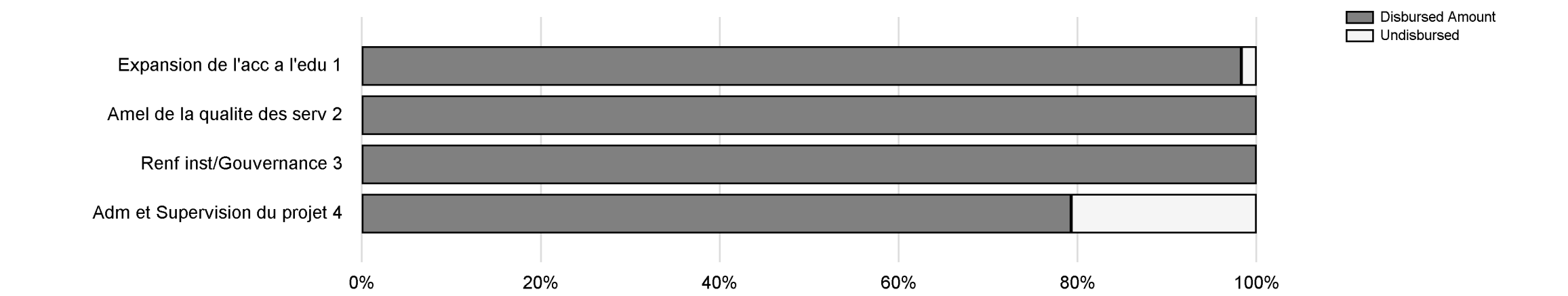


PMR Public Report

Operation Number	HA-L1080	Chief of Operations Validation Date	04/15/22
Year- PMR Cycle	Second period Jan-Dec 2021	Division Chief Validation Date	04/22/22
Last Update	04/01/22	Country Representative Validation Date	04/25/22
PMR Validation Stage	Validated by Representative		
Basic Data			
Operation Profile			
Operation Name	Support to the Education Plan and Reform in Haiti - IV	Loan Number	3355/GR-HA, 3355/GR-HA-1, 3355/GR-HA-2, 3355/GR-HA-3
Executing Agency	INTER-AMERICAN DEVELOPMENT BANK	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	TAMAGNAN, MARIE EVANE	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Grant Financing Product	Country	Haiti
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIQUE D'HAITI		
Environmental and Social Safeguards			
Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating	Partially Satisfactory	Date of approval	
Safeguard Performance Rating - Rationale	Il y a vingt écoles sur l'opération HA-L1077 et deux ont été réceptionnées en juin 2020. Elles ont été « visitées » de manière virtuelle et l’AE a réalisé une visite sur ces écoles et rapporté qu’elles sont déjà en activités depuis janvier 2021 : l'École nationale de Péliissier à Bombardopolis et l'École nationale de Métayer à Jean-Rabel. Nous avons aussi supervisé l'école nationale de Calcutta (HA-L1080) qui est n'est plus dans le portefeuille de la Banque officiellement depuis 31 décembre 2020 (pour s’assurer qu’il n’y avait pas de passifs). Les deux programmes qui ont été visités sont classés partiellement satisfaisant selon les informations qui ont été fournies par l’agence d’exécution lors de la mission et vu que la mise en œuvre du PGES n’est pas totale et l’utilisation d’Équipement de Protection Individuelle (EPI) de base est insuffisante.		

Financial Data									
	Total Cost and Source					Available Funds (US\$)			
Operations	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Amount
HA-L1080	24,000,000	24,000,000	250,000	0	24,250,000	24,000,000	23,420,479.11	97.59%	579,520.89
Aggregated	24,000,000	24,000,000	250,000	0	24,250,000	24,000,000	23,420,479.11	97.59%	579,520.89
Expense Categories by Loan Contract (cumulative values)									



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

RESULTS MATRIX

General Development Objectives

General Development Objectives Nbr. 0: Support three pillars of the Education Operational Plan of the Government

Observation: The Baseline will be available in 2017 based on IEA report

Indicator		Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2020	
0.0	Test scores for students (grade 4) in literacy (Creole / French) improved	test score	38.68	2016	2014	P	-
						A	38.68
Details							

Means of Verification: Annual evaluation report

Observations:

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator					
Indicator				Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2020	
0.1	Test Scores for students (grade 4) in mathematics improved			test score	36.6	2016	2014	P	-
								A	36.6
Details									

Means of Verification: Annual evaluation report

Observations:

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator			

RESULTS MATRIX														
Specific Development Objectives														
Specific Development Objectives Nbr. 0: Specific Objective 1. Improve access to Education														
Observation:														
	Indicator			Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020
0.0	1.1 Preschool to 9th grade students benefiting annually from improved learning spaces			# of students	40000	2015	P	-	7,380	12,300	12,300	-	-	52,300
							A	-	-	-	-	1,230	-	1,230
Details														
Means of Verification:														
Observations:														
Evaluation Methodology: -														
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefited by education projects (#) (C)									
Disaggregation		Female				P	-	3,690	6,150	6,150	-	-	6,150	
						A	-	-	-	-	-	-	-	
		Male				P	-	3,690	6,150	6,150	-	-	6,150	
						A	-	-	-	-	-	-	-	
		African descendant				P	-	-	-	-	-	-	-	
						A	-	-	-	-	-	-	-	
		Male				P	-	-	-	-	-	-	-	
						A	-	-	-	-	-	-	-	
		Female				P	-	-	-	-	-	-	-	
						A	-	-	-	-	-	-	-	
		Pre-primary				P	-	-	-	-	-	-	-	
						A	-	-	-	-	-	-	-	
		Primary				P	-	-	-	-	-	-	-	
						A	-	-	-	-	-	-	-	
	Indicator			Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020
0.1	1.2 Grade 1 to 6 students benefiting from tuition free education			# of students	57640	2013	P	-	-	21,372	10,366	-	-	31,738
							A	-	-	13,283	-	-	-	13,283
Details														
Means of Verification:														
Observations:														
Evaluation Methodology: -														
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefited by education projects (#) (C)									
Disaggregation		Female				P	-	-	10,597	5,140	-	-	15,737	
						A	-	-	-	-	-	-	-	
		Male				P	-	-	10,775	5,226	-	-	16,001	
						A	-	-	-	-	-	-	-	
		African descendant				P	-	-	-	-	-	-	-	
						A	-	-	13,283	-	-	-	13,283	
		Male				P	-	-	-	-	-	-	-	
						A	-	-	6,529	-	-	-	6,529	
		Female				P	-	-	-	-	-	-	-	

Disaggregation		Female	A	-	-	6,754	-	-	-	6,754
		Primary	P	-	-	-	-	-	-	-
			A	-	-	13,283	-	-	-	13,283

Specific Development Objectives Nbr. 1: Specific Objective 2. Improve the Quality of Education

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year		2015	2016	2017	2018	2019	2020	EOP 2020
1.0	Percent of classroom time used for instructional purposes, increased for newly trained teachers	Percent	0	2017	P	-	-	5	-	-	-	5
					A	-	-	-	-	-	-	-

Details

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

Specific Development Objectives Nbr. 3: Specific Objective 3. Strengthen the institutional and governance capacities of the MENFP

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year		2020	EOP 2020
3.0	Baseline developed for the level of mathematic and literacy skills for 4th graders	Baseline	0	2017	P	-	1
					A	-	-

Details

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 1.1 Component 1.1 Improve access to Quality Infrastructure

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
	Output	Unit of Measure		EOP 2020	EOP 2020
1.01	1.1 Schools built or rehabilitated	Schools	P	5	4,835,000
			P (a)	2	4,080,621.58
			A	2	3,572,257.91
1.02	1.2 Schools equipped and open for enrollment	Schools	P	5	250,000
			P (a)	2	150,000
			A	2	121,257

Component Nbr. 2 1.2 Component 1.2 Access to free education through Tuition Waiver Program

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
	Output	Unit of Measure		EOP 2020	EOP 2020
2.01	Students benefitting from tuition waivers	# of students	P	31,738	3,106,420
			P (a)	24,826	2,927,032.04
			A	25,178	2,927,032.04
2.02	Students benefiting from school kits	# of students	P	-	-
			P (a)	30,000	3,617,740.17
			A	30,000	3,617,740.17
2.03	Students benefiting from school canteen	# of students	P	-	-
			P (a)	159,888	6,046,185.72
			A	159,888	6,046,185.72
2.04	Students benefiting from the Quality Assurance System interventions	# of students	P	-	-
			P (a)	2,000	1,915,450
			A	2,000	603,481.04

Component Nbr. 3 2. Component 2. Improve the Quality of Education

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
	Output	Unit of Measure		EOP 2020	EOP 2020
3.01	2.1 Primary Teachers trained	Teachers (#)	P	2,500	4,925,000
			P (a)	761	687,927.13
			A	761	687,927.13
3.02	2.3 Early Childhood Development Program Evaluation Report completed	Report	P	1	450,000
			P (a)	0.7	192,448.42
			A	0.7	192,448.42
3.03	2.5 Pilot on Parental Education Program Report completed	Report	P	1	500,000
			P (a)	-	97,515.99
			A	-	97,515.99
3.04	2.2 Progress report on Teacher certification Process completed	Report	P	1	188,800
			P (a)	-	-
			A	-	-
3.05	2.6 Teacher Training evaluation report completed	Report	P	1	500,000
			P (a)	-	43,633.87
			A	-	43,633.87
3.06	2.7 Pre-service Early Childhood Development teacher training document approved	Report	P	-	-
			P (a)	1	14,988.91
			A	1	14,988.91

Component Nbr. 4 3. Component 3. Governance and Institutional Strengthening

				PHYSICAL PROGRESS	FINANCIAL PROGRESS
	Output	Unit of Measure		EOP 2020	EOP 2020
4.01	3.2 Number of specialists who provide long term technical assistance in the areas of teacher training, early childhood development and assessment in place	specialists	P	3	2,496,800
			P (a)	2	602,668.79
			A	2	602,668.79
4.02	3.3 4th grade national assessment for learning outcomes in mathematics and literacy in 4th grade piloted and implemented	Test	P	-	-
			P (a)	1	1,501,739.25
			A	1	1,501,739.25

Component Nbr. 5 4. Component 4 Project Administration and Supervision

				FINANCIAL PROGRESS
	Output	Unit of Measure		EOP
5.00			P	-
			P (a)	-
			A	-

Component Nbr. 6 5. Component 5. Contingency

				FINANCIAL PROGRESS
	Output	Unit of Measure		EOP
6.00			P	-
			P (a)	-
			A	-

Other Cost				
	Executing Unit Fees - UTE		P	494,000
			P (a)	211,085.88

	Executing Unit Fees - UTE	A	262,777.88
	Executing Unit Fees - EPT	P	429,642
		P (a)	277,477.44
		A	226,434.44
	Executing Unit Fees and coordination - MENFP/UCP	P	1,992,930
		P (a)	950,346.95
		A	950,346.95
	Mid-term and Final Evaluation	P	120,000
		P (a)	125,000
		A	62,005
	Audit	P	250,000
		P (a)	149,766.86
		A	82,266.86
	Contingency	P	1,111,408
		P (a)	350,000
		A	0
Total Cost			
	Total Cost	P	24,250,000
		P (a)	24,000,000
		A	21,671,078.37

CHANGES TO THE MATRIX

Section	Name	Type of Change	Sub type	Modified By	Entered in System
Specific Development Objective	Baseline developed for the level of mathematic and literacy skills for 4th graders	Create Specific Development Objective Indicator	N/A	ROSANGELAB	3/31/2022

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy		
1	Inactive		Governance Framework		
	Response Actions				
	1.1	Management Strategy		Status	
		ACCEPT		COMPLETE	
	1.2	Management Strategy		Status	
		ACCEPT		COMPLETE	
	1.3	Management Strategy		Status	
		ACCEPT		COMPLETE	

Risk ID	Risk Status		Risk Taxonomy
3	Inactive		Governance Framework
	Response Actions		
	3.0	Management Strategy	Status
		-	

Risk ID	Risk Status		Risk Taxonomy		
5	Materialized		Political Environment		
	Response Actions				
	5.0	Management Strategy		Status	
		-			

Risk ID	Risk Status		Risk Taxonomy		
7	Materialized		Goods, and Services		
	Response Actions				
	7.0	Management Strategy		Status	
		-			

Risk ID	Risk Status		Risk Taxonomy		
9	Materialized		Natural Environment		
	Response Actions				
	9.0	Management Strategy		Status	
		-			

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Others - Technical-Sectorial Dimensions