

# PMR Public Report

<b>Operation Number</b>	GY-L1077	<b>Chief of Operations Validation Date</b>	10/29/21
<b>Year- PMR Cycle</b>	First period Jan-Jun 2021	<b>Division Chief Validation Date</b>	11/02/21
<b>Last Update</b>	10/27/21	<b>Country Representative Validation Date</b>	11/08/21
<b>PMR Validation Stage</b>	Validated by Representative		

## Basic Data

### Operation Profile

<b>Operation Name</b>	Support to Safety Nets for Vulnerable Populations Affected by Coronavirus in Guyana	<b>Loan Number</b>	5180/BL-GY, 5180/BL-GY-1, 5180/BL-GY-2
<b>Executing Agency</b>	MINISTRY OF EDUCATION	<b>Sector/Subsector</b>	SOCIAL INVESTMENT-POVERTY ALLEVIATION
<b>Team Leader</b>	STAMPINI, MARCO	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	Guyana
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	COOPERATIVE REPUBLIC OF GUYANA		

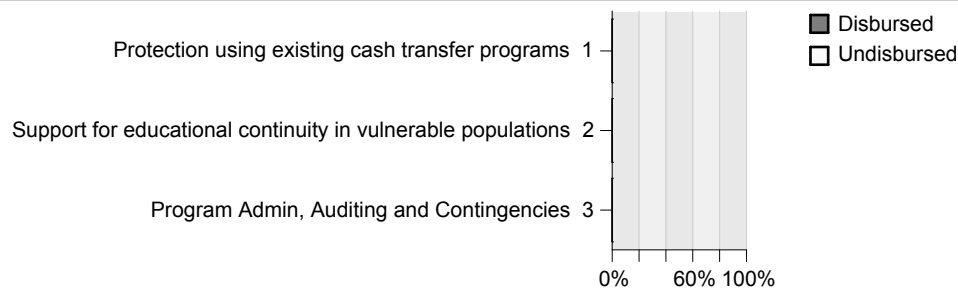
## Environmental and Social Safeguards

<b>Impacts Category</b>	C	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
GY-L1077	60,800,000	30,400,000	0	0	30,400,000	30,400,000	0	0.00%	30,400,000
<b>Aggregated</b>	<b>60,800,000</b>	<b>30,400,000</b>	<b>0</b>	<b>0</b>	<b>30,400,000</b>	<b>30,400,000</b>	<b>0</b>	<b>0.00%</b>	<b>30,400,000</b>

## Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

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### RESULTS MATRIX

#### General Development Objectives

No information available for this section

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### RESULTS MATRIX

#### Specific Development Objectives

**Specific Development Objectives Nbr. 1:** Support minimum income levels for those affected by COVID-19 in the immediate period

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
1.0	Beneficiaries of the Old Age Pension Service that receive extraordinary support as part of the strategy to counter the impacts of COVID-19	% of individuals	0.00	2020	P	100.00		100.00
					A			

#### Details

**Means of verification:** Final report from PEU, based on administrative system to track beneficiaries and payments

**Observations:** Numerator: number of individuals receiving extraordinary transfers from the Old Age Pension Service. Denominator: number of individuals receiving the Old Age Pension Service in March 2020 – pre-COVID-19 (56,689).

**Pro-Gender** No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
1.2	Beneficiaries of the Public Assistance program that receive extraordinary support as part of the strategy to counter the impacts of COVID-19	% of individuals	0.00	2020	P	100.00		100.00
					A			

#### Details

**Means of verification:** Final report from PEU, based on administrative system to track beneficiaries and payments

**Observations:** Numerator: number of individuals receiving extraordinary transfers from the Public Assistance program. Denominator: number of individuals receiving the Public Assistance program in March 2020 – pre-COVID-19 (9,467).

**Pro-Gender** No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
1.3	Households that consume less than 75KWH per month which receive extraordinary credit support as part of the strategy to counter the impacts of COVID-19	% of households	0.00	2020	P	33.00		33.00
					A			

#### Details

**Means of verification:** Final report from PEU, based on Guyana Power and Light Incorporated information system.

**Observations:** Numerator: number of households receiving extraordinary electricity credits. Denominator: number of households consuming less than 75KWH per month in September 2020 (44,809)

**Pro-Gender** No **Pro-Ethnicity** No

Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
1.4	Women beneficiaries of Old Age Pension Services or Public Assistance Program who receive support	# of women	0.00	2020	P	350.00		350.00

