

# PMR Public Report

Operation Number	BR-L1392	Chief of Operations Validation Date	04/17/22
Year- PMR Cycle	Second period Jan-Dec 2021	Division Chief Validation Date	04/22/22
Last Update	03/25/22	Country Representative Validation Date	04/25/22
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Expansion and Improvement Project of the Public Education Network of Manaus (PRO	Loan Number	3397/OC-BR
Executing Agency	SECRETARIA DE EDUCACION DEL MUNICIPIO DEMANAOS	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	DUENAS HERRERA, XIMENA	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Brazil
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	PREFEITURA MUNICIPAL DE MANAUS		

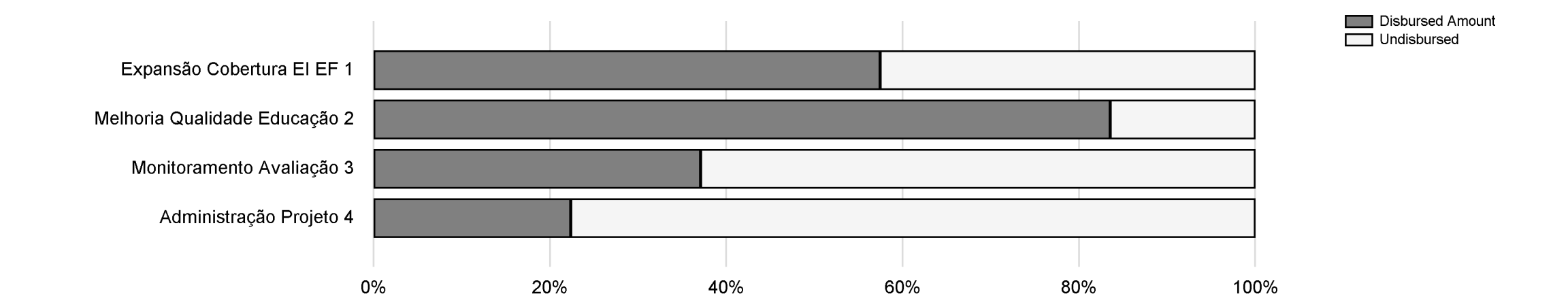
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

	Total Cost and Source					Available Funds (US\$)			
Operations	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Amount
BR-L1392	52,000,000	52,000,000	52,000,000	0	104,000,000	52,000,000	34,067,224.07	65.51%	17,932,775.93
Aggregated	52,000,000	52,000,000	52,000,000	0	104,000,000	52,000,000	34,067,224.07	65.51%	17,932,775.93

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.



Pro-Gender	No	Pro-Ethnicity	No	CRF indicator					
Indicator				Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2022	
0.4	Melhora no IDEB do EF1			Nota IDEB	4.6	2013	2022	P	5.5
								A	-
Details									

**Details**

**Means of Verification:** Instituto Nacional de Estudos e Pesquisas Educacionais Anísio Teixeira (INEP) para o IDEB

**Observations:** Os dados do IDEB 2013, que incluem a Prova Brasil.

**The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO):** No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator			

RESULTS MATRIX

Specific Development Objectives

Specific Development Objectives Nbr. 0: Sistema de Ensino Infantil e Ensino Fundamental - Resultados relacionados aos componentes 1, 2 e 3

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2022	EOP 2022
0.0	C1: Taxa de Cobertura liquida em EI	Percentual	25.7	2012	P	25.7	26.6	31.89	32.5	32.5	32.5
					A	-	-	-	21.08	-	-

Details

Means of Verification: INEP com base na entrevista de lugares do Instituto Brasileiro de Geografia e Estatística (IBGE).

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

	Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2022	EOP 2022
0.1	C1: Taxa de Cobertura liquida em EF	Percentual	94	2012	P	94	94.9	96.1	97	97	97
					A	-	-	-	46.27	-	-

Details

Means of Verification: INEP com base na entrevista de lugares do Instituto Brasileiro de Geografia e Estatística (IBGE).

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

	Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2022	EOP 2022
0.4	C2: Alunos da rede municipal que alcançaram os aprendizados adequados para cada ano em portugues (5º ano de EF)	Percentual	32.9	2011	P	36	-	38.5	-	39.5	39.5
					A	-	-	-	-	-	-

Details

Means of Verification: Prova Brasil (Ministerio da Educação e Cultura/INEP).

