

PMR Public Report

Operation Number	SU-L1059	Chief of Operations Validation Date	10/21/21
Year- PMR Cycle	First period Jan-Jun 2021	Division Chief Validation Date	
Last Update	10/01/21	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	Consolidating Access to Inclusive Quality Education in Suriname	Loan Number	4984/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE	Sector/Subsector	EDUCATION-PRESCHOOL & EARLY CHILDHOOD EDUCATION
Team Leader	HOBBS, CYNTHIA MARIE	Overall Stage	Approved/Pending Financial System Registration
Operation Type	Loan Operation	Country	Suriname
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
SU-L1059	30,000,000	30,000,000	0	0	30,000,000	30,000,000	0	0.00%	30,000,000
Aggregated	30,000,000	30,000,000	0	0	30,000,000	30,000,000	0	0.00%	30,000,000

Expense Categories by Loan Contract (cumulative values)

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General Development Objectives

General Development Objectives Nbr. 1: Improve the quality of education in Suriname

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
1.0	Average repetition rate in grades 3 and 4 (first two grades of primary education)	Students/ students	15.00	2018	-	P	10.00
						A	
Details							

Means of verification: Annual Report MOESC

Observations: Simple Average of the by grade repetition rate

Pro-Gender	No	Pro-Ethnicity	No
The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)			

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
1.2	Average repetition rates grades 9, 10 and 11 (lower secondary)	students/ students	9.00	2016	-	P	7.00
						A	
Details							

Means of verification: Annual Report MOESC Research and Planning Department

Observations: Simple Average of the by grade repetition rate

Pro-Gender	No	Pro-Ethnicity	No
The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)			

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Specific Development Objectives

Specific Development Objectives Nbr. 0: Increase the quality of teaching practices in lower secundar and early childhood education services for children with low school readiness to learn and non-native Dutch Speakers

Observation:

Indicator			Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0	
0.0	Index of Student-teacher Interactions	%		2020	P								
					A								
Details													
Pro-Gender			No			Pro-Ethnicity			No				
Indicator			Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP	EOP 0
0.2	Students benefiting from curricular reform in lower secondary	# of students	0.00	2019	P	0.00	0.00	7,000.00	14,000.00		-	21,000.00	
					A						-		
Details													
Pro-Gender			No			Pro-Ethnicity			No				
	Female					P			3,500.00	7,000.00			
						A							
	Male					P			3,500.00	7,000.00			
						A							
	Secondary					P			7,000.00	14,000.00		21,000.00	
						A							
Indicator			Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0	
0.3	Entering students to grades 1-3 with a readiness to learn assessment applied to measure their needs	%	0.00	2019	P	0.00	0.00	70.00	80.00	90.00	90.00		
					A								
Details													
Pro-Gender			No			Pro-Ethnicity			No				
Indicator			Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0	
0.4	Students in grade 4 with appropriate Vocabulary in Dutch	%		2020	P								
					A								
Details													

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Specific Development Objectives

Pro-Gender		No	Pro-Ethnicity		No							
Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP	EOP 0
0.5	Students benefiting from special programs in ECD	# of students	0.00	2019	P	0.00	0.00	3,500.00	3,500.00	7,500.00	-	16,000.00
					A						-	
Details												
Pro-Gender		No	Pro-Ethnicity		No							
	Female				P			1,750.00	1,750.00	3,750.00	8,000.00	
					A							
	Male				P			1,750.00	1,750.00	3,750.00	8,000.00	
					A							
	Pre-primary				P			3,500.00	3,500.00	7,500.00	16,000.00	
					A							

Specific Development Objectives Nbr. 1: Improve access to adequate school infrastructure for children in remote and semi-ruban areas in four priority districts (Wanica, Sipaliwini, Marowijne and Coronie)

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
1.0	Average Student Teacher ratio	students/ teachers	37.00	2019	P	0.00	0.00	0.00	25.00	25.00	25.00
					A						
Details											
Pro-Gender		No	Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
1.2	Percentage of Schools that meet minimum conditions for school infrastructure from MOESC	Schools/ Schools		2020	P				15.00	15.00	15.00
					A						
Details											
Pro-Gender		No	Pro-Ethnicity		No						
Indicator		Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 0
1.3	Students benefiting from renovated infrastructure	Students		2020	P			643.00	1,125.00	1,125.00	2,893.00
					A						

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Specific Development Objectives

Details			
Pro-Gender	No	Pro-Ethnicity	No

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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improved quality of lower secondary and early childhood education

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 0	2021	EOP 0
1.1	Document of the Curricular content redesign plan approved	Document	P		1	75,000	300,000
			P(a)		1	75,000	300,000
			A		0		0
1.2	Local consultants to support the curricular reform with signed contracts	Consultants	P		48		1,000,000
			P(a)		48		1,000,000
			A		0		0
1.3	Documents corresponding to the curricular reform for grades 9, 10 and 11 approved	Documents	P		6		1,900,000
			P(a)		6		1,900,000
			A		0		0
1.4	Local consultants to support CENASUs strengthening plan with signed contracts	Consultant	P		10	69,583	340,000
			P(a)		10	69,583	340,000
			A		0		0
1.5	Teachers trained for new curriculum	teachers	P		1,352		700,000
			P(a)		1,352		700,000
			A		0		0
1.6	Teachers with low teaching qualification with special training completed	Teachers	P		200		1,060,000
			P(a)		200		1,060,000
			A		0		0
1.7	Textbook kits printed and delivered	Textbooks kits	P		21,000		1,320,000
			P(a)		21,000		1,320,000
			A		0		0
1.8	Online platform with digital resources adapted for teachers, available and yearly expanded	On line platform	P		3	64,167	280,000
			P(a)		3	64,167	280,000
			A		0		0
1.9	Document on the student assessment for 8th grade design approved	Document	P		2		700,000
			P(a)		2		700,000
			A		0		0
1.10	Document on the student assessment for 7th grade design approved	Document	P		2		700,000
			P(a)		2		700,000
			A		0		0
1.11	Local consultants to support Consultancy services for readiness to learn assessment analysis for the CARE unit with signed contracts	Consultants	P		19		400,000
			P(a)		19		400,000
			A		0		0
1.12	Teachers trained in readiness to learn assessment	Teachers	P		1,800		700,000
			P(a)		1,800		700,000
			A		0		0
1.13	Workshops for parents on Parental Awareness Program (of pre-school and 1° grade students) completed.	Workshops	P		30		460,000
			P(a)		30		460,000
			A		0		0
1.14	Document for the "Inclusive education plan 2020-2023" approved	Document	P		3		1,440,000
			P(a)		3		1,440,000
			A		0		0
1.15	Schools endowed with tablets with installed specialized software on Dutch Early Learning Program	Schools	P		220		1,400,000
			P(a)		220		1,400,000

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OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 0	2021	EOP 0
1.15	Schools endowed with tablets with installed specialized software on Dutch Early Learning Program	Schools	A		0		0

Component Nbr. 2 Access to adequate school infrastructure

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 0	2021	EOP 0
2.1	Document for the School infrastructure Policy approved	Document	P		1		80,000
			P(a)		1		80,000
			A		0		0
2.2	Document for the Maintenance Plan for Schools approved	Document	P		1		40,000
			P(a)		1		40,000
			A		0		0
2.3	Schools constructed and finished with green building measures incorporated	Schools	P		2		4,480,000
			P(a)		2		4,480,000
			A		0		0
2.4	Schools renovated or expanded	Schools	P		10		5,500,000
			P(a)		10		5,500,000
			A		0		0

Component Nbr. 3 Management and monitoring of the education sector

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 0	2021	EOP 0
3.1	Documents for EMIS Work Plan phases completed	Document	P		7		3,270,000
			P(a)		7		3,270,000
			A		0		0
3.2	Workshops for new partnership for denomination schools completed	Workshops	P		15	58,333	370,000
			P(a)		15	58,333	370,000
			A		0		0
3.3	Document for Improvement Plans at denomination schools implemented within the New Partnership approved	Document	P		100		1,200,000
			P(a)		100		1,200,000
			A		0		0
3.4	Social marketing campaign semiannual plans completed	Campaing	P		8		360,000
			P(a)		8		360,000
			A		0		0

Other Cost

Program administration	P			0	1,489,000
	P(a)			60,223	1,489,000
	A				0
Monitoring	P			0	108,000
	P(a)			12,000	108,000
	A				0
Evaluation	P				350,000
	P(a)				350,000
	A				0
Audit	P			0	53,000
	P(a)			7,500	53,000
	A				0

Total Cost

	Total Cost	P			267,083	30,000,000
		P(a)			346,806	30,000,000
		A				0

CHANGES TO THE MATRIX

No information available for this section

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
1	Active		Human Resources
	Response actions		
	1.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
2	Active		Internal Processes
	Response actions		
	2.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
3	Active		Institutional Environment
	Response actions		
	3.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
4	Active		Political Environment
	Response actions		
	4.1	Management Strategy	Status
		MITIGATE	ACTIVE

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IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories