

## PMR Public Report

Operation Number	CH-L1081	Chief of Operations Validation Date	10/21/21
Year- PMR Cycle	First period Jan-Jun 2021	Division Chief Validation Date	
Last Update	10/14/21	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

### Basic Data

#### Operation Profile

Operation Name	Program to Strengthen Education Sector Management	Loan Number	3629/OC-CH
		Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Executing Agency	Ministerio de Educación de Chile	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Team Leader	JAIMOVICH, ANALIA VERONICA	Country	Chile
Operation Type	Loan Operation	Convergence related Operation(s)	
Lending Instrument	Investment Loan		
Borrower	REPUBLICA DE CHILE		

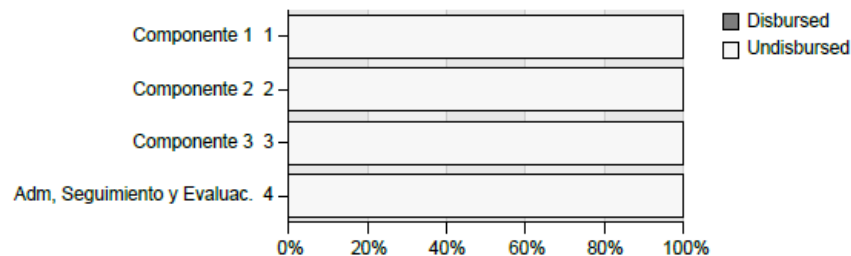
### Environmental and Social Safeguards

Impacts Category	B13	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

### Financial Data

Item	Total Cost and Source				Available Funds (US\$)				
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
CH-L1081	50,000,000	50,000,000	20,000,000	0	70,000,000	50,000,000	0	0.00%	50,000,000
Aggregated	50,000,000	50,000,000	20,000,000	0	70,000,000	50,000,000	0	0.00%	50,000,000

### Expense Categories by Loan Contract (cumulative values)



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## RESULTS MATRIX

### IMPACTS

Impact Number 1: Mejorar la calidad del sistema de educación pública en Chile

Observation:

Indicator		Unit Of Measure	Baseline	Baseline Year		2020	2021	Year 3	Year 4	Year 5	Year 6	EOP
1.1	Indicador #1 Estudiantes en nivel insuficiente de 4º básico de escuelas públicas en prueba SIMCE matemáticas	%	46.00	2017	P		41					41
					P(a)							
					A							

#### Details

Means of verification: datos administrativos

Observation:

Pro-Gender: No

Pro-Ethnicity: No

Indicator		Unit Of Measure	Baseline	Baseline Year		2020	2021	Year 3	Year 4	Year 5	Year 6	EOP
1.2	Indicador #2 Estudiantes en nivel insuficiente de 4º básico de escuelas públicas en prueba SIMCE lenguaje	%	40.00	2017	P		35					35.00
					P(a)							
					A							

#### Details

Means of verification: datos administrativos

Observation:

Pro-Gender: No

Pro-Ethnicity: No

Indicator		Unit Of Measure	Baseline	Baseline Year		2020	2021	Year 3	Year 4	Year 5	Year 6	EOP
1.3	Indicador #3 Estudiantes en nivel insuficiente de II medio de escuelas públicas en prueba SIMCE matemática	%	67.00	2017	P		62					62.00
					P(a)							
					A							

#### Details

Means of verification: datos administrativos

Observation:

Pro-Gender: No

Pro-Ethnicity: No

Indicator		Unit Of Measure	Baseline	Baseline Year		2020	2021	Year 3	Year 4	Year 5	Year 6	EOP
1.4	Indicador #4 Estudiantes en nivel insuficiente de II medio de escuelas públicas en prueba SIMCE lenguaje	%	62.00	2017	P		57					57.00
					P(a)							
					A							

#### Details

Means of verification: datos administrativos

Observation:

Pro-Gender: No

Pro-Ethnicity: No

RESULTS MATRIX	
OUTCOMES	

**Observation:**

Outcome Indicator Name		Unit Of Measure	Baseline	Baseline Year		2020	2021	Year 3	Year 4	Year 5	Year 6	EOP
1.1	Indicador #1 Número de centros de responsabilidad de la DEP que cumplen con al menos un 75% de las metas del CDC	Centros	—	2017	P	0	5					5
					P(a)							
					A	0	5					
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							
1.2	Indicador #2 Porcentaje de cumplimiento anual de la DEP en su PMG	%	—	2017	P	0	75					75
					P(a)							
					A	0	95					
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							
1.3	Indicador #3 Director/a de la DEP nombrado/a por ADP	Director(a)	—	2017	P	1	0					1.0
					P(a)							
					A	1	0					
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							
1.4	Indicador #4 Aprobación de la Estrategia Nacional de Educación Pública	Estrategia	—	2017	P	0	1					1
					P(a)		0					
					A	1	0					
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							
1.5	Indicador #5 Número de alumnos beneficiados por el proyecto	Alumnos	—	2017	P	180000	180,000					180,000
					P(a)							
					A	175177	183,273					
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							

Outcome Indicator is linked to disbursement? (Yes/No)
Yes
Yes
No
No
No

1.6	Indicador #6 Número de municipios con un plan de transición firmado y que ejecutan FAEP	Municipios	-	2017	P	0	33					33
					P(a)		41				41	
					A	0	38					
Details												
Means of verification:												
Observation:												
Pro-Gender: No												
Pro-Ethnicity: No												
1.7	Indicador #7 Número de SLEPs que tienen su Comité Directivo constituido	SLEPs	-	2017	P	11	0					11
					P(a)							
					A	11	0					11
Details												
Means of verification:												
Observation:												
Pro-Gender: No												
Pro-Ethnicity: No												
1.8	Indicador #8 Número de SLEPs con servicio educativo traspasado	SLEPs	-	2017	P	7	11					11
					P(a)							
					A	7	11					7
Details												
Means of verification:												
Observation:												
Pro-Gender: No												
Pro-Ethnicity: No												
1.9	Indicador #9 Número de SLEPs con servicio educativo traspasado y que tienen un Director Ejecutivo nombrado por ADP	SLEPs	-	2017	P	7	11					11
					P(a)							
					A	11	11					11
Details												
Means of verification:												
Observation:												
Pro-Gender: No												
Pro-Ethnicity: No												
1.10	Indicador #10 Número de SLEPs que cuentan con un Plan Estratégico Local vigente	SLEPs	-	2017	P	4	7					7
					P(a)							
					A	7	7					7
Details												
Means of verification:												
Observation:												
Pro-Gender: No												
Pro-Ethnicity: No												
1.11	Indicador #11 Número de SLEPs cuyos Directores Ejecutivos cumplen satisfactoriamente su convenio de gestión educacional	SLEPs	-	2017	P	7	11					11
					P(a)							
					A	7	10					7
Details												
Means of verification:												
Observation:												
Pro-Gender: No												
Pro-Ethnicity: No												

Yes

No

Yes

No

No

Yes

Outcome Number 2: Fortalecer y/o crear capacidades de soporte técnico pedagógico a nivel central y local

Observation:

Outcome Indicator Name	Unit Of Measure	Baseline	Baseline Year		2020	2021	Year 3	Year 4	Year 5	Year 6	EOP	Outcome Indicator is linked to disbursement? (Yes/No)
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2.1	Indicador #1 Número de SLEPs que cuentan con un plan global de apoyo técnico pedagógico para la mejora de la calidad educativa	SLEPs	—	2017	P	7	11					11
					P(a)							
					A	7	11					7
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							

2.2	Indicador #2 Número de SLEPs cuyos establecimientos implementan el plan global de apoyo técnico pedagógico	SLEPs	—	2017	P	0	7					7
					P(a)							
					A	0	0					
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							

2.3	Indicator #3 Número de SLEPs que aumentan el porcentaje de docentes que se encuentran en el tramo avanzado de la Carrera Docente	SLEPs	TBD	2017	P	0	4					4
					P(a)							
					A	0	0					
Details												
Means of verification:												
Observation:												
Pro-Gender: No					Pro-Ethnicity: No							

Yes

No

No

# PMR Public Report

## RESULTS MATRIX

### OUTCOMES

Financial amounts planned and achieved for each disbursement-linked indicators

Outcome Number 1:

Observation:

Outcome Indicator Name		Amount disbursed	2020	2021	Year 3	Year 4	Year 5	Year 6	EOP
1.1	Indicador #1 Número de centros de responsabilidad de la DEP que cumplen con al menos un 75% de las metas del CDC	P		5,000,000					
		P(a)			5,000,000				
		A		-					
1.2	Indicador #2 Porcentaje de cumplimiento anual de la DEP en su PMG	P		2,500,000					
		P(a)			2,500,000				
		A							
1.6	Indicador #6 Número de municipios con un plan de transición firmado y que ejecutan FAEP	P		5,500,000					
		P(a)			5,500,000				
		A							
1.8	Indicador #8 Número de SLEPs con servicio educativo traspasado	P		500,000					
		P(a)			500,000				
		A							
1.11	Indicador #11 Número de SLEPs cuyos Directores Ejecutivos cumplen satisfactoriamente su convenio de gestión educacional	P	3,750,000	12,000,000					
		P(a)		3,750,000	14,500,000				
		A							

Outcome Number 2:

Observation:

Outcome Indicator Name		Amount disbursed	2020	2021	2022	2023	2024	EOP
2.1	Indicador #1 Número de SLEPs que cuentan con un plan global de apoyo técnico pedagógico para la mejora de la calidad educativa	P	3,750,000	12,000,000				15,750,000
		P(a)		3,750,000	14,500,000			18,250,000
		A						

			2020	2021	2022	2023	2024	EOP
Subtotal		P	7,500,000	37,500,000	-			
		P(a)	-	7,500,000	42,500,000			
		A	-	-	-			

Initial disbursement		P	5,000,000					5,000,000
		P(a)	0	0				
		A	0	0				

Total disbursements								
		Amount disbursed	2020	2021	2022	2023	2024	EOP
Total disbursement		P	12,500,000	37,500,000	-			50,000,000
		P(a)	-	7,500,000	42,500,000			50,000,000
		A	-	-	-			

**IMPLEMENTATION STATUS AND LEARNING**

**Lesson Learned**

**Categories**

Project Design

## RISKS AND PLANNED RESPONSES

Risk ID	Risk Status	Risk Taxonomy	
1	Materialized	Political Environment	
	Response actions		
	1.1	Management Strategy	Status
		AVOID	COMPLETE
Risk ID	Risk Status	Risk Taxonomy	
2	Inactive	Human Resources	
	Response actions		
	2.1	Management Strategy	Status
		AVOID	COMPLETE
Risk ID	Risk Status	Risk Taxonomy	
3	Active	Internal Processes	
	Response actions		
	3.1	Management Strategy	Status
		MITIGATE	ACTIVE
Risk ID	Risk Status	Risk Taxonomy	
4	Inactive	Political Environment	
	Response actions		
	4.1	Management Strategy	Status
		-	-
Risk ID	Risk Status	Risk Taxonomy	
5	Inactive	Institutional Environment	
	Response actions		
	5.1	Management Strategy	Status
		MITIGATE	ACTIVE
Risk ID	Risk Status	Risk Taxonomy	
6	Materialized	Institutional Environment	
	Response actions		
	6.1	Management Strategy	Status
			ENHANCE
	6.2	Management Strategy	Status
		ENHANCE	COMPLETE



Risk ID	Risk Status	Risk Taxonomy
	Materialized	Political Environment

7	Response actions		
		Management Strategy	Status
	7.0	AVOID	COMPLETE

Risk ID	Risk Status	Risk Taxonomy
	Inactive	Political Environment

8	Response actions		
		Management Strategy	Status
	8.1	-	-

Risk ID	Risk Status	Risk Taxonomy
	Active	Internal Processes

9	Response actions		
		Management Strategy	Status
	9.1	MITIGATE	ACTIVE

Risk ID	Risk Status	Risk Taxonomy
	Active	Social Environment

10	Response actions		
		Management Strategy	Status
	10.1	MITIGATE	ACTIVE

Risk ID	Risk Status	Risk Taxonomy
	Active	Internal Processes

11	Response actions		
		Management Strategy	Status
	11.1	MITIGATE	ACTIVE

Risk ID	Risk Status	Risk Taxonomy
	Active	Internal Processes

12	Response actions		
		Management Strategy	Status
	12.1	-	-