

PMR Public Report

| | | | |
|-----------------------------|----------------------------------|---|----------|
| Operation Number | SU-L1038 | Chief of Operations Validation Date | 10/20/21 |
| Year- PMR Cycle | First period Jan-Jun 2021 | Division Chief Validation Date | |
| Last Update | 10/13/21 | Country Representative Validation Date | |
| PMR Validation Stage | Validated by Chief of Operations | | |

Basic Data

Operation Profile

| | | | |
|---------------------------|--|---|---|
| Operation Name | Second Basic Education Improvement Program (2nd BEIP) Phase II | Loan Number | 3603/OC-SU |
| Executing Agency | MINISTRY OF EDUCATION SCIENCE AND CULTURE | Sector/Subsector | EDUCATION-PRIMARY EDUCATION |
| Team Leader | HOBBS, CYNTHIA MARIE | Overall Stage | Disbursing (From eligibility until all the Operations are closed) |
| Operation Type | Loan Operation | Country | Suriname |
| Lending Instrument | Investment Loan | Convergence related Operation(s) | |
| Borrower | REPUBLIC OF SURINAME | | |

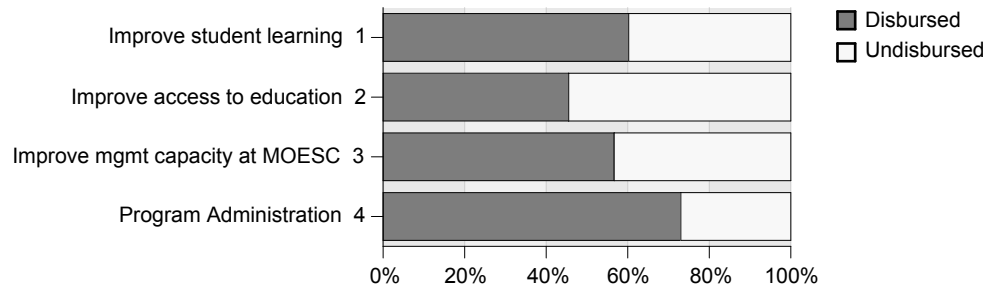
Environmental and Social Safeguards

| | | | |
|---|---|--|----|
| Impacts Category | B | Was/Were the objective(s) of this operation reformulated? | NO |
| Safeguard Performance Rating | | Date of approval | |
| Safeguard Performance Rating - Rationale | | | |

Financial Data

| Item | Total Cost and Source | | | | | Available Funds (US\$) | | | |
|-------------------|-----------------------|-------------------|-------------------|------------------------|---------------------|------------------------|----------------------|---------------|---------------------|
| | Original IDB | Current IDB | Local Counterpart | Co-Financing / Country | Total Original Cost | Current IDB | Disb. Amount to Date | % Disb | Undisbursed Amount |
| SU-L1038 | 20,000,000 | 20,000,000 | 0 | 0 | 20,000,000 | 20,000,000 | 13,890,531.83 | 69.45% | 6,109,468.17 |
| Aggregated | 20,000,000 | 20,000,000 | 0 | 0 | 20,000,000 | 20,000,000 | 13,890,531.83 | 69.45% | 6,109,468.17 |

Expense Categories by Loan Contract (cumulative values)



PMR Public Report

RESULTS MATRIX

General Development Objectives

No information available for this section

PMR Public Report

RESULTS MATRIX

Specific Development Objectives

Specific Development Objectives Nbr. 0: Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.

Observation:

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | EOP 2022 |
|------------|--|-----------------|---------------|---------------|---|-------|-------|------|------|-------|------|----------|
| 0.0 | Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8) | Percentage | 25.00 | 2014 | P | | | | | 40.00 | | 40.00 |
| | | | | | A | 26.76 | 25.36 | | | | | |
| Details | | | | | | | | | | | | |
| Pro-Gender | | No | Pro-Ethnicity | | | | No | | | | | |
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | EOP 2022 |
| 0.1 | Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8) | percentage | 62.00 | 2014 | P | | | | | 70.00 | | 70.00 |
| | | | | | A | 59.31 | 59.29 | | | | | |
| Details | | | | | | | | | | | | |
| Pro-Gender | | No | Pro-Ethnicity | | | | No | | | | | |
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | EOP 2022 |
| 0.2 | Percentage of students countrywide that complete primary education on time (to grade 8) | Percentage | 34.00 | 2014 | P | | | | | 50.00 | | 50.00 |
| | | | | | A | 36.50 | 28.94 | | | | | |
| Details | | | | | | | | | | | | |
| Pro-Gender | | No | Pro-Ethnicity | | | | No | | | | | |
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | EOP 2022 |
| 0.4 | Percentage of students in Brokopondo that complete primary education on time (to grade 8) | Percentage | 16.00 | 2014 | P | | | | | 30.00 | | 30.00 |
| | | | | | A | 12.20 | 12.71 | | | | | |
| Details | | | | | | | | | | | | |
| Pro-Gender | | No | Pro-Ethnicity | | | | No | | | | | |
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | EOP 2022 |
| 0.5 | Strategy for reform of secondary education adopted by the MOESC | Document | 0.00 | 2015 | P | | | 1.00 | | | | 1.00 |
| | | | | | A | 0.00 | 0.00 | | | | | |
| Details | | | | | | | | | | | | |

PMR Public Report

RESULTS MATRIX

Specific Development Objectives

| Pro-Gender | | No | | Pro-Ethnicity | | | | No | | | | |
|------------|--|-----------------|----------|---------------|---|------|------|------|------|-----------|------|-----------|
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | EOP 2022 |
| 0.6 | Yearly statistics reports published by MOESC | Document | 0.00 | 2015 | P | | | 1.00 | | | | 1.00 |
| | | | | | A | 0.00 | 0.00 | | | | | |
| Details | | | | | | | | | | | | |
| Pro-Gender | | No | | Pro-Ethnicity | | | | No | | | | |
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | EOP 2022 |
| 0.7 | Number of students benefitted | # of students | 0.00 | 2015 | P | | | | | 87,875.00 | | 87,875.00 |
| | | | | | A | 0.00 | 0.00 | | | | | |
| Details | | | | | | | | | | | | |
| Pro-Gender | | No | | Pro-Ethnicity | | | | No | | | | |
| | Male | | | | P | | | | | 47,453.00 | | 47,453.00 |
| | | | | | A | 0.00 | 0.00 | | | | | 0.00 |
| | Female | | | | | P | | | | 40,423.00 | | 40,423.00 |
| | | | | | | A | 0.00 | | | | | |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improve student learning