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### RESULTS MATRIX

#### Specific Development Objectives

1.4	from the Survivors Advocates Program	# of women	0.00	2020	A			
<b>Details</b>								
<b>Means of verification:</b> Final report from PEU, based on SAP data to track support to women beneficiaries								
<b>Observations:</b> Number of women beneficiaries of Old Age Pension Services or Public Assistance Program that receive support from the Survivors Advocates Program with one or more of the following issues: (i) immediate crisis intervention for survivors of domestic and sexual violence; (ii) liaison with the criminal justice system; (iii) safe dwelling or alternative safe shelter as necessary; (iv) review of eligibility to receive MHSSS transfer programs								
<b>Pro-Gender</b>		Yes			<b>Pro-Ethnicity</b>		No	

**Specific Development Objectives Nbr. 2:** Preserve the human capital of those affected by the COVID-19 crisis

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2022		2023	EOP 2023
2.0	Public school students (Nursery to 9th grade) who benefit from distance learning lessons (Radio or TV) aligned with the consolidated curriculum	# of students	74,795.00	2020	P	126,784.00			126,784.00
					A				
Details									
Means of verification: Survey report conducted by the PIU									
Observations: • Gender Monitoring - indicator will be disaggregated by boys and girls. CRF Indicator. • The Final Target is equivalent to 80% of the public school student population in Nursery to 9th Grade • The lessons cover language, mathematics, sciences and social studies. • A survey will take place to measure the results. • The consolidated curriculum is an abridged version of regular curriculum, focused on priority subject areas.									
Pro-Gender		No	Pro-Ethnicity		No				
	Male				P	63,392.00			63,392.00
					A				
	Female				P	63,392.00			63,392.00
					A				

Indicator		Unit of Measure	Baseline	Baseline Year		2022		2023	EOP 2023
2.1	Students in public primary and secondary schools benefited with new textbooks	# of students	8,324.00	2020	P	100,000.00			100,000.00
					A				
Details									
Means of verification: Final report PIU									
Observations: • The Final Target is equivalent to 65% of the student population enrolled in public primary and secondary schools. Of the total number of students benefited with new textbooks, it is expected that 35,000 students will be in hinterland and riverine areas and 65,000 students in other areas of the country.									
Pro-Gender		No			Pro-Ethnicity			No	
	Male				P	50,000.00			50,000.00

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### RESULTS MATRIX

#### Specific Development Objectives

	Male				A			
	Female				P	50,000.00		50,000.00
					A			

Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
2.2	Students in public primary and secondary schools in the hinterland and riverine areas benefited with worksheets	# of students	8,324.00	2021	P	35,200.00		35,200.00
					A			

#### Details

**Means of verification:** Final report PIU

**Observations:** • The Final Target is equivalent to 80% of the total student population in the hinterland and riverine areas.

<b>Pro-Gender</b>		No	<b>Pro-Ethnicity</b>		No			
	Male				P	17,600.00		17,600.00
					A			
	Female				P	17,600.00		17,600.00
					A			

Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
2.3	Teachers in public primary and secondary schools benefited with curriculum guides	% of teachers	0.00	2020	P	80.00		80.00
					A			

#### Details

**Means of verification:** Final report from PIU that documents signed receipt of curriculum guide delivered to each teacher

**Observations:** • The curriculum guides are for the consolidated curriculum. • The guides will be distributed to teachers at a national level.

<b>Pro-Gender</b>		No	<b>Pro-Ethnicity</b>		No			
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Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
2.4	Students in public tertiary education with student loans, benefitted with loan relief in the 2020-2021 academic year	% of students	0.00	2020	P	100.00		100.00
					A			

#### Details

**Means of verification:** Official letter from the Student Loan Agency to each student confirming their loan relief

**Observations:** • The student loans are granted through the Student Loan Agency. • The number of students represents 100% of the students enrolled in the University of Guyana with student loans. • The University of Guyana is the only public university.

<b>Pro-Gender</b>		No	<b>Pro-Ethnicity</b>		No			
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## PMR Public Report

### RESULTS MATRIX

#### Specific Development Objectives

Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	EOP 2023
2.5	Public dorm schools in the hinterland, riverine or coastal rural areas with improved access to potable water	% of dorm schools	0.00	2020	P	80.00		80.00
					A			
Details								
Means of verification: Final report from PIU detailing the schools and measures carried out to improve access to potable water								
Observations: • This refers to dorm schools managed by the Ministry of Education in the hinterland, riverine and rural coastal areas.								
Pro-Gender		No			Pro-Ethnicity		No	

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 1 Protection using existing cash transfer programs

