

PMR Public Report

Operation Number	SU-L1059	Chief of Operations Validation Date	09/28/22						
Year- PMR Cycle	First period Jan-Jun 2022	Division Chief Validation Date							
Last Update	09/28/22	Country Representative Validation Date							
PMR Validation Stage	Validated by Chief of Operations								
Basic Data									
Operation Profile									
Operation Name	Consolidating Access to Inclusive Quality Education in Suriname	Loan Number	4984/OC-SU						
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE	Sector/Subsector	EDUCATION-PRESCHOOL & EARLY CHILDHOOD EDUCATION						
Team Leader	HOBBS, CYNTHIA MARIE	Overall Stage	Effective/Pending Eligibility						
Operation Type	Loan Operation	Country	Suriname						
Lending Instrument	Investment Loan	Convergence related Operation(s)							
Borrower	REPUBLIC OF SURINAME								
Environmental and Social Safeguards									
Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO						
Safeguard Performance Rating		Date of approval							
Safeguard Performance Rating - Rationale									
Financial Data									
	Total Cost and Source					Available Funds (US\$)			
Operations	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Amount
SU-L1059	30,000,000	30,000,000	0	0	30,000,000	30,000,000	-	0.00%	30,000,000
Aggregated	30,000,000	30,000,000	0	0	30,000,000	30,000,000	-	0.00%	30,000,000
Expense Categories by Loan Contract (cumulative values)									

No Data Available

Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

RESULTS MATRIX

General Development Objectives

General Development Objectives Nbr. 1: Improve the quality of education in Suriname

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2027	
1.0	Average repetition rate in grades 3 and 4 (first two grades of primary education)	Students/students	15	2018		P	10
						A	-

Details

Means of Verification: Annual Report MOESC

Observations: Simple Average of the by grade repetition rate

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator			

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2027	
1.2	Average repetition rates grades 9, 10 and 11 (lower secondary)	Students/students	9	2016		P	7
						A	-

Details

Means of Verification: Anual Report MOESC Research and Planning Department

Observations: Simple Average of the by grade repetition rate

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator			

RESULTS MATRIX

Specific Development Objectives

Specific Development Objectives Nbr. 0: Increase the quality of teaching practices in lower secundar and early childhood education services for children with low school readiness to learn and non-native Dutch Speakers

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 2027
0.0	Index of Student-teacher Interactions	%		2020	P	-	-	-	-	-	-
					A	-	-	-	-	-	-

Details

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

	Indicator	Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 2027
0.2	Students benefiting from curricular reform in lower secondary	# of students	0	2019	P	-	-	7,000	14,000	-	21,000
					A	-	-	-	-	-	-

Details

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefited by education projects (#) (C)

Disaggregation

		Female	P	-	-	3,500	7,000	-	-
			A	-	-	-	-	-	-
		Male	P	-	-	3,500	7,000	-	-
			A	-	-	-	-	-	-
		Secondary	P	-	-	7,000	14,000	-	21,000
			A	-	-	-	-	-	-

	Indicator	Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 2027
0.3	Entering students to grades 1-3 with a readiness to learn assessment applied to measure their needs	%	0	2019	P	-	-	70	80	90	90
					A	-	-	-	-	-	-

Details

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

	Indicator	Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 2027
0.4	Students in grade 4 with appropriate Vocabulary in Dutch	%		2020	P	-	-	-	-	-	-
					A	-	-	-	-	-	-

Details

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefited by education projects (#) (C)							
Disaggregation		Female				P	-	-	1,750	1,750	3,750	8,000
						A	-	-	-	-	-	-
		Male				P	-	-	1,750	1,750	3,750	8,000
						A	-	-	-	-	-	-
		Pre-primary				P	-	-	3,500	3,500	7,500	16,000
						A	-	-	-	-	-	-

Specific Development Objectives Nbr. 1: Improve access to adequate school infrastructure for children in remote and semi-ruban areas in four priority districts (Wanica, Sipaliwini, Marowijne and Coronie)

Observation:

	Indicator	Unit of Measure	Baseline	Baseline Year		2020	2021	2022	2023	2024	EOP 2027
1.0	Average Student Teacher ratio	students/teachers	37	2019	P	-	-	-	25	25	25
					A	-	-	-	-	-	-
Details											

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								

Means of Verification:

Observations:

Evaluation Methodology: -

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improved quality of lower secondary and early childhood education

