New national benchmark curricular framework for secondary education designed and approved	Stages in constructing the new	P	1	4	0	1,100,000
			P(a)	1	3	0	177,565
			A	0	3	68,568	177,565
1.2	Schools implementing the longer school day strategy	# schools	P	35	35	480,000	2,240,000
			P(a)	35	35	476,030	1,590,126
			A	43	0	283,151	1,140,283
1.3	LSE classes operating as digital classrooms in subjects where teachers are scarce	# classes	P	150	200	290,000	1,120,000
			P(a)	150	200	291,032	672,861
			A	0	0	127,788	293,619

Component Nbr. 2 Component 2: Training in education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2023	2020	EOP 2023
2.1	New program of study for pre-service teacher training designed, implemented, and evaluated	Phases of the new plan	P	1	6	220,000	1,290,000
			P(a)	1	6	232,972	1,224,487
			A	1	4	184,465	937,915
2.2	Panels established to adjudicate competitions for new positions and levels for preservice teacher training	Panels	P	0	130	80,000	520,000
			P(a)	0	150	73,333	830,401
			A	0	150	364,060	749,734
2.3	Design and execution of a program of professional development and support for inexperienced secondary school teachers	Phases in the support program	P	1	4	480,000	1,520,000
			P(a)	1	4	481,340	1,100,950
			A	1	3	315,696	580,851

Component Nbr. 3 Component 3: Territorial integration and management for education improvement

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2023	2020	EOP 2023
3.1	3.1 - Quality assurance reports delivered	Reports	P	6	26	740,000	3,970,000
			P(a)	6	25	737,871	4,293,481
			A	5	19	1,040,222	3,505,072
3.2	3.2a - Design of a system to protect learning pathways	Document on the system approve	P	0	1	340,000	1,585,000
			P(a)	0	1	262,629	1,473,215
			A	0	1	169,925	1,249,232
3.3	3.2b - Strengthening plan to protect pathways in the decentralized boards operating.	Decentralized board plans fina	P	23	23	340,000	1,585,000
			P(a)	23	23	419,467	692,436
			A	11	0	61,753	231,023
3.4	3.3 - New modules implemented to strengthen financial, administrative, human resource- and education management.	Modules implemented	P	0	8	930,000	5,510,000
			P(a)	0	7	927,003	4,654,515
			A	0	6	956,379	3,697,512

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 4 Component 4: Infrastructure for education improvement

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2020	EOP 2023	2020	EOP 2023
4.1	New secondary schools built and outfitted	# schools	P	3	14	5,850,000	32,420,000
			P(a)	3	15	5,853,658	33,938,687
			A	3	12	4,708,200	26,454,002
4.2	Secondary schools expanded and outfitted	# schools	P	3	13	1,220,000	8,640,000
			P(a)	3	12	1,219,887	10,719,587
			A	2	9	2,052,668	10,021,957
4.3	Teacher training schools expanded	# Schools	P	4	13	3,050,000	7,990,000
			P(a)	4	9	3,047,069	8,586,995
			A	2	4	1,595,692	4,045,700
4.4	PPP management unit inside ANEP designed and in operation	Management report	P	1	5	50,000	240,000
			P(a)	1	5	45,941	440,393
			A	1	4	143,972	389,858

Other Cost

	UCP	P			910,000	4,160,000
		P(a)			905,945	3,558,213
		A			617,918	2,561,673
	Gastos de administración, auditoría y evaluación.	P			150,000	810,000
		P(a)			152,888	746,088
		A			118,850	527,917

Total Cost

	Total Cost	P			15,130,000	74,700,000
		P(a)			15,127,065	74,700,000
		A			12,809,307	56,563,913

CHANGES TO THE MATRIX

Section	Name	Type of Change	Subtype	Modified By	Entered in the System
Output	3.1 - Quality assurance reports delivered	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	3.2a - Design of a system to protect learning pathways	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	3.2b - Strengthening plan to protect pathways in the decentralized boards operating.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	3.3 - New modules implemented to strengthen financial, administrative, human resource- and education management.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	Design and execution of a program of professional development and support for inexperienced secondary school teachers	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	LSE classes operating as digital classrooms in subjects where teachers are scarce	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	New national benchmark curricular framework for secondary education designed and approved	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	New program of study for pre-service teacher training designed, implemented, and evaluated	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	New secondary schools built and outfitted	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/25/2021
		Modify contribution to CRF Indicator	Flag contribution to CRF indicator	VALENTINAT	03/24/2021
	PPP management unit inside ANEP designed and in operation	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	Panels established to adjudicate competitions for new positions and levels for preservice teacher training	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	Schools implementing the longer school day strategy	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/19/2021
	Secondary schools expanded and outfitted	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/25/2021
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	VALENTINAT	03/19/2021
		Modify contribution to CRF Indicator	Flag contribution to CRF indicator	VALENTINAT	03/24/2021
	Teacher training schools expanded	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	03/25/2021
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	VALENTINAT	03/19/2021

PMR Public Report

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories

Project Design