

PMR Public Report

Operation Number	HA-L1102	Chief of Operations Validation Date	11/05/21
Year- PMR Cycle	First period Jan-Jun 2021	Division Chief Validation Date	
Last Update	10/30/21	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	Support to the Haiti Education Sector Plan (SHESP)	Loan Number	5279/GR-HA, 5279/GR-HA-1, 5279/GR-HA-2
Executing Agency	MINISTERE DE L'EDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	TAMAGNAN, MARIE EVANE	Overall Stage	Approved/Pending Signature
Operation Type	Grant Financing Product	Country	Haiti
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIQUE D'HAITI		

Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
HA-L1102	50,000,000	50,000,000	0	0	50,000,000	50,000,000	0	0.00%	50,000,000
Aggregated	50,000,000	50,000,000	0	0	50,000,000	50,000,000	0	0.00%	50,000,000

Expense Categories by Loan Contract (cumulative values)

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RESULTS MATRIX

General Development Objectives

General Development Objectives Nbr. 0: Improve basic education attainment.

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.0	Proportion of students that complete 4th grade out of those that enrolled.	[Students]/ [Students]-(%)	65.00	2021	2026	P	70.00
						A	

Details

Means of verification: Annual External verification firm data; UCP.

Pro-Gender	No	Pro-Ethnicity	No
<p>The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)</p>			

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.1	Proportion of students that complete 6th grade out of those that enrolled.	[Students]/ [Students]-(%)	55.00	2021	2026	P	60.00
						A	

Details

Means of verification: Annual External verification firm data; UCP.

Pro-Gender	No	Pro-Ethnicity	No
<p>The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)</p>			

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.2	Gender gap in proportion of students that complete 6th grade on time.	(M Students/ M Students) - (F Students/ F Students)	30.00	2021	2026	P	25.00
						A	

Details

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General Development Objectives

Means of verification: Annual External verification firm data; UCP.

Pro-Gender	Yes	Pro-Ethnicity	No
The General Development bjective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)			
	No		

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RESULTS MATRIX

Specific Development Objectives

Specific Development Objectives Nbr. 0: Strengthen the MENFPs governance and increase its capacity to implement the PDEF.

Observation:

Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
0.0	Institutionalized Education management and information system (EMIS) providing timely data.	Report	0.00	2021	P	0.00	0.00	0.00	1.00	1.00	1.00
					A	0.00					

Details

Means of verification: UCP bi annual monitoring report.

Observations: Timely data is defined as data which is derived from the EMIS when the UCP requires it to inform, at least, its monitoring reports.

Pro-Gender	No	Pro-Ethnicity	No
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Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
0.1	Percentage of schools that use national evaluation data for school improvement planning.	[Schools]/[Schools]	0.00	2021	P	0.00	0.00	20.00	30.00	40.00	50.00
					A	0.00					

Details

Means of verification: School improvement plans; UCP

Pro-Gender	No	Pro-Ethnicity	No
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Specific Development Objectives Nbr. 2: Maintain enrollment in selected primary schools

Observation: Adjustments on targets requested by MENF on October 14th, 2021. See justification on EZSHARE-798691673-128

Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
2.0	Grade 1 to 6 students enrolling in schools.	# of students	60,000.00	2021	P	45,000.00	35,000.00	26,000.00	0.00	0.00	0.00
					A	0.00					

Details

Means of verification: Annual External verification report; UCP semi-annual reports.

Observations: CRF indicator. Indicator to be disaggregated by gender and out of school children. Baseline information will be collected in Q2 2021 and will be available in Q3. See M&E Plan. Intervention is only active in Y1, Y2 and Y3 of the program.

Pro-Gender	No	Pro-Ethnicity				No						
	Male				P	23,400.00	18,200.00	14,280.00	0.00	0.00	0.00	23,400.00
					A	0.00						
	Female				P	21,600.00	16,800.00	12,480.00	0.00	0.00	0.00	21,600.00
					A	0.00						

Specific Development Objectives Nbr. 3: Strengthen capacity of schools to improve quality and close gender gaps in enrolment and promote gender equality.

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Specific Development Objectives

Observation: Adjustments on targets for R.3.3 requested by MENF on October 14th, 2021. See justification on EZSHARE-798691673-128

Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
3.1	Percentage of beneficiary schools with an increase in at least one of the five quality dimensions.	[Schools]/[school]	0.00	2021	P	0.00	30.00	50.00	60.00	80.00	80.00
					A	0.00					

Details

Means of verification: Data from annual external report, UCP

Observations: The school quality dimensions are defined by the QAS instruments.

Pro-Gender No **Pro-Ethnicity** No

Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
3.2	Percentage of schools with improvement reports approved.	[Schools]/[school]	0.00	2021	P	0.00	0.00	0.00	10.00	15.00	20.00
					A	0.00					

Details

Means of verification: Approval reports; UCP.

Observations: Approval for improvement reports demands development and implementation of school plans.