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|------|--|-----------------|------|-------------------|----------|--------------------|--------------|
| | | | | 2021 | EOP 2022 | 2021 | EOP 2022 |
| 1.1 | Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides | Curriculum | P | | 1 | | 1,750,000 |
| | | | P(a) | 0 | 1 | 0 | 2,322,269.87 |
| | | | A | 0 | 1 | 0 | 2,322,269.87 |
| 1.2 | Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides | Curriculum | P | | 1 | | 1,750,000 |
| | | | P(a) | 0 | 1 | 0 | 1,688,853.8 |
| | | | A | 0 | 1 | 0 | 1,688,853.8 |
| 1.3 | Content for reading books and teachers guides developed for grades from 4 to 8 | Document | P | | 5 | | 500,000 |
| | | | P(a) | 3 | 5 | 400,000 | 421,765.52 |
| | | | A | 2 | 4 | 62,754.15 | 84,519.67 |
| 1.4 | Strategy for improving learning assessment completed | Document | P | | 1 | | 500,000 |
| | | | P(a) | 0 | 1 | 200,000 | 400,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 1.5 | Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum | Department | P | | 1 | | 750,000 |
| | | | P(a) | 0 | 1 | 150,000 | 550,000 |
| | | | A | 0 | 0 | 56,277.56 | 56,277.56 |
| 1.6 | Strategy for lower secondary reform completed | Document | P | | 1 | | 600,000 |
| | | | P(a) | 0 | 1 | 475,000 | 600,000 |
| | | | A | 0 | 0 | 0 | 25,000 |
| 1.7 | Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out | Document | P | | 1 | | 50,000 |
| | | | P(a) | 0 | 1 | 0 | 35,000 |
| | | | A | 0 | 1 | 0 | 35,000 |
| 1.8 | Curriculum situation analysis and seamless assessment conducted | Document | P | | 1 | | 50,000 |
| | | | P(a) | 0 | 1 | 0 | 49,170 |
| | | | A | 0 | 1 | 0 | 49,170 |
| 1.9 | Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides | Curriculum | P | | 1 | | 950,000 |
| | | | P(a) | 0 | 1 | 0 | 1,100,000 |
| | | | A | 0 | 1 | 0 | 1,100,000 |
| 1.10 | Number of teachers and school leaders trained and receiving coaching in the use of new curriculum | Teachers (#) | P | | 7,550 | | 1,110,000 |
| | | | P(a) | 1,980 | 6,000 | 386,942 | 1,058,495.01 |
| | | | A | 64 | 2,104 | 82,553.21 | 580,528.22 |
| 1.11 | Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology | Teachers (#) | P | | 2,000 | | 500,000 |
| | | | P(a) | 0 | 1,141 | 0 | 659,250 |
| | | | A | 0 | 1,141 | 0 | 659,250 |
| 1.12 | Number of textbooks, teaching guides printed or purchased | Books | P | | 362,400 | | 2,850,000 |
| | | | P(a) | 0 | 298,800 | 1,169,378 | 2,150,407.5 |
| | | | A | 0 | 0 | 7,500 | 121,014.5 |
| 1.13 | Number of textbooks, teaching guides distributed | Books | P | | 0 | | 0 |
| | | | P(a) | 0 | 30,750 | 0 | 126,193.7 |
| | | | A | 0 | 30,750 | 0 | 126,193.7 |
| 1.14 | Number of BE STREAMING kits of didactic materials purchased and distributed | Kits | P | | 350 | | 350,000 |
| | | | P(a) | 0 | 350 | 0 | 295,302 |
| | | | A | 0 | 350 | 0 | 295,302 |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|--|-----------------|------|-------------------|----------|--------------------|--------------|
| | | | | 2021 | EOP 2022 | 2021 | EOP 2022 |
| 2.1 | Census of school infrastructure carried out | Document | P | | 1 | | 500,000 |
| | | | P(a) | 0 | 1 | 6,100 | 431,073.33 |
| | | | A | 0 | 1 | 11,878.75 | 436,852.08 |
| 2.2 | Number of schools remodeled and/or expanded in the interior | Schools | P | | 7 | | 3,500,000 |
| | | | P(a) | 3 | 7 | 1,332,017 | 2,562,290.56 |
| | | | A | 0 | 0 | 13,725.4 | 121,843.58 |
| 2.3 | CENASU built | Building | P | | 1 | | 1,000,000 |
| | | | P(a) | 0 | 1 | 0 | 889,806.58 |
| | | | A | 0 | 1 | 0 | 889,806.58 |
| 2.4 | Number of schools in the interior remodeled to upgrade sanitary facilities | Schools | P | | 0 | | 0 |
| | | | P(a) | 50 | 114 | 475,000 | 850,000 |
| | | | A | 0 | 0 | 0 | 0 |
| 2.5 | CENASU furnished and operational | Building | P | | 0 | | 0 |
| | | | P(a) | 1 | 1 | 692,922 | 701,922 |
| | | | A | 0 | 0 | 150,007.16 | 150,007.16 |

Component Nbr. 3 Improve management capacity at the MOESC

| | Output | Unit of Measure | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|-----|--|---------------------|------|-------------------|----------|--------------------|------------|
| | | | | 2021 | EOP 2022 | 2021 | EOP 2022 |
| 3.1 | Social marketing campaigns carried out | Marketing campaigns | P | | 5 | | 240,000 |
| | | | P(a) | 1 | 8 | 29,093 | 132,414.51 |
| | | | A | 0 | 6 | 14,092.5 | 102,414.01 |
| 3.2 | MOESC departments with staff trained and capacity strengthened | Departments | P | | 8 | | 510,000 |
| | | | P(a) | 2 | 9 | 250,000 | 587,333.63 |
| | | | A | 1 | 7 | 25,661.55 | 212,995.18 |
| 3.3 | MOESC departments equipped with ICT materials and/or furniture | Departments | P | | 9 | | 790,000 |
| | | | P(a) | 0 | 9 | 100,000 | 740,511.76 |
| | | | A | 0 | 9 | 0 | 500,511.76 |

Other Cost

| | | | | | | |
|-------------------------------|--|------|--|--|-----------|--------------|
| PMU Staff | | P | | | | 1,080,000 |
| | | P(a) | | | 100,350 | 1,193,874.03 |
| | | A | | | 49,603.31 | 1,023,127.34 |
| Mid-term and final evaluation | | P | | | | 300,000 |
| | | P(a) | | | 0 | 80,529 |
| | | A | | | 0 | 15,529 |
| Audit | | P | | | | 70,000 |
| | | P(a) | | | 13,000 | 73,537.2 |
| | | A | | | 10,278.4 | 57,815.6 |
| Contingencies | | P | | | | 300,000 |
| | | P(a) | | | 300,000 | 300,000 |
| | | A | | | 0 | 0 |

Total Cost

| | | | | | |
|------------|------|--|--|-----------|------------|
| Total Cost | P | | | | 20,000,000 |
| | P(a) | | | 6,079,802 | 20,000,000 |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

| | | | | | | |
|--|------------|---|--|--|------------|---------------|
| | Total Cost | A | | | 484,331.99 | 10,654,281.61 |
|--|------------|---|--|--|------------|---------------|

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CHANGES TO THE MATRIX

| Section | Name | Type of Change | Subtype | Modified By | Entered in the System |
|---------|----------------------------------|----------------|---|-------------|-----------------------|
| Output | CENASU furnished and operational | Modify Output | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | VANIAP | 10/13/2021 |

RISKS AND PLANNED RESPONSES

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|------------------------------------|
| 1 | Active | | Economic and Financial Environment |
| | | | |
| | Response actions | | |
| | 1.1 | Management Strategy | Status |
| | | MITIGATE | INACTIVE |
| | 1.2 | Management Strategy | Status |
| | | TRANSFER | ACTIVE |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|---------------------------|
| 2 | Active | | Institutional Environment |
| | | | |
| | Response actions | | |
| | 2.1 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | 2.2 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | 2.3 | Management Strategy | Status |
| | | TRANSFER | ACTIVE |
| | 2.4 | Management Strategy | Status |
| | | MITIGATE | COMPLETE |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|---------------|
| 3 | Active | | Systems |
| | | | |
| | Response actions | | |
| | 3.1 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | 3.2 | Management Strategy | Status |
| | | SHARE | ACTIVE |

RISKS AND PLANNED RESPONSES

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|-----------------|
| 4 | Active | | Human Resources |
| | | | |
| | Response actions | | |
| | 4.1 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|---------------------------|
| 5 | Inactive | | Institutional Environment |
| | | | |
| | Response actions | | |
| | 5.1 | Management Strategy | Status |
| | | MITIGATE | INACTIVE |
| | | | |
| | 5.2 | Management Strategy | Status |
| | | MITIGATE | INACTIVE |
| | | | |
| | 5.3 | Management Strategy | Status |
| | | MITIGATE | INACTIVE |
| | | | |
| | 5.4 | Management Strategy | Status |
| | | MITIGATE | INACTIVE |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|-----------------------|
| 6 | Inactive | | Political Environment |
| | | | |
| | Response actions | | |
| | 6.1 | Management Strategy | Status |
| | | MITIGATE | COMPLETE |
| | | | |
| | 6.2 | Management Strategy | Status |
| | | MITIGATE | COMPLETE |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|--|------------------------------------|
| 7 | Active | | Economic and Financial Environment |
| | | | |
| | Response actions | | |

RISKS AND PLANNED RESPONSES

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|-------------|---------------------|---------------|
| | 7.1 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |

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IMPLEMENTATION STATUS AND LEARNING

| Lesson Learned - Categories |
|-----------------------------|
|-----------------------------|