

PMR Public Report

Operation Number	SU-L1038	Chief of Operations Validation Date	04/01/22
Year- PMR Cycle	Second period Jan-Dec 2021	Division Chief Validation Date	04/22/22
Last Update	03/31/22	Country Representative Validation Date	04/25/22
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Second Basic Education Improvement Program (2nd BEIP) Phase II	Loan Number	3603/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	HOBBS, CYNTHIA MARIE	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Suriname
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

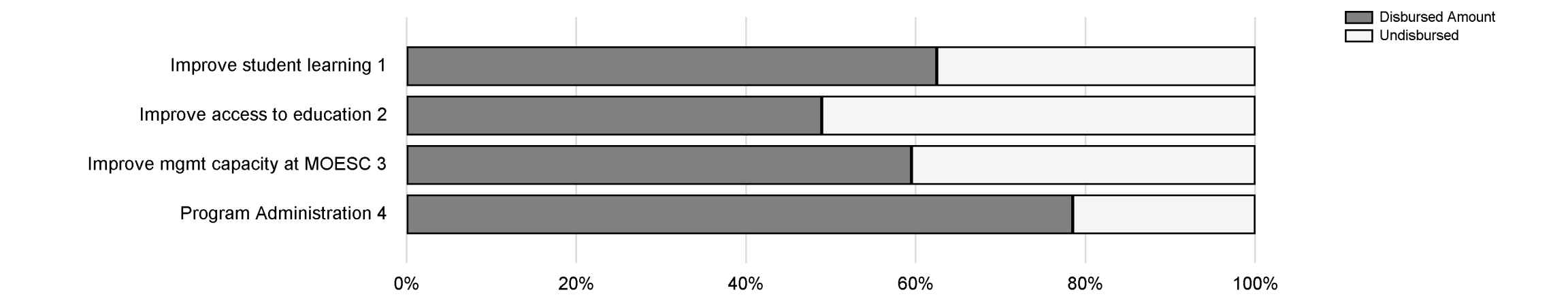
Environmental and Social Safeguards

Impacts Category	B	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

	Total Cost and Source					Available Funds (US\$)			
Operations	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Amount
SU-L1038	20,000,000	20,000,000	0	0	20,000,000	20,000,000	13,890,531.83	69.45%	6,109,468.17
Aggregated	20,000,000	20,000,000	0	0	20,000,000	20,000,000	13,890,531.83	69.45%	6,109,468.17

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

RESULTS MATRIX
General Development Objectives

RESULTS MATRIX													
Specific Development Objectives													
Specific Development Objectives Nbr. 0: Increase learning outcomes of all primary school students and improve the internal efficiency of the education system.													
Observation:													
	Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2023
0.0	Percentage of students with satisfactory results in Math at the exam taken at end of primary education (exam at grade 8)		Percentage	25	2014	P	-	-	-	-	40	-	40
						A	26.76	25.36	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									
	Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2023
0.1	Percentage of students with satisfactory results in Language at the exam taken at end of primary education (exam at grade 8)		Percentage	62	2014	P	-	-	-	-	70	-	70
						A	59.31	59.29	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									
	Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2023
0.2	Percentage of students countrywide that complete primary education on time (to grade 8)		Percentage	34	2014	P	-	-	-	-	50	-	50
						A	36.5	28.94	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									
	Indicator		Unit of Measure	Baseline	Baseline Year		2016	2017	2018	2019	2020	2021	EOP 2023
0.4	Percentage of students in Brokopondo that complete primary education on time (to grade 8)		Percentage	16	2014	P	-	-	-	-	30	-	30
						A	12.2	12.71	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									

Indicator		Unit of Measure		Baseline	Baseline Year	2016	2017	2018	2019	2020	2021	EOP 2023	
0.5	Strategy for reform of secondary education adopted by the MOESC	Document	0	2015	P	-	-	1	-	-	-	1	
					A	-	-	-	-	-	-	-	
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									
Indicator		Unit of Measure		Baseline	Baseline Year	2016	2017	2018	2019	2020	2021	EOP 2023	
0.6	Yearly statistics reports published by MOESC	Document	0	2015	P	-	-	1	-	-	-	1	
					A	-	-	-	-	-	-	-	
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									
Indicator		Unit of Measure		Baseline	Baseline Year	2016	2017	2018	2019	2020	2021	EOP 2023	
0.7	Number of students benefitted	# of students	0	2015	P	-	-	-	-	87,875	-	87,875	
					A	-	-	-	-	-	-	-	
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefitted by education projects (#) (C)								
Disaggregation			Male			P	-	-	-	-	47,453	-	47,453
					A	-	-	-	-	-	-	-	-
			Female			P	-	-	-	-	40,423	-	40,423
					A	-	-	-	-	-	-	-	-

Component Nbr. 1 Improve student learning

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2021	EOP 2023	2021	EOP 2023
1.01	Curriculum for Grade 7 developed in all subject areas along with textbooks and teachers guides	Curriculum	P	-	1	-	1,750,000
			P (a)	-	1	-	2,322,269.87
			A	-	1	-	2,322,269.87
1.02	Curriculum for Grade 8 developed in all subject areas along with textbooks and teachers guides	Curriculum	P	-	1	-	1,750,000
			P (a)	-	1	-	1,688,853.8
			A	-	1	-	1,688,853.8
1.03	Content for reading books and teachers guides developed for grades from 4 to 8	Document	P	-	5	-	500,000
			P (a)	3	5	400,000	147,411.47
			A	3	5	68,067.95	89,833.47
1.04	Strategy for improving learning assessment completed	Document	P	-	1	-	500,000
			P (a)	-	1	200,000	60,000
			A	-	-	-	-
1.05	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Department	P	-	1	-	750,000
			P (a)	-	1	150,000	255,066.55
			A	-	-	99,940.55	99,940.55
1.06	Strategy for lower secondary reform completed	Document	P	-	1	-	600,000
			P (a)	-	1	475,000	65,000
			A	-	-	-	25,000
1.07	Assessment on gender roles portrayed in learning and teaching materials and in teacher training carried out	Document	P	-	1	-	50,000
			P (a)	-	1	-	35,000
			A	-	1	-	35,000
1.08	Curriculum situation analysis and seamless assessment conducted	Document	P	-	1	-	50,000
			P (a)	-	1	-	49,170
			A	-	1	-	49,170
1.09	Curriculum for grades 1-6 adjusted according to seamless assessment along with textbooks and teacher guides	Curriculum	P	-	1	-	950,000
			P (a)	-	1	-	1,100,000
			A	-	1	-	1,100,000
1.10	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Teachers (#)	P	-	7,550	-	1,110,000
			P (a)	1,980	6,338	386,942	914,292.98
			A	2,318	4,358	124,304.97	622,279.98
1.11	Number of trainers and school leaders trained and receiving coaching BE STREAMING methodology	Teachers (#)	P	-	2,000	-	500,000
			P (a)	-	1,141	-	659,250
			A	-	1,141	-	659,250
1.12	Number of textbooks, teaching guides printed or purchased	Books	P	-	362,400	-	2,850,000
			P (a)	-	298,800	1,169,378	2,224,377.6
			A	-	-	7,500	121,014.5
1.13	Number of textbooks, teaching guides distributed	Books	P	-	-	-	-
			P (a)	-	30,750	-	126,193.7
			A	-	30,750	-	126,193.7
1.14	Number of BE STREAMING kits of didactic materials purchased and distributed	Kits	P	-	350	-	350,000
			P (a)	-	350	-	295,302
			A	-	350	-	295,302

Component Nbr. 2 Improve access to education in the interior and improve facilities at MOESC

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2021	EOP 2023	2021	EOP 2023
2.01	Census of school infrastructure carried out	Document	P	-	1	-	500,000
			P (a)	-	1	6,100	438,344.86
			A	-	1	13,371.53	438,344.86
2.02	Number of schools remodeled and/or expanded in the interior	Schools	P	-	7	-	3,500,000
			P (a)	3	7	1,332,017	3,188,258.88
			A	-	-	311,385.7	419,503.88
2.03	CENASU built	Building	P	-	1	-	1,000,000
			P (a)	-	1	-	1,684,750.59
			A	-	1	794,944.01	1,684,750.59
2.04	Number of schools in the interior remodeled to upgrade sanitary facilities	Schools	P	-	-	-	-
			P (a)	50	110	475,000	1,074,384.08
			A	20	20	37,546.08	37,546.08
2.05	CENASU furnished and operational	Building	P	-	-	-	-
			P (a)	1	1	692,922	653,001.88
			A	1	1	355,045.88	355,045.88

Component Nbr. 3 Improve management capacity at the MOESC

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2021	EOP 2023	2021	EOP 2023
3.01	Social marketing campaigns carried out	Marketing campaigns	P	-	5	-	240,000
			P (a)	1	7	29,093	220,901.51
			A	-	6	37,580	125,901.51
3.02	MOESC departments with staff trained and capacity strengthened	Departments	P	-	8	-	510,000
			P (a)	2	9	250,000	327,169.05
			A	2	8	46,411.42	233,745.05
3.03	MOESC departments equiped with ICT materials and/or furniture	Departments	P	-	9	-	790,000
			P (a)	-	9	100,000	850,511.76
			A	-	9	-	500,511.76

Other Cost				
	PMU Staff	P		1,080,000
		P (a)	100,350	1,297,116.27
		A	116,789.24	1,090,313.27
	Mid-term and Final Evaluation	P		300,000
		P (a)	0	65,529
		A	0	15,529
	Audit	P		70,000
		P (a)	13,000	119,139.3
		A	13,345.1	60,882.3
	Contingencies	P		300,000
		P (a)	300,000	138,704.85
		A	0	0
Total Cost				
	Total Cost	P		20,000,000

	Total Cost	P (a)	6,079,802	20,000,000
		A	2,026,232.43	12,196,182.05

CHANGES TO THE MATRIX					
Section	Name	Type of Change	Sub type	Modified By	Entered in System
Output	CENASU built	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	CENASU furnished and operational	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	Census of school infrastructure carried out	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	Content for reading books and teachers guides developed for grades from 4 to 8	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	Department in charge of examinations with capacity strengthened to implement learning assessment aligned with new curriculum	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	MOESC departments equiped with ICT materials and/or furniture	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	MOESC departments with staff trained and capacity strengthened	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	Number of schools in the interior remodeled to upgrade sanitary facilities	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	3/25/2022
	Number of schools remodeled and/or expanded in the interior	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	3/25/2022
	Number of teachers and school leaders trained and receiving coaching in the use of new curriculum	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
			Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	CYNTHIAH	3/25/2022
	Number of textbooks, teaching guides printed or purchased	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	Social marketing campaigns carried out	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	Strategy for improving learning assessment completed	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022
	Strategy for lower secondary reform completed	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	CYNTHIAH	3/29/2022

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy		
1	Active		Economic and Financial Environment		
	Response Actions				
	1.1	Management Strategy		Status	
		TRANSFER		ACTIVE	
	1.2	Management Strategy		Status	
		MITIGATE		INACTIVE	

Risk ID	Risk Status		Risk Taxonomy		
4	Active		Institutional Environment		
	Response Actions				
	4.1	Management Strategy		Status	
		MITIGATE		ACTIVE	
	4.2	Management Strategy		Status	
		TRANSFER		ACTIVE	
	4.3	Management Strategy		Status	
		MITIGATE		COMPLETE	
	4.4	Management Strategy		Status	
		MITIGATE		ACTIVE	

Risk ID	Risk Status		Risk Taxonomy		
5	Active		Systems		
	Response Actions				
	5.1	Management Strategy		Status	
		MITIGATE		ACTIVE	
	5.2	Management Strategy		Status	
		SHARE		ACTIVE	

Risk ID	Risk Status		Risk Taxonomy
8	Active		Human Resources
	Response Actions		
	8.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
9	Inactive		Institutional Environment
	Response Actions		
	9.1	Management Strategy	Status
		MITIGATE	INACTIVE
	9.2	Management Strategy	Status
		MITIGATE	INACTIVE
	9.3	Management Strategy	Status
		MITIGATE	INACTIVE
	9.4	Management Strategy	Status
		MITIGATE	INACTIVE

Risk ID	Risk Status		Risk Taxonomy
11	Inactive		Political Environment
	Response Actions		
	11.1	Management Strategy	Status
		MITIGATE	COMPLETE
	11.2	Management Strategy	Status
		MITIGATE	COMPLETE

Risk ID	Risk Status		Risk Taxonomy
14	Active		Economic and Financial Environment
	Response Actions		
	14.1	Management Strategy	Status
		MITIGATE	ACTIVE

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Cost and Budgetary Aspects