Pro-Gender No **Pro-Ethnicity** No

Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
3.3	Schools with functioning school-based management committees (SBMC).	[Schools]	0.00	2021	P	0.00	40.00	50.00	100.00	100.00	100.00
					A	0.00					

Details

Means of verification: External annual SAQ report; UCP.

Pro-Gender No **Pro-Ethnicity** No

Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
3.4	Schools with functioning Girls benefitting from gender pilot.	[Schools]	0.00	2021	P	0.00	0.00	5.00	5.00	10.00	10.00
					A	0.00					

Details

Means of verification: Bi-annual report; UCP

Pro-Gender Yes **Pro-Ethnicity** No

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improving Governance of the Education System

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2026	2021	EOP 2026
1.1	Annual Education Statistics Reports published.	Report	P	0	3	0	1,687,500
			P(a)	0	0	0	0
			A	0	0	0	0
1.2	Unique student identification codes assigned as percentage of the student population.	[Codes]/ [students]	P	0	80	0	562,500
			P(a)	0	0	0	0
			A	0	0	0	0
1.3	Departmental school maps published.	[Maps]	P	0	6	0	960,000
			P(a)	0	0	0	0
			A	0	0	0	0
1.4	Documents for the curriculum technical assistance validated.	[Document]	P	0	3	0	1,600,000
			P(a)	0	0	0	0
			A	0	0	0	0
1.5	Document for the national evaluation report published.	[Document]	P	0	2	0	1,890,000
			P(a)	0	0	0	0
			A	0	0	0	0
1.6	Documents from the technical assistance provided on distance education are validated.	[Document]	P	0	5	0	2,250,000
			P(a)	0	0	0	0
			A	0	0	0	0
1.7	Documents for PDEF execution validated	[Document]	P	0	5	0	1,000,000
			P(a)	0	0	0	0
			A	0	0	0	0

Component Nbr. 2 Access to non-public primary education.

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2026	2021	EOP 2026
2.1	Tuition waivers distributed	Tuition waivers	P	45,000	108	8,138,283	16,140,000
			P(a)	0	0	0	0
			A	0	0	0	0
2.2	Tuition waivers distributed to previously out of school children.	Tuition waivers	P	10,000	20,000	1,100	1,101,100
			P(a)	0	0	0	0
			A	0	0	0	0

Component Nbr. 3 Quality Assurance System in primary public schools

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2026	2021	EOP 2026
3.1	Students with quality assurance system package delivered.	Students	P	25,000	25,000	2,370,000	11,850,000
			P(a)	0	0	0	0
			A	0	0	0	0
3.2	Primary school directors trained.	Directors	P	0	100	0	4,100,000
			P(a)	0	0	0	0
			A	0	0	0	0
3.3	Schools implementing pilot to foster regular school attendance of girls.	Schools	P	0	10	0	250,000
			P(a)	0	0	0	0
			A	0	0	0	0

Other Cost

	Project management	P			150,000	2,500,000
		P(a)			0	0
		A			0	0
	Call Center	P			0	300,000
		P(a)			0	0
		A			0	0
	QAS Data Collection	P			0	2,000,000
		P(a)			0	0
		A			0	0
	Tuition waiver verification	P			0	600,000
		P(a)			0	0
		A			0	0
	Post economic analysis	P			0	5,000
		P(a)			0	0
		A			0	0
	Qualitative evaluation	P			0	5,000
		P(a)			0	0
		A			0	0
	Midterm evaluation	P			0	50,000
		P(a)			0	0
		A			0	0
	Process and End term evaluation	P			0	50,000
		P(a)			0	0
		A			0	0

Total Cost

	Total Cost	P			10,659,383	48,901,100
		P(a)			0	0
		A			0	0

CHANGES TO THE MATRIX

No information available for this section

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
1	Active		Political Environment
	Response actions		
	1.1	Management Strategy	Status
		MITIGATE	ACTIVE
Risk ID	Risk Status		Risk Taxonomy
2	Active		Planning
	Response actions		
	2.1	Management Strategy	Status
		MITIGATE	ACTIVE
Risk ID	Risk Status		Risk Taxonomy
3	Active		Planning
	Response actions		
	3.1	Management Strategy	Status
		MITIGATE	ACTIVE
Risk ID	Risk Status		Risk Taxonomy
4	Active		Political Environment
	Response actions		
	4.1	Management Strategy	Status
		MITIGATE	ACTIVE
Risk ID	Risk Status		Risk Taxonomy
5	Active		Economic and Financial Environment
	Response actions		
	5.1	Management Strategy	Status
		MITIGATE	ACTIVE

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
6	Active		Planning
	Response actions		
	6.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
7	Active		Economic and Financial Environment
	Response actions		
	7.0	Management Strategy	Status
		-	

Risk ID	Risk Status		Risk Taxonomy
8	Active		Planning
	Response actions		
	8.0	Management Strategy	Status
		-	

Risk ID	Risk Status		Risk Taxonomy
9	Active		Planning
	Response actions		
	9.0	Management Strategy	Status
		-	

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Acquisitions and Procurement - Bidding Stage
Acquisitions and Procurement - Provider Performance and Supervision
Project Management Capacity