

PMR Public Report

Operation Number	HA-L1102	Chief of Operations Validation Date	10/17/22
Year- PMR Cycle	First period Jan-Jun 2022	Division Chief Validation Date	
Last Update	10/14/22	Country Representative Validation Date	
PMR Validation Stage	Validated by Chief of Operations		

Basic Data

Operation Profile

Operation Name	Support to the Haiti Education Sector Plan (SHESP)	Loan Number	5279/GR-HA, 5279/GR-HA-1, 5279/GR-HA-2
Executing Agency	MINISTERE DE L'EDUCATION NATIONALE ET DE LA FORMATION PROFESSIONNELLE	Sector/Subsector	EDUCATION-PRIMARY EDUCATION
Team Leader	TAMAGNAN, MARIE EVANE	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Grant Financing Product	Country	Haiti
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIQUE D'HAITI		

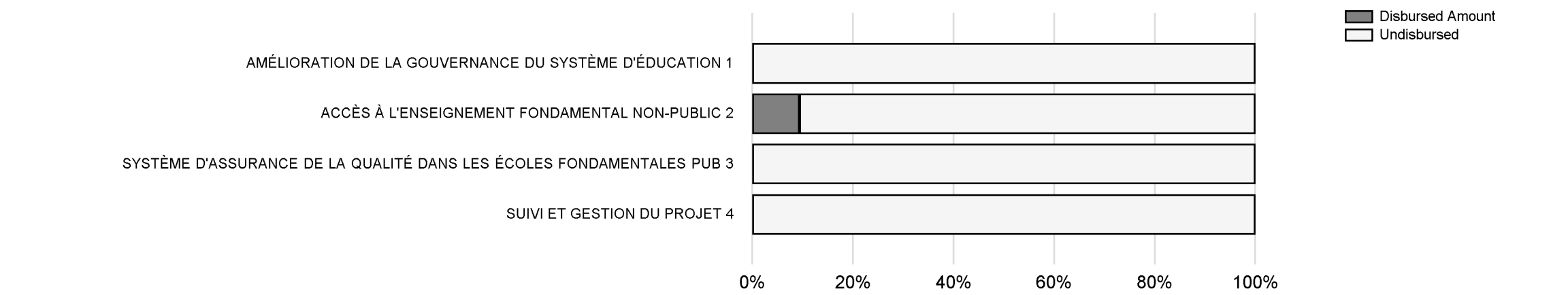
Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

	Total Cost and Source					Available Funds (US\$)			
Operations	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Amount
HA-L1102	50,000,000	50,000,000	0	0	50,000,000	50,000,000	6,782,968	13.57%	43,217,032
Aggregated	50,000,000	50,000,000	0	0	50,000,000	50,000,000	6,782,968	13.57%	43,217,032

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

RESULTS MATRIX

General Development Objectives

General Development Objectives Nbr. 0: Improve basic education attainment.

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2026	
0.0	Proportion of students that complete 4th grade out of those that enrolled.	[Students]/ [Students]-(%)	65	2021	2026	P	70
						A	-

Details

Observations:

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator					
Indicator				Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2026	
0.1	Proportion of students that complete 6th grade out of those that enrolled.			[Students]/ [Students]-(%)	55	2021	2026	P	60
								A	-
Details									

Observations:

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator			
Indicator		Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2026	
0.2	Gender gap in proportion of students that complete 6th grade on time.	(M Students/ M Students) - (F Students/ F Students)	30	2021	2026	P	25
						A	-
Details							

Observations:

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	Yes	Pro-Ethnicity	No	CRF indicator			

RESULTS MATRIX												
Specific Development Objectives												
Specific Development Objectives Nbr. 0: Strengthen the MENFPs governance and increase its capacity to implement the PDEF.												
Observation:												
	Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
0.0	Institutionalized Education management and information system (EMIS) providing timely data.	Report	0	2021	P	-	-	-	1	1	1	1
					A	-	-	-	-	-	-	-
Details												
Means of Verification: UCP bi annual monitoring report.												
Observations: Timely data is defined as data which is derived from the EMIS when the UCP requires it to inform, at least, its monitoring reports.												
Evaluation Methodology: -												
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								
	Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
0.1	Percentage of schools that use national evaluation data for school improvement planning.	[Schools]/ [Schools]	0	2021	P	-	-	20	30	40	50	50
					A	-	-	-	-	-	-	-
Details												
Means of Verification: School improvement plans; UCP												
Observations:												
Evaluation Methodology: -												
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								
Specific Development Objectives Nbr. 2: Maintain enrollment in selected primary schools												
Observation:												
	Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
2.0	Grade 1 to 6 students enrolling in schools.	# of students	45000	2021	P	-	45,000	35,000	28,000	-	-	45,000
					A	-	25,509	-	-	-	-	-
Details												
Means of Verification: Annual External verification report; UCP semi-annual reports.												
Observations: CRF indicator. Indicator to be disaggregated by gender and out of school children. Baseline information will be collected in Q2 2021 and will be available in Q3. See M&E Plan. Intervention is only active in Y1, Y2 and Y3 of the program.												
Evaluation Methodology: -												
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefited by education projects (#) (C)							
Disaggregation		Male			P	-	23,400	18,200	14,280	-	-	23,400
					A	-	12,920	-	-	-	-	-
		Female			P	-	21,600	16,800	124,800	-	-	21,600
					A	-	12,589	-	-	-	-	-
Specific Development Objectives Nbr. 3: Strengthen capacity of schools to improve quality and close gender gaps in enrolment and promote gender equality.												
Observation:												
	Indicator	Unit of Measure	Baseline	Baseline Year		2021	2022	2023	2024	2025	2026	EOP 2026
3.1	Percentage of beneficiary schools with an increase in at least one of the five quality dimensions.	[Schools]/ [school]	0	2021	P	-	30	50	60	80	80	80
					A	-	-	-	-	-	-	-
Details												

Means of Verification: Data from annual external report, UCP
Observations: The school quality dimensions are defined by the QAS instruments.

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

Indicator			Unit of Measure	Baseline	Baseline Year	2021	2022	2023	2024	2025	2026	EOP 2026
3.2	Percentage of schools with improvement reports approved.	[Schools]/ [school]	0	2021	P	-	-	-	10	15	20	20
					A	-	-	-	-	-	-	-

Details

Means of Verification: Approval reports; UCP.
Observations: Approval for improvement reports demands development and implementation of school plans.

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

Indicator			Unit of Measure	Baseline	Baseline Year	2021	2022	2023	2024	2025	2026	EOP 2026
3.3	Schools with functioning school-based management committees (SBMC).	[Schools]	0	2021	P	-	40	50	100	100	100	100
					A	-	100	-	-	-	-	-

Details

Means of Verification: External annual SAQ report; UCP.
Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

Indicator			Unit of Measure	Baseline	Baseline Year	2021	2022	2023	2024	2025	2026	EOP 2026
3.4	Schools with functioning Girls benefitting from gender pilot.	[Schools]	0	2021	P	-	-	5	5	10	10	10
					A	-	-	-	-	-	-	-

Details

Means of Verification: Bi-annual report; UCP
Observations:

Evaluation Methodology: -

Pro-Gender	Yes	Pro-Ethnicity	No	CRF indicator	

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improving Governance of the Education System

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2026	2022	EOP 2026
1.01	Annual Education Statistics Reports published.	Report	P	-	3	-	1,687,500
			P (a)	-	-	-	-
			A	-	-	276,624.35	276,624.35
1.02	Unique student identification codes assigned as percentage of the student population.	[Codes]/ [students]	P	10	80	100,500	1,113,500
			P (a)	10	-	100,500	100,500
			A	-	-	20,740	20,740
1.03	Departmental school maps published.	[Maps]	P	-	6	-	960,000
			P (a)	-	-	-	-
			A	-	-	-	-
1.04	Documents for the curriculum technical assistance validated.	[Document]	P	-	3	-	1,900,500
			P (a)	-	1	-	800,500
			A	-	-	617,839.89	617,839.89
1.05	Document for the national evaluation report published.	[Document]	P	-	2	-	1,890,000
			P (a)	-	-	-	-
			A	-	-	23,372.92	23,372.92
1.06	Documents from the technical assistance provided on distance education are validated.	[Document]	P	-	4	375,000	1,875,000
			P (a)	-	-	375,000	375,000
			A	-	-	-	-
1.07	Documents for PDEF execution validated	[Document]	P	1	5	200,000	1,000,000
			P (a)	1	1	200,000	200,000
			A	-	-	362,365.52	362,365.52

Component Nbr. 2 Access to non-public primary education.

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2026	2022	EOP 2026
2.01	Tuition waivers distributed	Tuition waivers	P	45,000	108	5,400,000	14,339,717
			P (a)	45,000	-	5,400,000	5,400,000
			A	25,509	-	3,061,080	3,061,080
2.02	Tuition waivers distributed to previously out of school children.	Tuition waivers	P	10,000	20,000	1,200,000	2,400,000
			P (a)	10,000	-	1,200,000	1,200,000
			A	1,021	-	163,360	163,360

Component Nbr. 3 Quality Assurance System in primary public schools

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2026	2022	EOP 2026
3.01	Students with quality assurance system package delivered.	Students	P	25,000	25,000	2,370,000	11,850,000
			P (a)	25,000	-	2,370,000	2,370,000
			A	34,409	-	1,304,316.7	1,304,316.7
3.02	Primary school directors trained.	Directors	P	40	100	800,000	4,100,000
			P (a)	40	-	800,000	800,000
			A	100	-	835,696.14	835,696.14
3.03	Schools implementing pilot to foster regular school attendance of girls.	Schools	P	-	10	-	250,000
			P (a)	-	-	-	-
			A	-	-	-	-

Other Cost				
	Project Management	P	450,000	2,500,000
		P (a)	450,000	450,000
		A	276,837.81	276,837.81
	Call Center	P	30,000	223,783
		P (a)	30,000	30,000
		A	7,947.22	7,947.22
	QAS Data Collection	P	600,000	2,600,000
		P (a)	600,000	600,000
		A	1,229,686.25	1,229,686.25
	Tuition waiver verification	P	400,000	1,200,000
		P (a)	400,000	400,000
		A	503,228.75	503,228.75
	Post economic analysis	P	0	5,000
		P (a)	0	0
		A	0	0
	Qualitative evaluation	P	0	5,000
		P (a)	0	0
		A	0	0
	Midterm evaluation	P	0	50,000
		P (a)	0	0
		A	0	0
	Process and End term evaluation	P	0	50,000
		P (a)	0	0
		A	0	0
Total Cost				
	Total Cost	P	11,925,500	50,000,000
		P (a)	11,925,500	12,726,000
		A	8,683,095.55	8,683,095.55

No information available for this section

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
3	Active		Political Environment
	Response Actions		
	3.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy		
6	Active		Planning		
	Response Actions				
	6.1	Management Strategy		Status	
		MITIGATE		COMPLETE	

Risk ID	Risk Status		Risk Taxonomy		
9	Active		Planning		
	Response Actions				
	9.1	Management Strategy		Status	
		MITIGATE		COMPLETE	

Risk ID	Risk Status		Risk Taxonomy
12	Active		Political Environment
	Response Actions		
	12.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy		
15	Active		Economic and Financial Environment		
	Response Actions				
	15.1	Management Strategy		Status	
		MITIGATE		ACTIVE	

Risk ID	Risk Status		Risk Taxonomy
18	Inactive		Planning
	Response Actions		
	18.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
21	Inactive		Economic and Financial Environment
	Response Actions		
	21.0	Management Strategy	Status
		-	

Risk ID	Risk Status		Risk Taxonomy
24	Active		Planning
	Response Actions		
	24.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
27	Inactive		Planning
	Response Actions		
	27.0	Management Strategy	Status
		-	

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Cost and Budgetary Aspects
Project Management Capacity
Project Design