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2023	2021	EOP 2023
1.1	Number of beneficiaries of the Old Age Pension Service that receive extraordinary transfers as part of the strategy to counter the impacts of COVID-19	# of beneficiaries	P	59,000	59,000	6,954,000	6,954,000
			P(a)	59,000	59,000	6,954,000	6,954,000
			A	0	0	0	0
1.2	Number of beneficiaries of the Public Assistance program that receive extraordinary transfers as part of the strategy to counter the impacts of COVID-19	# of beneficiaries	P	29,000	29,000	5,801,000	5,801,000
			P(a)	29,000	29,000	5,801,000	5,801,000
			A	0	0	0	0
1.3	Number of households that consume less than 75KWh per month that receive electricity utility credits as part of the strategy to counter the impacts of COVID-19	# of beneficiaries	P	15,000	15,000	270,000	270,000
			P(a)	15,000	15,000	270,000	270,000
			A	0	0	0	0
1.4	Communication campaign about the program implemented	# of campaigns	P	1	1	360,000	360,000
			P(a)	1	1	360,000	360,000
			A	0	0	0	0
1.5	Training course for Survivor Advocates implemented	# of courses	P	1	1	16,000	16,000
			P(a)	1	1	16,000	16,000
			A	0	0	0	0
1.6	Number of case workers contracted for the Survivor Advocates Program within the MHSSS	# of individuals	P	35	35	150,000	300,000
			P(a)	35	35	150,000	300,000
			A	0	0	0	0
1.7	Information system for MHSSS for monitoring and evaluation of cash transfer programs	# of information systems	P	0	1	0	1,149,000
			P(a)	0	1	0	1,149,000
			A	0	0	0	0

## RESULTS MATRIX

## OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

## Component Nbr. 2 Support for educational continuity in vulnerable populations

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2023	2021	EOP 2023
2.1	Lessons for TV and Radio, consistent with the consolidated curriculum, covering Math, Language, Science, and Social Studies, developed for TV and Radio - TV (nursery to 9th grade)	# of lessons	P	0	2,957	0	3,850,000
			P(a)	0	2,957	0	3,850,000
			A	0	0	0	0
2.2	Lessons for TV and Radio, consistent with the consolidated curriculum, covering Math, Language, Science, and Social Studies, developed for TV and Radio - Radio (nursery to 9th grade)	# of lessons	P	0	450	0	1,400,000
			P(a)	0	450	0	1,400,000
			A	0	0	0	0
2.3	Textbooks for primary and secondary covering Math, Language, Science, and Social Studies, delivered to community centers or schools.	# of textbooks	P	150,000	400,000	2,000,000	4,552,000
			P(a)	150,000	400,000	2,000,000	4,552,000
			A	0	0	0	0
2.4	Worksheets to accompany TV and radio content delivered to community centers or schools in the hinterland and riverine areas	# of worksheets	P	50,000	280,000	200,000	1,200,000
			P(a)	50,000	280,000	200,000	1,200,000
			A	0	0	0	0
2.5	Teacher curriculum guides, delivered to community centers or schools	# of curriculum guides	P	0	8,100	0	648,000
			P(a)	0	8,100	0	648,000
			A	0	0	0	0
2.6	Loan relief plan for tertiary students approved by Ministry of Finance	Plan	P	0	1	0	4,000
			P(a)	0	1	0	4,000
			A	0	0	0	0
2.7	Loan reliefs granted for tertiary education students in the 2020-2021 academic year.	# of loan reliefs	P	0	1,765	0	420,000
			P(a)	0	1,765	0	420,000
			A	0	0	0	0
2.8	Public schools and public dorm schools the in hinterland, riverine areas, or rural coastal areas, that receive support to allow students and teachers access to drinking water	# of schools and dorm schools	P	0	39	0	2,276,000
			P(a)	0	39	0	2,276,000
			A	0	0	0	0
2.9	Atmospheric water generator pilot implemented in school in hinterland area	# of pilots	P	0	1	0	200,000
			P(a)	0	1	0	200,000
			A	0	0	0	0

## Other Cost

	Project Management, Audit and Evaluation	P			300,000	1,000,000
		P(a)			300,000	1,000,000
		A			0	0

## Total Cost

	Total Cost	P			16,051,000	30,400,000
		P(a)			16,051,000	30,400,000
		A			0	0



## CHANGES TO THE MATRIX

No information available for this section

## RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
1	Active		Social Environment
	Response actions		
	1.0	Management Strategy	Status
		-	

Risk ID	Risk Status		Risk Taxonomy
2	Active		Planning
	Response actions		
	2.0	Management Strategy	Status
		-	

## IMPLEMENTATION STATUS AND LEARNING

No information available for this section