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2027	2022	EOP 2027
1.01	Document of the Curricular content redesign plan approved	Document	P	1	1	225,000	300,000
			P (a)	1	1	225,000	225,000
			A	-	-	-	-
1.02	Local consultants to support the curricular reform with signed contracts	Consultants	P	12	48	234,091	1,000,000
			P (a)	12	48	234,091	1,000,000
			A	-	-	-	-
1.03	Documents corresponding to the curricular reform for grades 9, 10 and 11 approved	documents	P	2	6	277,273	1,900,000
			P (a)	2	6	277,273	1,900,000
			A	-	-	-	-
1.04	Local consultants to support CENASUs strengthening plan with signed contracts	Consultant	P	2	10	89,167	340,000
			P (a)	2	10	89,167	270,417
			A	-	-	-	-
1.05	Teachers trained for new curriculum	teachers	P	-	1,352	-	700,000
			P (a)	-	1,352	-	700,000
			A	-	-	-	-
1.06	Teachers with low teaching qualification with special training completed	teachers	P	-	200	-	1,060,000
			P (a)	-	200	-	1,060,000
			A	-	-	-	-
1.07	Textbook kits printed and delivered	Textbooks kits	P	-	21,000	-	1,320,000
			P (a)	-	21,000	-	1,320,000
			A	-	-	-	-
1.08	Online platform with digital resources adapted for teachers, available and yearly expanded	On line platform	P	1	3	174,167	280,000
			P (a)	1	3	174,167	215,833
			A	-	-	-	-
1.09	Document on the student assessment for 8th grade design approved	Document	P	1	2	550,000	700,000
			P (a)	1	2	550,000	700,000
			A	-	-	-	-
1.10	Document on the student assessment for 7th grade design approved	Document	P	-	2	-	700,000
			P (a)	-	2	-	700,000
			A	-	-	-	-
1.11	Local consultants to support Consultancy services for readiness to learn assessment analysis for the CARE unit with signed contracts	Consultants	P	4	19	100,000	400,000
			P (a)	4	19	100,000	400,000
			A	-	-	-	-
1.12	Teachers trained in readiness to learn assessment	teachers	P	-	1,800	118,462	700,000
			P (a)	-	1,800	118,462	700,000
			A	-	-	-	-
1.13	Workshops for parents on Parental Awareness Program (of pre-school and 1° grade students) completed.	workshops	P	-	30	180,000	460,000
			P (a)	-	30	180,000	460,000
			A	-	-	-	-
1.14	Document for the "Inclusive education plan 2020-2023" approved	Document	P	1	3	570,417	1,440,000

1.14	Document for the "Inclusive education plan 2020-2023" approved	Document	P (a)	1	3	570,417	1,440,000
			A	-	-	-	-
1.15	Schools endowed with tablets with installed specialized software on Dutch Early Learning Program	Schools	P	10	220	1,011,502	1,400,000
			P (a)	10	220	1,011,502	1,400,000
			A	-	-	-	-

Component Nbr. 2 Access to adequate school infrastructure

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2027	2022	EOP 2027
2.01	Document for the School infrastructure Policy approved	Document	P	1	1	80,000	80,000
			P (a)	1	1	80,000	80,000
			A	-	-	-	-
2.02	Document for the Maintenance Plan for Schools approved	Document	P	-	1	-	40,000
			P (a)	-	1	-	40,000
			A	-	-	-	-
2.03	Schools constructed and finished with green building measures incorporated	Schools	P	-	2	-	4,480,000
			P (a)	-	2	-	4,480,000
			A	-	-	-	-
2.04	Schools renovated or expanded	Schools	P	-	10	-	5,500,000
			P (a)	-	10	-	5,500,000
			A	-	-	-	-

Component Nbr. 3 Management and monitoring of the education sector

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2027	2022	EOP 2027
3.01	Documents for EMIS Work Plan phases completed	Document	P	1	7	981,905	3,270,000
			P (a)	1	7	981,905	3,270,000
			A	-	-	-	-
3.02	Workshops for new partnership for denomination schools completed	workshops	P	2	15	184,167	370,000
			P (a)	2	15	184,167	311,667
			A	-	-	-	-
3.03	Document for Improvement Plans at denomination schools implemented within the New Partnership approved	Document	P	-	100	-	1,200,000
			P (a)	-	100	-	1,200,000
			A	-	-	-	-
3.04	Social marketing campaign semiannual plans completed	Campaing	P	2	8	90,000	360,000
			P (a)	2	8	90,000	360,000
			A	-	-	-	-

Other Cost					
	Program Administration	P		436,308	1,489,000
		P (a)		436,308	1,428,777
		A			0
	Monitoring	P		24,000	108,000
		P (a)		24,000	96,000
		A			0
	Evaluation	P		100,000	350,000
		P (a)		100,000	350,000
		A			0

	Audit	P	7,500	53,000
		P (a)	7,500	45,500
		A		0
Total Cost				
	Total Cost	P	5,433,959	30,000,000
		P (a)	5,433,959	29,653,194
		A	0	0

No information available for this section

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
3	Inactive		Human Resources
	Response Actions		
	3.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
6	Active		Internal Processes
	Response Actions		
	6.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
9	Active		Institutional Environment
	Response Actions		
	9.1	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
12	Inactive		Political Environment
	Response Actions		
	12.1	Management Strategy	Status
		MITIGATE	ACTIVE

IMPLEMENTATION STATUS AND LEARNING
Lesson Learned - Categories