Observations: Os resultados da Prova Brasil 2019 estaram disponiveis em 2020. Se considera como nivel de aprendizagem adequado em portugues os seguintes pontos: 200 para 5º ano e para matemática 225.

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

	Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2022	EOP 2022
0.4	C2: Taxa de distorção idade-série para EF1	Percentual	20.7	2011	P	20.7	15.2	10	5	5	5
					A	-	-	-	11.9	-	-

Details

Means of Verification: MEC/INEP.

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

	Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2022	EOP 2022
0.5	C2: Alunos da rede municipal que alcançaram os aprendizados adequados para cada ano em matemática (5º ano do EF)	Percentual	23.4	2011	P	25.3	-	26.9	-	27.6	27.6
					A	-	-	-	-	-	-
Details											
Means of Verification: Prova Brasil (Ministerio da Educação e Cultura/INEP).											
Observations: Os resultados da Prova Brasil 2019 estaram disponiveis em 2020. Se considera como nivel de aprendizagem e adequado em português dos seguintes pontos: 200 para 5º ano e para matemática 225											
Evaluation Methodology: -											
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator							
	Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2022	EOP 2022
0.5	C3: Escolas com melhorias acima de 5% ao Índice de Avaliação da Gestão (AGE) da SAEDE	Número	0	2015	P	-	-	-	50	50	100
					A	-	-	-	-	-	-
Details											
Means of Verification: Registros da SAEDE											
Observations: O AGE será definido no 1º ano do projeto.											
Evaluation Methodology: -											
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator							
	Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2022	EOP 2022
0.6	Novos alunos matriculados em escolas e estabelecimentos escolares em funcionamento.	# of students	0	2018	P	-	-	5,580	4,980	4,980	15,540
					A	-	-	-	1,600	-	1,600
Details											
Means of Verification: SEMED											
Observations:											
Evaluation Methodology: -											
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator							

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 C1 - Expansão da cobertura da Educação Infantil e Ensino Fundamental

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2021	EOP 2022	2021	EOP 2022
1.01	Novas Creches em funcionamento	Creches em funcionamento	P	-	7	-	6,375,000
			P (a)	1	7	1,211,748.43	6,375,000.63
			A	-	6	-	4,219,089.2
1.02	Novos Centros Integrados Municipais de Educação (CIMEs) em funcionamento, cada um incluindo um Centro Municipal de Educação Infantil (CMEI) e uma Escola Municipal de Ensino Fundamental (EMEF).	CIMEs em funcionamento	P	3	9	6,583,217	57,005,000
			P (a)	4	9	14,801,182	57,005,000.43
			A	3	6	5,977,266.37	28,181,084.8

Component Nbr. 2 C2. Melhora da progressão, conclusão e qualidade da educação básica

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2021	EOP 2022	2021	EOP 2022
2.01	Estudantes de EF ingressantes no programa de correção de fluxo	# of students	P	2,000	8,000	1,946,917	8,880,000
			P (a)	2,000	14,211	800,000	8,880,000
			A	2,000	12,711	932,968.43	1,590,370.95
2.02	Estudantes do EF participantes do programa de reforço escolar	# of students	P	3,750	13,895	1,367,643	8,126,091
			P (a)	24,000	141,729	900,000	20,301,692.45
			A	87,868	116,729	13,075,601.45	14,391,511.19
2.03	Alunos e alunas do EF1 participantes de Programa de Gestão da Política de Alfabetização	Teachers (#)	P	65,855	65,855	686,330	3,945,320
			P (a)	65,855	65,855	200,000	3,945,320
			A	32,000	-	933,109.82	1,828,479.84
2.04	Profissionais da Educação beneficiados por formação continuada	Teachers (#)	P	7,266	28,944	903,750	5,008,589
			P (a)	14,511	32,759	200,000	5,008,589
			A	18,326	18,326	-	-
2.05	Estudantes do Ensino Fundamental atendidos pelo Programa de Combate à Infrequencia Escolar	Estudantes do Ensino Fundamental I (#)	P	480	2,361	-	300,000
			P (a)	-	60,380	100,000	382,584.55
			A	29,119	59,750	182,585.15	373,549.55

Component Nbr. 3 C3 – Gestão, Monitoramento e Avaliação

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2021	EOP 2022	2021	EOP 2022
3.01	Relatórios de avaliação de desempenho de diretores escolares emitidos pela SEMED	Relatórios	P	-	2	24,000	80,000
			P (a)	1	1	40,000	80,000
			A	-	-	-	-
3.02	Relatórios com resultados da ADE entregues a escolas e professores	Relatórios	P	3	10	300,000	3,525,000
			P (a)	-	13	600,000	3,525,000
			A	2	12	71,642.84	2,683,735.84
3.03	Número de alunos participantes nos testes da ADE.	Estudantes participantes das provas trimestrais ADE	P	232,000	1,185,000	300,000	3,525,000
			P (a)	120,000	1,185,000	411,219.5	3,525,000
			A	221,411	925,283	71,642.84	2,683,736.84
3.04	Escolas de Educação Infantil que possuem o sistema de monitorização da qualidade da EI operando regularmente.	Escolas de EI	P	266	269	150,000	900,000
			P (a)	266	-	450,000	900,000
			A	-	-	-	-

				FINANCIAL PROGRESS	
	Output	Unit of Measure		EOP	
4.00			P	-	
			P (a)	-	
			A	-	
Other Cost					
	Unidade de Gestão do Projeto: equipe, bens e consultorias.		P	976,713.5	5,169,374
			P (a)	2,579,000	5,169,374.88
			A	1,087,348.26	1,216,326.47
	Serviços e consultorias de apoio à gestão e à avaliação do projeto e seus componentes.		P	66,420	1,160,626
			P (a)	537,271	1,160,626
			A	133,622	294,794.35
Total Cost					
	Total Cost		P	13,304,990.5	104,000,000
			P (a)	22,830,420.93	116,258,187.94
			A	22,465,787.16	57,462,679.03

CHANGES TO THE MATRIX

Section	Name	Type of Change	Sub type	Modified By	Entered in System
Output	Estudantes de EF ingressantes no programa de correção de fluxo	Modify Output	Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	MARCISP	3/22/2022
	Estudantes do EF participantes do programa de reforço escolar	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	MARCISP	3/22/2022
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	MARCISP	3/22/2022
	Estudantes do Ensino Fundamental atendidos pelo Programa de Combate à Infrequencia Escolar	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	MARCISP	3/22/2022
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	MARCISP	3/22/2022
	Relatórios com resultados da ADE entregues a escolas e professores	Modify Output	Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	MARCISP	3/22/2022



RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
2	Inactive		Economic and Financial Environment
	Response Actions		
	2.1	Management Strategy	Status
		SHARE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy		
4	Materialized		Organizational Structure		
	Response Actions				
	4.1	Management Strategy		Status	
		SHARE		ACTIVE	

Risk ID	Risk Status		Risk Taxonomy
5	Materialized		Goods, and Services
	Response Actions		
	5.1	Management Strategy	Status
		MITIGATE	COMPLETE

Risk ID	Risk Status		Risk Taxonomy
7	Active		Human Resources
	Response Actions		
	7.1	Management Strategy	Status
		SHARE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy		
10	Materialized		Human Resources		
	Response Actions				
	10.1	Management Strategy		Status	
		MITIGATE		COMPLETE	
	10.2	Management Strategy		Status	
		MITIGATE		COMPLETE	
	10.3	Management Strategy		Status	
		MITIGATE		COMPLETE	

Risk ID	Risk Status		Risk Taxonomy
12	Active		Organizational Structure
	Response Actions		
	12.1	Management Strategy	Status
		SHARE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
14	Materialized		Human Resources
	Response Actions		
	14.1	Management Strategy	Status
		MITIGATE	COMPLETE

Risk ID	Risk Status		Risk Taxonomy
16	Materialized		Organizational Structure
	Response Actions		
	16.1	Management Strategy	Status
		MITIGATE	COMPLETE

Risk ID	Risk Status		Risk Taxonomy
18	Materialized		Goods, and Services
	Response Actions		
	18.1	Management Strategy	Status
		MITIGATE	COMPLETE

Risk ID	Risk Status		Risk Taxonomy
19	Active		Institutional Environment
	Response Actions		
	19.1	Management Strategy	Status
		SHARE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy		
21	Materialized		Governance Framework		
	Response Actions				
	21.1	Management Strategy		Status	
		MITIGATE		COMPLETE	



IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories